



# Mark Scheme (Results)

Summer 2023

Pearson Edexcel International GCSE  
In Chemistry (4CH1) Paper 2CR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks												
1 (a)	<table border="1" data-bbox="341 293 892 544"> <thead> <tr> <th data-bbox="341 293 531 360">Subatomic particle</th> <th data-bbox="531 293 719 360">Relative mass</th> <th data-bbox="719 293 892 360">Relative charge</th> </tr> </thead> <tbody> <tr> <td data-bbox="341 360 531 421">proton</td> <td data-bbox="531 360 719 421">1</td> <td data-bbox="719 360 892 421">+1</td> </tr> <tr> <td data-bbox="341 421 531 481">neutron</td> <td data-bbox="531 421 719 481">1</td> <td data-bbox="719 421 892 481">0</td> </tr> <tr> <td data-bbox="341 481 531 544">electron</td> <td data-bbox="531 481 719 544">0.0005</td> <td data-bbox="719 481 892 544">-1</td> </tr> </tbody> </table>	Subatomic particle	Relative mass	Relative charge	proton	1	+1	neutron	1	0	electron	0.0005	-1	All 4 correct = (2) 2 or 3 correct = (1) 0 or 1 correct = (0)	2
Subatomic particle	Relative mass	Relative charge													
proton	1	+1													
neutron	1	0													
electron	0.0005	-1													
(b) (i)	<p>A increasing atomic number</p> <p>B is incorrect as elements are not arranged in order of increasing melting point</p> <p>C is incorrect as elements are not arranged in order of increasing reactivity</p> <p>D is incorrect as elements are not arranged in order of increasing relative atomic mass</p>		1												
(ii)	<p>D Group 5 Period 3</p> <p>A is incorrect as phosphorus is not in Group 2 and Period 5</p> <p>B is incorrect as phosphorus is not in Group 3 and Period 5</p> <p>C is incorrect as phosphorus is not in Group 5 and Period 2</p>		1												
(iii)	<p><b>M1</b> Xe / xenon</p> <p><b>M2</b> because it has a full outer shell (of electrons) / 8 electrons in the outer shell</p>	<p><b>M2</b> dep on <b>M1</b></p> <p>IGNORE refs to noble gas</p>	2												
			Total 6												

Question number	Answer	Notes	Marks										
2 (a)	<table border="1" data-bbox="344 324 900 618"> <thead> <tr> <th data-bbox="344 324 624 385">Physical state at room temperature</th> <th data-bbox="624 324 900 385">Colour</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 385 624 445">gas</td> <td data-bbox="624 385 900 445">pale green / yellow</td> </tr> <tr> <td data-bbox="344 445 624 506">gas</td> <td data-bbox="624 445 900 506">green</td> </tr> <tr> <td data-bbox="344 506 624 566">liquid</td> <td data-bbox="624 506 900 566">red-brown</td> </tr> <tr> <td data-bbox="344 566 624 618">solid</td> <td data-bbox="624 566 900 618">grey</td> </tr> </tbody> </table>	Physical state at room temperature	Colour	gas	pale green / yellow	gas	green	liquid	red-brown	solid	grey		2
Physical state at room temperature	Colour												
gas	pale green / yellow												
gas	green												
liquid	red-brown												
solid	grey												
(b)	<p><b>M1</b> bromine <u>water</u> / bromine <u>solution</u></p> <p><b>M2</b> turns colourless / decolourised</p>	<p>ALLOW <u>aqueous</u> bromine</p> <p>IGNORE any starting colour</p> <p><b>M2</b> is dep on mention of bromine in <b>M1</b></p>	2										
(c)	<p><b>M1</b> (mixture) turns (from colourless) to brown</p> <p><b>M2</b> iodine / I<sub>2</sub> is displaced</p> <p><b>OR</b></p> <p>(chlorine reacts with iodide ions) to produce / form iodine</p> <p><b>M3</b> (because) chlorine is more reactive (than iodine)</p>	<p>ALLOW red-brown / orange-brown</p> <p>REJECT iodide</p> <p>IGNORE a displacement reaction occurs</p> <p><b>M2</b> can be scored by I<sub>2</sub> as a product in a balanced equation or by a word equation</p> <p>ALLOW reverse argument</p> <p>REJECT iodide, except if already penalised in <b>M2</b></p>	3										
			Total 7										

Question number	Answer	Notes	Marks
3 (a) (i)	magnesium		1
(ii)	<b>M1</b> gold <b>M2</b> is the least reactive	IGNORE silver <b>M2</b> DEP on <b>M1</b> ALLOW it is (the most) unreactive	2
(b) (i)	(an alloy is) a <b>mixture</b> of metals <b>OR</b> (an alloy is) a <b>mixture</b> of a metal and another metal	ALLOW (an alloy is) a <b>mixture</b> of a metal and carbon  REJECT references to compounds / combining of metals	1
(ii)	<b>M1</b> the regular arrangement of atoms is distorted / disrupted / disturbed OWTTE  <b>OR</b> carbon atoms are smaller than iron atoms / because iron atoms are larger than carbon atoms  <b>M2</b> (therefore) it is more difficult for the atoms/layers to slide over one another	ALLOW lattice / layers / rows of atoms are disrupted / distorted / are less regular / are irregular  ALLOW carbon and iron atoms are of different sizes  ALLOW the atoms are not the same size / the atoms are different sizes  IGNORE references to the strength of metallic bonds	2
			Total 6

Question number	Answer	Notes	Marks
4 (a)	(i) refinery gases: (fuel for) heating / cooking  bitumen: tar / road surfacing / road building / roofing	ALLOW bottled gas  ALLOW roads	2
	(ii) any one from:  refinery gases have the low(est) boiling point  <b>OR</b>  refinery gases do not condense in the column	ALLOW they are the most volatile  REJECT refs to melting point	1
	(iii) it is heated / vaporised	IGNORE any temperatures given  ALLOW boiled	1
(b)	(i) <b>M1</b> temperature 600 – 700°C  <b>M2</b> catalyst alumina / silica / zeolites / aluminium oxide / silicon dioxide	ALLOW any temperature in the range  IGNORE pressures	2
	(ii) an explanation containing any three of the following points:  <b>M1</b> alkenes / propene / C <sub>3</sub> H <sub>6</sub> can be used to make (addition) polymers / plastics  <b>M2</b> (because) they have double bonds / are unsaturated  <b>M3</b> shorter alkanes / octane / C <sub>8</sub> H <sub>18</sub> are used as fuels / petrol  <b>M4</b> (because) they have lower boiling points / are more flammable	ALLOW used to make poly(propene)  ALLOW to make alcohols / propanol  IGNORE used as fuels	3
			Total 9

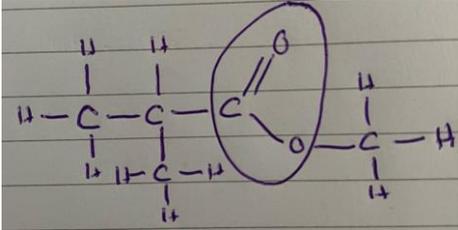
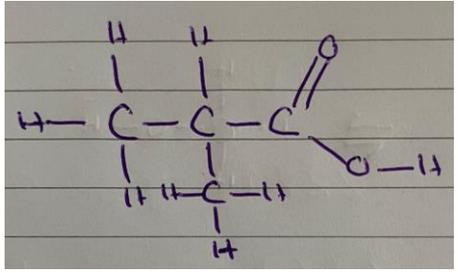
Question number	Answer	Notes	Marks
5 (a)	<p><b>M1</b> mix / react the two solutions (together)</p> <p><b>M2</b> filter (the solid lead bromide)</p> <p><b>M3</b> wash (using deionised water)</p> <p><b>M4</b> method of drying</p>	<p>IGNORE volumes</p> <p>IGNORE heating at this stage</p> <p>REJECT an indication that solids are mixed for <b>M1</b></p> <p>IGNORE any washing before filtering</p> <p>eg leave to dry / dry in an oven / leave in a warm place / dry with filter paper</p> <p>REJECT direct heating of final product for <b>M4</b></p> <p>REJECT if solid is washed again after drying for <b>M4</b></p> <p>Methods of producing a soluble salt eg evaporating after mixing, leaving solutions in an evaporating basin scores <b>M1</b> only</p>	4
(b)	<p><b>M1</b> <math>0.150 \times 367</math> OR <math>55.05</math> g</p> <p><b>M2</b> <math>(49.6 \div 55.05) \times 100</math></p> <p>OR</p> <p><b>M1</b> <math>(49.6 \div 367)</math> OR <math>0.1351</math></p> <p><b>M2</b> <math>(0.1351 \div 0.150) \times 100</math></p>	<p>ALLOW <math>0.135</math></p> <p>ALLOW a final answer of 90% by either method</p> <p>REJECT  <math>(49.6 \div 0.15) = 330.67</math>  <math>(330.67 \div 367) \times 100</math>  for both marks</p>	2
(c) (i)	all 6 points plotted $\pm$ half a square		1
(c) (ii)	<u>straight</u> line of best fit ignoring the anomalous result at volume = $20 \text{ cm}^3$		1

(iii)	<b>M1</b> the conductivity decreases (when the volume of lead(II) nitrate added increases)	<p>IGNORE proportional /inversely proportional</p> <p>REJECT directly proportional</p> <p>ACCEPT negative correlation between volume of lead(II) nitrate and electrical conductivity</p> <p>ALLOW the conductivity increases when the volume of lead(II) nitrate decrease</p>	2
	<b>M2</b> there are fewer ions in the mixture	<p>ALLOW ions are being removed (as lead(II) bromide is formed)</p>	
(iv)	the student forgot to stir the mixture	<p>ALLOW the student didn't allow enough time for the reaction to take place before measuring conductivity</p> <p>REJECT the student added less / too little lead(ii) nitrate solution</p>	1
(v)	the conductivity would increase		1
(d)	electrons are lost (from bromide ions)	REJECT bromine / bromine ions lose electrons	1
			Total 13

Question number	Answer	Notes	Marks
6 (a)	<p><b>M1</b> (electrostatic attraction between) <u>positive</u> ions</p> <p><b>M2</b> (and) <u>delocalised</u> electrons</p>	<p>ACCEPT (electrostatic attraction between positive) nuclei of (metal) atoms</p> <p>REJECT any references to ionic bonding / sharing of electrons / intermolecular forces for both marks</p>	2
(b) (i)	(squeaky) pop with lighted splint/lit with a (Bunsen) flame	<p>IGNORE just 'burns with a squeaky pop'</p> <p>REJECT use of glowing splint</p>	1
(b) (ii)	<p>any two from:</p> <p><b>M1</b> lilac / purple flame</p> <p><b>M2</b> potassium melts / turns into a ball</p> <p><b>M3</b> potassium moves on the surface</p> <p><b>M4</b> potassium gets smaller</p>	<p>ALLOW flame</p> <p>REJECT other colours</p> <p>ALLOW floats</p> <p>ALLOW potassium disappears / dissolves</p> <p>IGNORE fizzing / bubbles etc</p>	2
(c)	<p>an explanation linking the following points:</p> <p><b>M1</b> lithium has fewer shells than potassium</p> <p><b>M2</b> <u>outer</u> shell / <u>outer</u> electron in lithium is more strongly attracted to the nucleus</p> <p><b>M3</b> (so in lithium the outer shell) <u>electron</u> is less easily lost</p>	<p>ALLOW lithium has smaller atoms than potassium</p> <p>ALLOW (outer shell) electron in lithium is closer to the nucleus</p> <p>ALLOW correct electron configurations</p> <p>REJECT 'fewer outer shells'</p> <p>ALLOW <u>outer</u> shell / <u>outer</u> electron in lithium is less shielded (by inner shells)</p> <p>ACCEPT valence electron</p> <p>ALLOW reverse argument throughout for potassium</p>	3

(d)	<p><b>M1</b> (moles of sodium) <math>0.75 \div 23</math> <b>OR</b> 0.0326 moles</p> <p><b>M2</b> (moles of hydrogen) <math>0.0326 \div 2</math></p> <p><b>M3</b> (volume of hydrogen) 391.304 (cm<sup>3</sup>)</p> <p><b>M4</b> 391 (cm<sup>3</sup>)</p>	<p>ALLOW <b>M1</b> <math>\div 2</math></p> <p>ALLOW <b>M2</b> <math>\times 24\,000</math></p> <p>REJECT incorrect rounding / use of 1SF once in <b>M1</b> - <b>M3</b></p> <p>ALLOW <b>M3</b> to 3 significant figures, provided some attempt at calculation</p> <p>391 (cm<sup>3</sup>) scores 4 marks</p> <p>If <b>M1</b> is rounded to 0.033 moles, final answer of 396 (cm<sup>3</sup>) scores 4 marks</p> <p>If <b>M2</b> is absent, final answer of 782 / 783 (cm<sup>3</sup>) scores 3 marks</p> <p>If <math>\times 2</math> instead of <math>\div 2</math> in <b>M2</b> , final answer of 1560 (cm<sup>3</sup>) scores 3 marks</p>	4
(e)	<p><b>M1</b> (moles of sulfuric acid) <math>(16.3 \times 0.0500) \div 1000</math> <b>OR</b> 0.000815</p> <p><b>M2</b> (moles of sodium hydroxide) = 0.00163</p> <p><b>M3</b> 0.0652 (mol/dm<sup>3</sup>)</p>	<p>ALLOW <math>8.15 \times 10^{-4}</math> (moles)</p> <p>ALLOW <b>M1</b> <math>\times 2</math></p> <p>ALLOW <b>M2</b> <math>\div 0.025</math></p> <p>0.0652 (mol/dm<sup>3</sup>) scores 3 marks</p> <p>ALLOW any SF except 1SF</p> <p>If <b>M2</b> is absent, final answer of 0.0326 (mol/dm<sup>3</sup>) scores 2 marks</p> <p>If <math>\div 2</math> instead of <math>\times 2</math> in <b>M2</b> , final answer of 0.0163 (mol/dm<sup>3</sup>) scores 2 marks</p> <p>REJECT <math>16.3 / 25.0 = 0.652</math> (mol/dm<sup>3</sup>) for all 3 marks</p>	3
			Total 15

Question number	Answer	Notes	Marks
7 (a) (i)	<p><b>M1</b> the forward and reverse reactions occur at the same <u>rate</u></p> <p><b>M2</b> so the concentrations of reactants and products remain constant</p>	<p>ALLOW so the moles of reactants and products remain constant</p> <p>REJECT so the concentrations of reactants and products are the same</p>	2
(ii)	a catalyst increases the rate of (both) the forwards and the reverse reaction <u>equally</u>	ALLOW has the same effect on the rate of forward and reverse reaction	1
(iii)	<p><b>M1</b> yield increases</p> <p><b>M2</b> the (forward) reaction is exothermic</p>	<p>ALLOW the reverse reaction is endothermic</p> <p>IGNORE any references to Le Chatelier's Principle (moves / shifts)</p> <p><b>M2</b> dep on <b>M1</b> correct or missing</p>	2
(iv)	<p><b>M1</b> yield increases</p> <p><b>M2</b> there are more moles of (gaseous) reactants than products / there are fewer (gaseous) moles on the right hand side / there are 3 moles (of gas) on the left and 1 mole (of gas) on the right ORA</p>	<p>IGNORE any references to Le Chatelier's Principle (moves / shifts)</p> <p><b>M2</b> dep on <b>M1</b> correct or missing</p>	2

(b) (i)	<p><b>M1</b> (bonds broken) = 436 + 436 + 1072 <b>OR</b> 1944</p> <p><b>M2</b> (bonds formed) = 414 + 414 + 414 + 358 + 463 <b>OR</b> 2063</p> <p><b>M3</b> 1944 - 2063 (= - 119)</p>		3
(b) (ii)	<p>an explanation that links together the following two points:</p> <p><b>M1</b> more energy is given out when the bonds are made</p> <p><b>M2</b> than is taken in when the bonds are broken <b>ORA</b></p> <p><b>OR</b></p> <p><b>M1</b> breaking bonds is endothermic / takes in energy <b>AND</b> making bonds is exothermic / releases energy</p> <p><b>M2</b> the energy released is more than the energy taken in</p>	<p><b>IGNORE</b> refs to numbers of bonds</p> <p><b>DEP on M1</b></p> <p>If state / imply that energy required to make bonds <b>OR</b> If state / imply that energy released when bonds are broken scores 0</p>	2
(c) (i)			1
(c) (ii)		<p><b>REJECT</b> -OH not displayed</p>	1
			Total 14

