

CAMBRIDGE INTERNATIONAL EXAMINATIONS**Cambridge International General Certificate of Secondary Education****MARK SCHEME for the May/June 2015 series****0607 CAMBRIDGE INTERNATIONAL MATHEMATICS****0607/62**

Paper 6 (Extended), maximum raw mark 40

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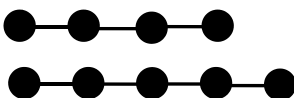
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Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

A INVESTIGATION				
1	(a)		1	
	(b)	$\begin{array}{cc} 4 & 3 \\ 5 & 4 \\ 6 & 5 \end{array}$	1	
	(c)	$[s =] m$	1	
2	(a)	$\begin{array}{cc} 8 & 10 \\ 10 & 13 \\ 12 & 16 \end{array}$	1	
	(b) (i)	$[s =] 2m \quad \text{oe}$	1	
	(ii)	$[r =] 3m - 2 \quad \text{oe}$	1	
3	(a)	$\begin{array}{cc} 12 & 17 \\ 15 & 22 \\ 18 & 27 \end{array}$	1	
	(b) (i)	$[s =] 3m \quad \text{oe}$	1	
	(ii)	$[r =] 5m - 3 \quad \text{oe}$	1	

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4 (a)	m	$m - 1$	2	B1 for row 4 B1 for row 6 If 0 scored, SC1 for one correct column of 6 items
	$2m$	$3m - 2$		
	$3m$	$5m - 3$		
	$4m$	$7m - 4$		
	$5m$	$9m - 5$		
	$6m$	$11m - 6$		
(b) (i)	$[s =] hm \quad \text{oe}$		1	FT substituting <i>their 4(c)</i> in <i>their 4(b)(ii)</i>
(ii)	$[r =] (2h - 1)m - h \quad \text{oe isw}$		1	
(c)	$[m =] \frac{s}{h}$		1	
(d)	$[r =] (2h - 1) \frac{s}{h} - h \quad \text{oe isw}$		1FT	
5 (a)	$\frac{s}{h} = w \quad \text{oe}$		2	B1 can be implied by seeing substitution of $w = \frac{s}{h}$ or $s = wh$ in <i>their 4(d)</i> B1
	$r = (2h - 1)w - h$			
(b)	Yes, if $h = 17$ (only) $\quad \text{oe}$		2	M1 for $544 = 2h^2 - 2h$ with attempt to solve by factorisation, formula, sketch, completing the square, approximation or trial and improvement with three improving trials If 0 scored, SC1 for 17 (without wrong working) or for Yes if 17 and -16
Communication seen in one of 2(b)(ii) , 3(b)(ii) , 5(b)			1	

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B MODELLING			
1	(a)	8 points correctly plotted	2
	(b) (i)	$y = x + 3$ oe	2
	(ii)	3	1
			B1 for 6 or 7 correct
			M1 for $m = 1$ soi by, e.g. $y = x$
			C opportunity
2	(a)	$0 = 0^{[2]} + 0 + c$	1
	(b) (i)	$5 = 4a + 2b$ oe isw	1
	(ii)	$8 = 25a + 5b$ oe isw	1
	(c)	Equating coefficients soi or writing one equation correctly as $a =$ or $b =$ Combining <i>their</i> equations correctly to eliminate one variable or substitution of a or b $a = -0.3$ or $b = 3.1$ oe <i>their</i> second variable correct	M1FT M1FT A1 B1FT
			FT <i>their</i> 2(b) if coefficients not equal
			dep on both method marks
			dep on one method mark FT <i>their</i> first variable in one of <i>their</i> equations in 2(b) If 0 scored, SC1 for $a = -0.3$ and $b = 3.1$ or correct model without working
	(d)	Parabola through (0, 0) with local maximum seen	1
	(e)	Not valid oe and y decreases soi by, e.g. $\max = 8$ or Valid oe for $[0 <] x < 5$ or less than $\max$ or Invalid oe for $x > 5$ or Not valid oe and negative oe	1
			dep on mark in (d)

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3	(a) $5 = a2^b$ $8 = a5^b$ isw	1	
	(b) $\frac{8}{5} = \frac{a5^b}{a2^b}$ soi	1	
	(c) $\frac{\log 1.6}{\log 2.5}$ or $\log_{2.5} 1.6$	1	
	or $2.5^{0.513} = 1.6$		$2.5^b = 1.6$ and $b = 0.513$
	or $2.5^m =$ a value less than 1.6 with $2.5^n =$ a value more than 1.6		$0.45 \leq m < 0.5125\dots$ with $0.5135\dots < n \leq 0.55.$
	(d) $y = 3.5x^{0.5}$ oe	1	Model must be written in full
	(e) close fit or suitable oe	1	dep on model in (d)
Communication seen in one of 1(b)(ii) , 2(d)		1	