GradeMax



Mark Scheme (Results)

January 2023

Pearson Edexcel International Advanced Subsidiary (WGN02) Unit 2 Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question	Answer	Mark
1 (a)	**D**	1
1 (b)	**A**	1
1 (c)	**C**	1
1 (d)	**B**	1

Question	Answer	Mark
2 (a)	**C**	1
2 (b)	**B**	1
2 (c)	**B**	1
2 (d)	**C**	1

Question	Answer	Mark
3 (a)	war	1
3 (b)	verpasste	1
3 (c)	beschreibt	1
3 (d)	ist	1

Question	Answer	Accept	Reject	Mark
4(a)	Sie sind gut. (1) Man sollte keine Gesetze brechen. (1)	Er findet es gut (1) Man sollte die Schule dafür nicht schwänzen (1)		2
4(b)	Er hält ihn für richtig.	Positiv Gerechtfertigt	Groß	1
4(c)	Sie sind zu schwer. (1) Ein Flugzeug braucht viel Treibstoff. (1)	Der Energieinhalt eines Kilos Kerosin wiegt 70 Kilo in Batterieform.(1) Ein Flugzeug tankt 100.000 Kilo Kerosin. (1)		2
4(d)	Um die Hälfte	Halbieren Halb (or equivalent value)		1
4(e)	Aus <u>Plastikbechern</u>		Plastik Bechern	1

4 (f)	Man muss in einer umweltfreundlichen Richtung weitermachen.	Man muss in dieser Richtung weitermachen. Man muss mit der CO_2 Reduzierung / dem synthetischen Treibstoff / dieser Technik weitermachen.		1

Question	Answer	Mark
5(a)	**D**	1
5(b)	**B**	1
5(c)	**B**	1
5(d)	**C**	1
5(e)	**D**	1

Question	Answer	Accept	Reject	Mark
6(a)	Weil man einfachere Speisen genießt.		Gemüse	1
6(b)	Dass es viele Fischgerichte gibt. (1) „Halver Hahn“ ist vegetarisch. (1)	Dass es eine Vielfalt von Gerichten gibt. (1)	Man brauch wenig Zutaten	2
6(c)	Die Kaffeekanne ist bis zu 50 cm hoch. (1) Die Kaffeekanne darf nicht auf dem Kaffeetisch fehlen. (1)	Die Kaffeekanne ist (50cm) hoch / groß (1) Es gibt sie / Kaffeekannen in vielen Cafés (1) Früher hat man sie / Kaffeekannen nur zu Festtagen gesehen (jetzt man sie überall) (1)		2

Question	Answer	Accept	Reject	Mark
7(a)	Unbeliebt (1) **AND** Kompliziert (1)	schwer (or synonyms) (1)		**(2)**
7(b)	Mit kleineren Busfirmen	Mit Familienunternehmen / erfahrenen Unternehmen		**(1)**
7(c)	(Fern)bus und Zug			**(1)**
7(d)	Mehr Kunden haben sich deswegen für „FlixBus“ entschieden.		Reisende haben die Möglichkeit die Welt für wenig Geld zu entdecken	**(1)**
7(e)	Man vergleicht die Preise mit anderen Firmen.			**(1)**
7(f)	Die Größe des Buses (1) **AND** Ob sie Fahrten vor Ort möchten (1)	Die Busfahrer / Busse stehen vor Ort zu Verfügung (1)	die größe der Gruppe.	**(2)**
7(g)	Jemand mit Persönlichkeit (1) **AND** Jemand, der zusammen mit anderen arbeiten kann (1)		jemand mit Qualifikationen / Erfahrung	**(2)**

Question	Answer	Mark
8(a)	hat	**(1)**
8(b)	dem	**(1)**
8(c)	findet	**(1)**
8(d)	die	**(1)**
8(e)	des	**(1)**
8(f)	preiswerte	**(1)**
8(g)	aufzuladen (accept auf zu laden)	**(1)**

8(h)	allen	**(1)**
8(i)	darf (accept dürfte)	**(1)**
8(j)	einem	**(1)**

Section C

Question 9

Question	Content and communication (AO2)
9	The candidate should have referred to the following bullet points: • Your opinion on gyms. • The role of online videos in keeping fit.. • Whether schools should offer gyms. • How people's health will change in the future. **Indicative content** • Some will say that they find gyms positive and give examples of advantages. Some may present the disadvantages of going to the gym. Some may relate their opinions to their own previous experiences. • Candidates may explain how online videos could help improve fitness or they may be part of a more varied fitness regime. Some may say that online videos are not very useful and explain why. Some may discuss their own experiences with online fitness videos. • This point could be addressed from either angle. The candidate may agree / disagree entirely or partially and should attempt to persuade with their ideas. • This bullet point should clearly refer to the future in order to be effective. It allows the candidate to be creative with their ideas on the topic.

Question	Content and communication (AO2)
9	
Level	**Mark descriptor**
0	No rewardable material.
1 – 4	• The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
5 - 8	• The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
9 - 12	• The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
13 - 16	• The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
17 - 20	• The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful.

Question	Quality of language (AO3)
9	
Level	Mark Descriptor
0	No rewardable language.
1 – 4	• Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. • Lexis and grammar may not be accurate, with a high degree of repetition.
5 - 8	• Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. • Lexis and grammar are occasionally accurate.
9 - 12	• Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. • Good control of basic language, but there may be errors particularly with more complex structures/lexis.
13 - 16	• Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. • Only occasional lapses in lexical and grammatical control.
17 - 20	• Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. • Very good control/accuracy with very few errors.

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