



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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GLOBAL PERSPECTIVES

0457/13

Paper 1 Written Examination

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **9** printed pages, **3** blank pages and **1** Insert.



2

Read the information in the accompanying Resource Booklet and answer **all** questions.

1 Study Sources 1 and 2.

- (a) Identify the area with the highest percentage of workers in vulnerable employment, from Source 1.

.....
..... [1]

- (b) Identify **two** benefits of good working conditions, from Source 2.

.....
.....
.....
..... [2]

- (c) Which benefit of good working conditions do you think is the most important? Explain why.

.....
.....
.....
.....
.....
..... [3]

3

(d) Explain why working conditions are an important national issue.

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..... [6]

What are the strengths and weaknesses of the argument supporting this claim?

[6]

[8]

3 Study Source 4.

(a) Identify **one** opinion from Source 4.

.....
..... [1]

(b) Identify **one** prediction from Susanna’s statement.

.....
..... [1]

(c) Explain why Susanna’s statement might be biased.

.....
.....
.....
.....
.....
..... [3]

You should also consider:

- the strength of their reasoning and evidence
- their use of language
- the different types of information used.

..... [15]

- state your opinion
- give reasons to support your opinion
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

[illegible]

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