GradeMax

Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

HISTORY **0470/42**

Paper 4 Alternative to Coursework **May/June 2019**

1 hour

Additional Materials: Answer Booklet/Paper

9202024519

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **one** question from your chosen Depth Study.

The number of marks is given in brackets [ ] at the end of each question or part question.

This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **3** printed pages and **1** blank page.

Cambridge Assessment International Education

© UCLES 2019

[Turn over

GradeMax

Answer **one** question from your chosen Depth Study.

DEPTH STUDY A: THE FIRST WORLD WAR, 1914–1918

1 How important was the British Expeditionary Force (BEF) in halting the German advance in 1914? Explain your answer. [40]

2 How significant were the superior resources of the Allies in bringing about the German surrender in 1918? Explain your answer. [40]

DEPTH STUDY B: GERMANY, 1918–1945

3 How important was the Dawes Plan in the recovery of Germany, 1923-29? Explain your answer. [40]

4 How significant was the Munich Putsch as a reason for the lack of Nazi electoral success by 1928? Explain your answer. [40]

DEPTH STUDY C: RUSSIA, 1905–1941

5 How important was Trotsky in Stalin's emergence as leader by 1928? Explain your answer. [40]

6 How significant was industrialisation to the development of the Soviet Union after 1928? Explain your answer. [40]

DEPTH STUDY D: THE USA, 1919–1941

7 How important were Republican presidents in creating prosperity in the 1920s? Explain your answer. [40]

8 How significant were social reforms as an aspect of the New Deal? Explain your answer. [40]

DEPTH STUDY E: CHINA, c.1930–c.1990

9 How important to the economic progress of China was the First Five-Year Plan? Explain your answer. [40]

10 How significant for China's international relations was the Sino-Soviet dispute? Explain your answer. [40]

© UCLES 2019

GradeMax

DEPTH STUDY F: SOUTH AFRICA, c.1940–c.1994

11 How important were restrictions on movement as a feature of the apartheid system after 1948? Explain your answer. [40]

12 How significant were international sanctions in the opposition to apartheid after 1960? Explain your answer. [40]

DEPTH STUDY G: ISRAELIS AND PALESTINIANS SINCE 1945

13 How important was President Nasser in shaping events in the Middle East? Explain your answer. [40]

14 How significant have Gaza and the West Bank been as factors in the Arab-Israeli conflict? Explain your answer. [40]

© UCLES 2019

GradeMax

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019