



# Cambridge International AS & A Level

---

## HISTORY

9389/22

Paper 2 Outline Study

May/June 2020

1 hour 30 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

---

## INSTRUCTIONS

- Answer **two** questions from **one** section only. Answer **both** parts of the questions.  
Section A: European Option  
Section B: American Option  
Section C: International Option
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

---

This document has **4** pages. Blank pages are indicated.

## 2

**Section A: European Option****Modern Europe, 1789–1917**

Answer **both** parts of **two** questions.

**1 France, 1789–1814**

- (a) Why did a counter-revolutionary movement emerge after 1789? [10]
- (b) To what extent did foreign wars affect the course of the French Revolution prior to 1799? [20]

**2 The Industrial Revolution, c.1800–c.1890**

- (a) Why was capitalism important in causing industrialisation? [10]
- (b) 'Improvements in transport were the main cause of urbanisation.' How far do you agree? Refer to any **two** countries from Britain, France and Germany in your answer. [20]

**3 The Origins of World War I, 1900–1914**

- (a) Why was there an increase of nationalism in the Balkans the years before 1914? [10]
- (b) To what extent did a fear of German aggression explain the formation of the Triple Entente? [20]

**4 The Russian Revolution, c.1894–1917**

- (a) Why did Lenin promise 'Peace, Bread and Land'? [10]
- (b) 'The Tsar provided Russia with good government between 1906 and 1914.' How far do you agree? [20]

**Section B: American Option****The History of the USA, 1840–1941**

Answer **both** parts of **two** questions.

**5 The Expansion of US Power from the 1840s to the 1930s**

- (a) Why did going to war with Mexico in 1846 cause controversy in the United States? [10]
- (b) How successful was the United States' Open Door policy towards China? [20]

**6 Civil War and Reconstruction, 1861–1877**

- (a) Why did President Lincoln change the war aims of the North in 1862–63? [10]
- (b) How successfully did President Grant enable the process of Reconstruction? [20]

**7 The Gilded Age and the Progressive Era, from the 1870s to the 1920s**

- (a) Why did the issue of tariffs divide the United States in the 1880s and 1890s? [10]
- (b) How effective were Theodore Roosevelt's anti-trust policies? [20]

**8 The Great Crash, the Great Depression and the New Deal, from the 1920s to 1941**

- (a) Why were the 1920s a time of prosperity? [10]
- (b) 'Franklin Roosevelt's electoral success in 1936 was based more on his personality than on his domestic policies.' How far do you agree? [20]

**Section C: International Option****International Relations, 1871–1945**

Answer **both** parts of **two** questions.

**9 International Relations, 1871–1918**

- (a) Why did US policy towards overseas expansion change from the 1890s? [10]
- (b) 'The Triple Entente and the Triple Alliance were both defensive agreements.' How far do you agree with this statement? [20]

**10 International Relations, 1919–1933**

- (a) Why did the Wall Street Crash make the improvement of international relations harder to achieve? [10]
- (b) To what extent did the 1919–20 peace settlement reflect the intentions of the 'Big Three' leaders? [20]

**11 International Relations, c.1933–1939**

- (a) Why were attempts to form a stable government in Spain between 1931 and 1936 unsuccessful? [10]
- (b) How successful was Mussolini's foreign policy between 1934 and 1939? [20]

**12 China and Japan, 1919–1945**

- (a) Why was Manchuria important to the Japanese in the early 1930s? [10]
- (b) 'The war against Japan was the most important reason why the Chinese Communist Party had strengthened its position in China by 1945.' How far do you agree? [20]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.