GradeMax

Cambridge Assessment International Education

Cambridge International AS & A Level

HISTORY **9489/23**

Paper 2 Outline Study **May/June 2025**

1 hour 45 minutes

2358128077

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions from **one** section only.
  - Section A: European option
  - Section B: American option
  - Section C: International option
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages.

© UCLES 2025

[Turn over

GradeMax

Answer **two** questions from **one** section only.

Section A: European option

Modern Europe, 1750–1921

1 France, 1774–1814

(a) Explain why the Jacobins fell from power in 1794. [10]

(b) 'Repressive rather than reformist.' How far do you agree with this view of Napoleon's regime? [20]

2 The Industrial Revolution in Britain, 1750–1850

(a) Explain why the factory system was important in the development of the Industrial Revolution in Britain. [10]

(b) 'The Swing Riots were a response to economic hardship.' How far do you agree? [20]

3 The Russian Revolution, 1894–1921

(a) Explain why Lenin issued his April Theses. [10]

(b) 'By 1914 the Tsarist regime was secure.' How far do you agree? [20]

© UCLES 2025

GradeMax

Section B: American option

The history of the USA, 1820–1941

4 Civil War and Reconstruction, 1861–77

(a) Explain why the Confederacy was able to resist the Union for four years. [10]

(b) 'Sharecropping was the main reason there was little change in the position of ex-slaves in the South.' How valid is this view of the Reconstruction period? [20]

5 The Gilded Age and Progressive Era, 1870s–1920

(a) Explain why Thomas Edison and Alexander Graham Bell were able to become successful businessmen. [10]

(b) To what extent do you agree that the 'boss' system was responsible for poor living conditions in cities in the late nineteenth century? [20]

6 The Great Crash, the Great Depression and the New Deal policies, 1920–41

(a) Explain why Roosevelt needed to encourage Southern Democrats to support the New Deal coalition. [10]

(b) 'Overproduction was the most serious problem facing US agriculture in the 1920s.' How far do you agree? [20]

© UCLES 2025

[Turn over

GradeMax

Section C: International option

International history, 1870–1945

7 Empire and the emergence of world powers, 1870–1919

(a) Explain why the Jameson Raid led to worsening relations between Britain and Germany. [10]

(b) 'The closing of the frontier was responsible for the change in the United States' attitude towards overseas expansion.' How far do you agree? [20]

8 The League of Nations and international relations in the 1920s

(a) Explain why the terms of the Treaty of Sèvres were unpopular with Turks. [10]

(b) 'Relations between Germany and France were unfriendly during the 1920s.' How far do you agree? [20]

9 China and Japan, 1912–45

(a) Explain why Japan's international policies during the 1930s became increasingly aggressive. [10]

(b) To what extent was Yuan Shih-kai responsible for the failure to establish a strong central government in China after the 1911 Revolution? [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2025