

CAMBRIDGE INTERNATIONAL EXAMINATIONS**Cambridge International General Certificate of Secondary Education****MARK SCHEME for the October/November 2015 series****0607 CAMBRIDGE INTERNATIONAL MATHEMATICS****0607/33**

Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

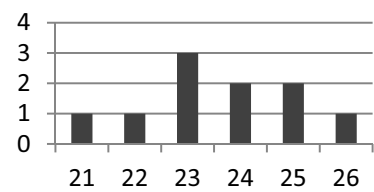
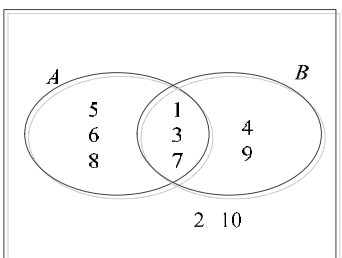
Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	33

Abbreviations

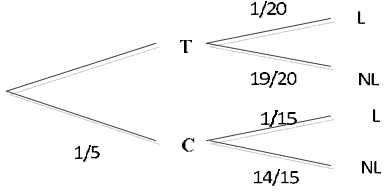
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

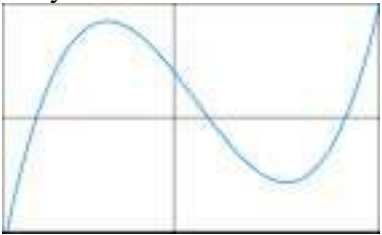
1	(a)	2, 3, 6, 9	1	
	(b) (i)	26	1	
	(ii)	300.763	1	
	(iii)	12.8 or 12.76...	2	B1 for 37.4 seen
	(c) (i)	807.54 cao	1	
	(ii)	807.5 cao	1	
	(iii)	810 cao	1	
	(iv)	800 cao	1	
2		$a = 48$ $b = 44$ $c = 44$ $d = 88$	1 1 1 FT 1 FT	FT <i>their (b)</i> FT $180 - 48 - \text{their } 44$ or $180 - \text{their (a)} + \text{their (b)}$
3	(a)	36	2	M1 for 25 or 4 seen
	(b)	17.8 or 17.77...	3	M2 for $\frac{5300 - 4500}{4500} \times 100$ oe or M1 for $\frac{5300 - 4500}{4500}$ or $\frac{5300}{4500} \times 100$
4	(a) (i)	19.2	1	
	(ii)	18.4	1	
	(b)	0.5 0.4	1 1	If 0 scored SC1 if reversed
	(c)	64 64	1 1	
	(d)	147.2[0]	2 FT	M1 for <i>their</i> $64 \times [0].95$ and <i>their</i> 64×1.35 oe

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	33

5	(a) (i)	5	1	B1 for 4 correct bars
	(ii)	23	1	
	(iii)	23.5 oe	1	
	(iv)	23.6	1	
	(b)		2	
6	(a)	150	1	FT <i>their</i> (a) $\times 2$ M1 for $2 \times 1.45 + [0].7[0]$ or better
	(b)	300	1 FT	
	(c)	[0].65	2	
	(d)	[0].75	1	
7	(a)	$F + 2M$	2	B1 for $2M$ seen
	(b)	15	2 FT	M1 for correct substitution in <i>their</i> formula
	(c)	9	2 FT	M1 for correct substitution in <i>their</i> formula
8	(a)		2	B1 for 2 correct regions
	(b) (i)	1 3 7	1 FT	
	(ii)	2 10	1 FT	
	(iii)	4 9	1 FT	
	(c) (i)	$\frac{5}{10}$ oe	1	
	(ii)	$\frac{3}{10}$ oe	1	
	(iii)	$\frac{4}{10}$ oe	1	

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	33

9	(a)	33 46	1 1	
	(b)	$n^2 - 3$	3	B2 for $n^2 \pm k$ or M1 for finding second differences or any quadratic
10	(a)		3	B1 for each branch
	(b)	$\frac{4}{100}$ oe	2	M1FT for $\frac{4}{5} \times \text{their } \frac{1}{20}$
	(c)	$\frac{71}{75}$ or 0.947 or 0.9466...	3	M2 for $\frac{4}{5} \times \text{their } \frac{19}{20} + \text{their } \left(\frac{1}{5} \times \frac{14}{15} \right)$ or M1 for $\frac{4}{5} \times \text{their } \frac{19}{20}$ or $\text{their } \left(\frac{1}{5} \times \frac{14}{15} \right)$
11	(a)	Vertices at (3, 1) (3, 2) (4, 2) (4, 4) (5, 4) (5, 1)	2	If 0 scored SC1 for reflection in $y = 1$ or $x = 0$
	(b)	Vertices at (-5, -2) (-3, -1) (-4, -1) (-4, 1) (-5, -1) (-3, -2)	2	If 0 scored SC1 for translation of $\begin{pmatrix} -2 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -3 \end{pmatrix}$ or $\begin{pmatrix} -3 \\ -2 \end{pmatrix}$
	(c)	Vertices at (1, -1) (1, -2) (2, -2) (3, -1) (2, -4) (3, -4)	2	If 0 scored SC1 for any rotation about (0, 0) or a rotation of 180°
12	(a)	Points plotted correctly	2	B1 for each point
	(b)	(5, 0)	2	B1 for each co-ordinate If 0 scored SC1 for (0, 5)
	(c)	8.49	3	M1 for $\sqrt{6^2 + 6^2}$ or better A1 for 8.485 to 8.486
	(d)	-1	2	M1 for $\frac{\text{rise}}{\text{run}}$
	(e)	$y = -x + 5$ oe	2 FT	M1 for $[y =] -x + k$ or $x + y = k$ FT from (d)

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	33
13 (a)	72	1	
(b)	108	2	M1 for $\frac{2(180 - \text{their } 72)}{2}$ or $180 - \frac{360}{5}$ oe or B1 for 54
(c)	4.13 or 4.129...	2 FT	M1 for $\tan 54 = \frac{r}{3}$ oe FT $\frac{\text{their angle in (a)}}{2}$ or $\frac{\text{angle in (b)}}{2}$
(d)	61.9 – 62.[0]	3 FT	M2 for $\left(\frac{1}{2} \times 6 \times \text{their } 4.13\right) \times 5$ or M1 for $\frac{1}{2} \times 6 \times \text{their } 4.13$
14 (a)	Fully correct curve 	2	B1 for correct cubic shape (maximum then minimum)
(b) (i)	(–4, 0) (1, 0) (5, 0)	2	B1 for 2 correct
(ii)	(0, 10)	1	
(iii)	(3.27, –14.3) or (3.270.., –14.28 to –14.27)	2	B1 for each co-ordinate