

Write your name here

Surname

Other names

Pearson Edexcel
International GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Mathematics B

Paper 2



Tuesday 17 January 2017 – Morning
Time: 2 hours 30 minutes

Paper Reference

4MB0/02

You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may be used.**

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

Turn over ►

P48413A

©2017 Pearson Education Ltd.

1/1/1/



Pearson

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 1 continued

Area with horizontal dotted lines for writing answers.

(Total for Question 1 is 6 marks)



2 Solve the equation $\frac{5x + 3}{x - 2} = \frac{x - 2}{x + 1}$

Give your solutions to 3 significant figures.
Show your working clearly.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

$$\left[\text{Solutions of } ax^2 + bx + c = 0 \text{ are } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \right]$$



Question 2 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

(Total for Question 2 is 7 marks)



$$3 \quad \mathbf{A} = \begin{pmatrix} \frac{1}{2}y & 0 \\ 0 & 2x \end{pmatrix} \quad \text{where } x \neq 0 \text{ and } y \neq 0$$

(a) Write down the inverse matrix, \mathbf{A}^{-1} , of the matrix \mathbf{A} .

(2)

(b) Hence, or otherwise, find the value of x and the value of y such that

$$\begin{pmatrix} \frac{1}{2}y & 0 \\ 0 & 2x \end{pmatrix} \begin{pmatrix} y-2 \\ 4 \end{pmatrix} = \begin{pmatrix} y \\ x^4 \end{pmatrix}$$

(5)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

$$\left[\text{The inverse of the matrix } \begin{pmatrix} a & b \\ c & d \end{pmatrix} \text{ is } \frac{1}{ad - bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix} \right]$$



Question 3 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

(Total for Question 3 is 7 marks)



- 4 The members of a sports club can play cricket (C), football (F) and golf (G).

The members of the club were asked which of these sports they play.

Here is some information about the numbers of members who play these sports.

$$n(C \cap F \cap G) = 6$$

$$n(C \cap F \cap G') = 5$$

$$n(G \cap [C \cup F]') = 15$$

$$n(C) = 30$$

The incomplete Venn diagram, where x is a positive integer, shows some other information about the numbers of members who play these sports.

- (a) Use all the given information to complete the Venn diagram. (3)

- (b) Given that $n([F \cup G] \cap C') = 45$, find the value of x . (2)

A member of the sports club is chosen at random.

- (c) Using your answers to parts (a) and (b), find the probability that this member
- (i) plays only cricket,
- (ii) plays only two sports. (4)

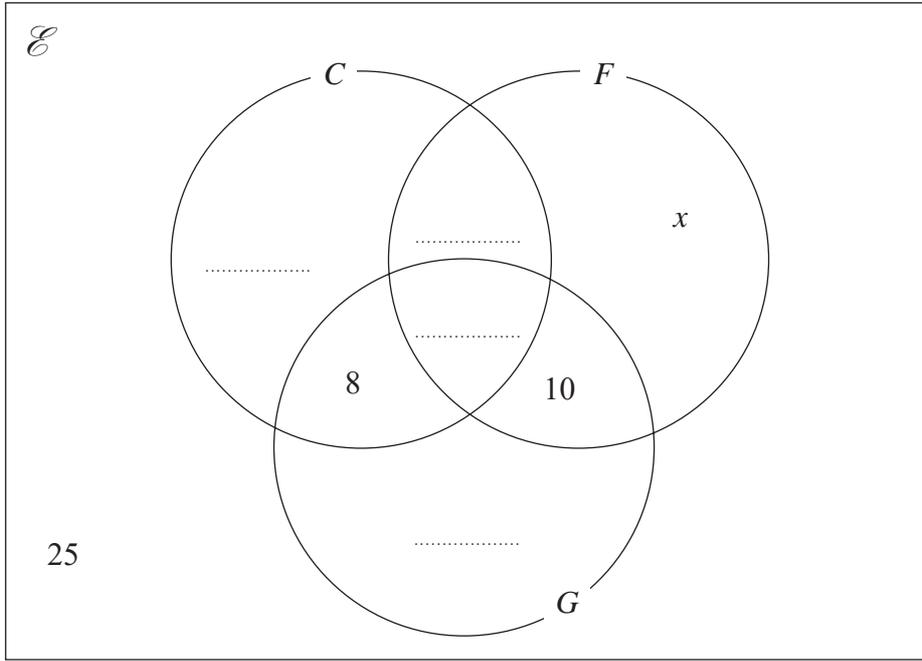
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 4 continued



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 is 9 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 5 continued

Area with horizontal dotted lines for writing answers.

(Total for Question 5 is 4 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

6 John and Peter play a game with a pack of 26 white cards. The pack has 13 cards with a blue spot in the middle of one side of the card and 13 cards with a red spot in the middle of one side of the card.

John and Peter take it in turns to pick at random a card from the pack. The card is not returned to the pack.

The winner of the game is the first person to pick a card with a blue spot.

John picks at random a card from the pack and does not return the card to the pack.

(a) Write down the probability that John wins the game with his first card. (1)

If John does not win the game with his first card, then Peter picks at random a card from the pack and does not return the card to the pack.

If Peter picks a card with a blue spot then he wins the game.

If Peter does not win the game with his first card, then John picks at random a second card from the pack and does not return the card to the pack.

If John does not win the game with his second card, then Peter picks at random a second card from the pack.

If Peter does not win the game with his second card the game stops and the result is a draw.

The incomplete probability tree diagram, on page 13, represents a game in which John and Peter can pick at most two cards each.

(b) Complete the probability tree diagram for this game. (4)

(c) Work out the probability that Peter wins the game with his first card. (2)

(d) Work out the probability that Peter wins the game. (3)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

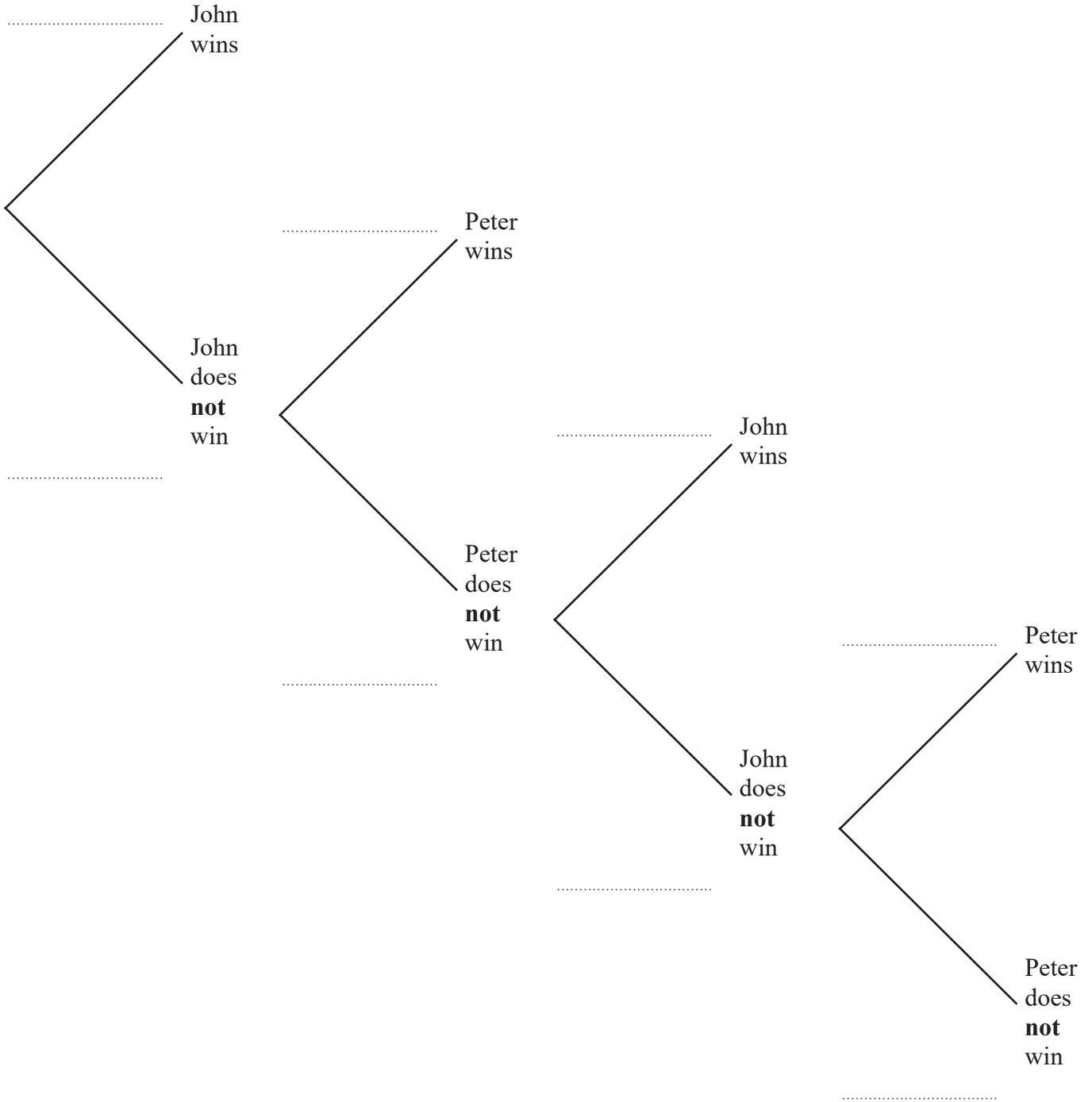


Question 6 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 6 continued

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 6 continued

Area with horizontal dotted lines for writing answers.

(Total for Question 6 is 10 marks)



7

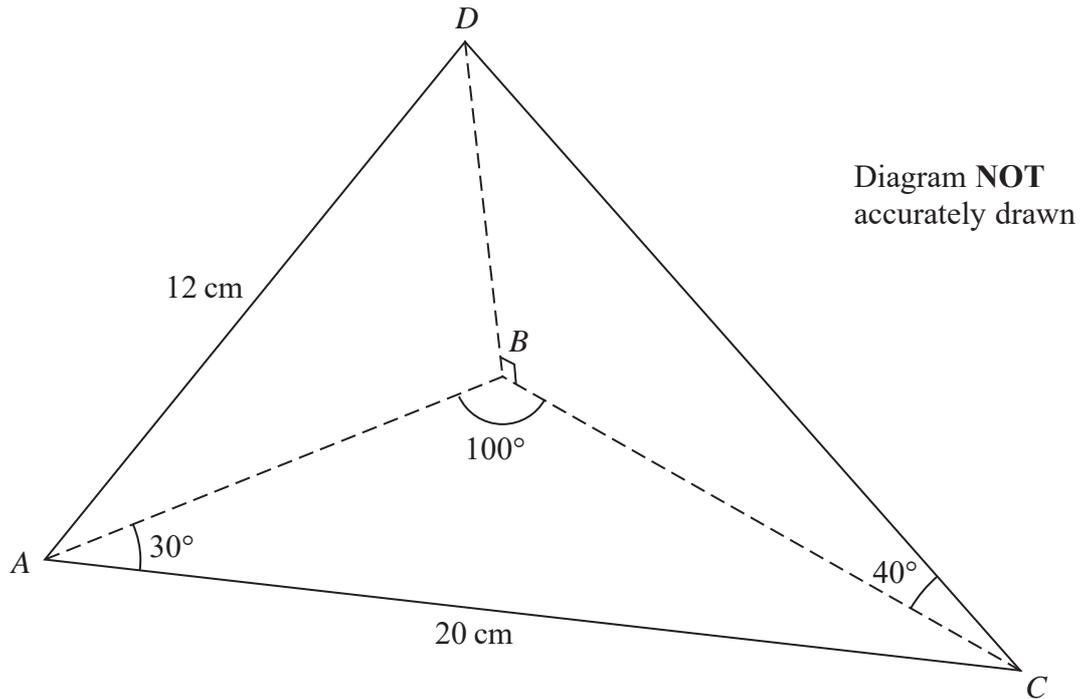


Figure 1

Figure 1 shows a triangular based pyramid $ABCD$ in which the edge BD is perpendicular to the edge BC of the pyramid.

In $\triangle ABC$, $AC = 20$ cm, $\angle BAC = 30^\circ$ and $\angle ABC = 100^\circ$

(a) Calculate the length, in cm to 3 significant figures, of BC . (3)

In $\triangle DCB$, $\angle DCB = 40^\circ$

(b) Calculate the length, in cm to 3 significant figures, of CD . (2)

Given that $AD = 12$ cm, calculate, to the nearest whole number,

(c) the size, in degrees, of $\angle ADC$, (3)

(d) the area, in cm^2 , of $\triangle ADC$. (2)

$$\left(\begin{array}{l} \text{Sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \\ \text{Cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A \\ \text{Area of triangle} = \frac{1}{2} bc \sin A \end{array} \right)$$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 7 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



Question 7 continued

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 7 continued

Area with horizontal dotted lines for writing answers.

(Total for Question 7 is 10 marks)



8 The points $(-3, -2)$, $(-2, 0)$ and $(-1, -1)$ are the vertices of triangle A .

(a) On the grid, draw and label triangle A .

(1)

Triangle A is transformed to triangle B under the transformation with matrix \mathbf{P} where

$$\mathbf{P} = \begin{pmatrix} 1 & 1 \\ 2 & 1 \end{pmatrix}$$

(b) On the grid, draw and label triangle B .

(3)

Triangle B is transformed to triangle C under the translation $\begin{pmatrix} 4 \\ 2 \end{pmatrix}$

(c) On the grid, draw and label triangle C .

(2)

Triangle C is transformed to triangle D under the transformation with matrix \mathbf{Q} where

$$\mathbf{Q} = \begin{pmatrix} -1 & 1 \\ 2 & -1 \end{pmatrix}$$

(d) On the grid, draw and label triangle D .

(3)

(e) Describe fully the single transformation which maps triangle A onto triangle D .

(3)

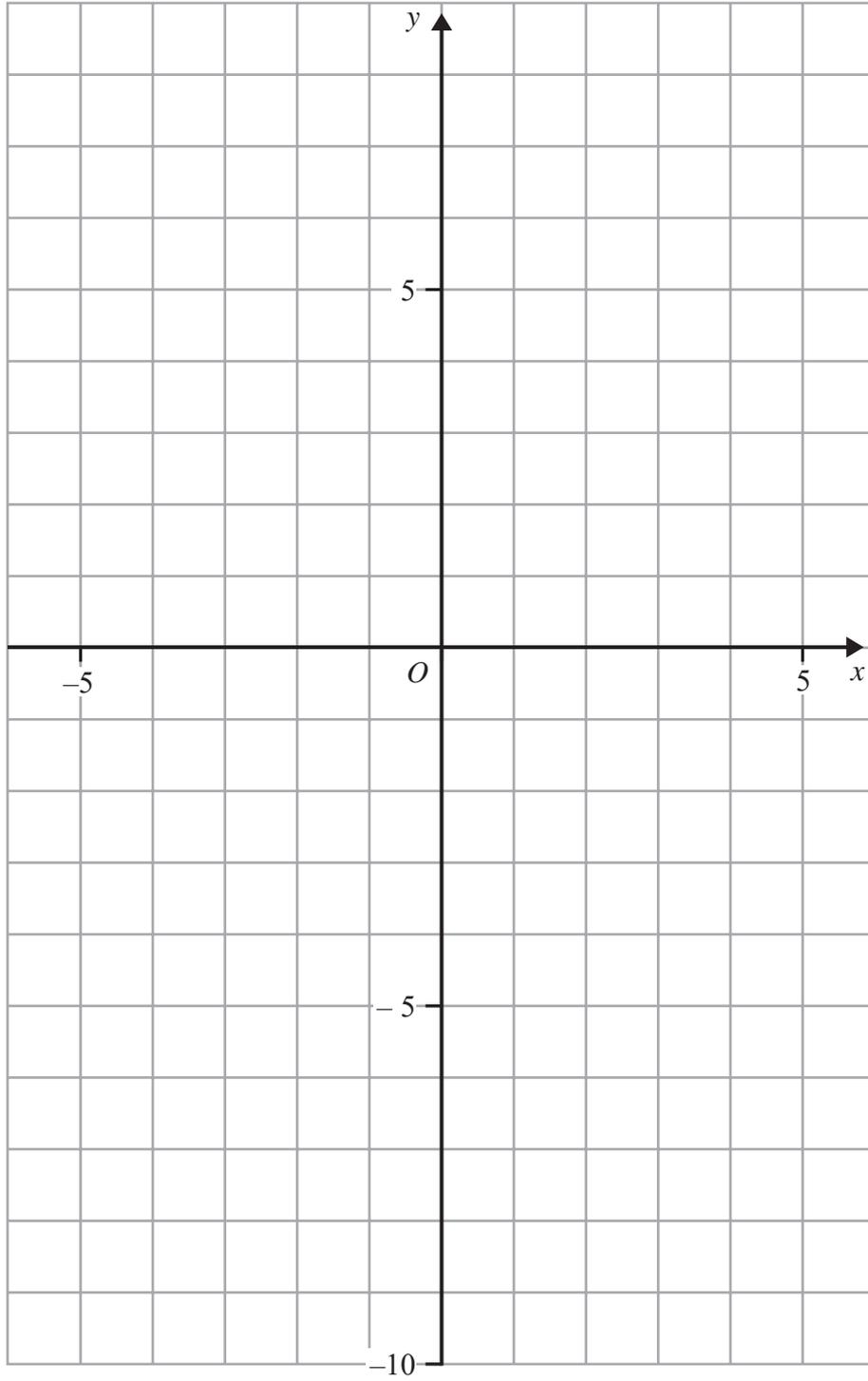
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 8 continued



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Turn over for a spare grid if you need to redraw your triangles.



Question 8 continued

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

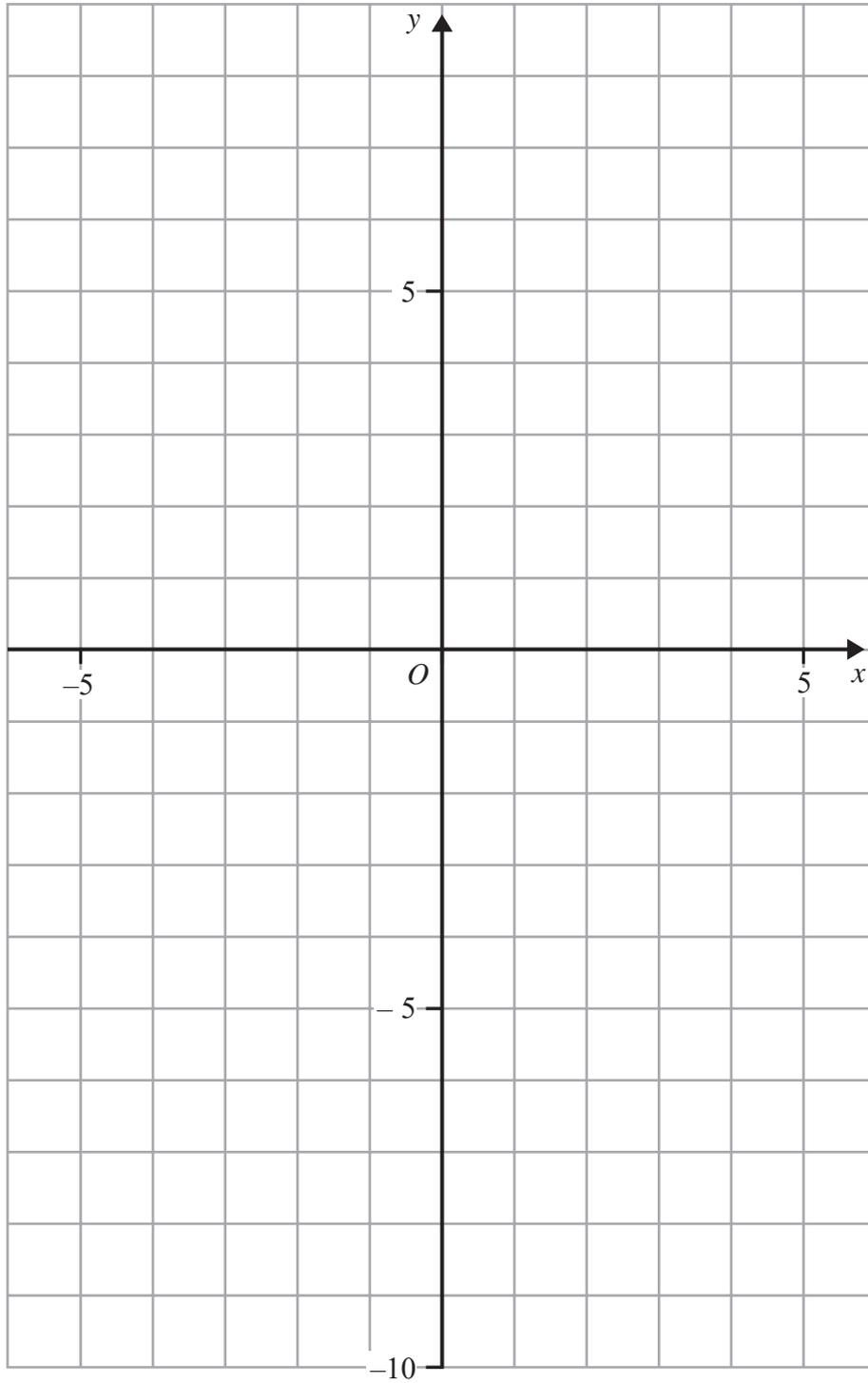
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 8 continued

Only use this grid if you need to redraw your triangles.



(Total for Question 8 is 12 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



9

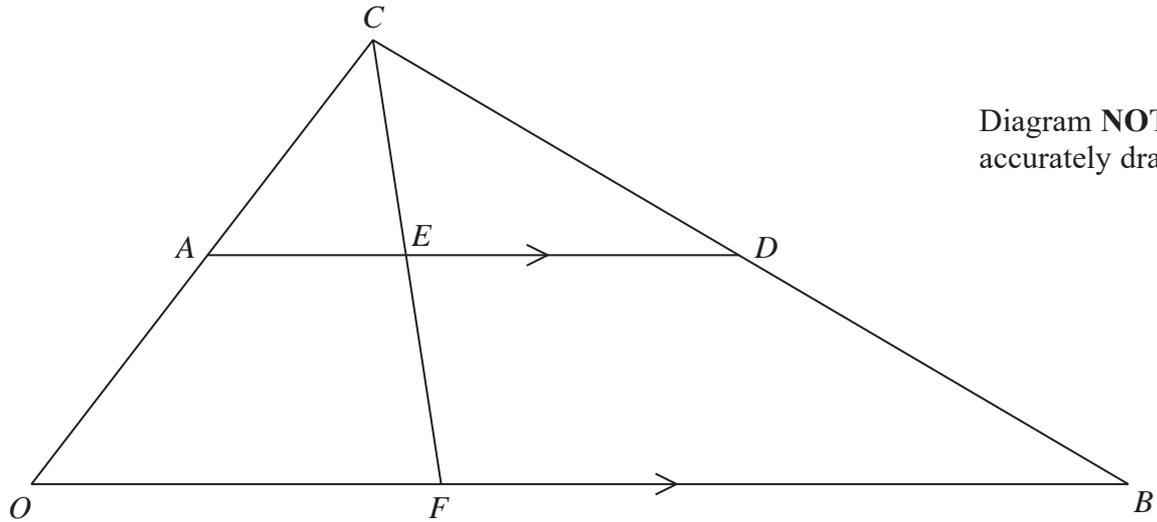


Figure 2

Figure 2 shows the triangle OCB in which $\vec{OC} = 2\mathbf{a}$ and $\vec{OB} = 12\mathbf{c}$

- (a) Find \vec{CB} , giving your answer in terms of \mathbf{a} and \mathbf{c} . (1)

A is the midpoint of OC and D is the point on BC such that AD is parallel to OB and triangles CAD and COB are similar.

- (b) Explain why $\frac{AC}{OC} = \frac{DC}{BC} = \frac{AD}{OB} = \frac{1}{2}$ (2)

- (c) Express in terms of \mathbf{a} or \mathbf{c} or \mathbf{a} and \mathbf{c} ,
 (i) \vec{AD} (ii) \vec{OD} (2)

The point E on AD is such that $AE : ED = 1 : m$, where m is an integer.
 The point F on OB is such that CEF is a straight line.

- (d) Show that $\vec{FD} = \mathbf{a} + 6\mathbf{c} - \frac{12}{m+1}\mathbf{c}$ (3)

Given that $\vec{FD} = \mathbf{a} + 3\mathbf{c}$

- (e) find the value of m . (2)

Given that the area of triangle ACD is 10 cm^2

- (f) calculate the area, in cm^2 , of triangle FCB . (3)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 9 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



Question 9 continued

Area for student response with horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 9 continued

Area with horizontal dotted lines for writing answers.

(Total for Question 9 is 13 marks)



$$10 \quad y = -\frac{x^3}{10} + 2x - \frac{1}{x^2}$$

- (a) Complete the table of values for $y = -\frac{x^3}{10} + 2x - \frac{1}{x^2}$ giving your values of y to 1 decimal place.

x	0.5	1	2	2.5	3	4	5
y	-3.0	0.9	3.0			1.5	

(3)

- (b) On the grid, draw the graph of $y = -\frac{x^3}{10} + 2x - \frac{1}{x^2}$ for $0.5 \leq x \leq 5$

(3)

- (c) Use your graph to find an estimate of the maximum value of y , to 1 decimal place, for values of x in $0.5 \leq x \leq 5$

(1)

- (d) Use your graph to find the range of values of x , for which $-\frac{x^3}{10} + 2x - \frac{1}{x^2} > 0$ in $0.5 \leq x \leq 5$

Give your values to 1 decimal place.

(2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

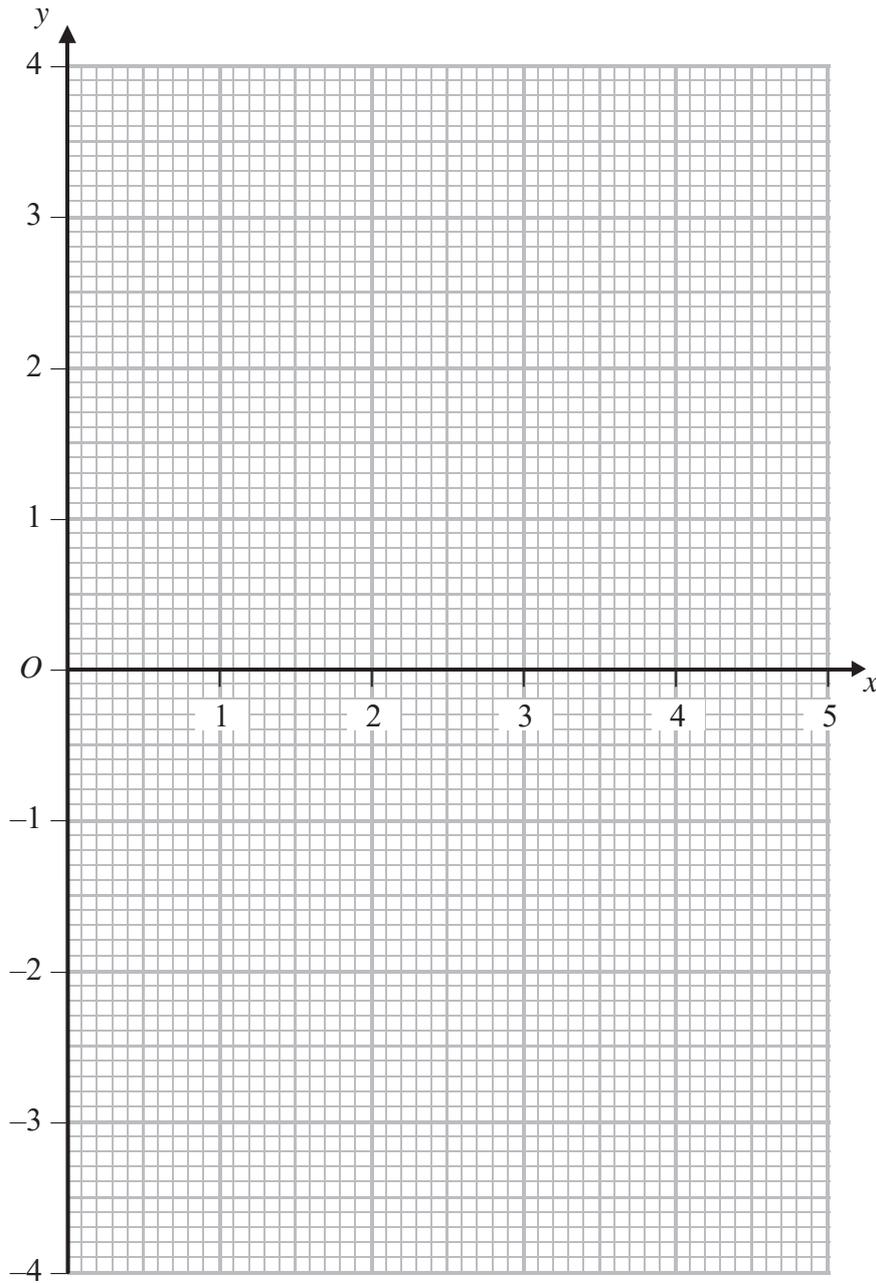


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Question 10 continued



.....

.....

.....

.....

.....

.....

Turn over for a spare grid if you need to redraw your graph.



Question 10 continued

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

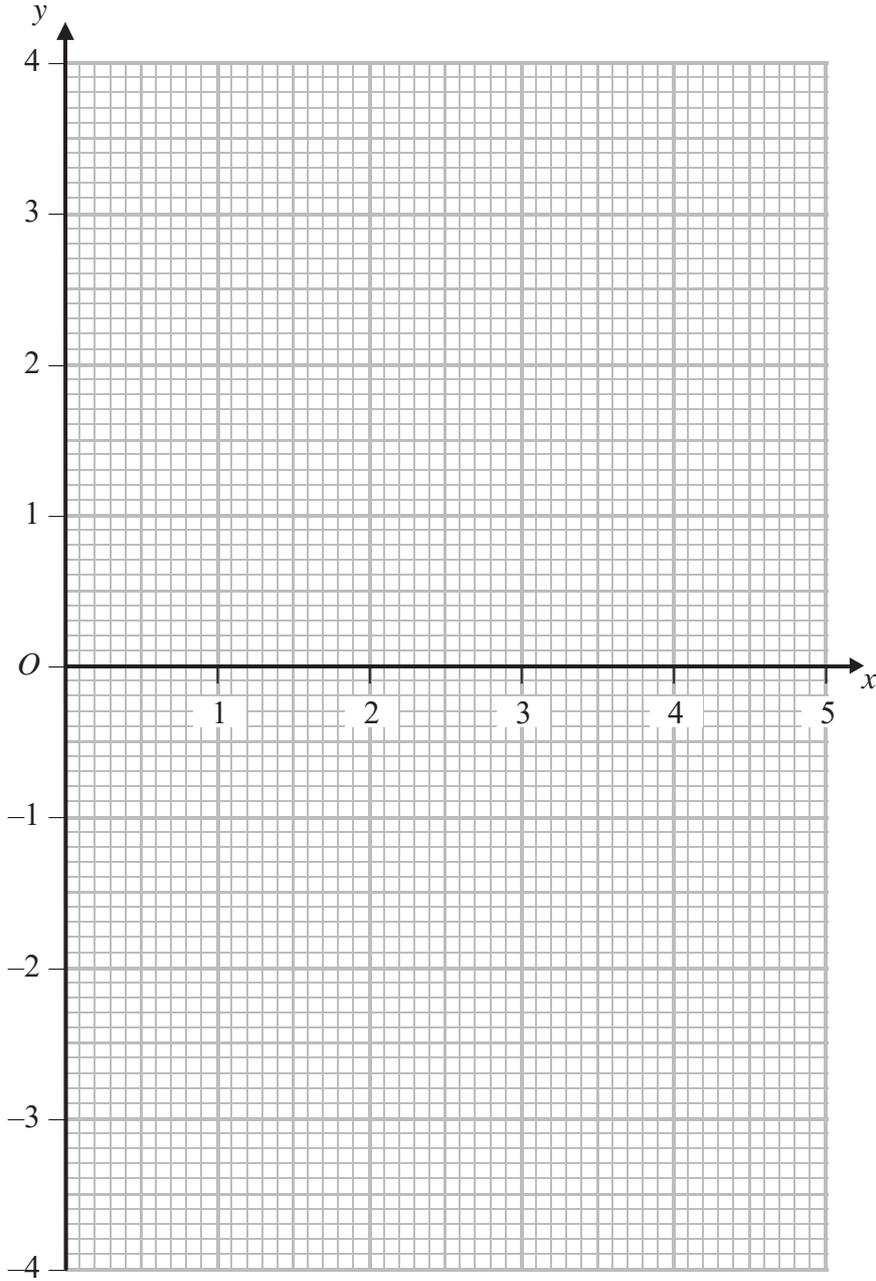
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 10 continued

Only use this grid if you need to redraw your graph.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

.....

.....

.....

.....

.....

(Total for Question 10 is 9 marks)



- 11 A solid is made by fixing a solid hemisphere of radius r cm on the flat circular top face of a solid cylinder of radius r cm and height h cm. The centre of the hemisphere coincides with the centre of the flat circular top face of the cylinder as shown in Figure 3.

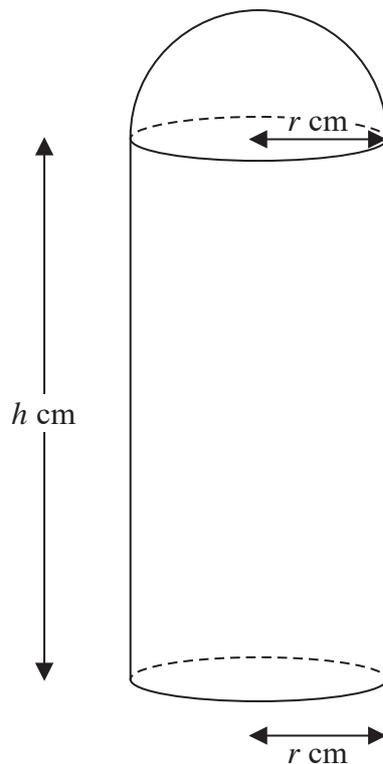


Diagram NOT
accurately drawn

Figure 3

Given that the total external surface area of the solid is S cm²

(a) show that $S = \pi r(3r + 2h)$ (2)

Given that $S = 50$

(b) show that $h = \frac{25}{\pi r} - \frac{3r}{2}$ (2)

The total volume of the solid is V cm³

(c) Show that $V = 25r - \frac{5\pi r^3}{6}$ (4)

(d) Using calculus, find the value of r for which the volume of the solid is a maximum. (5)

$$\left(\begin{array}{l} \text{Area of circle} = \pi r^2 \\ \text{Curved surface area of a right circular cylinder} = 2\pi r h \\ \text{Surface area of sphere} = 4\pi r^2 \\ \text{Volume of sphere} = \frac{4}{3}\pi r^3 \end{array} \right)$$

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 11 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A large rectangular area with horizontal dotted lines for writing.



Question 11 continued

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 11 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A large rectangular area with horizontal dotted lines for writing.



