GradeMax

Please check the examination details below before entering your candidate information

Candidate surname	Other names

Pearson Edexcel
International Advanced Level

Centre Number | | | | | |

Candidate Number | | | | |

Wednesday 16 October 2019

Afternoon (Time: 2 hours) | Paper Reference **WHI02/1C**

History

International Advanced Subsidiary
Paper 2: Breadth Study with Source Evaluation
Option 1C: Russia, 1917–91: From Lenin to Yeltsin

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Study Source 1 in the Sources Booklet before you answer this question.

1 (a) Why is Source 1 valuable to the historian for an enquiry into the growing centralisation of power under Lenin?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(10)

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Study Source 2 in the Sources Booklet before you answer this question.

(b) How much weight do you give to the evidence of Source 2 for an enquiry into the impact of Gorbachev's attempts to reform the Soviet economy in the years 1985–91?

Explain your answer, using the source, the information given about it and your own knowledge of the historical context.

(15)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS

SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

2 How accurate is it to say that the key features of agriculture under War Communism and the key features of agricultural collectivisation under Stalin were very similar?

(Total for Question 2 = 25 marks)

OR

3 To what extent did the school curriculum change in the Soviet Union in the years 1953–85?

(Total for Question 3 = 25 marks)

OR

4 How significant were the clashes between artists and the government in the years 1964–85?

(Total for Question 4 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new answer with a cross ☒.

Chosen question number: **Question 2** ☐ **Question 3** ☐ **Question 4** ☐

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TOTAL FOR SECTION B = 25 MARKS

TOTAL FOR PAPER = 50 MARKS

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Sources Booklet
Do not return this booklet with the question paper.

Turn over ▶

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Sources for use with Section A.

Source 1: From the Soviet Constitution, 1924. The Constitution was approved by the Second Congress of People's Deputies of the USSR on 31 January 1924. This section of the Constitution outlines the relationship between the Soviet Republics and the central government.

The Russian Socialist Federal Soviet Republic, the Socialist Soviet Republic of Ukraine, the Socialist Soviet Republic of White Russia, and the Socialist Soviet Republic of Transcaucasia* unite themselves in one federal state – 'The Union of Socialist Soviet Republics.'

The Union of Socialist Soviet Republics, through its supreme institutions, has the following powers:

- to represent the Union in its international relations;
- to declare war and to conclude peace;
- to direct trade with foreign countries and to decide the system of internal trade;
- to establish the basic principles and the general plan of the national economy of the Union;
- to direct transportation and the postal and telegraph services;
- to organise and direct the armed forces of the Union;
- to approve the budget of the federal state, which includes the budgets of the member Republics.

The sovereignty of the member Republics is limited only in the matters indicated in this Constitution. Outside of those limits, each member Republic exerts its powers independently.

*Transcaucasia = Azerbaijan, Georgia and Armenia

Source 2: From Vladimir Pozner, *Parting with Illusions*, published 1990. Pozner was a Russian-American broadcaster who grew up in America. He appeared frequently on US television to comment on developments in the Soviet Union. Here he is writing about Gorbachev's economic reforms.

The changes in the Soviet Union since Gorbachev's arrival have been very dramatic. In the economy, a crucial area, we have seen the decline of the once all-powerful bureaucracy. Its authority has been given to the factories and the farms. We have seen the power of the bureaucracy being broken by the power of the people who took part in the nationwide coal-miners' strikes. Pay is being based more and more on quality of performance; unprofitable enterprises are being allowed to go bankrupt. From a rigid system of price controls, we are moving inevitably toward an economy with major free market elements.

Mikhail Gorbachev is in the process of saving socialism in this country. And he is doing it by introducing some of the things developed in capitalist societies: an economic marketplace with an element of private enterprise and private ownership. However, there are many who hate him because he is making sure that the power goes back to where it was always supposed to be, to the people and to the Soviets.

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