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Cambridge International AS & A Level

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MATHEMATICS **9709/22**

Paper 2 **May/June 2016**

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.

- Note: B2 or A2 means that the candidate can earn 2 or 0.
  B2/1/0 means that the candidate can earn anything from 0 to 2.

  The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.

- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF Any Equivalent Form (of answer is equally acceptable)

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)

CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)

CWO Correct Working Only - often written by a "fortuitous" answer

ISW Ignore Subsequent Working

MR Misread

PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOS See Other Solution (the candidate makes a better attempt at the same question)

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1 Use power law for logarithms correctly at least once **M1**
Obtain $3x\log 5 = 4y\log 7$ or $3x\ln 5 = 4y\ln 7$ or equivalent **A1**
Obtain 1.612 **A1** [3]

2 **(i)** Carry out division, or equivalent, at least as far as quotient $2x+k$ **M1**
Obtain quotient $2x-3$ **A1**
Obtain remainder $-25x+18$ **A1** [3]

(ii) Subtract remainder of form $ax+b$ $(ab\neq 0)$ from $2x^3-7x^2-9x+3$ or multiply their quotient by x^2-2x+5 **M1**
Obtain $p=16$ and $q=-15$ **A1** [2]

3 **(i)** State or imply non-modular equation $(3u+1)^2=(2u-5)^2$ or corresponding pair of linear equations **B1**
Attempt solution of 3-term quadratic equation or of 2 linear equations **M1**
Obtain -6 and $\frac{4}{5}$ **A1** [3]

(ii) Evaluate $\tan^{-1}\frac{1}{k}$ for at least one of their solutions k from part **(i)** **M1**
Obtain 0.896 **A1** [2]

4 **(i)** State $\sin\theta\cos 60+\cos\theta\sin 60+\sin\theta\cos 120+\cos\theta\sin 120$ ***B1**
Use $\sin 60=\sin 120=\frac{1}{2}\sqrt{3}$ and $\cos 60=\frac{1}{2}$, $\cos 120=-\frac{1}{2}$ ***B1**
Confirm result $\sqrt{3}\cos\theta$, dependent on *B *B **DB1** [3]

(ii) **(a)** $\cos 45$ seen ***B1**
State $\sqrt{\frac{3}{2}}$ or $\frac{1}{2}\sqrt{6}$ or exact equivalent, dependent *B **DB1** [2]

(b) Carry out correct process to find at least one value of θ from $\cos^2\theta=k$ **M1**
Obtain 40.6 **A1**
Obtain 139.4 **A1** [3]

5 **(i)** Use product rule to obtain form $k_1e^{\frac{1}{3}x}+k_2xe^{\frac{1}{3}x}$ ***M1**
Obtain correct $6e^{\frac{1}{3}x}+2xe^{\frac{1}{3}x}$ **A1**
Equate first derivative to 40 and obtain equation without e present, dep *M **DM1**
Confirm $p=3\ln\frac{20}{p+3}$ or $x=3\ln\frac{20}{x+3}$ **A1** [4]

(ii) Consider sign of $p-3\ln\frac{20}{p+3}$ at 3.3 and 3.5 or equivalent **M1**
Complete argument correctly with appropriate calculations **A1** [2]

(iii) Carry out iterative process correctly at least once **M1**
Obtain final answer 3.412 **A1**
Show sufficient iterations to justify accuracy to 3 dp or show sign change in interval $(3.4115, 3.4125)$ **B1** [3]

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6 **(a)** Obtain integrand $2e^{-2x} + \frac{1}{2}e^{-x}$ **B1**

Obtain integral of form $k_1e^{-2x} + k_2e^{-x}$ **M1**

Obtain answer $-e^{-2x} - \frac{1}{2}e^{-x}$, condoning absence of $+c$ **A1** [3]

(b) Integrate to obtain $\frac{1}{2}\ln(2x+5)$ **B1**

Show correct use of $p\ln k = \ln k^p$ law at least once **M1**

Show correct use of $\ln m - \ln n = \ln \frac{m}{n}$ law **M1**

Obtain $\ln \frac{5}{3}$ **A1** [4]

(c) State or imply correct ordinates $\log 2, \log 5, \log 8$ or decimal equivalents **B1**

Use correct formula, or equivalent, correctly with $h = 3$ and 3 ordinates **M1**

Obtain answer 3.9 with no errors seen **A1** [3]

7 **(i)** State $\frac{dx}{dt} = \sin t$ and $\frac{dy}{dt} = -6\sin 2t$ **B1**

Use $\sin 2t = 2\sin t \cos t$ **B1**

Form expression for $\frac{dy}{dx}$ in terms of t **M1**

Confirm $-12\cos t$ **A1** [4]

(ii) Identify $\frac{1}{2}\pi$ as value of t **B1**

Obtain $(2, -2)$ **B1** [2]

(iii) Identify $\cos 2t = -\frac{1}{3}$ **B1**

Attempt to find value of t (or of $\cos t$) for at least one of the two points **M1**

Obtain 0.955 (or $\frac{1}{\sqrt{3}}$) or 2.186 (or $-\frac{1}{\sqrt{3}}$) **A1**

Obtain $-\frac{12}{\sqrt{3}}$ or $-4\sqrt{3}$ or -6.93 and $\frac{12}{\sqrt{3}}$ or $4\sqrt{3}$ or 6.93 **A1** [4]

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