



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

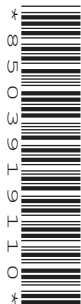
CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GLOBAL PERSPECTIVES

0457/32

Paper 3

May/June 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

2

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Study Source 1.

- (a)** Identify the worldwide trend in the production of video surveillance cameras from Source 1.

.....
.....[1]

- (b)** Identify **one** type of personal information that may be gathered using computers according to Source 1.

.....
.....[1]

- (c)** Explain which reason for collecting personal information you think is the most important from Source 1.

.....
.....
.....
.....
.....
.....[4]

- (d)** Explain why protection of personal information is an important issue for individuals.

.....
.....
.....
.....
.....
.....
.....
.....[6]

2 Study Source 2.

- (a)** How well does the author of Source 2 support the view that the internet is destroying our privacy? You should consider the strengths and weaknesses of the argument and evidence.

.....

.....

.....

.....

.....

.....

.....

.....[6]

- (b)** 'Internet criminals will steal our data, identities and money even more in the future.'

How might you find out if this is likely to happen? You should consider the types of information, sources of evidence and methods you might use.

.....

.....

.....

.....

.....

.....

.....

.....[6]

4

3 Study Sources 2 and 3.

(a) Identify **one** value judgement from Source 2. Explain why you think it is a value judgement.

.....

.....

.....

.....

.....[3]

(b) 'Nothing will be private in the future.' Is this an opinion, prediction or both? Explain your answer.

.....

.....

.....

.....

.....[3]

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;
- other relevant issues.

[12]

4 Study Sources 1–3.

Do you think that an individual’s right to privacy should be protected?

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;
- show that you have considered different perspectives and counter arguments.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

7

.....

.....

.....[18]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.