



Mark Scheme (Results)

Summer 2022

Pearson Edexcel International GCSE
In Biology (4BI1) Paper 2BR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2022

Question Paper Log Number P69466A

Publications Code 4BI1_2BR_2206_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional guidance	Mark
1(a)	<p>An answer that makes reference to one of the following points:</p> <ul style="list-style-type: none"> • balanced diet / eq (1) • less lipid / fat / oil / eq (1) • less foods that contain cholesterol eg eat fewer eggs that contain cholesterol /eq (1) 	<p>oily / fatty</p> <p>not just eat less cholesterol/ eat fewer eggs</p>	1

Question Number	Answer	Additional guidance	Mark
1(b)	<p>An answer that includes :</p> <ul style="list-style-type: none"> • maintains water level/ water of body / body fluids / plasma / blood / cells / eq (1) • maintains salt and water levels / salt and water balance / concentration / water potential in body / body fluids / blood/ plasma cells / eq (2) 	<p>controls water / water levels in body = 1 mark</p> <p>controls water and dissolved materials / solutes in body = 2 marks</p>	2

Question Number	Answer	Additional guidance	Mark
1(c)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> • (body produces) urea / salt / toxins / water / <u>metabolic waste</u> / eq • need to be excreted / removed / prevent build up / prevent poisoning / become toxic eq (1) • kidneys cannot recover / no cure / incurable / (until) transplant / eq (1) 	<p>Not urine</p> <p>cannot excrete / remove</p> <p>Remove excrete urea = 2 remove toxins = 2</p>	2

Question Number	Answer	Additional guidance	Mark
1(d)(i)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • (only) lets / allows some molecules / substances / water pass through (stops others) eq (1) • does not let large ones / charged ones / pass through / eq (1) 	<p>allow converse</p>	2

Question Number	Answer	Additional guidance	Mark
1(d)(ii)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> so that substances do not leave blood / so they can return to blood / eq (1) by diffusion / down concentration gradient / eq (1) as cells require water for water balance / ions for water balance / water for metabolic reactions / eq (1) glucose for respiration / energy / allow named mineral ion for correct function / (1) 	kidney normally reabsorbs these	2

Question Number	Answer	Mark
1(e)	<p>An explanation that makes reference to two of the following points:</p> <ul style="list-style-type: none"> lower concentration of / no urea / salts / waste products in dialysis fluid (1) by <u>diffusion</u> / (from blood / into solution) (1) 	2

Question Number	Answer	additional guidance	Mark
1(f)(i)	$9 \div 24 = 0.375$ or $63 \div 168$ $0.375 \times 100 = 38 \%$ 37.5 or 38 % (2)	$9 \div 24$ or $63 \div 168$ For one mark	2

Question Number	Answer	Mark
1(f)(ii)	<ul style="list-style-type: none"> you can walk around / can be done at home / when travelling / does not require machine/ eq (1) 	1

Question Number	Answer	Additional guidance	Mark
1(g)	<p>A description that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • proteins / large molecules can't leave glomerulus / can't go into Bowman's capsule / eq (1) • reabsorption of glucose / amino acids / glucose absorbed (back) into blood eq (1) • by proximal convoluted tubule / eq (1) • water reabsorbed from collecting duct / eq (1) 	<p>must refer to large molecules / proteins and glomerulus or Bowman's capsule</p> <p>Allow from PCT and Loop of Henle</p>	3

Total 17 marks

Question Number	Answer	Mark
2 (a) (i) Clip table with (i) (ii) and (iii)	increase in temperature 15 (1)	1
(ii) Clip table with (i) (ii) and (iii)	energy released $20 \times 4.2 \times 15 = 1260$ (J) (1)	1
(iii) Clip table with (i) (ii) and (iii)	energy released by 1 g $1260 \div 0.20 = 6300$ (J) (1)	1

Question Number	Answer	additional guidance	Mark
2(b)	<p>An answer that makes reference to five of the following points:</p> <ul style="list-style-type: none"> • student value much lower / eq (1) • not all energy released from food (1) • not burnt in oxygen / not completely combusted (1) • energy / heat not all transferred to tube / some energy / heat lost (to atmosphere)/ eq (1) • energy lost / heat to atmosphere when moving food / flame (1) • energy lost as light / eq (1) • flame / affected by draught / eq (1) • water not evenly heated/ not stirred / eq (1) • only repeated 3 times / eq (1) • different / distances from tube / distance not fixed / eq (1) • variation in results / parallax error / eq (1) 	allow converse for published value	5

Question Number	Answer	Mark
2(c)	An answer that makes reference to two of the following points <ul style="list-style-type: none">• fix position of food / clamp needle (1)• use stirrer/ stir contents / eq (1)• use heat shield / eq (1)• use lid / eq (1)• insulate tube / eq (1)	2

total 10 marks

Question Number	Answer	Mark
3(a)(i)	The only correct answer is C as they are the microvilli A is not correct as it is not the microvilli B is not correct as it is not the microvilli D is not correct as it is not the microvilli	1

Question Number	Answer	Mark
3(a)(ii)	The only correct answer is B as this is a mitochondrion A is not correct as it is not a mitochondrion B is not correct as it is not a mitochondrion D is not correct as it is not a mitochondrion	1

Question Number	Answer	Additional guidance	Mark
3(b)	<p>An answer that makes reference to four of the following points:</p> <ul style="list-style-type: none">• folded / long to increase surface area / (1)• contains many villi to increase surface area (1)• contains microvilli to increase surface area (1)• contains lacteal to absorb lipid / eq (1)• contains capillaries to absorb glucose / amino acids / minerals /eq (1)• capillaries / blood flow maintain diffusion / concentration gradient / eq (1)• thin wall/ one cell thick for fast diffusion/ short diffusion distance / eq (1)	must have structure and explanation	4

Question Number	Answer	additional guidance	Mark
3(c)	<p>A description that makes reference to three following points:</p> <ul style="list-style-type: none"> • oxygen to foetus from mother / eq (1) • digested food / nutrients / amino acids / glucose / fatty acids to foetus from mother / eq (1) • removes waste (products) / urea / carbon dioxide from foetus to mother / eq (1) • provides antibodies for baby / foetus /eq (1) • produces hormones / progesterone / eq (1) 	<p>If write blood transferred from mother to foetus penalise once -1</p> <p>allow minerals named mineral / vitamin / named vitamin</p>	3

Total 9 marks

Question Number	Answer	Mark
4(a)	<p>An answer that makes reference to five of the following points:</p> <ul style="list-style-type: none"> • oxygen decreases / eq (1) • bacteria increase as present in sewage (1) • bacteria feed on nutrients / sewage (1) • mayfly numbers drop (1) • bacteria use oxygen for respiration / mayfly larvae need oxygen for respiration / eq (1) • tubifex numbers increase as use nutrients from / feed on sewage / eq (1) • tubifex can survive in low oxygen / eq (1) • then bacteria decrease / eq (1) • (so) oxygen increases (1) • mayfly increase / tubifex decrease / eq (1) 	5

Question Number	Answer	Additional guidance	Mark
4(b)(i)	<p>An explanation that makes reference to two of the following points</p> <ul style="list-style-type: none"> • variation shown by organisms in an ecosystem (1) • number of / how many (different) species (1) • number / abundance / how many of each species / eq (1) 	<p>allow richness</p> <p>allow evenness</p>	2

Question Number	Answer	Additional guidance	Mark
4(b)(ii)	<p>An answer that makes reference to the following points</p> <ul style="list-style-type: none"> • mayfly (only) found in oxygen rich / unpolluted water /no / few mayfly in polluted / eq (1) • tubifex (can be) found oxygen deprived / polluted water / no /few tubifex in unpolluted / eq (1) 	<p>In polluted water mayfly low /in unpolluted mayfly high (1)</p> <p>In polluted water tubifex high/ in unpolluted tubifex low (1)</p>	2

total 9 marks

Question Number	Answer				Mark
5(a)	Hormone	Organ that releases hormone	Location of target cells	Effect on target cells and tissues	6
	FSH	pituitary (1)	ovaries (1)	growth of follicle	
	LH	pituitary	ovaries	ovulation / release of egg (1)	
	progesterone	ovary	uterus	thickens / maintains lining /eq (1)	
	testosterone (1)	testes	skin / armpit / groin /scrotum // penis / eq (1)	growth of body hair	
			Ignore testes/testicles		

Question Number	Answer	additional guidance	Mark
5(b)	<p>An answer that makes reference to three of the following points</p> <ul style="list-style-type: none"> • hormone produced in endocrine cells / glands / eq (1) • carried in blood stream / plasma /eq (1) • all around body / affects many target cells / eq (1) • long term effect / response / eq (1) 	<p>allow converse for neurotransmitter</p> <p>produced in presynaptic cell / neurone</p> <p>into synapse</p> <p>one cell / local affect</p> <p>short term effect/ response</p> <p>ignore faster / slower</p>	3

total 9 marks

Question Number	Answer	additional guidance	Mark
6(a)	<p>A description that makes reference to four of the following points:</p> <ul style="list-style-type: none"> nucleus from (body) cell of male horse (1) insert this (nucleus) into enucleated egg cell / empty egg cell / eq (1) <u>electric</u> shock / electricity (1) mitosis / cell division / cell divides /eq (1) <u>embryo</u> into <u>uterus</u> / <u>womb</u> (1) <u>surrogate</u> mother (1) 	<p>reject from udder</p> <p>reject egg cell from male horse</p>	4

Question Number	Answer	Additional guidance	Mark
6(b)	<p>An explanation that makes reference to three of the following points</p> <ul style="list-style-type: none"> no sperm / gametes produced / eq (1) no fertilisation / cannot impregnate female / eq (1) but in cloning all chromosome / genes / DNA / nucleus comes from body cells (diploid male) / cloning uses body cell /eq (1) 	<p>Allow converse for mp1 and mp 2</p>	3

Question Number	Answer	Additional guidance	Mark
6(c)	<p>An answer that makes reference to one of the following points</p> <ul style="list-style-type: none"> • to keep value of male / sire / eq (1) • prevent inbreeding / maintain genetic diversity / maintain genetic variation / prevent genetic disease / disorder / eq • limit number of offspring from each sire / stallion / eq (1) • to prevent fraud / confirm paternity / eq / (1) • ethical issues use of embryo / eq (1) • many attempts needed to get successful clone / eq (1) • idea of unfairness/ unequal competition / cheating / eq (1) 	cloning will increase inbreeding and reduce diversity	1
Question Number	Answer	Additional guidance	Mark
6(d)	<p>An answer that makes reference to the following</p> <ul style="list-style-type: none"> • clones are <u>genetically</u> identical / have same <u>genotype</u> / eq (1) 	<p>Allow converse</p> <p>GM produces <u>genetic</u> change / introduces <u>new genes</u> / <u>genetic variation</u></p>	1

total 9 marks

Question Number	Answer	Mark
7(a)(i)	<p>The only correct answer is B leaf area covered</p> <p>A is not correct as leaf size is not varied</p> <p>C is not correct as mass lost is the dependent variable</p> <p>D is not correct as time is not varied</p>	1

Question Number	Answer	Additional guidance	Mark
7(a)(ii)	<p>An answer that makes reference to the following</p> <ul style="list-style-type: none"> • same density / number of stomata / different species may have different transpiration rates/ valid experiment / make it a fair test / make results accurate / comparable / eq (1) 	ignore reliable	1

Question Number	Answer	additional guidance	Mark
7(b)(i)	$3.1 - 3 = 0.1$ $(0.1 \div 3.1) \times 100$ 3.2 % (2)	<p>full marks for correct answer no working</p> <p>one mark for 0.1</p> <p>allow 3.23 or 3.226 or 3.2258 / eq for 2 marks</p> <p><i>check in table for answer</i></p>	2

Question Number	Answer	Additional guidance	Mark
7(b)(ii)	<p>An explanation that makes reference to three of the following points:</p> <ul style="list-style-type: none"> • most mass lost / water loss from leaf when no surface is covered / both exposed (1) • water lost from stomata (on leaf surfaces) / eq (1) • more mass lost / more water lost from lower surface / most water / most mass lost when lower exposed / eq (1) • lower surface has most stomata / upper has fewest / eq (1) • (upper surface) has waxy cuticle (1) 	<p>least mass lost / less water lost when both surfaces covered/ no surface exposed / eq (1)</p> <p>less water lost from upper surface / least mass lost / least water lost when upper exposed / eq (1)</p>	3

Total 7 marks

