



Cambridge Assessment
International Education

Cambridge IGCSE™

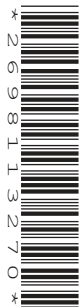
CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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GLOBAL PERSPECTIVES

0457/11

Paper 1 Written Examination

May/June 2021

1 hour 15 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the sources referred to in the questions.

This document has **12** pages. Any blank pages are indicated.

2

Read the information in the insert and answer **all** questions.

1 Study Sources 1 to 3.

- (a)** Identify how much money is spent by the United States government on testing students, from Source 1.

.....
..... [1]

- (b)** Identify **two** reasons for testing students, from Source 2.

.....
.....
.....
..... [2]

- (c)** Which reason for testing students do you think is the most important? Explain why.

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.....
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.....
.....
..... [3]

3

(d) Explain why testing in schools is an important personal issue.

.....

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..... [6]

What are the strengths and weaknesses of the argument supporting this claim?

[6]

[8]

3 Study Source 4.

(a) Identify **one** value judgement from Olav's statement. Explain why it is a value judgement.

.....

.....

.....

..... [2]

(b) Helen is arguing that testing in school improves learning.

(i) Identify **one** opinion from Helen's statement.

.....

..... [1]

(ii) Explain how well this opinion supports Helen's argument.

.....

.....

.....

..... [2]

You should also consider:

- the strength of their reasoning and evidence
- their use of language
- the different kinds of information used.

..... [15]

- provide regular tests to measure progress
- reduce the number of tests so there is more time for learning
- introduce more lessons with active learning of practical skills.

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

[illegible]

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