

**CAMBRIDGE INTERNATIONAL EXAMINATIONS****Cambridge International General Certificate of Secondary Education****MARK SCHEME for the October/November 2015 series****0625 PHYSICS****0625/22**

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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### NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

- B marks** are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks** are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks** are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he or she knew the equation, then the C mark is scored.
- A marks** are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- Brackets ( )** around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- c.a.o.** means "correct answer only".
- e.c.f.** means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he or she may be given marks indicated by e.c.f. provided his or her subsequent working is correct, bearing in mind his or her earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o.** means "each error or omission".
- owtte** means "or words to that effect"
- Underlining** indicates that this must be seen in the answer offered, or something very similar.
- OR** indicates alternative answers, any one of which is satisfactory for scoring the mark.
- AND** indicates that both answers are required to score the mark.
- Spelling** Be generous about spelling and use of English. However, do not allow ambiguities, e.g. spelling which suggests confusion between reflection/refraction/diffraction or thermistor/transistor/transformer.
- Significant figures** Answers are generally acceptable to any number of significant figures  $\geq 2$ , except where the mark scheme specifies otherwise.
- Units** On this paper, incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.
- Fractions** These are only acceptable where specified.

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**NOT** indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate. i.e. right plus wrong penalty applies.

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- 1 (a)** any **two** from: B2  
 wire not starting at 0 cm  
 wire not straight  
 wire away from / not close to rule

- (b) (i)** 0.65 (cm) B1
- (ii)** candidate's **(b)(i)** / 8 C1  
 0.8125 OR 0.813 OR e.c.f. C1  
 0.81 A1

**[Total: 6]**

- 2 (a) (i)** 10 (m/s) B1
- (ii)** distance = speed  $\times$  time OR  $10 \times 20$  C1  
 200 (m) A1
- (iii)** 7 (s) B1

- (b) (i)** 50 (N) B1  
 forwards B1
- (ii)** (cyclist is) accelerating / speed increases B1
- (iii)** move more slowly / speed decreases / decelerates B1

**[Total: 8]**

- 3 (a)** decreases B1
- (b)** increases B1
- (c)** increases B1
- (d)** increases B1  
 does not change B1  
 decreases B1

**[Total: 6]**

| Page 5 | Mark Scheme                             | Syllabus | Paper |
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- 4 (a) (i) joule/J/kJ B1
- (ii) kinetic B1
- (iii) heat/thermal  
sound B2
- (iv) more efficient. B1
- (b) greater area (of tyres in contact with ground) B1  
less pressure B1  
weight/force spread out OR  $p = F/A$  B1

[Total: 8]

- 5 (a) strip bent upwards B1
- (b) (i) two fixed points marked B1  
ice or steam point stated B1  
positions divided by difference in temperature OR the more it bends the higher the temperature B1
- (ii) plausible suggestion, e.g. inaccurate, too large, difficult to calibrate B1

[Total: 5]

- 6 (a) (i) at least two arrows pointing in correct direction B1
- (ii) convection B1
- (b) hot water expands/water molecules further apart B1  
hot water less dense B1  
hot water rises B1  
cool water falls/takes place of hot water B1

[Total: 6]

- 7 (a) (i) sound travels slowly B1  
sound travels slower than light or reverse argument B1
- (ii) reflection of the sound from the cliff B1
- (b) evidence of average found/1.56 OR 1.6 B1  
speed = distance/time in any form: words, symbols, numbers C1  
500/1.6 OR 500/candidate's time C1  
321 OR e.c.f. A1

[Total: 7]

| Page 6 | Mark Scheme                             | Syllabus | Paper |
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- 8 (a) (i)**  $F_2$  correctly positioned and labelled B1
- (ii)** ray through centre C of the lens correctly drawn B1
- (iii)** second ray correctly drawn through either principal focus and horizontal section, correct to better than  $\pm 1$  small square B1
- (iv)** position of inverted image shown B1
- (b)** diminished B3  
inverted  
real

**[Total: 7]**

- 9 (a) (i)** a.c. waveform drawn B1
- (b) (i)** (step-down) transformer B1
- (ii)**  $V_1 / V_2 = N_1 / N_2$  B1  
4800 / (120 / 10) OR correct substitution C1  
400 A1

**[Total: 5]**

- 10 (a) (i)** iron core becomes an electromagnet B1  
(bar magnet is) repelled B1
- (ii)** steel B1
- (b)** move pivoted magnet to new position B1  
mark direction of arrow OR mark direction N pole points B1  
repeat for other positions around magnet B1

**[Total: 6]**

| Page 7 | Mark Scheme                             | Syllabus | Paper |
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- 11 (a)** motor/blower and heater B3  
 motor/blower only  
 nothing/none OR left blank  
 nothing/none OR left blank

Any three correct for 2 marks.

Any two correct for 2 marks.

- (b)**  $V = IR$  B1

- (c)** 250/2 C1  
 125 ( $\Omega$ ) A1

- (d) (i)** fuse symbol correct and placed correctly B1

- (ii)** (fuse) wire melts B1  
 circuit breaks/incomplete B1

**[Total: 9]**

- 12 (a)** nature: helium nucleus owttte, (e.g. 2p + 2n) B1  
 charge: minus 1/–1/1–/negative B1

- (b) (i)** ( $\alpha$  particles) produce more ions (/cm) B1  
 ( $\alpha$  particles) collide with/are stopped by smoke B1

- (ii)** 100 years B1

- (c)**  $^{237}_{93}$  B1  
 $^{237}_{93}$  B1

**[Total: 7]**