

**CAMBRIDGE INTERNATIONAL EXAMINATIONS****Cambridge International General Certificate of Secondary Education****MARK SCHEME for the May/June 2015 series****0607 CAMBRIDGE INTERNATIONAL MATHEMATICS****0607/61**

Paper 6 (Extended), maximum raw mark 40

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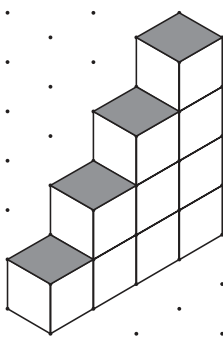
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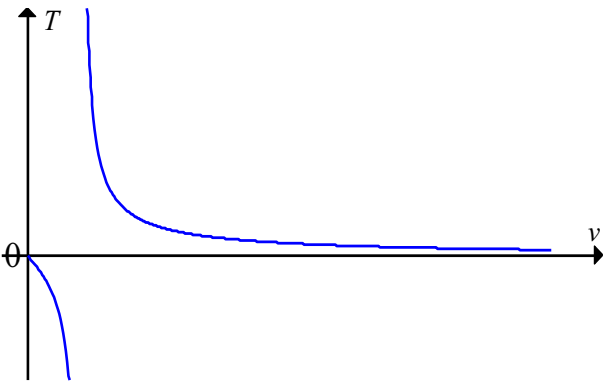
## Abbreviations

|     |                            |
|-----|----------------------------|
| cao | correct answer only        |
| dep | dependent                  |
| FT  | follow through after error |
| isw | ignore subsequent working  |
| oe  | or equivalent              |
| SC  | Special Case               |
| nfw | not from wrong working     |
| soi | seen or implied            |

| A INVESTIGATION STAIRCASES |                                    |                                                                                                                                                                                           |                                                                                                |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
|----------------------------|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---|----|----|----|---|---|-------|---|---|---|----|----|----|---|--|--|
| 1                          | (a)                                | 3                                                                                                                                                                                         | 1                                                                                              |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
|                            | (b)                                |                                                                                                         | 1                                                                                              |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
|                            | (c)                                | <table><tr><td>Height</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Cubes</td><td>1</td><td>3</td><td>6</td><td>10</td><td>15</td><td>21</td></tr></table> | Height                                                                                         | 1 | 2  | 3  | 4  | 5 | 6 | Cubes | 1 | 3 | 6 | 10 | 15 | 21 | 1 |  |  |
|                            | Height                             | 1                                                                                                                                                                                         | 2                                                                                              | 3 | 4  | 5  | 6  |   |   |       |   |   |   |    |    |    |   |  |  |
|                            | Cubes                              | 1                                                                                                                                                                                         | 3                                                                                              | 6 | 10 | 15 | 21 |   |   |       |   |   |   |    |    |    |   |  |  |
| (d)                        | $\frac{1}{2}n^2 + \frac{1}{2}n$ oe | 1                                                                                                                                                                                         | C opportunity                                                                                  |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
| (e)                        | 55                                 | 1FT                                                                                                                                                                                       | FT <i>their</i> (d) provided an expression in $n$ with numerical coefficients<br>C opportunity |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
| 2                          | (a)                                | 16                                                                                                                                                                                        | 1                                                                                              |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
|                            | (b)                                | <table><tr><td>Height</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Cubes</td><td>1</td><td>4</td><td>9</td><td>16</td><td>25</td><td>36</td></tr></table> | Height                                                                                         | 1 | 2  | 3  | 4  | 5 | 6 | Cubes | 1 | 4 | 9 | 16 | 25 | 36 | 1 |  |  |
|                            | Height                             | 1                                                                                                                                                                                         | 2                                                                                              | 3 | 4  | 5  | 6  |   |   |       |   |   |   |    |    |    |   |  |  |
|                            | Cubes                              | 1                                                                                                                                                                                         | 4                                                                                              | 9 | 16 | 25 | 36 |   |   |       |   |   |   |    |    |    |   |  |  |
| (c)                        | $n^2$                              | 1                                                                                                                                                                                         | oe                                                                                             |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |
| (d)                        | 100                                | 1                                                                                                                                                                                         |                                                                                                |   |    |    |    |   |   |       |   |   |   |    |    |    |   |  |  |

| Page 3                                                               | Mark Scheme                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                             |                                                                                                                 |                             |                           |     | Syllabus | Paper |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------|-----|----------|-------|---------|-------|----|--------|----|----|----------|-----|-----|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                      | Cambridge IGCSE – May/June 2015                                                                                                                                                                                                                                                                                |                                                                                                                                                                                             |                                                                                                                 |                             |                           |     | 0607     | 61    |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| 3                                                                    | (a)                                                                                                                                                                                                                                                                                                            | <table><tr><td>Height</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Cubes</td><td>2</td><td>6</td><td>12</td><td>20</td><td>30</td><td>42</td></tr></table>  | Height                                                                                                          | 1                           | 2                         | 3   | 4        | 5     | 6       | Cubes | 2  | 6      | 12 | 20 | 30       | 42  | 1FT | FT of all values double <i>their</i> 1(c) |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | Height                                                                                                                                                                                                                                                                                                         | 1                                                                                                                                                                                           | 2                                                                                                               | 3                           | 4                         | 5   | 6        |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | Cubes                                                                                                                                                                                                                                                                                                          | 2                                                                                                                                                                                           | 6                                                                                                               | 12                          | 20                        | 30  | 42       |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | (b)                                                                                                                                                                                                                                                                                                            | $n^2 + n$ oe                                                                                                                                                                                | 1                                                                                                               | C opportunity               |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| (c)                                                                  | 110                                                                                                                                                                                                                                                                                                            | 1FT                                                                                                                                                                                         | FT <i>their</i> (b) provided an expression in $n$ of correct order with numerical coefficients<br>C opportunity |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| (d)                                                                  | 15                                                                                                                                                                                                                                                                                                             | 1                                                                                                                                                                                           | C opportunity                                                                                                   |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| 4                                                                    | (a)                                                                                                                                                                                                                                                                                                            | <table><tr><td>Height</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>Cubes</td><td>1</td><td>6</td><td>18</td><td>40</td><td>75</td><td>126</td></tr></table> | Height                                                                                                          | 1                           | 2                         | 3   | 4        | 5     | 6       | Cubes | 1  | 6      | 18 | 40 | 75       | 126 | 2   | B1FT for any two                          |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | Height                                                                                                                                                                                                                                                                                                         | 1                                                                                                                                                                                           | 2                                                                                                               | 3                           | 4                         | 5   | 6        |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| Cubes                                                                | 1                                                                                                                                                                                                                                                                                                              | 6                                                                                                                                                                                           | 18                                                                                                              | 40                          | 75                        | 126 |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| (b)                                                                  | $\frac{1}{2}n^3 + \frac{1}{2}n^2$ oe                                                                                                                                                                                                                                                                           | 1                                                                                                                                                                                           | C opportunity                                                                                                   |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| 5                                                                    | <table><tr><td>Type of staircase</td><td>Max height using 1800 cubes</td><td>Number of cubes left over</td></tr><tr><td>UP</td><td>59</td><td>30</td></tr><tr><td>UP/DOWN</td><td>42</td><td>36</td></tr><tr><td>DOUBLE</td><td>41</td><td>78</td></tr><tr><td>MULTIPLE</td><td>15</td><td>0</td></tr></table> |                                                                                                                                                                                             | Type of staircase                                                                                               | Max height using 1800 cubes | Number of cubes left over | UP  | 59       | 30    | UP/DOWN | 42    | 36 | DOUBLE | 41 | 78 | MULTIPLE | 15  | 0   | 3FT                                       | FT<br><i>their</i> UP $(\frac{1}{2}n^2 + \frac{1}{2}n)$ ,<br><i>their</i> DOUBLE $(n^2 + n)$ ,<br><i>their</i> MULTIPLE $(\frac{1}{2}n^3 + \frac{1}{2}n^2)$<br>if expression in $n$ with numerical coefficients of correct order with at least two terms<br><br>B1 for each pair (row)<br><br>if B0 then allow B1 for correct column of maximum heights<br><br>C opportunity |
|                                                                      | Type of staircase                                                                                                                                                                                                                                                                                              | Max height using 1800 cubes                                                                                                                                                                 | Number of cubes left over                                                                                       |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | UP                                                                                                                                                                                                                                                                                                             | 59                                                                                                                                                                                          | 30                                                                                                              |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | UP/DOWN                                                                                                                                                                                                                                                                                                        | 42                                                                                                                                                                                          | 36                                                                                                              |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                      | DOUBLE                                                                                                                                                                                                                                                                                                         | 41                                                                                                                                                                                          | 78                                                                                                              |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| MULTIPLE                                                             | 15                                                                                                                                                                                                                                                                                                             | 0                                                                                                                                                                                           |                                                                                                                 |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |
| Communication seen in three of 1(d), 1(e), 3(b), 3(c), 3(d), 4(b), 5 |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                             | 1                                                                                                               |                             |                           |     |          |       |         |       |    |        |    |    |          |     |     |                                           |                                                                                                                                                                                                                                                                                                                                                                              |

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| B MODELLING BOAT TRIPS |         |                                                                                                    |                                                                                                                                              |
|------------------------|---------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1                      | (a)     | 40                                                                                                 | 1 C opportunity                                                                                                                              |
|                        | (b)     | 6                                                                                                  | 1 C opportunity                                                                                                                              |
| 2                      | (a)     | 46.1[53...] or 46.2 seen or $\frac{10}{13} \times 60 = 46$ oe                                      | 1 may convert to metres per min etc; condone<br>e.g. ... = 46 seconds;<br>allow $\times 60$ to be implied by units stated                    |
|                        | (b)     | 4.33[3...] or $4\frac{1}{3}$ isw                                                                   | 1 C opportunity                                                                                                                              |
|                        | (c)     | 13.0[3...] or $13\frac{1}{30}$                                                                     | 1 C opportunity                                                                                                                              |
| 3                      | (a) (i) | $[T =] \frac{20}{v+2} + \frac{20}{v-2}$ oe isw                                                     | 1                                                                                                                                            |
|                        | (ii)    | $[T =] \frac{20(v-2) + 20(v+2)}{(v+2)(v-2)}$ oe isw or<br>$T(v-2)(v+2) = 20(v-2) + 20(v+2)$ oe isw | 2 <b>B1</b> for either correct numerator or denominator/left hand side or right hand side;<br><br>must be from correct two partial fractions |
|                        | (iii)   |                 | 2 <b>B1</b> correct shape with 2 branches<br><b>B1</b> asymptote at $v = 2$ only soi                                                         |
|                        | (iv)    | $[k =] 2$ with valid reason in context                                                             | 1 not for e.g. $T$ would be negative                                                                                                         |
|                        | (b)     | 2.25 oe                                                                                            | 1                                                                                                                                            |
|                        | (c)     | 13.6[2...] to 13.63 isw                                                                            | 1 isw halving after correct answer seen                                                                                                      |

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|                                                                                                                |                |                                                  |            |                                                                                             |
|----------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------|------------|---------------------------------------------------------------------------------------------|
| <b>4</b>                                                                                                       | <b>(a) (i)</b> | $[T =] \frac{40v}{v^2 - 9}$                      | <b>1</b>   | or $[T =] \frac{40v}{v^2 - 3^2}$ isw                                                        |
|                                                                                                                | <b>(ii)</b>    | 13.9[7...] to 14.0                               | <b>1FT</b> | <b>FT</b> from <i>their</i> 9; <b>FT</b> correct to at least 3 sf                           |
|                                                                                                                | <b>(b)</b>     | 5                                                | <b>1</b>   | <b>C</b> opportunity                                                                        |
| <b>5</b>                                                                                                       | <b>(a)</b>     | Valid explanation                                | <b>1</b>   | e.g.<br>total distance travelled is now 80 [km]<br>or<br>it now travels 40 [km] each way oe |
|                                                                                                                | <b>(b)</b>     | Stretch, [scale factor =] 2, $v$ -axis invariant | <b>2</b>   | <b>B1</b> for stretch with either factor 2 or $v$ -axis invariant                           |
| Communication seen in two of <b>1(a)</b> , <b>1(b)</b> , <b>2(b)</b> , <b>2(c)</b> , <b>3(c)</b> , <b>4(b)</b> |                |                                                  | <b>1</b>   |                                                                                             |