



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

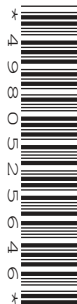
CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GLOBAL PERSPECTIVES

0457/12

Paper 1 Written Examination

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Insert.



2

Read the information in the accompanying Resource Booklet and answer **all** questions.

1 Study Sources 1 and 2.

- (a)** Identify the number of children worldwide who do not have basic literacy skills, from Source 1.

.....
..... [1]

- (b)** Identify **two** benefits of literacy from Source 2.

.....
.....
.....
..... [2]

- (c)** Which benefit of literacy do you think is the most important? Explain why.

.....
.....
.....
.....
.....
..... [3]

3

(d) Explain why literacy is an important issue for governments.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

2 Study Source 3.

(a) 'There are many benefits of learning outside of the classroom.'

What are the strengths and weaknesses of the argument supporting this claim?

[6]

[8]

3 Study Source 4.

(a) Identify **one** prediction from Tuaco's statement.

.....
..... [1]

(b) Identify **one** fact from Source 4.

.....
..... [1]

(c) Identify **one** value judgement from Abina's statement. Explain why it is a value judgement.

.....
.....
.....
.....
.....
..... [3]

You should also consider:

- the strength of their reasoning and evidence
- their use of language
- the different types of information used.

..... [15]

- 4 A local school would like to improve the quality of education for all learners.

The following suggestions have been made:

- improve the literacy skills of younger learners
- increase opportunities to learn outside the classroom
- improve preparation for examinations so that learners gain more qualifications.

Which **one** of these suggestions do you think is likely to have the most impact, and why?

In your answer you should:

- state your preferred suggestion
- give reasons to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

[illegible]

10**BLANK PAGE**

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.