

CAMBRIDGE INTERNATIONAL EXAMINATIONS**Cambridge International Advanced Level****MARK SCHEME for the October/November 2015 series****9701 CHEMISTRY****9701/43**Paper 4 (A2 Structured Questions),
maximum raw mark 100

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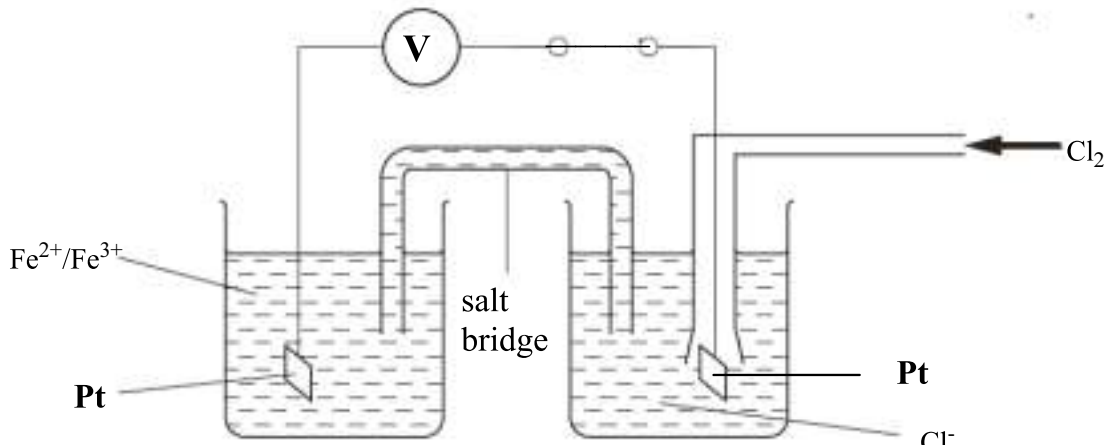
Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9701	43

Question	Marking Point	Marks	Total Marks
1 (a)	ionic bonds break / bonds between Mg^{2+} and Cl^- break forces / bonds / attractions form between the ions and water	2	
(b) (i)	(the energy change) when 1 mole of a substance dissolves in water / becomes aq	1	
(ii)	$\Delta H^\circ_{\text{latt}} \text{MgCl}_2 + \Delta H^\circ_{\text{sol}} \text{MgCl}_2 = \Delta H^\circ_{\text{hyd}} \text{Mg}^{2+} + 2\Delta H^\circ_{\text{hyd}} \text{Cl}^-$ $-2524 - 155 = -1925 + 2\Delta H^\circ_{\text{hyd}} \text{Cl}^-$ $= -377 \text{ kJ mol}^{-1}$	2	
(iii)	magnesium / Mg is higher charge / sodium / Na is smaller charge magnesium / Mg is smaller / sodium / Na is larger Mg stronger attraction for water / Na weaker attraction for water any two	2	
(c)	- solubility decreases - lattice energy and hydration enthalpy decrease - hydration enthalpy decreases more rapidly / is dominant factor - so (enthalpy change of) solution becomes less exothermic / more endothermic	4	
			[Total: 11]
2 (a)	Co $3s^2 3p^6 3d^7 4s^2$ Co ³⁺ $3s^2 3p^6 3d^6$	[1] [1]	2
(b) (i)	atom or ion, bonded to (one or more), ligands		1
(ii)	any two from: two (or more) oxidation states, catalytic activity, coloured ions or compounds		2

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Question	Marking Point	Marks	Total Marks
(c)		5	
(d) (i)	Y 13.4/88.9 or 0.15 Ba 41.2/137 or 0.3 Cu 28.6/63.5 or 0.45 O 16.8/16 or 1	1	
(ii)	= 7/3 or (+) 2.3	1	
(iii)	two Cu are + 2 and one Cu is + 3	1	
			[Total: 13]

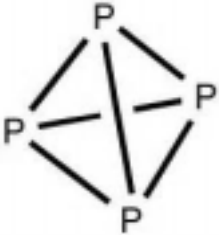
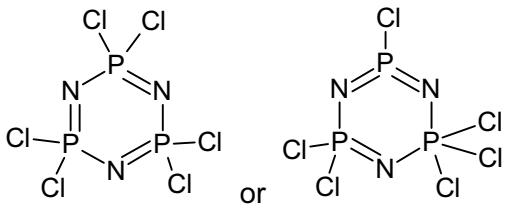
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Question	Marking Point	Marks	Total Marks
3 (a) (i)	• Fe^{2+} and Fe^{3+} (or suitable compounds), • salt bridge labelled, • one electrode Pt labelled, • one sol^n 1 mol dm^{-3} • Cl^- (or suitable compound), • voltmeter, labelled or V • Cl_2, • 1 atm or 298K 2 or 3 marking points = [1] 4 or 5 marking points = [2] 6 or 7 marking points = [3] 8 marking points = [4] 	4	
(ii)	$E^\ominus_{\text{cell}} = 1.36 - 0.77 = 0.59 \text{ V}$	1	
(b)	yellow/orange/brown	1	
(c)	cell voltage increases or becomes more positive Cl_2/Cl^- electrode potential increases	2	

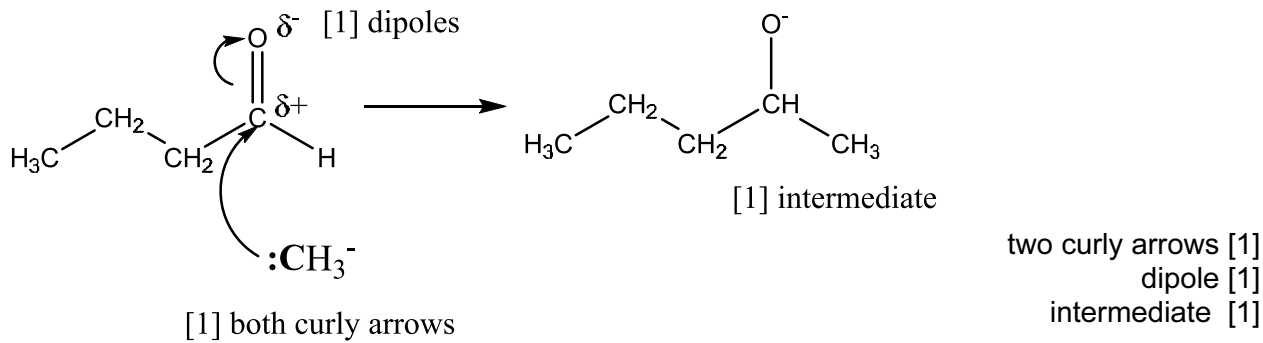
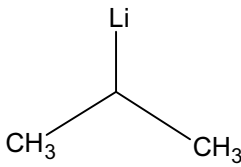
Page 5	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(d) (i)	$\text{H}_2 + 2\text{OH}^- \rightarrow 2\text{H}_2\text{O} + 2\text{e}^-$ $\text{O}_2 + 2\text{H}_2\text{O} + 4\text{e}^- \rightarrow 4\text{OH}^-$	2	
(ii)	$2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$	1	
(iii)	rechargeable/refillable/longer time between charges/longer battery life/less pollution because H_2O is the product/ O_2 can be got from the air	1	
			[Total: 12]
4 (a) (i)	sketch graph to show a general decrease in m.p	1	
(ii)	giant covalent (C or Si) to metal/metallic (Sn or Pb)	1	
(b) (i)	can react with an acid or base/alkali or can act as an acid or base or has acidic and basic properties	1	
(ii)	$\text{SnO}_2 + 2\text{NaOH} \rightarrow \text{Na}_2\text{SnO}_3 + \text{H}_2\text{O}$ or $\text{SnO}_2 + 2\text{NaOH} + 2\text{H}_2\text{O} \rightarrow \text{Na}_2\text{Sn}(\text{OH})_6$	1	
(c) (i)	$E^\ominus_{\text{cell}} = +1.18$ or $E^\ominus \text{Cr}_2\text{O}_7^{2-}$ greater/more positive than Sn^{4+} or $E^\ominus (\text{Cr}_2\text{O}_7^{2-}/\text{Cr}^{3+}) + 1.33$ and $E^\ominus (\text{Sn}^{4+}/\text{Sn}^{2+}) + 0.15$	1	
(ii)	$\text{Cr}_2\text{O}_7^{2-} + 3\text{Sn}^{2+} + 14\text{H}^+ \rightarrow 2\text{Cr}^{3+} + 3\text{Sn}^{4+} + 7\text{H}_2\text{O}$ green	2	
(d) (i)	the same substance gets both oxidised and reduced in the reaction or Ge changes oxid. no. +2 to 0 and changes oxid. no. +2 to +4	1	
(ii)	$(\text{CN})_2 + 2\text{NaOH} \rightarrow \text{NaOCN}/\text{NaCNO} + \text{NaCN} + \text{H}_2\text{O}$	1	

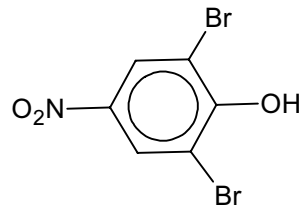
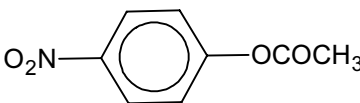
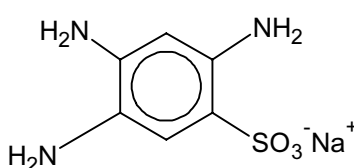
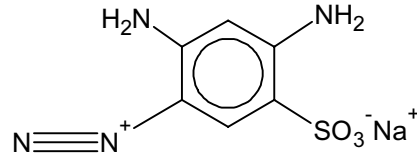
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Question	Marking Point	Marks	Total Marks
(iii)	$\begin{array}{c} \text{x} \quad \text{o} \\ \text{x} \text{N} \equiv \text{C} - \text{C} \equiv \text{N} \text{x} \\ \text{x} \quad \text{o} \quad \text{o} \quad \text{x} \\ \text{x} \quad \text{o} \quad \text{o} \quad \text{x} \end{array}$	1	
(e) (i)		1	
(ii)	$2\text{P}_2: 2 \times \text{P} \equiv \text{P} = 2 \times 489 = 978 \text{ kJ mol}^{-1}$ and $\text{P}_4: 6 \times \text{P} - \text{P} = 6 \times -98 = -1188 \text{ kJ mol}^{-1}$ $\Delta H = 978 - 1188 = -210 \text{ kJ mol}^{-1}$	2	
(f) (i)	$3\text{NH}_4\text{Cl} + 3\text{PCl}_5 \rightarrow 12\text{HCl} + \text{P}_3\text{N}_3\text{Cl}_6$	1	
(ii)		1	
			[Total: 15]
5 (a) (i)	L 2,4-DNPH or Brady's reagent or LiAlH ₄ or NaBH ₄ M Fehling's solution or Tollens' reagent or acidified K ₂ Cr ₂ O ₇ or MnO ₄ ⁻ N alkaline I ₂	3	
(ii)	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{Na}$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2^-\text{Na}^+$ or $\text{CH}_3\text{CH}_2\text{CH}_2\text{CO}_2\text{H}$	1	

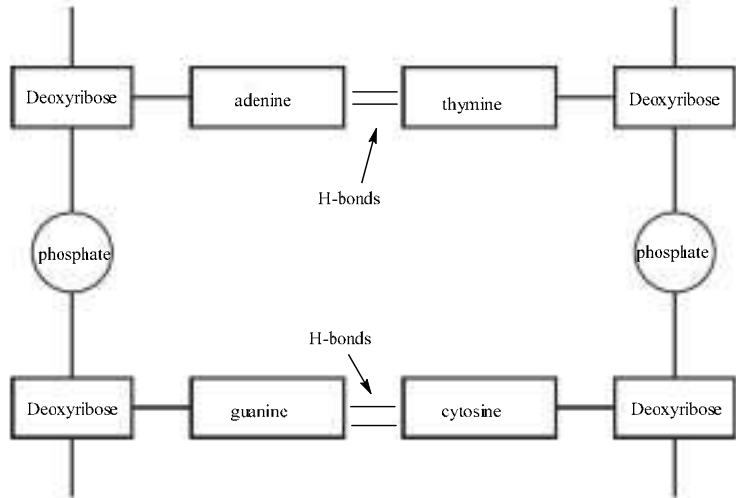
Page 7	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(iii)	yellow precipitate	1	
(iv)	redox or oxidation	1	
(b) (i)	 [1] dipoles [1] both curly arrows [1] intermediate two curly arrows [1] dipole [1] intermediate [1]	3	
(ii)		1	
			[Total: 10]

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Question	Marking Point			Marks	Total Marks
6 (a)	reagent	organic product	non-organic product	4	
	Na		H ₂ /hydrogen		
	Br ₂ (aq)	 2 or 3 Br's any position	HBr		
	CH ₃ COCl (l)		HCl		
(b) (i)	 E	 F	2		

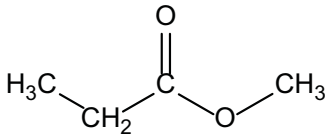
Page 9	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(b) (ii)	step 1: $\text{NaNO}_2 + \text{HCl}$ or HNO_2 step 1: $T \leq 10^\circ\text{C}$ step 2: alkaline or NaOH(aq) or NaOH solution	3	
			[Total: 9]
7 (a)	- backbone of sugar-phosphate-sugar-phosphate - base bonded to sugar - deoxyribose correct label - two complementary base pairings e.g A–T or C–G - hydrogen bonding/H–bonding between bases, labelled 	5	
(b)	any two of - DNA uncoils or unzips - hydrogen bonds break or weaken - complementary bases join to form a new strand of DNA	2	

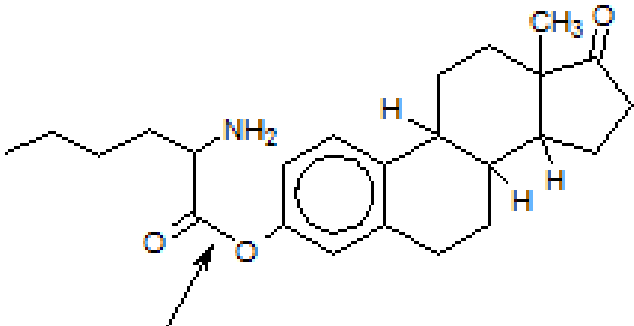
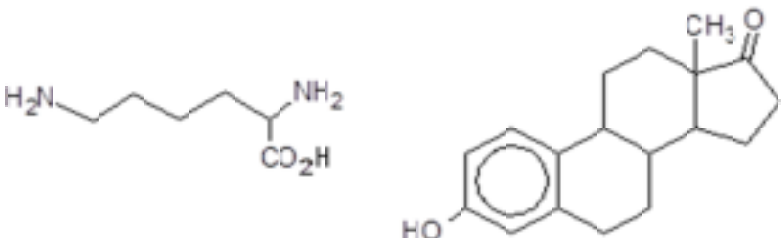
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Question	Marking Point	Marks	Total Marks
(c) (i)	restriction enzymes	1	
	(ii) electrophoresis	1	
	(iii) radioactive substance	1	
	(iv) suspect 3	1	
			[Total: 11]
8 (a) (i)	time taken for a compound to travel through the column	1	
	(ii) hydrogen or helium or nitrogen	1	
	(iii) it is more soluble in the stationary phase	1	
	(iv) same functional group or same IMF with stationary phase or same polarity	1	
	(v) % X (= $100 \times 22/76$) = 29 (28.9)	1	
	(b) (i) TMS or tetramethylsilane or $\text{Si}(\text{CH}_3)_4$	1	

Page 11	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks																
(ii)	<table><tr><th>chemical shift δ/ppm</th><th>type of proton(s)</th><th>number of protons</th><th>splitting pattern</th></tr><tr><td>1.0</td><td>CH₃-R</td><td>3</td><td>triplet</td></tr><tr><td>2.3</td><td>CH₂CO</td><td>2</td><td>quartet</td></tr><tr><td>3.7</td><td>CH₃O</td><td>3</td><td>singlet</td></tr></table>	chemical shift δ /ppm	type of proton(s)	number of protons	splitting pattern	1.0	CH ₃ -R	3	triplet	2.3	CH ₂ CO	2	quartet	3.7	CH ₃ O	3	singlet	4	
chemical shift δ /ppm	type of proton(s)	number of protons	splitting pattern																
1.0	CH ₃ -R	3	triplet																
2.3	CH ₂ CO	2	quartet																
3.7	CH ₃ O	3	singlet																
(iii)	structure / name of methyl propanoate 	1																	
			[Total: 11]																
9 (a)	C ₂₄ (H ₃₄)N ₂ O ₃	1																	
(b)	ketone amine ester	2																	

Page 12	Mark Scheme	Syllabus	Paper
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Question	Marking Point	Marks	Total Marks
(c) (i)		1	
(ii)		2	
(d)	hydrogen bonding or ion-dipole forces involving lone pair on N atoms, or lone pair on O atoms, or NH ₂ groups, or CO ₂ groups, or C=O groups, with water	2	[Total: 8]