



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

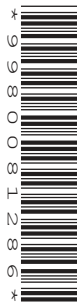
CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GLOBAL PERSPECTIVES

0457/31

Paper 3

October/November 2015

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

2

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Study Source 1.

- (a) Identify **two** ways that the ocean affects individuals from Source 1.

.....
.....[2]

- (b) Which **one** of these ways that the ocean affects individuals is the most important and why?

.....
.....
.....
.....
.....[3]

- (c) From Source 1, explain **one** way in which the actions of individuals affect ocean life.

.....
.....
.....
.....
.....
.....[4]

- (d) Explain **one** possible course of action an individual might take to reduce the effect they have on ocean life.

.....
.....
.....
.....
.....[3]

- Explain how you could test this claim.

.....[6

-[6

4

3 Study Sources 1 and 2.

(a) How likely is it that “over-fishing will destroy the oceans by 2050”? Explain your answer.

.....

.....

.....

.....

.....[3]

(b) Identify **one** fact from Source 2 and explain why you think it is a fact.

.....

.....

.....

.....

.....[3]

(c) How well does the reasoning in Source 2 work to persuade us that fish camps will help to reduce the threat to the oceans?

- the strength of the knowledge claims;
- the reliability and validity of any evidence;
- how logical the reasoning is;
- other relevant issues.

.....[12

- give reasons for your opinion;
- use relevant examples to support your opinion (you may use your own experience);
- show that you have considered different perspectives;
- explain why you disagree with some of these perspectives.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

7

.....

.....[18]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.