GradeMax

www.PapaCambridge.com

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0470 HISTORY

0470/21 Paper 2 (Paper 2), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE®, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

CAMBRIDGE

PA CAMBRIDGE

GradeMax

www.PapaCambridge.com

19th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources. **[8]**

Level 5 Compares difference in big messages **[7]**
i.e. the authors' attitudes to the preventative war issue: critical of Germany in Source A, more understanding of Germany in Source B

Level 4 Agreement and disagreement of detail or sub-messages **[5–6]**

Level 3 Agreement or disagreement of detail or sub-messages **[3–4]**
(Suggestions below may not be a definitive list)
Agreements:
- that there was a stepping-up of military preparations
- that war was inevitable
- that Germany fought a preventative war
- that Germany thought a preventative war was necessary

Disagreements:
- Russia lagged far behind in A, growing in strength in B
- preventative war inevitable in A, not in B
- Germany strong in A, getting weaker in B

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
OR
Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison **[1]**

Level 0 No valid response **[0]**

2 Study Source C. How useful is this source as evidence about German foreign policy? Explain your answer using details of the source and your knowledge. **[8]**

Level 5 Useful: evaluates source by cross-reference to confirm the impression given by the source of German policy/policy making **[7–8]**

7 marks for cross-reference to contextual knowledge
8 marks for cross-reference to another (named) source

Level 4 Useful: explains what can be learned from content (i.e. inferences) **[5–6]**

Level 3 Useful because of what the source says: paraphrases or quotes **[3–4]**

Level 2 Undeveloped use of provenance **[2]**
OR
Not useful because of what it does not tell you about German foreign policy (must specify what this is)

Level 1 Unsupported assertions/answers not addressing utility **[1]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

3 Study Sources D and E. Does Source D prove that the Kaiser was right in Source E? Explain your answer using details of the source and your own knowledge.

Level 6 Compares the sources and evaluates one of them to conclude the Kaiser is wrong **[**

Level 5 Compares the sources and evaluates one of them to conclude the Kaiser is right **[7]**

Level 4 Evaluates E but no valid use of D **[6]**

Level 3 Answers based on agreements/disagreements **[3–5]**

Level 2 Answers based on undeveloped provenance **[2]**

Level 1 Writes about the sources but does not address the question **[1]**

Level 0 No valid response **[0]**

4 Study Sources F and G. Are you surprised by Source G? Explain your answer using details of the sources and your knowledge. [8]

Level 6 Yes/No: cross-reference to another (named) source to explain surprised or not **[8]**

Level 5 Yes/No: cross-reference to contextual knowledge to explain surprised or not **[6–7]**

Level 4 Yes/No: matches or mismatches with Source F **[4–5]**

Level 3 Yes/No: answers based on everyday empathy/reasoning internal to G **[3]**

Level 2 Valid analysis of source but fails to state whether surprised or not **[2]**

Level 1 Writes about sources but fails to address the question **[1]**
OR
Identifies something in the source that is/is not surprising, but no explanation

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

5 Study Source H. What is the cartoonist's message? Explain your answer using details from the source and your knowledge.

Level 5 the American point of view **[**
I.e. the Americans are criticising all the Europeans /European militarism for starting the war.

Level 4 Interprets big message of cartoon **[5–6]**
They are all to blame for the war.
5 marks for the message, 6 marks for supporting it with reference either to 'Crime of the Ages' or to the dead body 'Peace of Europe'.

Level 3 Interprets sub-message of the cartoon **[3–4]**
e.g. they all blame each other for the war.

Level 2 Misinterpretation of the cartoon **[2]**

Level 1 Surface description of the cartoon **[1]**

Level 0 No valid response **[0]**

6 Study all the sources. How far do these sources provide convincing evidence that Germany was planning a preventative war? Use the sources to explain your answer. [12]

Level 3 Uses sources to support and reject the statement **[7–10]**

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	No
A,B,C	B,C,D,E,F,G,H

Level 2 Uses sources to support or reject the statement **[4–6]**

Level 1 No valid source use **[1–3]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

20th Century Topic

1 Study Sources A and B. How far do these two sources agree? Explain your answer usi… details of the sources. […]

Level 5 Compares big messages, i.e. on Hitler wanting war **[7]**
In Source A Hitler wants war, but in Source B he does not

Level 4 Agreement and disagreement of detail or sub-messages **[6]**

Level 3 Agreement or disagreement of detail or sub-messages **[3–5]**
(Suggestions below may not be a definitive list)

Agreements:
- Britain followed a policy of appeasement
- Britain determined to avoid war
- Chamberlain flew to Germany on 15 September
- Chamberlain willing to give Hitler the Sudetenland
- Another meeting on 22 September
- Hitler demands more at 22 September meeting
- Hitler was hoping for more concessions
- Some Germans did not want war
- France would not honour its alliance with Czechoslovakia

Disagreements:
- Hitler wants all of Czechoslovakia in A, prepared to share it in B
- In A Hitler is making the running, in B he is biding his time
- In A Hitler is making the running, in B Chamberlain is making the running

Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject **[2]**
OR
Compares the provenance of the sources

Level 1 Writes about the sources but makes no valid comparison **[1]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

2 Study Sources C and D. How far does Source D support the view in Source C? Explain your answer using details of the sources and your knowledge.

Level 6 Comparison of authors' opinions **[6]**
EITHER Disagreement: Hitler is being criticised in C, but Britain and France (and Hitler too – but not *just* Hitler) in D, OR Agreement: in both sources the Western powers are the ones being criticised (i.e. for not standing up to Hitler).

Level 5 Disagreement on the extent of Hitler's ambitions: limitless in C, limited in D **[5]**

Level 4 Answers based on agreements and disagreements **[4]**

Level 3 Answers based on agreements or disagreements **[3–3]**
e.g. Hitler is warlike in both: there will be war everywhere in C, only in Russia in D

Level 2 Answers based on undeveloped provenance **[2]**
OR
Comparison of surface details

Level 1 Writes about the sources but does not address the question, or no valid comparison **[1]**

Level 0 No valid response **[0]**

3 Study Source E. How useful is this source as evidence about German foreign policy? Explain your answer using details of the source and your knowledge. [7]

Level 7 Useful: explains what can be learned from Hitler's purpose **[7]**

Level 6 Not useful because unreliable: evaluates purpose of source **[6]**

Level 5 Useful/Not useful: judged on whether Hitler is lying/not, determined by cross-reference **[5]**

Level 4 Useful: explains what can be learned from content (i.e. inferences) **[4]**

Level 3 Useful because of what the source says: paraphrases or quotes **[3]**

Level 2 Undeveloped use of provenance **[2]**
OR
Not useful because of what it does not tell you about German foreign policy
(must specify what this is)

Level 1 Unsupported assertions/answers not addressing utility **[1]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

4 Study Sources F and G. Does Source F make you surprised by Source G? Explain your answer using the sources and your knowledge.

Level 6 Yes/No: compares the sources and evaluates either source to decide **[7–8]**
7 marks for cross-reference, 8 marks for purpose

Level 5 Yes/No: Evaluates Source F or Source G, no comparison of content **[6]**

Level 4 Yes/No: Matches/Mismatches between Source F and Source G **[4–5]**

Level 3 Assertions based on everyday empathy/reasoning internal to G **[3]**

Level 2 Valid analysis of source but fails to state whether surprised or not **[2]**
OR
Yes/No: explained by undeveloped provenance

Level 1 Writes about sources but fails to address the question **[1]**
OR
Identifies what is/not surprising, but no explanation

Level 0 No valid response **[0]**

5 Study Source H. Why was this source published in early September 1939? Explain your answer using details of the source and your knowledge. [8]

Level 6 Reason based on purpose (must have intended impact on audience) in context of early September 1939 (i.e. Britain now at war) **[8]**

Level 5 Reason explaining the big message in the specific context of September 1939 **[7]**

Level 4 Reason based on the big message **[6]**
i.e. to show that Hitler had unleashed a large war, which he did not want (must have both elements)

Level 3 Reason based on context only **[3–5]**
OR
Reason based on a valid sub-message
OR
Reason based on purpose (but no specific context)

Level 2 Reasons based on misreadings of the cartoon **[2]**
OR
Interprets cartoon or describes the context – but not used as a reason for publication

Level 1 Surface descriptions of the source **[1]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE

GradeMax

www.PapaCambridge.com

6 Study all the sources. How far do these sources provide convincing evidence that ... in his foreign policy, followed a consistent plan during 1938–1939? Use the sources ... explain your answer.

Level 3 Uses sources to support and reject the statement **[7–10]**

Award up to 2 bonus marks for developed evaluation of sources (no more than 1 per source).

Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.

Yes	**No**
A,B,C,E,G,H	A,B,D,H

Level 2 Uses sources to support or reject the statement **[4–6]**

Level 1 No valid source use **[1–3]**

Level 0 No valid response **[0]**

PAPA CAMBRIDGE