

Mark Scheme (Results)

Summer 2018

Pearson Edexcel International Advanced Level In German (WGN02) Unit 2 Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	**D** is correct because the text says that it is sunny but the risk of storms is increasing significantly in the West. So there is a lower risk in the east (otherwise the weather report would have mentioned the risk of thunderstorms there too). A is wrong because there is an increasing risk of storms in part of the country, so it is not exceptionally low. B is wrong because the risk of storms is not minimal, it is increasing significantly in the west. C is wrong because there is an increase in risk of storms in the west but not elsewhere, which means that the risk is not the same across the whole country.	1
1 (b)	**B** is correct because, although it will be partly cloudy in Berlin, the sky is otherwise mostly clear. A is wrong because the text mentions some fog only in the Alps. C is wrong because it's going to be mainly dry, not rain heavily. D is wrong because, apart from Berlin, the sky will be mostly clear.	1
1 (c)	**A** is correct because the sun will only show itself occasionally in the morning in Berlin. B is wrong because the sun will shine occasionally in the morning in Berlin. C is wrong because apart from occasional sun in the morning in Berlin, it will be overcast, meaning the sun won't shine in the afternoon. D is wrong because there will be very little sun, not unbroken sunshine.	1
1 (d)	**C** is correct because you will need your umbrella in the morning in Hamburg – and this means it will be wet. A is wrong because it will be cloudy but not actually raining from the afternoon to the evening. B is wrong because the forecast says you won't see the sun at all. D is wrong because the maximum temperature will be only 12°C – this is not warm in July in Germany.	1

Question Number	Answer	Mark
2 (a)	**C** is right because the text says that the intention of the programme is for all young people to have fun doing sport. A is wrong because it excludes healthy children and the text says 'Whether fit or unhealthy'. B is wrong because, although it takes place in the Olympic centre, the programme is aimed at all young people. D is wrong because the programme is aimed at all young people, not just sporty boys.	1
2 (b)	**C** is right because you can do watersports again after a two year break. A is wrong because you can, in fact, do watersports this year. B is wrong because there has been a two year interruption in the offer of watersports, there is not about to be such an interruption. D is wrong because it has not been possible to do watersports for the last two years (but was possible before that).	1
2 (c)	**A** is right because there will be a varied programme of activities with 25 different disciplines. B is wrong because the activities will be professionally led – but with the emphasis on fun not discipline. C is wrong because young people won't be organising the activities. D is wrong because there is no mention of an exam for participants – only that the trainers have taken a state exam.	1
2 (d)	**D** is correct because the text specifies that you don't have to register (or book) in advance. A is wrong because the course takes place whatever the weather. B is wrong because it is a half day course. C is wrong because it costs €4 per day or €15 for five days.	1

Question Number	Answer	Mark
3 (a)	fürchterlich	1
3 (b)	bewiesen	1
3 (c)	oft	1

3 (d)	günstige	1

Question Number	Answer	Accept	Reject	Mark
4(a)	Er mag sie nicht / er findet sie hässlich		Hässlich	1
4(b)	Traudl mag beige Kleider auch nicht (1) Aber (anders als Jakob) versteht Traudl, dass kranke Senioren bequeme Kleider tragen wollen (1)	One comment on similarity of opinion. One comment on difference of opinion.		2
4(c)	Wegen des Beispiels von seiner Oma versteht Jakob, warum ältere Leute lockere Kleider tragen wollen (2) **OR** Jakob erkennt, dass seine Oma Arthritis hat (1) und deshalb könnte die Oma keine enge Kleidung anziehen (1). Es wäre ein Problem, wenn die Senioren wie seine Freundinnen aussehen würden (1) Any **two**			2
Question Number	Answer	Accept	Reject	Mark
4(d)	Wegen der ungeschriebenen gesellschaftlichen Gesetze (was sie tragen durften) (1)			1
4(e)	Sie sind altmodisch (1) Dass Frauen sie nicht unbedingt tragen müssen (1) Any **one**	Accept any reasonable inference	Direct quotation	1
4(f)	Weil sie sie selbst bleiben wollen (1) Weil sie ihre eigene Identität bewahren wollen (1) Any **one**	Accept any reasonable answer		2

Question Number	Answer	Mark
5 (a)	**C** is correct because varied activities are mentioned and the text states that the opportunities are endless. A is wrong because the passage says that your student time is so good because of the opportunities. Friendly students are not mentioned. B is wrong because diving as a sport is not mentioned. The text uses 'eintauchen' meaning 'immerse yourself in'. D is wrong because the passage doesn't mention study opportunities. It focuses on extra-curricular activities.	1
5 (b)	**A** is correct because the texts says that students can try out exotic, trendy sports. B is wrong because the text refers to exotic, trendy sports. C is wrong because the text says that you have to pay a small fee. D is wrong because the text says that sport clubs are managed by students and university authorities together.	1
5 (c)	**A** is right because the text says that the level of the student orchestra is impressive. B is wrong because the orchestra plays ceremonious music. C is wrong because there is the possibility for unconventional people to set up their own bands. D is wrong because there is a spread of music including alternative.	1
5 (d)	**C** is right because the text says that the entry fees for the films screenings are low. A is wrong because the film screenings take place in lecture halls. B is wrong because the lecture halls offer enough space. D is wrong because the lecture theatres offer the appropriate technology – there is no mention of problematic technology.	1
5 (e)	**B** is the correct answer because the text highlights that involvement in clubs means investing time in the clubs instead of in study. A is wrong because the text clearly says that people benefit from clubs. C is wrong because the text says that the clubs welcome new members – so there are not too many members.	1

	D is wrong because, although there is mention of participation, there is no mention of bored participants.			
Question Number	Answer	Accept	Reject	Mark
6 (a)	Falsche (und zuverlässige) Nachrichten (1)	Zwischen zuverlässigen und falschen Nachrichten Manipulation of first clause	Whole sentence copied	1
6 (b)	Um ins Internet zu kommen (1) Um sich zu informieren (1) Any **one**			1
6 (c)	Für jüngere Teenager	Für ältere / alte Menschen	Für ältere Teenager	1
6 (d)	Sie teilen ungeprüfte Informationen schnell auf sozialen Medien **AND** sie teilen aktuelle Meldungen ohne nachzudenken			2

Question Number	Answer	Accept	Reject	Mark
7(a)	Sie halten sie für einen Jahreshöhepunkt (1)		Jahreshöhepunkt	1
7(b)	160 Segeljachten nehmen daran teil (1)			1
7(c)	Er kommt / kam zum vierundzwanzigsten Mal (1) Er war schon 23 Mal da (1) Any **one**			1
7(d)	Sie ist begeistert (1)	Accept reasonable variants		1
7(e)	Die Dampfschiffe sind entspannend und die Wasserski-Shows sind spannend (1) Die Dampfschiffe sind gemütlich und die Wasserski-Shows sind akrobatisch (1) Die Dampfschiffe sind langsam und die Wasserski-Shows sind schnell (1)			2

	Die Dampfschiffe sind altmodisch und die Wasserski-Shows sind eher modern (1) Any **two**			
7(f)	Er weiß, wovon er redet (weil er selbst ein Segler ist). (1)	There must be some explanation of why his being a sailor would make him a good guide		1
7(g)	An den freundlichen Seglern (1)		Die gute Atmosphäre	1
7(h)	(Den ganzen Tag) bis spät am Abend (1) An den Ständen / in den Pavillons / an der Hafenmeile (1)	Den ganzen Tag	Zwischen den Pavillons Am Abend (only)	2

Question Number	Answer	Mark
8(a)	geschlossenen	1
8(b)	spontane	1
8(c)	sind / seien	1
8(d)	staunt	1
8(e)	des	1
8(f)	bewundern	1
8(g)	allen	1
8(h)	ausgemacht	1
8(i)	genossen	1
8(j)	einer	1

Question	Indicative content
9	The candidate should have referred to the following bullet points: • The consequences of climate change in Germany. • What the candidate does to live in a more environmentally friendly way. • Whether individuals' choices can make a difference. • How countries / governments can combat climate change. Indicative content: Candidates might refer to different consequences in different parts of Germany, considering the economic consequences of a reduced ski season in Bavaria because of less snow, or the health consequences of Asian Tiger Mosquitos spreading tropical diseases. Candidates might discuss walking to school instead of driving, turning lights off, recycling, measuring energy use, using renewable energy sources at home, or considering the ingredients in toiletries. Candidates might discuss the fact that individual decisions mount up and can have a great effect; the idea that each individual needs to play a part in addressing climate change; the seeming futility of fighting the tide of polluters, individual, industrial and even national and the idea that a single individual cannot change the world. Candidates might discuss laws and policies which reward environmentally friendly behaviour. These could include green taxes, regulations on pollution, promotion of renewable energy and perhaps electric cars.

Question 9	Content and Communication (AO2)
Level	
0	No rewardable material.
Level 1 1–4	• The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2 5 - 8	• The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
Level 3 9 - 12	• The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4 13 - 16	• The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5 17 - 20	• The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful.

Question	Quality of language (AO3)
9	
Level	Mark Descriptor
0	No rewardable language.
Level 1 1–4	• Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. • Lexis and grammar may not be accurate, with a high degree of repetition.
Level 2 5 - 8	• Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. • Lexis and grammar are occasionally accurate.
Level 3 9 - 12	• Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. • Good control of basic language, but there may be errors particularly with more complex structures/lexis.
Level 4 13 - 16	• Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. • Only occasional lapses in lexical and grammatical control.
Level 5 17 - 20	• Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. • Very good control/accuracy with very few errors.

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