GradeMax

Pearson Edexcel International Advanced Level

Wednesday 23 January 2019

Morning | Paper Reference **WHI03/1A**

History

International Advanced
Paper 3: Thematic Study with Source Evaluation
Option 1A: The USA, Independence to Civil War, 1763–1865

Sources Booklet
Do not return this booklet with the question paper.

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Sources for use with Section A.

Source 1: From a letter written by George Washington to James Madison, 5 November 1786. At this time Washington was retired from public life.

I have just received a letter with information about the situation in Massachusetts. It is full of troubling information about the anger and demands of a considerable part of the people. The letter says that there are about twelve or fifteen thousand men, mainly young, desperate and unprincipled, involved in the rebellion.

Without some alteration in our political beliefs, the political structure we have been building for seven years, at the expense of so much blood and money, will fall. We are fast moving towards anarchy and confusion.

How sad it is that, in so short a space of time, we should have made such large steps towards fulfilling the prediction of the British. They said that, if we were left to govern ourselves, our government would soon disintegrate. Should not the wise and good amongst us work hard to avoid this evil? What stronger evidence is there of the lack of energy in our governments than these disorders? If no power exists to stop these disorders what security does a man have for life, liberty and property? The consequences of a lazy or inefficient government are too obvious to be dwelt on. Thirteen separate states pulling against each other and all challenging the federal government will soon bring ruin to all of us. However, a liberal and energetic Constitution, well-drafted and closely monitored, might restore to us the reputation for good government to which we once had a fair claim.

Source 2: From a letter written by Thomas Jefferson to James Madison, 30 January 1787. Jefferson, at this time, was US ambassador to France.

I am impatient to learn your thoughts on the recent troubles in Massachusetts. So far as I have yet seen they do not appear to threaten serious consequences. Massachusetts has been recently suffering economically and this has made money scarce and the people uneasy. This uneasiness has produced acts of rebellion which are completely unjustifiable. However, I hope that they will not provoke a severe reaction from the state governments. The belief that man needs only a government based on force is a conclusion not founded in truth or experience.

I believe that a little rebellion now and then is a good thing, and as necessary in the political world as storms in the natural world. Even this evil can lead to good as it produces a general attention to public affairs and prevents the corruption of government. Indeed, unsuccessful rebellions often lead to government addressing the problems which produced these rebellions in the first place. An understanding of this should lead to honest governors punishing these rebellions mildly, so as not to discourage them too much. Rebellion is a medicine necessary for the sound health of government.

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Candidate surname	Other names

Pearson Edexcel
International
Advanced Level

Centre Number | | | | | |

Candidate Number | | | | |

Wednesday 23 January 2019

Morning (Time: 2 hours) | Paper Reference **WHI03/1A**

History

International Advanced
Paper 3: Thematic Study with Source Evaluation
Option 1A: The USA, Independence to Civil War, 1763–1865

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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P 5 5 5 8 9 A 0 1 2 4

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SECTION A

Answer Question 1. Write your answer in the space provided.

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

1 How far could the historian make use of Sources 1 and 2 together to investigate the impact of Shays' rebellion 1786–87?

Explain your answer using both sources, the information given about them and your own knowledge of the historical context.

(25)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS

SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

2 How far does good political leadership account for the success of the colonists in the War of American Independence and the success of the North in the American Civil War?

(Total for Question 2 = 25 marks)

OR

3 How accurate is it to say that the greatest issue confronting America in the years 1828–37 and 1850–61 was the problem of states' rights?

(Total for Question 3 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2** ☐ **Question 3** ☐

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TOTAL FOR SECTION B = 25 MARKS

TOTAL FOR PAPER = 50 MARKS

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