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Cambridge Assessment International Education

Cambridge International AS & A Level

GEOGRAPHY **9696/22**

Paper 2 Core Human Geography **October/November 2025**

1 hour 30 minutes

1987080563

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **four** questions in total:
  - Section A: answer **all** questions.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.
MICs = middle income countries.
HICs = high income countries.

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Section A

Answer **all** questions in this section. All questions are worth 10 marks.

Population

1 Fig. 1.1 shows the crude death rate for the world, 1950–2020 and estimated to 2100.

(a) Using Fig. 1.1:

(i) state the crude death rate in 1970 [1]

(ii) describe the main changes in crude death rate from 1950 to 2100. [3]

(b) Suggest **two** reasons why death rates are high in some countries. [2]

(c) Explain how falling death rates may influence birth rates in a country. [4]

Migration

2 Fig. 2.1 shows international migrants as a percentage of the total population, by country, in 2021.

(a) Describe the distribution of countries with 15.0% and above shown in Fig. 2.1. [4]

(b) Suggest **two** economic advantages of international migration for receiving/destination countries. [2]

(c) Explain the social impacts of international migration on receiving/destination countries. [4]

Settlement dynamics

3 Fig. 3.1 is a photograph which shows a railway and station in Addis Ababa, Ethiopia, an LIC in Africa.

(a) Using Fig. 3.1, suggest **three** advantages for the inhabitants of Addis Ababa of the railway shown. [3]

(b) Suggest **three** challenges of the railway for the city shown in Fig. 3.1. [3]

(c) Explain how the competition for space (spatial competition) influences the pattern of urban land values. [4]

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Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

4 **(a)** **(i)** Define the term 'fertility rate'. [3]

(ii) Outline how **two** social factors influence fertility rates. [4]

(b) With the aid of examples, explain how economic factors may result in low levels of fertility. [8]

(c) 'The demographic transition model (DTM) is a useful way to understand population change over time.'

With the aid of examples, how far do you agree with this statement? [15]

Migration/Settlement dynamics

5 **(a)** **(i)** Define the term 'voluntary migration'. [3]

(ii) Explain **two** constraints on voluntary migration. [4]

(b) With the aid of examples, explain the pull factors of urban areas in LICs/MICs. [8]

(c) With the aid of examples, assess the extent to which rural to urban migration in LICs/MICs causes problems in **rural** areas. [15]

Settlement dynamics

6 **(a)** Describe the changes in location of retailing in urban areas. [7]

(b) With the aid of examples, explain the role of planning in the location of manufacturing industries in urban areas. [8]

(c) 'Population size is the most important factor in defining a world city.'

With the aid of examples, how far do you agree with this statement? [15]

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