

Cambridge  
International  
AS & A Level

**Cambridge International Examinations**  
Cambridge International Advanced Subsidiary and Advanced Level

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**SOCIOLOGY**

**9699/12**

Paper 1 The Family

**October/November 2016**

**1 hour 30 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer Question 1 and **either** Question 2 **or** Question 3.

The number of marks is given in brackets [ ] at the end of each question or part question.

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This document consists of **2** printed pages, **2** blank pages and **1** insert.

## 2

## Section A

Answer question 1.

- 1 All societies have divisions based on age groups. Young people are one age group. However, the concept of youth is a relatively new one. It was after the second world war that *youth culture* began to develop in affluent countries. With few responsibilities of adult life young people became consumers and the development of distinctive youth culture began.

Not all young people in western societies have been able to enjoy the same range of activities. Unemployed youth may suffer poverty which can cause problems for family life. At the same time more affluent youth have been able to create a global youth culture based on such activities as gap years and global social networking.

The youth of less affluent societies are exposed to aspects of youth culture through migration and the media. This has created family tensions based on the conflict between western individualism and traditional values of family and religion. In parts of the world, such as central Asia, young people face a mixture of the old and the new that strains relationships between different generations within the family.

- (a) What is meant by the term *youth culture*? [2]
- (b) Describe **two** reasons why youth culture developed after the second world war. [4]
- (c) Explain why youth culture may vary between different social groups. [8]
- (d) Assess the view that divisions based on age are the main cause of tension in family life. [11]

## Section B

Answer **either** question 2 **or** question 3.

- 2 Explain and assess the view that the experience of family life can be damaging for some family members. [25]
- 3 Explain and assess the view that social class is the most significant factor determining whether there is gender equality in the family. [25]

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