



**Cambridge Assessment International Education**  
Cambridge International General Certificate of Secondary Education

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**BIOLOGY**

**0610/62**

Paper 6 Alternative to Practical

**October/November 2017**

MARK SCHEME

Maximum Mark: 40

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**Published**

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This document consists of **8** printed pages.

**Mark schemes will use these abbreviations**

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- **ecf** credit a correct statement / calculation that follows a previous wrong response
- **ora** or reverse argument
- ( ) the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

| Question  | Answer                                                                                                                                                                                                                                                                                                                                                                                         | Marks    | Guidance                                                                                                                                                                    |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1(a)(i)   | <p>table drawn with minimum two columns and a line between heading and data ;</p> <p>appropriate column / row headings <u>and</u> appropriate units for percentage concentration of amylase time for starch to be digested / minutes ;</p> <p>three correct amylase concentrations recorded (either order) ;</p> <p>three correct timings recorded ;</p> <p>six correct timings recorded ;</p> | <b>5</b> | <p><b>R</b> if units in body of table</p> <p><b>I</b> units in the body of the table</p>                                                                                    |
| 1(a)(ii)  | <p>drops (for <b>B</b> at 3, 4 and 5 min) have merged / AW ;</p> <p>results for <b>C</b> have different end times ;</p> <p>results for <b>C</b> are different at 3 min ;</p> <p>no repeats ;</p>                                                                                                                                                                                               | <b>1</b> | <p>any one from:</p> <p><b>A</b> at 4/5 mins</p> <p><b>I</b> enzyme will be denatured by high temperature / results qualitative / subjective / no control / human error</p> |
| 1(a)(iii) | <p>(remove a sample from each of the test-tubes and) add (equal volume of) Benedict's solution ;</p> <p>heat (in a water-bath) ;</p>                                                                                                                                                                                                                                                           | <b>2</b> |                                                                                                                                                                             |

| Question | Answer          | Marks                | Guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 1(b)(i)  | <i>variable</i> | <i>controlled by</i> | 2<br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br><br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| Question                                             | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Marks                | Guidance           |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------|-----------------------|---------------------------------------------------------|----------------------------------|-----------------------------------------------------------------------|------------------------------------------|------------------------|---------------|------------------------|------------------------------|--------------------------------------------|------------------------------------------------------|-------------------------|---|--------------------------------------------------------------|
| 1(c)(i)                                              | <p>idea of judging the colour of the endpoint by eye ;</p> <p>idea of doing several procedures at the same time ;</p> <p>idea of using one drop for both spots of iodine ;</p> <p>idea that 1 drop for both spots (could cause contamination);</p> <p>idea of: two samples needed at the same time with the same rod, (then there will be a difference in the actual time) ;</p> <p>idea of: size of drops (from either starch or iodine) added varies ;</p>                                                                                                                                                                                                                          | 2                    |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| 1(c)(ii)                                             | <table><tr><td><i>e.g. of error</i></td><td><i>improvement</i></td></tr><tr><td>judging colour by eye</td><td>have a standard colour for comparison / use colorimeter</td></tr><tr><td>timing and sampling at same time</td><td>start timer then mix and sample and note time when samples taken / AW</td></tr><tr><td>one drop for two samples / one glass rod</td><td>use two rods / pipette</td></tr><tr><td>contamination</td><td>use two rods / pipette</td></tr><tr><td>two samples at the same time</td><td>use two glass rods or do trials separately</td></tr><tr><td>drop size (for either iodine of drop from glass rod)</td><td>use a pipette / syringe</td></tr></table> | <i>e.g. of error</i> | <i>improvement</i> | judging colour by eye | have a standard colour for comparison / use colorimeter | timing and sampling at same time | start timer then mix and sample and note time when samples taken / AW | one drop for two samples / one glass rod | use two rods / pipette | contamination | use two rods / pipette | two samples at the same time | use two glass rods or do trials separately | drop size (for either iodine of drop from glass rod) | use a pipette / syringe | 1 | improvement must match one of the errors from <b>1(c)(i)</b> |
| <i>e.g. of error</i>                                 | <i>improvement</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| judging colour by eye                                | have a standard colour for comparison / use colorimeter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| timing and sampling at same time                     | start timer then mix and sample and note time when samples taken / AW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| one drop for two samples / one glass rod             | use two rods / pipette                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| contamination                                        | use two rods / pipette                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| two samples at the same time                         | use two glass rods or do trials separately                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |
| drop size (for either iodine of drop from glass rod) | use a pipette / syringe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                    |                       |                                                         |                                  |                                                                       |                                          |                        |               |                        |                              |                                            |                                                      |                         |   |                                                              |

| Question  | Answer                                                                                                                                                                                                                                                                   | Marks | Guidance                                                                                                                                |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1(d)(i)   | 300 (mg) ;;;                                                                                                                                                                                                                                                             | 3     | if answer incorrect one mark for correct unit and one mark for correct working:<br>$(3 \cdot 2 \cdot 0.5) \div 3 \text{ cm}^3$ is max 2 |
| 1(d)(ii)  | 3.4 ;                                                                                                                                                                                                                                                                    | 1     | <b>ecf</b> from 1(d)(i)                                                                                                                 |
| 1(d)(iii) | <b>A</b> (xes) – labelled with units ;<br><b>S</b> (cale) – even scale ;<br><b>P</b> (lot) – all given points plotted accurately $\pm \frac{1}{2}$ square ;<br><b>L</b> (ines) – each line drawn (with a ruler) point to point / smooth free-hand curve through points ; | 4     |                                                                                                                                         |

| Question | Answer                         |                       |                                | Marks | Guidance                 |
|----------|--------------------------------|-----------------------|--------------------------------|-------|--------------------------|
| 2(a)(i)  | <i>feature</i>                 | <i>epidermis cell</i> | <i>guard cell</i>              | 2     | one mark per correct row |
|          | shape                          | wavy outline          | oval / bean, shaped / AW ;     |       |                          |
|          | chloroplasts / cell inclusions | absent                | present ;                      |       |                          |
|          | cell wall                      | thin                  | thick / thick on inside edge ; |       |                          |
|          | cell size                      | large                 | small ;                        |       |                          |
|          | cell arrangement               | not paired            | in pairs ;                     |       |                          |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marks | Guidance                                                                             |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------|
| 2(a)(ii) | outline single clear continuous lines, no shading, 2 cells drawn ;<br><br>drawing occupies at least 50 mm along X–Y ;<br><br>stoma width is about one sixth of total width of XY ;<br><br>cell walls drawn as double line not too wide ;                                                                                                                                                                                                                                                                                                                                                     | 4     |                                                                                      |
| 2(b)     | (diameter of guard cells and stomata) value within the range of 31–34 mm ;<br><br>line drawn on candidates diagram <b>and</b> measurement $\pm 1$ mm;<br><br>calculated magnification ;                                                                                                                                                                                                                                                                                                                                                                                                      | 3     |                                                                                      |
| 2(c)     | absorption (rate) is lower than transpiration 09:00 to 18:00 / during the day / during the light <b>ora</b> ;<br><br>absorption (rate) is higher than transpiration from 18:00 to 06:00 / at night / in the dark <b>ora</b> ;<br><br>absorption peaks at 18.00 and transpiration peaks between 14:00 to 16:00 / absorption rate peaks after transpiration rate <b>ora</b> ;<br><br>transpiration rate increases faster than absorption rate ;<br><br>comparative data quote for both curves ;<br><br>rate of absorption and rate transpiration are equal between 08:00 to 09:00 / at 18:00 ; | 2     | <b>A</b> times in am and pm equivalents<br><b>A</b> some variation in the 09:00 time |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Marks | Guidance                                                                                                                                                         |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2(d)     | 1 ref. to using at least 3 temperatures / humidity ;<br>2 ref. to (three) values for temperature / humidity ;<br>3 ref. to means of obtaining the different temperatures / humidity;<br>4 ref. to checking that the apparatus does not leak ;<br>5 ref. to one controlled variable ;<br>6 ref. to second controlled variable;<br>7 ref. to measuring distance moved (by the air) along capillary ;<br>8 ref. to fixed time / timing for a fixed distance ;<br>9 ref. to refilling capillary between measurements ;<br>10 ref. to at least two replicates ;<br>11 use same shoot / same number of leaves / same area of leaves ;<br>12 AVP ; e.g. detail of apparatus set up e.g. cutting shoot underwater / drying leaves allow apparatus to equilibrate before taking any readings | 6     | <b>A</b> high, medium and low for humidity and temperature<br><br>e.g. for mp 5 and mp 6: light intensity, light wavelength, wind speed, temperature or humidity |