



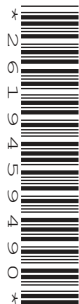
Cambridge International AS & A Level

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NAME
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**PSYCHOLOGY****9990/11**

Paper 1 Approaches, Issues and Debates

May/June 2021**1 hour 30 minutes**

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages.

2

Answer **all** questions.

1 From the study by Milgram (obedience):

(a) State the lowest voltage shock that was labelled on the shock generator.

..... [1]

(b) Describe the shock instructions the participant (teacher) was told to follow when the victim (learner) gave an incorrect answer.

.....

 [3]

(c) Milgram suggested one reason for obedience was the payment to the participant (teacher).

Suggest **one** reason for obedience in this study, other than the payment.

.....
 [1]

2 From the study by Piliavin et al. (subway Samaritans):

(a) Outline **one** aim of the study, other than to test the effect of race on helping behaviour.

.....

 [2]

(b) Describe **one** result about same-race helping in the cane (ill) condition.

.....

 [2]

3

(c) Outline **two** comments made by participants who did **not** help the victim.

- 1
-
- 2
- [2]

3 From the study by Laney et al. (false memory):

(a) Identify **three** features of the sample used in Experiment 2.

- 1
-
- 2
-
- 3
- [3]

(b) Suggest **one** real-world application based on the results of the study.

-
-
-
- [2]

4 (a) Describe **one** assumption of the learning approach, using an example other than the study by Pepperberg (parrot learning).

-
-
-
- [2]

4

- (b) (i) Explain how **one** finding from the study by Pepperberg supports the assumption of the learning approach that you have described in (a).

.....

.....

.....

..... [2]

- (ii) Explain how **one** finding from the study by Pepperberg does **not** support the assumption of the learning approach that you have described in (a).

.....

.....

.....

..... [2]

5 From the study by Saavedra and Silverman (button phobia):

- (a) During diagnosis, the boy did **not** meet the DSM-IV criteria for one disorder.

Name this disorder.

..... [1]

- (b) Describe the Feelings Thermometer.

.....

.....

.....

..... [2]

- (c) Outline **one** strength of this study.

.....

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..... [2]

5

- 6 Describe the procedure from the study by Bandura et al. (aggression) from when a participant entered the experimental room until the model began to assemble tinker toys.

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..... [5]

- 7 From the study by Baron-Cohen et al. (eyes test):

- (a) Describe the procedure used to select the target words and foils before the main study.

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.....

.....

..... [3]

- (b) Group 1 consisted of 15 adults recruited using adverts in a specialist magazine.

Identify **three** other characteristics of Group 1.

1

2

3 [3]

- 8 (a) Research has shown that males' brains respond to positive imagery more than females' brains.

Explain **two** ways the study by Canli et al. (brain scans and emotions) differs from this research.

1

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.....

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2

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..... [4]

- (b) Explain **one** similarity and **one** difference between the study by Canli et al. (brain scans and emotions) and **one** other core study from the biological approach.

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..... [8]

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