GradeMax

Please check the examination details below before entering your candidate information

Candidate surname	Other names

Pearson Edexcel
International Advanced Level

Centre Number | Candidate Number

Friday 8 January 2021

Morning (Time: 1 hour 45 minutes) | Paper Reference **WEN01/01**

English Language

International Advanced Subsidiary
Unit 1: Language: Context and Identity

You must have:
Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – Question 1 (35), Question 2 (15)
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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SECTION A

Read Texts A and B in the Source Booklet before answering Question 1.

Write your answer in the space provided.

1 Text A presents edited extracts of three speeches delivered at a rally outside Congress, in the United States' capital, Washington D.C., by those seeking to change the laws on gun ownership in the USA.

Text B is an edited extract of the letter written in the foreword of 'The Parliamentarian', the newsletter of 'The Commonwealth Women's Parliamentarians', by its chairperson, Rebecca Kadaga.

Analyse and compare how the language of **both** texts conveys personal identity. You should refer to:

- relevant language frameworks
- concepts and issues such as social, cultural and gender factors
- contextual factors such as mode, field, function and audience.

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(Total for Question 1 = 35 marks)

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SECTION B

Write your answer in the space provided.

2 Write the text for an article for your school or college website in which you promote a new group for those interested in politics and encourage your fellow students to enrol or to participate.

In addition to your own ideas, you must refer to material from at least one of the texts in the Source Booklet.

(15)

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(Total for Question 2 = 15 marks)

TOTAL FOR PAPER = 50 MARKS

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Source Booklet

Do not return this Source Booklet with the question paper.

Turn over ▶

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Text A

Text A presents edited extracts of three speeches delivered at a rally held outside Congress, the legislative branch of government, in Washington D.C., the capital of the USA. The Washington D.C. Metropolitan Area includes the whole District of Columbia, along with various districts across Maryland and Virginia, hence its nickname the DMV.

The rally was filmed and the film was distributed online via YouTube. Students walked out of their classes in order to attend the rally that took place in March 2018, one month after a mass shooting occurred at a high school in Parkland, Florida. Seventeen people were killed, making it one of the world's deadliest school massacres. The speakers included Parkland survivors, representatives from communities affected by gun violence and politicians seeking to change the laws relating to gun ownership in the USA.

Brenna Levitan

Good morning. My name is Brenna Levitan and I am a senior at Montgomery Blair High School and a proud member of Montgomery County Students for Gun Control. We founded this organisation a week after the Parkland shooting to give students a voice in the fight for stricter gun control. We have proven that now is the time for change. I am inspired and empowered by each and every one of you that has walked out today.

An hour ago, we stood with our back to the White House for 17 minutes to honour the victims of the shooting at Marjory Stoneman Douglas High School in Parkland, Florida. We remained silent, hands grasped, standing together as one. What Parkland showed us is that this could happen in any one of our schools and we, as students, can't take this anymore. We have to fight to create change. We have to stand up against the status quo. And we have to call on Congress and keep calling until they hear our message. If you can speak, speak. If you can march, march. And when you can vote, vote. Our voices matter. When we stand up, when we speak out, we make it harder for those in power to do nothing.

So, no more silence. Not one more minute. Today we are doing more than taking our first step. We are about to hear from powerful student leaders and some of our elected representatives about the fight for gun control. I encourage you to use Twitter, Instagram social media – anything that you can with the hashtag enough is enough DMV. We want to spread our message much further than just this area. Together we are taking a giant leap in the right direction. I want to take a moment to say thank you to the National Legislature for showing their solidarity today. For this reason I am deeply honoured to introduce someone who has been an active advocate for gun control in Congress. Please join me in welcoming House Minority Leader, Nancy Pelosi.

Nancy Pelosi

Good morning, DMV. Thank you, Brenna Levitan and thank you to all the Montgomery County students for your courage to stand up, speak up and walk out. I am proud to be here representing the students who have sacrificed so much, spoken so eloquently, commanded the attention of the nation. We are all moved by your eloquence and your fearless insistence on action to prevent gun violence. Thank you for bringing your urgency to this fight to the doorstep of America, the doorstep of the capital of the United States.

Our congressional solidarity walkout is here to say enough is enough. Whether Orlando, San Bernardino, South Carolina, Las Vegas, Newtown, Southerland Springs, Parkland, city streets, homes across the nation, there's been too much violence, too much heartbreak.

The American people overwhelmingly support common sense action to prevent the tragedy of gun violence. 97% of Americans support strengthening background checks including 97% of gun owners. What more do they need to hear? There is a bipartisan path in Congress. We need a vote now. We need a vote now. We need a vote now.

And so, I want to say to all of you, you are creating with this walkout today, and your ongoing challenge to all of us, to the conscience of America, you are creating a drumbeat across America. A drumbeat that will echo until we get the job done. I say to my colleagues on both sides of the aisle, no-one's political survival is more important than the survival of our children. Let's get the job done. We need the help of young people like you.

Thank you for your eloquence, for your courage, for your presence and for your insistence that enough is enough. We want a vote now.

And now it is my privilege to introduce Matt Post, Student Board President, Montgomery County Public Schools – Matt Post. Thank you all very much.

Matt Post

Good morning. Good morning. My name is Matt Post. I'm a twelfth grader, the student member of the Board for Montgomery County, and I believe that as students we need to make a few things clear.

To start, we will not sit in classrooms with armed teachers. We refuse to learn in fear. We reject turning our schools into prisons. We will accept nothing less than comprehensive gun control. And if it's what it takes, we will shame our national policymakers into protecting us, not just in schools but in churches, movie theatres, on the streets and the communities of colour which are disproportionately devastated by the sickness of gun violence.

The lawmakers who fail to support us, those who look to every answer to our nation's gun problem but the guns themselves, will be complicit in every death that comes after.

To every politician sitting in Congress working behind us, you get to decide who lives. And so, this is not a partisan issue for us. There's nothing cosmetic about life or death. This is about guns and it's about our morality as a country. When the Commander in Chief's solution to this country's gun problem is more guns, you know we have a moral problem in this White House. Where national policymakers value the blood money of the NRA over the lives of children you know we have a moral problem in the Halls of Congress. And when this is doomed to happen again, when, in the coming weeks and months, more of my peers will be slaughtered in their own classrooms, when their deaths will be dismissed as collateral, you know we have a moral problem in this country.

So, let's make one last thing clear, their right to own an assault rifle does not outweigh our right to live. The adults have failed us. This is in our hands now. And if any elected official gets in our way we will vote them out and replace them ourselves.

Enough is enough. Enough is enough.

Glossary

Commander in Chief: an alternative name for the President of the USA.

NRA: 'The National Rifle Association of America', an American organisation that lobbies for gun rights

Text B

Text B is a letter to readers of 'The Parliamentarian' in the foreword to the 2016 edition of the newsletter of 'The Commonwealth Women's Parliamentarians' (CWP). The CWP was founded by women members of parliaments in the Commonwealth in 1989 so women at future conferences could discuss ways to increase female representation in parliaments. The letter was written by CWP chairperson, Rebecca Kadaga, a Ugandan lawyer and Speaker of the Parliament of Uganda. The Commonwealth is an intergovernmental organisation of 53 member states that are mostly former territories of the British Empire.

Dear readers of The Parliamentarian,

I am really excited by yet another opportunity to share with you. This time around, I have chosen to discuss the critical issue of the engagement of youth for future political leadership. I have purposely picked this topic because I believe that the youth are the bedrock of building strong democracies.

There is strong evidence that the participation of young people in formal, institutional political processes is relatively low when compared to older citizens across the globe. This challenges the representativeness of the political system and leads to the disenfranchisement of young people.

Young people between the ages of 15 and 25 constitute a fifth of the world's population. While they are often involved in informal, politically relevant processes, such as activism or civic engagement, they are not formally represented in national political institutions such as parliaments and many of them do not participate in elections. This can impact on the quality of democratic governance. I am happy to note that the international community has recognized the importance of youth participating in political systems, including through several international conventions and UN resolutions.

In line with these commitments, I think it is important that we should view youth as a positive force for transformative social change, and we must therefore aim to help enhance youth political participation.

Benefits of engaging youth in political leadership

Meaningful democracy requires the meaningful participation of youth. Young people have much to offer societies – from innovation to creativity to new thinking. Their participation in democracy promotes active citizenship, strengthens social responsibility and can enhance democratic processes and institutions. And today's young citizens are tomorrow's leaders and decision-makers.

By allowing the youth to voice their opinion, we could be opening and moving the political world forward. This is not only good for society, but necessary for society. If the young did not engage with politics, even if it is through pressure groups, there would be many issues with our political establishments in trying to keep policy fair and sustainable for future generations. For example, equal rights for women required many young women to engage with the issue at hand. Why? Because they had strong feelings for the issues at hand; and that is something that countries should work to increase – interest and opinion on political matters.

Way forward

Going forward, we need to ensure that the support for the political participation of young people should extend across the electoral cycle. Capacity development for young candidates, for example, has proven to be more effective as a continuous effort than as a one-off event three months before an election. Young people who participate actively in their community from early on are more likely to become engaged citizens and voters.

Another core principle is that youth political participation needs to be meaningful and effective, going beyond token gestures.

Enabling Legal Framework

An enabling youth-friendly legal framework is crucial in enabling youth political participation. In one-third of countries, laws stipulate an eligibility age to run for parliament at 25 years or higher, creating a gap between the legal age of majority and/or voting age.

In my country Uganda, there is a legal framework for the engagement of youth in leadership. Article 59(1) provides that every Ugandan of 18 years of age or above has the right to vote. Article 8(1) (c) provides also for youth representation in the Parliament.

The youth in Uganda have enjoyed representation to the Parliament ever since the enactment of the constitution.

Engagement with Political Parties

In many countries, the relationship between youth and political parties is strained. To break a cycle of skepticism and mistrust, youth can develop the skills and motivation to successfully interact with political parties. At the same time, political parties could be encouraged to create space for them by removing barriers to youth involvement. In some contexts, youth wings of political parties have played a central role, by providing a powerbase for young members, retaining and grooming them, and reaching out to young voters.

During the Electoral Period

Across the globe, youth tend to participate in elections less than older citizens. Bringing more youth to the ballot boxes requires specific measures and an overall environment empowering youth to participate in civic life. As part of an electoral cycle strategy, it is important to engage youth in the immediate electoral process to participate actively in the democratic life of their countries.

Dear readers, there is so much to write about what we can do collectively to put the youth on the proper path for future political leadership but most importantly the message is that we should let them begin now! I wish you happy reading.

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Sources taken/adapted from:

Text A: https://www.youtube.com/watch?v=HMmsHxhemiM

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