



Mark Scheme (Results)

January 2022

Pearson Edexcel International GCSE
Mathematics A (4MA1)
Paper 1FR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2022

Publications Code 4MA1_1FR_2201_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- **Types of mark**
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)
- **Abbreviations**
 - cao – correct answer only
 - ft – follow through
 - isw – ignore subsequent working
 - SC - special case
 - oe – or equivalent (and appropriate)

- dep – dependent
 - indep – independent
 - awrt – answer which rounds to
 - eeoo – each error or omission
- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.
- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, mark the method that leads to the answer on the answer line; where no answer is given on the answer line, award the lowest mark from the methods shown.

If there is no answer on the answer line then check the working for an obvious answer.
- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

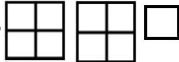
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.
- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

International GCSE Maths				
Apart from Questions 5b and 24 the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method				
Q	Working	Answer	Mark	Notes
1 (a)(i)		10 or 28	1	B1 accept 10 or 28 or 10 and 28
(ii)		27	1	B1
(iii)		23	1	B1
(b)(i)		3578	1	B1
(ii)		57 + 38 or 37 + 58	1	B1
				Total 5 marks

2 (a)		Isosceles	1	B1
(b)		Correct lines of symmetry drawn	1	B1 with no additional lines
(c)		5	1	B1
				Total 3 marks

3	(a)		600	1	B1
	(b)		4.5	1	B1
	(c)	$3 \times 1000 (= 3000)$ or $225 \div 1000 (= 0.225)$		4	M1
		“3000” $\div 225 (= 13.3\dots)$ oe or $3 \div 0.225 (= 13.3\dots)$ oe			M1
		“3000” $- (“13” \times 225)$ or $[3 - (13 \times “0.225”)] \times 1000$			M1 for a complete method
			75		A1
					Total 6 marks

4	(a)		14	1	B1
	(b)		Cruise  Skiing 	2	B1 correct symbol for Cruise B1 correct symbols for Skiing
	(c)			2	M1 $\frac{7}{a}$ where $a \geq 7$ or $\frac{b}{40}$ where $b \leq 40$
			$\frac{7}{40}$		A1 oe
					Total 5 marks

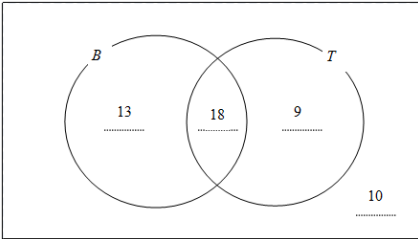
5	(a)(i)		27	1	B1
	(ii)		Add 5	1	B1 accept +5 or use of $5n+2$
	(b)		No and reason	1	B1 e.g. ‘because the unit digit of 256 is not 2 or 7’ or it is not in the form $5n+2$
					Total 3 marks

6	(a)		0.4, 0.407, 0.47, 0.477, 0.74	1	B1
	(b)		$\frac{7}{10}$	1	B1 oe
	(c)			2	M1 for $\frac{30}{48}$ oe
			$\frac{5}{8}$		A1
	(d)		0.23	1	B1
	(e)	$1 - \left(\frac{1}{2} + \frac{2}{5} \right) \left(= \frac{1}{10} \right)$ oe		3	M1 for a method to find the remaining fraction of beads
		$3 \times \text{“10”}$ or $3 \div \frac{1}{10}$ oe			M1
			30		A1
					Total 8 marks

7	(a)		$2c + 7d$	2	B2 (B1 for $2c$ or $7d$)
	(b)		$40ef$	1	B1
	(c)	$5r = 8 + 3$ or $5r = 11$ or $-3 - 8 = -5r$ or $-11 = -5r$ or $r - \frac{3}{5} = \frac{8}{5}$ or $(8 + 3) \div 5$		2	M1 for a correct first step or for a calculation for r
			2.2		A1 oe
					Total 5 marks

8	(a)	$(DBC =) 180 - (93 + 42) (= 45)$ OR $(x =) 93 + 42$		2	M1 for method to find angle DBC OR using exterior angle is equal to the sum of the two opposite interior angles
			135		A1
	(b)(i)	$360 - (90 + 100 + 114)$ oe		2	M1 for a complete method to find y
			56		A1
	(ii)		<u>Angles</u> at a <u>point</u> sum to 360°	1	B1
					Total 5 marks

9		0.4×2500 (1000) or $0.6 \times 2500 (= 1500)$ oe		4	M1 for finding 40% or 60% of 2500
		$2500 - \text{“1000”} - 300 (= 1200)$ oe or $\text{“1500”} - 300 (= 1200)$ oe			M1 for method to find the remaining money
		$\text{“1200”} \div (3 + 7) \times 7$ oe			M1 for method to find the amount of money spent on food
			840		A1
					Total 4 marks

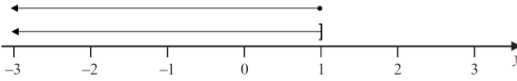
10			3	B3 for a fully correct Venn diagram (B2 for 3 correct values) (B1 for 1 or 2 correct values)
				Total 3 marks

11	$0 \times 5 + 1 \times 5 + 2 \times 3 + 3 \times 10 + 4 \times 7 + 5 \times 6 (= 99)$ or $0 + 5 + 6 + 30 + 28 + 30 (= 99)$		3	M1 for at least 4 correct products with intention to add
	“99” ÷ 36			M1
		2.75		A1 oe If no other marks awarded, award SC B1 for 2.8(88...)
				Total 3 marks

12	(a)		Reflection	2	B1 for reflection with no mention of translate, enlarge, rotate, move
			$x = -1$		B1 for $x = -1$ with no mention of a vector, SF, centre or angle
	(b)		Triangle drawn with vertices at (4, 2) (4, 8) (8, 2)	2	B2 for a correct enlargement (B1 for an enlarged triangle scale factor 2 in wrong position or 2 out of out 3 vertices in the correct position)
					Total 4 marks

13	(a)		$3(2x - 5)$	1	B1
	(b)		$T = 200c - 50d$	3	B3 for $T = 200c - 50d$ oe (B2 for $T = 200c + kd$ or $T = kc - 50d$ or $200c - 50d$) (B1 for $200c$ or $-50d$ or $50d$ or $T = kc + pd$ where $k \neq 0$ or 200 and $p \neq 0$ or ± 50)
					Total 4 marks

14			2	M1 for 2.72(02...) or 26.01 or 8.67 or 11.4 or 11.39
		11.390(2941)		A1
				Total 2 marks

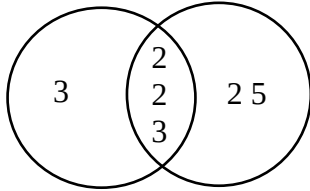
Q	Working	Answer	Mark	Notes
15 (a)		-2, -1, 0, 1, 2	2	B2 for -2, -1, 0, 1, 2 with no additions or repeats (B1 for 4 of -2, -1, 0, 1, 2 with no additions or repeats or for 6 values with no more than one incorrect value e.g. all of -2, -1, 0, 1, 2, 3 or for 5 values with one error)
(b)		Closed circle at $x = 1$ and a line with an arrow to the left	1	B1 for a closed circle at $x = 1$ and a line with an arrow of any length to the left Allow] for a closed circle Allow a line without an arrow if it reaches to at least -3
				Total 3 marks

16	0.65×300 oe			M1
		195		A1 (SCB1 for 105)
				Total 2 marks

17	$12.8^2 + x^2 = 16^2$ oe or $163.84 + x^2 = 256$ or $(x^2 =) 16^2 - 12.8^2 (= 92.16)$ or $(x^2 =) 256 - 163.84 (= 92.16)$		4	M1 for applying Pythagoras theorem correctly Allow $\cos^{-1}\left(\frac{12.8}{16}\right) (= 36.9\dots)$ and $\frac{x}{\sin(36.9\dots)} = \frac{16}{(\sin 90)}$
	$(x =) \sqrt{16^2 - 12.8^2} (= \sqrt{92.16}) (= 9.6)$ or $(x =) \sqrt{256 - 163.84} (= \sqrt{92.16}) (= 9.6)$			M1 for square rooting Allow $x = \frac{16}{(\sin 90)} \times \sin(36.9\dots)$
	$(12.8 - "9.6") + "9.6" + "9.6" + 16 + 16 + 16$ oe			M1 (dep on M1) for a complete method to find the perimeter
		70.4		A1 oe e.g. $\frac{352}{5}$
				Total 4 marks

18	(a)		15, 0, -1, 3	2	B2 for 4 correct values (B1 for 2 or 3 correct values)
	(b)	(-2, 15) (-1, 8) (0, 3) (2, -1) (3, 0) (4, 3)		2	M1 (dep on B1) ft from (a) for at least 5 points plotted correctly
			correct graph		A1 for a correct graph (clear intention to go through all the points and which must be curved at the bottom) Note: If a fully correct graph is shown, but an incomplete table is shown in (a), then award the marks for (a)
					Total 4 marks

19				4	B1 for 80
	for $\frac{a+75}{2} = 74$ oe or 73				M1 for setting up an equation using the median or for 73
	for $80 - 16 (= 64)$ oe				M1 for using the range correctly or for 64
		64, 73, 80			A1 answers can be in any order
					Total 4 marks

20	(a)	36, 72, 108, ... and 120, 240, 360, ... or 2, 2, 3, 3 and 2, 2, 2, 3, 5 or  <table data-bbox="813 474 1041 627"><tr><td>2</td><td>36</td><td>120</td></tr><tr><td>2</td><td>18</td><td>60</td></tr><tr><td>3</td><td>9</td><td>30</td></tr><tr><td></td><td>3</td><td>10</td></tr></table> or $\frac{36 \times 120}{12}$ or 2, 2, 2, 3, 3, 5 oe	2	36	120	2	18	60	3	9	30		3	10		2	M1 for any correct valid method e.g. for starting to list at least three multiples of each number 2, 2, 3, 3 and 2, 2, 2, 3, 5 seen (may be in a factor tree or a ladder diagram and ignore 1) (Allow 2×2 as 4) or a fully correct “Venn” diagram
2	36	120															
2	18	60															
3	9	30															
	3	10															
			360		A1 or $2^3 \times 3^2 \times 5$ oe (allow $2^3 \cdot 3^2 \cdot 5$)												
	(b)		$5^2 \times 7^4 \times 11$	2	B2 for $5^2 \times 7^4 \times 11$ (in any order) (B1 for 660 275 or correct unsimplified product or $5^a \times 7^b \times 11^c$ where 2 of a, b and c are correct)												
					Total 4 marks												

21	$220 \div 80 (= 2.75 \text{ or } \frac{11}{4}) \text{ oe}$			M1 for a method to find the time from B to C
	$72 \times \frac{50}{60} (= 60) \text{ oe}$			M1 for a method to find the distance from C to D Allow 0.83(333...) to 2 dp truncated or rounded
	$\frac{245 + 220 + "60"}{2.5 + "2.75" + \frac{50}{60}} \left(= \frac{525}{73\frac{1}{12}} \right) \text{ oe}$			M1 for a complete method to find the average speed for entire journey 0.83(333...) to 2 dp truncated or rounded 6.0(8333...) to 2 sf truncated or rounded
		86.3		A1 for 86.3 – 86.4
				Total 4 marks

22 (a)		50 000	1	B1
(b)		6×10^{-5}	1	B1
(c)	$2.5 \times 10^{512-700}$ or 2.5×10^n or 0.25×10^{-187} or $p \times 10^{-188}$ where $1 \leq p < 10$		2	M1
		2.5×10^{-188}		A1
				Total 4 marks

23	(a)		x^9	1	B1 cao
	(b)		$64y^6$	2	B2 for $64y^6$ (B1 for ky^6 where $k \neq 64$ or $64y^m$ where $m \neq 6$)
	(c)	$(n \pm 3)(n \pm 4)$		2	M1 for $(n \pm 3)(n \pm 4)$ or $(n + a)(n + b)$ where $ab = 12$ or $a + b = -7$ Condone use of a different letter to n
			$(n - 3)(n - 4)$		A1
					Total 5 marks

24	$3 \times 2.5 (= 7.5)$ oe or $2 \times 3 \times 2.5 (= 15)$ oe or $12 \times 3 (= 36)$ oe or $2 \times 12 \times 3 (= 72)$ oe or $12 \times 2.5 (= 30)$		6	M1 for area of rectangle
	$(2 \times 3 \times 2.5) + (2 \times 12 \times 3) + (12 \times 2.5) (= 117)$ or $(2 \times 7.5) + (2 \times 36) + (12 \times 2.5) (= 117)$ or $15 + 72 + 30 (= 117)$			M1 for a complete method to find the surface area
	$1 + 0.1 (= 1.1)$ or $100(\%) + 10(\%) (= 110(\%))$ or $\frac{26.95}{110} (= 0.245)$ oe			M1
	$26.95 \div "1.1" (= 24.5(0))$ or $26.95 \div "110" \times 100 (= 24.5(0))$ or $26.95 \times 100 \div "110" (= 24.5(0))$ oe or $"0.245" \times 100 (= 24.5(0))$ oe			M1 dep on previous M1
	$"117" \div 15 (= 7.8 \text{ or } 8)$ and $"8" \times "24.50" (= 196)$ or $"117" \div 15 (= 7.8 \text{ or } 8)$ and $200 \div "24.5" (= 8.1...)$ or $"117" \div 15 (= 7.8 \text{ or } 8)$ and $200 \div "8" (= 25)$			M1 for working with a whole number of tins (rounded up) to reach figures where a decision can be made
		Correct figures to show that Jonty is correct		A1 e.g. 196 7.8 or 8 and 8.1... 24.5 and 25
				Total 6 marks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom