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Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

HISTORY **0470/23**

Paper 2 **October/November 2017**

MARK SCHEME

Maximum Mark: 50

Published

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19th Century Topic

Question	Answer	Marks
1	**Study Sources A and B. How far do these two sources agree? Explain your answer using details of the sources.**	**7**
	Level 5 Compares big messages 7 e.g. The Crisis is a success for Germany in A but not quite such a success in B	
	Level 4 Agreement and disagreement of detail or sub-messages 6	
	Level 3 Agreement or disagreement of detail or sub-messages 3–5 Agreements include: Germany tries to break the British/French alliance; the Kaiser visits Tangiers; Grey fears Germany will start a war; Delcassé's dismissal is a triumph for Germany. Disagreements include : Delcassé resigns in A, but is dismissed in B.	
	Level 2 Identifies information that is in one source but not in the other or states that the sources are about the same subject 2 Or Level 2 Compares the provenance of the sources	
	Level 1 Writes about the sources but makes no valid comparison 1	
	Level 0 No evidence submitted or response does not address the question 0	

Question	Answer	Marks
2	**Study Source C. How useful is this source as evidence about the Kaiser's visit? Explain your answer using details of the source and your knowledge.**	**7**
	Level 6 Explains what can be learned from its purpose 7	
	Level 5 Evaluates source to reject it – based on purpose, tone 6	
	Level 4 Explains what can be learned from content 4–5	
	Level 3 Undeveloped use of provenance 3	
	Level 2 Paraphrases source 2	
	Level 1 Unsupported assertions 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
3	**Study Source D. What is the message of this source? Explain your answer using details of the source and your knowledge.**	**8**
	Level 5 Cartoonist's view 8 Criticising the Kaiser for causing trouble wherever he goes.	
	Level 4 Interprets big message of cartoon 6–7 The Kaiser causes crises wherever he intervenes	
	Level 3 Interprets sub-messages of the cartoon 3–5 e.g. The Kaiser has just visited Morocco e.g. Kaiser responsible for Moroccan Crisis = 5	
	Level 2 Misinterpretation of the cartoon 2	
	Level 1 Surface description of the cartoon 1	
	Level 0 No evidence submitted or response does not address the question 0	

Question	Answer	Marks
4	**Study Sources E and F. Does Source F make Source E surprising? Explain your answer using details of the sources and your knowledge.**	**8**
	Level 6 Compares the sources and evaluates both 8	
	Level 5 Compares the sources and evaluates one of them 7	
	Level 4 Explains surprise/no surprise for E but no valid use of Source F 6	
	Level 3 Answers based on agreements/disagreements 4–5 If this agreement is on the central issue of British intervention =5	
	Level 2 Answers based on undeveloped provenance 2–3	
	Level 1 Writes about the sources but does not address the question 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
5	**Study Sources G and H. How similar were the views of the two cartoonists? Explain your answer using details of the source and your knowledge**.	**8**
	Level 6 Compares the view of the cartoonists 8 In H the cartoonist approves of the results of the Conference but in G approves rather less	
	Level 5 Compares big messages 7 In H the crisis has been resolved and war averted while in G, although they are talking, there is still a possibility of war	
	Level 4 Compares sub-messages 5–6	
	Level 3 Interprets message(s) of one or both cartoons but no valid comparison 3–4	
	Level 2 Answers based on undeveloped use of provenance 2	
	Level 1 Writes about the sources but makes no valid comparisons 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
6	**Study all the sources. How far do these sources provide convincing evidence that the Moroccan Crisis made war more likely? Use the sources to explain your answer.**	**10**
	Level 3 Uses sources to support and reject the statement 7–10 Award up to 2 bonus marks for evaluation of sources (no more than 1 per source). Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement. Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement. Y – A, B, D, E, F, G N – A, C, D, E, H	
	Level 2 Uses sources to support or reject the statement 4–6	
	Level 1 No valid source use 1–3	
	Level 0 No evidence submitted or response does not address the question 0	

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20th Century Topic

Question	Answer	Marks
1	**Study Source A. What impressions does this source give of events in Hungary in November 1956? Explain your answer using details of the sources.**	**7**
	Level 5 Level 4 answers supported 7	
	Level 4 Big impression – Soviets are repressing the rebellion/ while they are pretending to restore peace or while pretending to be friends of Hungarians Must have both elements for L4 6	
	Level 3 Supported inferences 4–5	
	Level 2 Unsupported inferences e.g. The events were violent 2–3	
	Level 1 Describes surface features 1	
	Level 0 No evidence submitted or response does not address the question 0	

Question	Answer	Marks
2	**Study Sources B and C. Does Source B make Source C unreliable? Explain your answer using details of the source and your knowledge**	**7**
	Level 5 Compares the sources and evaluates B (or C) 6–7	
	Level 4 Contextual explanation of how Source C is/is not unreliable – no valid use of Source B 5	
	Level 3 Answers based on disagreements 4	
	Level 2 Answers based on undeveloped provenance 2–3 OR Level 2 Answers based on agreements (3)	
	Level 1 Writes about the sources but does not address the question 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
3	**Study Source D. Why was this cartoon published at this time? Explain your answer using details of the sources and your knowledge.**	**8**
	Level 5 Level 4 plus explains cartoonist's criticism of either Soviets or western powers/UN 7–8 (Allow – criticising UN because it is punishing western powers for what they did in Suez but allowing USSR to get away with its actions in Hungary.)	
	Level 4 Explains the big message 5–6 e.g. Soviets are getting away with what they did in Hungary because western powers/UN are distracted by Suez	
	Level 3 Explains context only – fails to explain message or purpose of source 3–4 OR Level 3 Explains a valid sub-message	
	Level 2 Interprets cartoon or describes the context – but not used as a reason for publication 2	
	Level 1 Surface descriptions of the source 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
4	**Study Sources E and F. Does Source E make Source F surprising? Explain your answer using details of the sources and your knowledge.**	**8**
	Level 6 Compares sources and evaluates both 8	
	Level 5 Compares sources and evaluates one source 6–7	
	Level 4 Evalautes to explain why surprised/not surprised by Source F – no valid use of Source E 5	
	Level 3 Answers based on comparison of content 3–4	
	Level 2 Valid analysis of source but fails to state whether surprised or not 2 OR Level 2 Answers based on provenance	
	Level 1 Writes about sources but fails to address the question 1 OR Identifies what is/is not surprising	
	Level 0 No evidence submitted or response does not address the question 0	

Question	Answer	Marks
5	**Study Source G. What is the cartoonist's message? Explain your answer using details of the source and your knowledge.**	**8**
	Level 5 Explains point of view of cartoonist 7–8 Must reach Level 4 and then explain that cartoonist is criticising Soviets. Award 8 if explains Soviet hypocrisy.	
	Level 4 Explains big message 5–6 e.g. Soviets want to use the Suez Crisis to distract people from their brutality in Hungary.	
	Level 3 Sub-message explained 3–4	
	Level 2 Plausible misinterpretations 2	
	Level 1 Surface description of source 1	
	Level 0 No evidence submitted or response does not address the question 0	

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Question	Answer	Marks
6	**Study all the sources. How far do these sources provide convincing evidence that Soviet armed intervention in Hungary was justified? Use the sources to explain your answer.**	**12**
	Level 3 Uses sources to support and reject the statement 7–10 Award up to 2 bonus marks for evaluation of sources (no more than 1 per source). Source use must be reference to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement. Use ✓ in the margin for each source use in support of the statement and × for each source use rejecting the statement. N – A, C, D, F, G Y – B, E, H	
	Level 2 Uses sources to support or reject the statement 4–6	
	Level 1 No valid source use 1–3	
	Level 0 No evidence submitted or response does not address the question 0	

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