



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

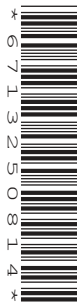
--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GLOBAL PERSPECTIVES

Paper 3

0457/33

May/June 2016

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

2

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Study Sources 1 and 2.

- (a)** According to Source 1, what is happening to the number of languages in the world?

.....
.....[1]

- (b)** Identify **one** feature that indigenous people share, from Source 1.

.....
.....[1]

- (c)** Explain which threat to indigenous people you think is the greatest from Source 2.

.....
.....
.....
.....
.....
.....[4]

- (d)** Explain why the loss of indigenous people is an important issue.

.....
.....
.....
.....
.....
.....
.....
.....[6]

3**2** Study Source 3.

- (a)** 'Local people and their cultural traditions will not stop economic development.'

How well does the writer support this point of view? You should consider the strengths and weaknesses of the arguments and evidence in Source 3.

.....

.....

.....

.....

.....

.....

.....

.....

.....[6]

- (b)** 'The internet is destroying traditional cultures.'

How might you find out if this statement is true? You should consider the types of information, sources of evidence and methods you might use.

.....

.....

.....

.....

.....

.....

.....

.....

.....[6]

4

3 Study Source 4.

(a) Identify **one** fact from Source 4. Explain why you think it is a fact.

.....

.....

.....

.....

.....[3]

(b) Identify **one** prediction from Source 4. Explain why you think it is a prediction.

.....

.....

.....

.....

.....[3]

- the strength of their knowledge claims;
- how reasonable their opinions are;
- whether you accept their values and why;
- the reliability and validity of their evidence;
- other relevant issues.

.....[12

4 Study Sources 1–4.

Do you think that local cultures should be protected?

In your answer you should:

- state your conclusion;
- give reasons for your opinion;
- use the material in the Sources and your own experience and evidence;
- show that you have considered different perspectives and counter arguments.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

7

.....

.....

.....[18]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.