GradeMax

Write your name here

Surname	Other names

Pearson Edexcel
International Advanced Level

Centre Number | | | | | |

Candidate Number | | | | |

History

International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1C: Russia, 1917–91: From Lenin to Yeltsin

Wednesday 18 October 2017 – Afternoon
Time: 2 hours

Paper Reference
WHI02/1C

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

P50845A

©2017 Pearson Education Ltd.

1/

P 5 0 8 4 5 A 0 1 2 0

Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Study Source 1 in the Sources Booklet before you answer this question.

1 (a) Why is Source 1 valuable to the historian for an enquiry into the recruitment of women into the workplace in the Soviet Union in the 1930s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(10)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Study Source 2 in the Sources Booklet before you answer this question.

(b) How much weight do you give to the evidence of Source 2 for an enquiry into the reasons for the coup of August 1991?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS

SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

2 How successful was the policy to reduce illiteracy in the Soviet Union in the years 1917–41?

(Total for Question 2 = 25 marks)

OR

3 How accurate is it to say that Khrushchev and Brezhnev implemented very different policies in their management of the economy in the years 1953–82?

(Total for Question 3 = 25 marks)

OR

4 How accurate is it to say that Brezhnev's policies brought about political stability in the Soviet Union in the years 1964–82?

(Total for Question 4 = 25 marks)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2** ☐ **Question 3** ☐ **Question 4** ☐

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 25 MARKS

TOTAL FOR PAPER = 50 MARKS

GradeMax

Pearson Edexcel
International Advanced Level

History
International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1C: Russia, 1917–91: From Lenin to Yeltsin

Wednesday 18 October 2017 – Afternoon
Sources Booklet

Paper Reference
WHI02/1C

Do not return this booklet with the question paper.

Turn over ▶

P50845A

©2017 Pearson Education Ltd.

1/

P 5 0 8 4 5 A

Pearson

GradeMax

Sources for use with Section A.

Source 1: From *More Women into Production*, an article published in a Moscow city newspaper, 30 June 1930. Here the writer is reporting on the presence of women in the workplace in the Soviet Union.

Last night the committee of the Krasno-Presenskii District Soviet heard a report from the Commission for improving working conditions for women workers.

The Commission carried out several investigations. Factories which had introduced a seven-hour working day were inspected. In several of these factories, the investigation resulted in improvements in the services provided for pre-school children: in one large factory the nursery school was expanded; in a crystal-making factory night-time classes for children were opened so that mothers could leave their children during their time at work. But, despite great attention devoted to the needs of pre-schoolers, the factories could not fully achieve the planned measures. Instead of 23,000 pre-schoolers, organised educational facilities enrolled only 16,000.

The work of the Commission will lead to great results when the District Soviet starts to provide better leadership. First of all, there needs to be greater distribution of women's work in production. A list of professions and jobs accessible to women should be made. Men then need to be removed from these jobs and transferred to jobs that are physically more difficult, while women are sent to take their places.

Source 2: From a speech by Boris Yeltsin to the Russian People, 20 August 1991. Here Yeltsin is commenting on the new Union Treaty and on the events of the coup in the Soviet Union which began on 19 August 1991. The Treaty was drawn up to give more power to the different republics in the Soviet Union whilst preserving the Soviet Union itself.

A coup took place on 19 August. It is completely obvious that the date was not accidental. It was the last day before the signing of the new Union Treaty. I listen to the coup organisers speak and I am astounded. How low can one sink? Yesterday they were denouncing the leaders of Russia for supposedly not wanting to sign the Union Treaty. Today they are trying to convince the people that our wish to sign it is apparently directed against the Soviet Union.

In objective terms, virtually every one of the coup organisers was going to lose out because of the new Union Treaty. That is the main motivation of the members of the coup. All their chatter about the fate of the Fatherland is little more than a game to conceal their own selfish interests.

I had a reason for mentioning the Communist Party. This very party is behind the coup. The decrees they have passed have abolished all parties except the Communist Party. The fight to preserve its privileges lies at the heart of the Communist Party's activities.

I want to declare yet again, that all that has happened in the last twenty-four hours has been no less than a coup and that its leaders are no less than state criminals.

BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.