GradeMax

CAMBRIDGE
International Education

Cambridge International AS & A Level

SOCIOLOGY **9699/31**

Paper 3 Education **May/June 2026**

1 hour 15 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Any blank pages are indicated.

DC (WW) 355952/2
© Cambridge University Press & Assessment 2026

[Turn over

Answer **all** questions.

1 Describe **two** ways IQ tests might discriminate against some ethnic groups. [4]

2 Explain **two** ways the curriculum can affect girls' educational attainment. [8]

3 'In school a pupil's social class has no relevance.'

Using sociological material, give **two** arguments against this view. [12]

4 Evaluate the view that the purpose of education is to provide economic benefits for society. [26]

PapaCambridge papacambridge.com

GradeMax

BLANK PAGE

© Cambridge University Press & Assessment 2026

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in our Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge International Education is the name of our awarding body and a part of Cambridge University Press & Assessment, which is a department of the University of Cambridge.

© Cambridge University Press & Assessment 2026