



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

MATHEMATICS

0580/12

Paper 12 (Core)

March 2018

MARK SCHEME

Maximum Mark: 56

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

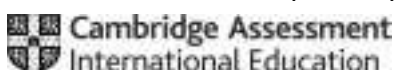
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **5** printed pages.



Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answer	Marks	Partial Marks
1	40	1	
2	$54\frac{1}{2}\%$ $\frac{6}{11}$ 0.55	1	
3	Positive	1	
4	0.65 oe	1	
5	5.23×10^{-5}	1	
6	6.82 cao	1	
7(a)	5	1	
7(b)	1	1	
8	40 : 80	2	M1 for $\frac{120}{(1+2)}$
9(a)	-5.779266[....]	1	
9(b)	-5.7793	1	FT <i>their</i> (a)
10(a)	$5 + 3 \times (10 - 1) = 32$	1	
10(b)	$3 \times 2 - (4 - 7) = 9$	1	
11	26 to 29	2	B1 for $25 \leq \text{area} < 26$ or $29 < \text{area} \leq 30$
12(a)	25	1	
12(b)	x^{10}	1	
13	140	2	M1 for at least 3 multiples of both 28 and of 35 or 5,7 and 2, 2, 7 seen or $4 \times 5 \times 7$ as final answer OR B1 for final answer $140k$ $k > 1$
14	$3e(2d^2 - 3e)$ final answer	2	M1 for $3(2d^2e - 3e^2)$ or $e(6d^2 - 9e)$

Question	Answer	Marks	Partial Marks
15	78.25, 78.75	2	B1 for each If 0 scored SC1 for answers reversed
16	8	3	M2 for $\frac{88-25}{9}$ or M1 for $88-25$ soi or a division by 9 If 0 scored, SC1 for final answer 7
17	92	3	M2 for $[600-](0.18 \times 600 + \frac{2}{3} \times 600)$ or M1 for 108 or 400 seen
18	5384.45	3	M2 for $5000 \times (1 + \frac{2.5}{100})^3$ oe or M1 for $5000 \times (1 + \frac{2.5}{100})^2$ oe
19	common denominator 24	B1	accept $24k$
	$\frac{21}{24}$ and $\frac{4}{24}$ oe	M1	
	$1\frac{1}{24}$	A1	
20	63 corresponding [angles] 59 angles [in a] triangle [add up to] 180° oe	4	B1 for $[a =] 63$ B1 for corresponding angles B1FT for $[b =] 59$ or <i>their a + their b = 122</i> B1 for angles [in a] triangle [add up to] 180° oe
21(a)	Circle drawn with pair of compasses, radius 3.5 cm	1	
21(b)	Ruled chord drawn on their circle	1	
21(c)	7π or $2 \times 3.5\pi$	M1	
	21.991... or 21.994	A1	
22	Blue 706 or 706.1 to 706.2	4	M1 for 165×76.05 or better M1 for $\frac{180}{[0].0152}$ A1 for 11842[.....]
23(a)	3.22 or 3.224 to 3.225	2	M1 for $[AC^2 =] 1.6^2 + 2.8^2$
23(b)	60.3 or 60.25 to 60.26	2	M1 for $\tan[=] \frac{2.8}{1.6}$

Question	Answer	Marks	Partial Marks
24(a)	Correct ruled perpendicular bisector of AB with correct pairs of arcs	2	B1 for correct perpendicular bisector without correct arcs or for correct arcs, with no/wrong line
24(b)	Correct ruled bisector of angle ABC with 2 correct pairs of arcs	2	B1 for correct angle bisector without correct arcs or for correct arcs, no/wrong line