

Cambridge
International
AS & A Level

Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

CHEMISTRY

9701/34

Paper 3 Advanced Practical Skills 2

May/June 2017

2 hours

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Give details of the practical session and laboratory where appropriate, in the boxes provided.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 14 and 15.
A copy of the Periodic Table is printed on page 16.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

Session	
Laboratory	

For Examiner's Use	
1	
2	
Total	

This document consists of **14** printed pages and **2** blank pages.



2

- 1 Strong acids, such as hydrochloric acid, HCl , are completely ionised in aqueous solution. Weak acids, such as ethanoic acid, CH_3COOH , are partially ionised in aqueous solution.

You will investigate the enthalpy change for the reaction of an excess of each of these acids with magnesium and hence determine the energy needed to cause the weak acid to ionise completely.

(a) Reaction 1 Enthalpy change of a weak acid

FB 1 is ethanoic acid, CH_3COOH .

FB 2 is magnesium, Mg .

Method 1

- Weigh the strip of magnesium and record the balance reading in the space below.
- Support the plastic cup in the 250 cm^3 beaker.
- Coil the magnesium ribbon loosely so that it fits into the bottom of the plastic cup and then remove the ribbon.
- Use the measuring cylinder to transfer 25 cm^3 of the acid, **FB 1**, into the plastic cup.
- Place the thermometer in the acid and read the initial temperature. This is the temperature at time zero ($t = 0$).
- Start timing and do not stop the clock until the whole experiment has been completed.
- Read the temperature of the acid every half minute for two minutes.
- At time $t = 2\frac{1}{2}$ minutes drop the magnesium, **FB 2**, into the acid and stir the mixture.
- Measure and record, in the table below, the temperature of the mixture at $t = 3$ minutes and then every half minute until $t = 10$ minutes. Stir the mixture continuously between thermometer readings.
- Rinse the plastic cup for use in **Method 2**. Shake to remove excess water.

Results

Mass of magnesium

Temperature

time/minutes	0	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5
temperature/ $^{\circ}\text{C}$											

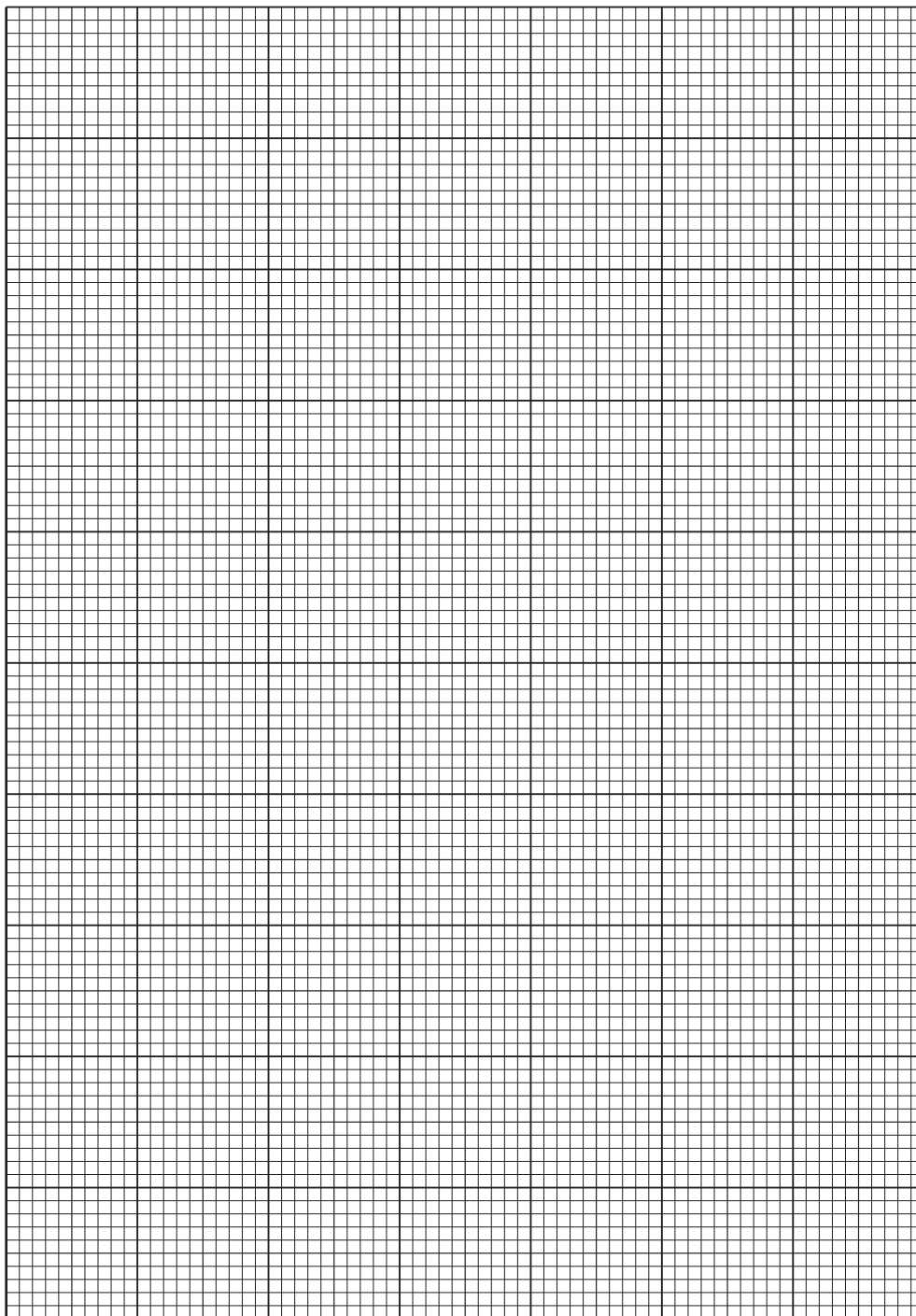
time/minutes	$5\frac{1}{2}$	6	$6\frac{1}{2}$	7	$7\frac{1}{2}$	8	$8\frac{1}{2}$	9	$9\frac{1}{2}$	10
temperature/ $^{\circ}\text{C}$										

[4]

I	
II	
III	
IV	

3

- (b) Plot a graph of temperature on the y-axis against time on the x-axis on the grid below. The scale for temperature should extend 10°C above your highest recorded temperature. You will use this graph to determine the theoretical maximum temperature rise at $2\frac{1}{2}$ minutes.



I	
II	
III	
IV	
V	

Draw two lines of best fit through the points on your graph. The first line should be for the temperature before adding **FB 2** and the second for the cooling of the mixture once the reaction is complete.

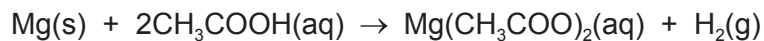
Extrapolate the two lines to $2\frac{1}{2}$ minutes, draw a vertical line between the two and determine the theoretical rise in temperature at this time.

theoretical rise in temperature at $2\frac{1}{2}$ minutes = $^{\circ}\text{C}$ [5]

(c) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

Magnesium reacts with ethanoic acid according to the equation shown.



- (i) Use your answer to (b) to calculate the heat energy, in joules, given out when **FB 2** is added to the acid.
[Assume 4.2 J of heat energy raises the temperature of 1.0 cm³ of the mixture by 1.0 °C.]

heat energy evolved = J

- (ii) Use the Periodic Table on page 16 and your answer to (i) to calculate the enthalpy change, in kJ mol⁻¹, when 1 mole of **FB 2**, Mg, reacts with ethanoic acid.

enthalpy change, ΔH = kJ mol⁻¹
(sign) (value)

[3]

(d) Reaction 2 Enthalpy change of a strong acid.

FB 3 is hydrochloric acid, HCl .

The tube labelled **FB 4** contains two strips of magnesium, Mg . One strip is longer than the other strip.

Method 2

Read the whole method before starting any practical work and prepare a table for your results in the space below.

- Weigh the longer strip of magnesium and record the balance reading.
 - Support the plastic cup in the 250 cm^3 beaker.
 - Coil the magnesium ribbon loosely so that it fits into the bottom of the plastic cup and then remove the ribbon.
 - Use the measuring cylinder to transfer 25 cm^3 of the acid, **FB 3**, into the plastic cup.
 - Place the thermometer in the acid and measure and record the initial temperature of the acid.
 - Add the piece of magnesium into the acid in the cup.
 - Stir constantly until the maximum temperature is reached.
 - Measure and record the maximum temperature.
 - Rinse the plastic cup for use in the next experiment.
 - Calculate and record the temperature rise.
-
- Repeat this experiment using the shorter strip of magnesium and record all results.

(e) Calculations

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

Use your results from **(d)** for the **longer strip** of magnesium and the Periodic Table on page 16 to calculate the enthalpy change, in kJ mol^{-1} , when 1 mole of **FB 4**, Mg, reacts with hydrochloric acid.

[Assume 4.2 J of heat energy changes the temperature of 1.0 cm^3 of the mixture by $1.0\text{ }^{\circ}\text{C}$.]

enthalpy change, $\Delta H = \dots\dots\dots \text{kJ mol}^{-1}$
(sign) (value)

[2]

- (f) (i)** A student suggested that the experiment carried out in **(d)** could be improved by using a catalyst.

Would the use of a catalyst improve the accuracy of the results in this experiment? Give a reason for your answer.

.....

.....

.....

- (ii)** Another student could not find the hydrochloric acid, **FB 3**, so used sulfuric acid, H_2SO_4 , instead. He used the same volume and the same concentration as the hydrochloric acid in **FB 3**.

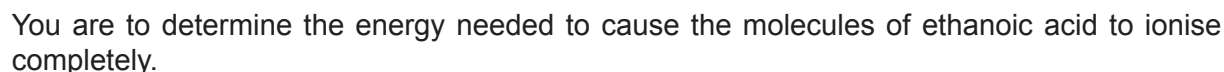
What effect would this change have on the temperature rise in the experiment? Give a reason for your answer.

.....

.....

.....

[2]

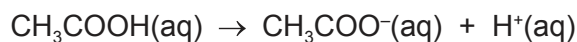


The values for the enthalpy changes you obtained in **(c)(ii)** and **(e)** could be used to calculate the energy change for the ionisation **but** more accurate experiments give the results in Table 1.

reaction	equation	$\Delta H / \text{kJ mol}^{-1}$
1	$\text{Mg(s)} + 2\text{CH}_3\text{COOH(aq)} \rightarrow \text{Mg(CH}_3\text{COO)}_2\text{(aq)} + \text{H}_2\text{(g)}$	-460.3
2	$\text{Mg(s)} + 2\text{HCl(aq)} \rightarrow \text{MgCl}_2\text{(aq)} + \text{H}_2\text{(g)}$	-464.1

- (i) Write the **ionic** equation, including state symbols, for the reaction of magnesium with aqueous hydrochloric acid.

- (ii) Use the data in **Table 1** to calculate the enthalpy change for the ionisation of ethanoic acid.



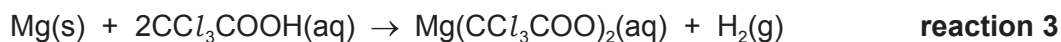
Show clearly how you obtained your answer.

$$\Delta H = \text{.....} \text{ kJ mol}^{-1}$$

(sign) (value)

[4]

(h) The experiment in (a) was repeated using trichloroethanoic acid instead of ethanoic acid.



Trichloroethanoic acid, CCl_3COOH , is a weak acid that is however stronger than ethanoic acid.

The enthalpy change for reaction 3 is between the two values given in Table 1.

Table 1

reaction	equation	$\Delta H/\text{kJ mol}^{-1}$
1	$\text{Mg(s)} + 2\text{CH}_3\text{COOH(aq)} \rightarrow \text{Mg}(\text{CH}_3\text{COO})_2\text{(aq)} + \text{H}_2\text{(g)}$	−460.3
2	$\text{Mg(s)} + 2\text{HCl(aq)} \rightarrow \text{MgCl}_2\text{(aq)} + \text{H}_2\text{(g)}$	−464.1

(i) Explain why the enthalpy change for reaction 3 is more exothermic than the enthalpy change for reaction 1.

.....

.....

(ii) Explain why the enthalpy change for reaction 3 is less exothermic than the enthalpy change for reaction 2.

.....

.....

[2]

[Total: 25]

2 Qualitative Analysis

At each stage of any test you are to record details of the following.

- colour changes seen
- the formation of any precipitate
- the solubility of such precipitates in an excess of the reagent added

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

Where gases are released they should be identified by a test, **described in the appropriate place in your observations**.

You should indicate clearly at what stage in a test a change occurs.

No additional tests for ions present should be attempted.

If any solution is warmed, a boiling tube MUST be used.

Rinse and reuse test-tubes and boiling tubes where possible.

(a) (i) FB 5, FB 6 and FB 7 each contain one anion and one cation.

Carry out the following tests and record your observations.

<i>test</i>	<i>observations</i>		
	FB 5	FB 6	FB 7
To a 1 cm depth of solution in a test-tube, add a few drops of aqueous silver nitrate, then			
add aqueous ammonia.			
To a 1 cm depth of solution in a test-tube, add a few drops of aqueous barium nitrate, or barium chloride, then			
add dilute nitric acid.			
To a 1 cm depth of solution in a test-tube, add a spatula measure of solid sodium carbonate.			

10

- (ii) What cation is present in **FB 5**, **FB 6** and **FB 7**?

.....

- (iii) Suggest another test that you could carry out to confirm the presence of the cation you identified in (ii).

Carry out this test on one of **FB 5**, **FB 6** or **FB 7** and record your observation.

test

observation

- (iv) Complete the table to identify, as far as possible, the anions present in **FB 5**, **FB 6** and **FB 7**. If you are not able to identify the anion from the tests you carried out in (i), write 'unknown'.

	FB 5	FB 6	FB 7
ion present			

- (v) For any **one** anion that you were unable to identify in (iv) you are to devise a test or tests that will enable you to identify it. You can assume that it is one of the anions listed in the Qualitative Analysis Notes.

Carry out the test(s), record the observation(s) you obtained and identify the unknown anion.

test(s)

.....

.....

observation(s)

.....

.....

Anion present in is

[10]

(b) **FB 8** is an aqueous solution of a mixture containing two anions and two cations.

Carry out the following tests and record your observations.

<i>test</i>	<i>observations</i>
To a 1 cm depth of FB 8 in a test-tube, add a 1 cm depth of dilute hydrochloric acid, then	
add a few drops of hydrogen peroxide, then	
add a few drops of starch.	
To a 1 cm depth of FB 8 in a test-tube, add aqueous sodium hydroxide.	
To a 1 cm depth of FB 8 in a test-tube, add a 3 cm depth of aqueous copper(II) sulfate, then	
add a 1 cm depth of dilute hydrochloric acid, then	
add aqueous sodium thiosulfate.	

From these observations, identify two ions present in **FB 8**.

ions present in **FB 8** and [5]

[Total: 15]

Qualitative Analysis Notes

1 Reactions of aqueous cations

<i>ion</i>	<i>reaction with</i>	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	no ppt. ammonia produced on heating	–
barium, Ba ²⁺ (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

2 Reactions of anions

<i>ion</i>	<i>reaction</i>
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acids)

3 Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	'pops' with a lighted splint
oxygen, O_2	relights a glowing splint

Group																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
1	2	Key												13	14	15	16	17	18																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
		atomic number atomic symbol name relative atomic mass																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
1	2	3	4	3	4	3	4	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Li lithium 6.9	Be beryllium 9.0	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57–71 lanthanoids	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89–103 actinoids	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510

© UCLES 2017

9701/34/M/J/17