

CAMBRIDGE INTERNATIONAL EXAMINATIONS**Cambridge International General Certificate of Secondary Education****MARK SCHEME for the May/June 2015 series****0580 MATHEMATICS****0580/22**

Paper 2 (Extended), maximum raw mark 70

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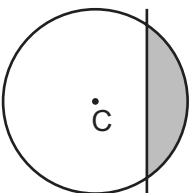
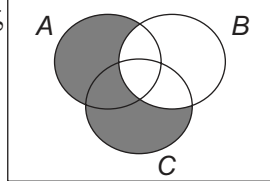
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Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

Question	Answer	Mark	Part marks
1	5.34×10^7	1	
2	9 [h] 30 [min] cao	1	
3	$\frac{1}{4}$ or 0.25	1	
4 (a)	7	1	
(b)	Any number except 3, 7 or 20	1	
5	0.2 oe	2	M1 for $1 - (0.15 + 0.3 + 0.35)$
6	8×10^3 or 8000 nfw	2	M1 for $w + 4 \times 10^3 = 1.2 \times 10^4$ oe or $5w + 20 \times 10^3 = 6 \times 10^4$ oe
7	Parallel	1	
	Same length	1	
8	$2n^2 + 3$ oe final answer	2	M1 for a quadratic expression as final answer or $2n^2 + 3$ oe in working
9	$\frac{23}{90}$ oe, must be fraction	2	M1 for $25.\dot{5} - 2.\dot{5}$ oe e.g. $2.55^r - 0.25^r$ or B1 for $\frac{k}{90}$
10	7	2	B1 for 120.5 or 113.5 seen
11	$\frac{1}{5} \begin{pmatrix} -2 & -1 \\ 11 & 3 \end{pmatrix}$ oe	2	M1 for $k \begin{pmatrix} -2 & -1 \\ 11 & 3 \end{pmatrix}$ soi or $\frac{1}{5} \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ or $\det = 5$ soi

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12	$\frac{8}{3}$ $\frac{4}{5} \times \textit{their} \frac{3}{8}$ oe $\frac{3}{10}$ cao	B1 M1 A1	or $\frac{40}{15}$ accept $\frac{3}{8}$ or $\frac{15}{40}$ or $\frac{12}{15} \div \textit{their} \frac{40}{15}$ or equivalent division with fractions with common denominators	
13 (a) (b)	11 8	1 2FT	FT $30 - 2 \times \textit{their} \textbf{(a)}$ or M1 for $4 \times 7 = 2(x - 1) + FG$ oe or $4(x - 4) = 2(x - 1) + FG$ oe or $2 \times 7 + 2(x - 4) = 2(x - 1) + FG$ oe Allow x to be <i>their (a)</i> in each	
14	684	3	M2 for $0.95 \times 4 \times 3 \times 60$ or M1 for $0.95 \times 4 [\times 3]$ or $4 \times 3 \times 60$ or $0.95 \times 3 \times 60$ or $0.95 \times 4 \times 60$	
15	$\frac{2x - 23}{(x + 2)(2x - 5)}$ final answer	3	B1 for a common denominator of $(x + 2)(2x - 5)$ B1 for $3(2x - 5) - 4(x + 2)$ or better or SC2 for final answer $\frac{2x - 7}{(x + 2)(2x - 5)}$ or SC1 for numerator of $2x - 7$ in final answer	
16 (a) (i) (ii) (b)	0.5 or -0.5 or $\frac{1}{2}$ or $-\frac{1}{2}$ 4 1.37 or $1.37[4\dots]$	1 1 1		
17 (a) (b)	$[y =] 2x + 3$ cao $-\frac{1}{2}$ oe	3 1FT	M2 for correct unsimplified equation or B1 for gradient $= (11 - 3) \div (4 - 0)$ or better and B1 for $c = 3$ $-1 \div \textit{their} m$	

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18	(a) 78	3	M2 for $5 \times 12 + \frac{1}{2} \times 12 \times (8 - 5)$ or $\frac{1}{2} \times 6 \times (5 + 8) \times 2$ oe or M1 for 5×12 , $\frac{1}{2} \times 12 \times (8 - 5)$, $\frac{1}{2} \times 6 \times (5 + 8)$ or $12 \times 8 - (\dots)$
	(b) 1170	1FT	$15 \times \text{their (a)}$
19	(a) 	1	Correct circle, radius 4 cm centre C
	(b)	2	B2 for correct bisector with 2 pairs of correct arcs or B1 for correct bisector with no/wrong arcs
	(c) 	1	Correct complete boundary and correct shading. Dep on at least B1 in (b)
20	(a) (i) 4	1	
	(ii) {3, 9}	1	
	(iii) fewer than 6 numbers from {1, 3, 5, 7, 9, 11} or $\emptyset$	1	
	(b) 	1	
21	(a) $m = 2$ $n = -10$	2	B1 for $m = 2$ B1 for $n = -10$ If 0 scored SC1 for $(x + 2)^2$ in working or $x^2 + 2mx + m^2 + n$ and equating coefficients $2m[x] = 4[x]$ or $m^2 + n = -6$
	(b) 1.16 or 1.16[2...] from completing square	2FT	FT dep on negative n B1 for $(x + \text{their } m)^2 = -\text{their } n$ or SC1 for correct answer from using formula or for both answers 1.16 and -5.16 whatever method used

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22	(a)	44	2	M1 for 48 soi	
	(b)	24	2	M1 for 40 or 16 or both lines drawn from 15 and 45 across and down to the horizontal axis	
	(c)	5	2	M1 for answer 55 or line or mark on graph indicating 55	
23	(a)	0.4 or $\frac{2}{5}$	1	M2 for correct, complete, area statement e.g. $120 \times 10 + \frac{1}{2} \times 20 \times 8 + \frac{1}{2} \times 30 \times 10$ oe or M1 for one area calculation e.g. 10×120 or $\frac{1}{2} \times 20 \times 8$ or $\frac{1}{2} \times 30 \times 10$	
	(b)	1430	3		
	(c)	11.9 or 11.91 to 11.92	1FT	their (b) $\div 120$	
24	(a)	$9x^2$	1	M1 for correct first algebraic step e.g. $y - 5 = 3x$ or $\frac{y}{3} = x + \frac{5}{3}$ or better or for interchanging x and y , e.g. $x = 3y + 5$, this does not need to be the first step	
	(b)	$\frac{x-5}{3}$	2		
	(c)	$9x + 20$ cao final answer	2	M1 for $3(3x + 5) + 5$	