

Please check the examination details below before entering your candidate information

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| Candidate surname  | Other names  |  |  |  |  |  |
| <b>Pearson Edexcel</b><br>International<br>Advanced Level  | Centre Number<br><table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table> |  |  |  |  |  |
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| <b>Thursday 25 October 2018</b>  |  |  |  |  |  |  |
| Morning (Time: 1 hour 20 minutes)  | Paper Reference <b>WPH03/01</b>  |  |  |  |  |  |
| <h2 style="margin: 0;">Physics</h2> <h3 style="margin: 0;">Advanced Subsidiary</h3> <h3 style="margin: 0;">Unit 3: Exploring Physics</h3>  |  |  |  |  |  |  |
| <b>You must have:</b><br>Ruler   | Total Marks  |  |  |  |  |  |

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

**Answer ALL questions.**

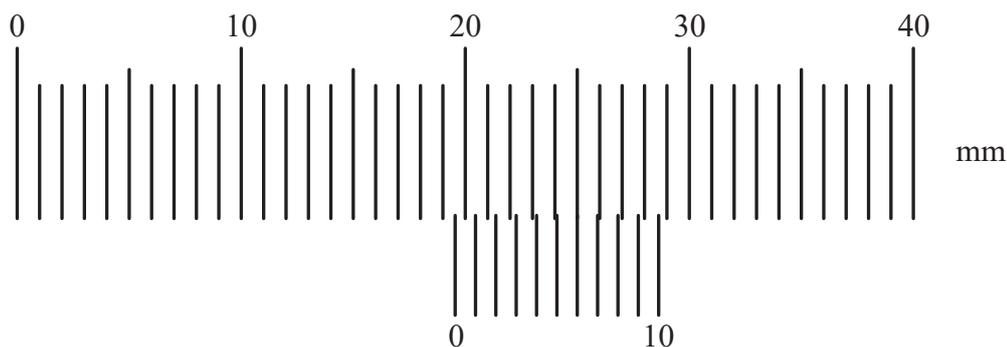
**For questions 1–5, in Section A, select one answer from A to D and put a cross in the box ☒. If you change your mind put a line through the box ☒ and then mark your new answer with a cross ☒.**

**1** Which of the following is **not** an SI base unit?

- A ampere
- B kelvin
- C second
- D watt

**(Total for Question 1 = 1 mark)**

**2** The diagram shows a Vernier scale.



Which of the following is the reading on the scale?

- A 10.9 mm
- B 19.5 mm
- C 19.6 mm
- D 20.1 mm

**(Total for Question 2 = 1 mark)**

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**Questions 3, 4, and 5 refer to an experiment to determine the viscosity of a liquid.**

A student dropped a sphere into a measuring cylinder containing the liquid. She measured the time taken for the sphere to fall through a given distance in the liquid and repeated this several times.

3 She recorded the times as

2.4 s    2.5 s    1.9 s    2.5 s

Which of the following is the best statement of the time the sphere took to fall?

- A 2.33 s
- B 2.4 s
- C 2.47 s
- D 2.5 s

(Total for Question 3 = 1 mark)

4 Which of the following quantities is required in the calculation of viscosity?

- A density of the liquid
- B mass of the liquid
- C temperature of the liquid
- D temperature of the room

(Total for Question 4 = 1 mark)

5 Which of the following should the student **not** do?

- A Keep the temperature of the liquid constant.
- B Drop the sphere close to the side of the cylinder.
- C Allow the sphere to reach terminal velocity before timing starts.
- D Check for a zero error on the micrometer used to measure the diameter of the sphere.

(Total for Question 5 = 1 mark)

**TOTAL FOR SECTION A = 5 MARKS**



**SECTION B**

**Answer ALL questions in the spaces provided.**

- 6** A student determined the acceleration of free fall by dropping a cricket ball from an upstairs window. The student timed the fall using a stopwatch.
- (a) Explain why dropping the ball from an upstairs window, rather than from one closer to the ground, improved the accuracy of the experiment.

(2)

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- (b) A second student stood outside and recorded the motion of the ball using the video camera on a smartphone.
- Explain why this method would produce a more accurate result for the time than using a stopwatch.

(2)

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**(Total for Question 6 = 4 marks)**

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- 7 A student is asked to determine the Young modulus of a metal in the form of a wire, using a graphical method. Standard laboratory apparatus is available.

Write a plan for the experiment.

You should:

- (a) draw and label a diagram for the experiment, (2)
- (b) list any additional apparatus required that is not shown in your diagram, (1)
- (c) state the quantities to be measured, (1)
- (d) state which is the independent variable and which is the dependent variable, (2)
- (e) for one of the quantities listed in (c) explain your choice of measuring instrument, (2)
- (f) comment on whether repeat readings are appropriate, (1)
- (g) explain how the data collected will be used, including a sketch of the expected graph, (4)
- (h) explain the main source of uncertainty and/or systematic error, (2)
- (i) comment on safety. (1)

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(Total for Question 7 = 16 marks)



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8 In an experiment to determine the resistivity  $\rho$  of a metal in the form of a wire the following results were recorded.

| Length<br>$l/m$ | Current<br>$I/A$ | Potential difference<br>$V/V$ | Resistance<br>$R/\Omega$ |
|-----------------|------------------|-------------------------------|--------------------------|
| 1.00            | 6.8              | 2.00                          | 0.294                    |
| 1.50            | 4.5              | 2.00                          | 0.444                    |
| 2.00            | 3.4              | 2.00                          | 0.59                     |
| 2.50            | 2.7              | 2.00                          | 0.74                     |
| 3.00            | 2.3              | 2.00                          |                          |

(a) Criticise these results.

(2)

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(b) Complete the last row of the table.

(1)

(c) Explain why a graph of  $R$  on the  $y$ -axis against  $l$  on the  $x$ -axis should be a straight line through the origin.

(2)

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(d) (i) Plot the graph on the grid provided and draw a line of best fit.

(4)

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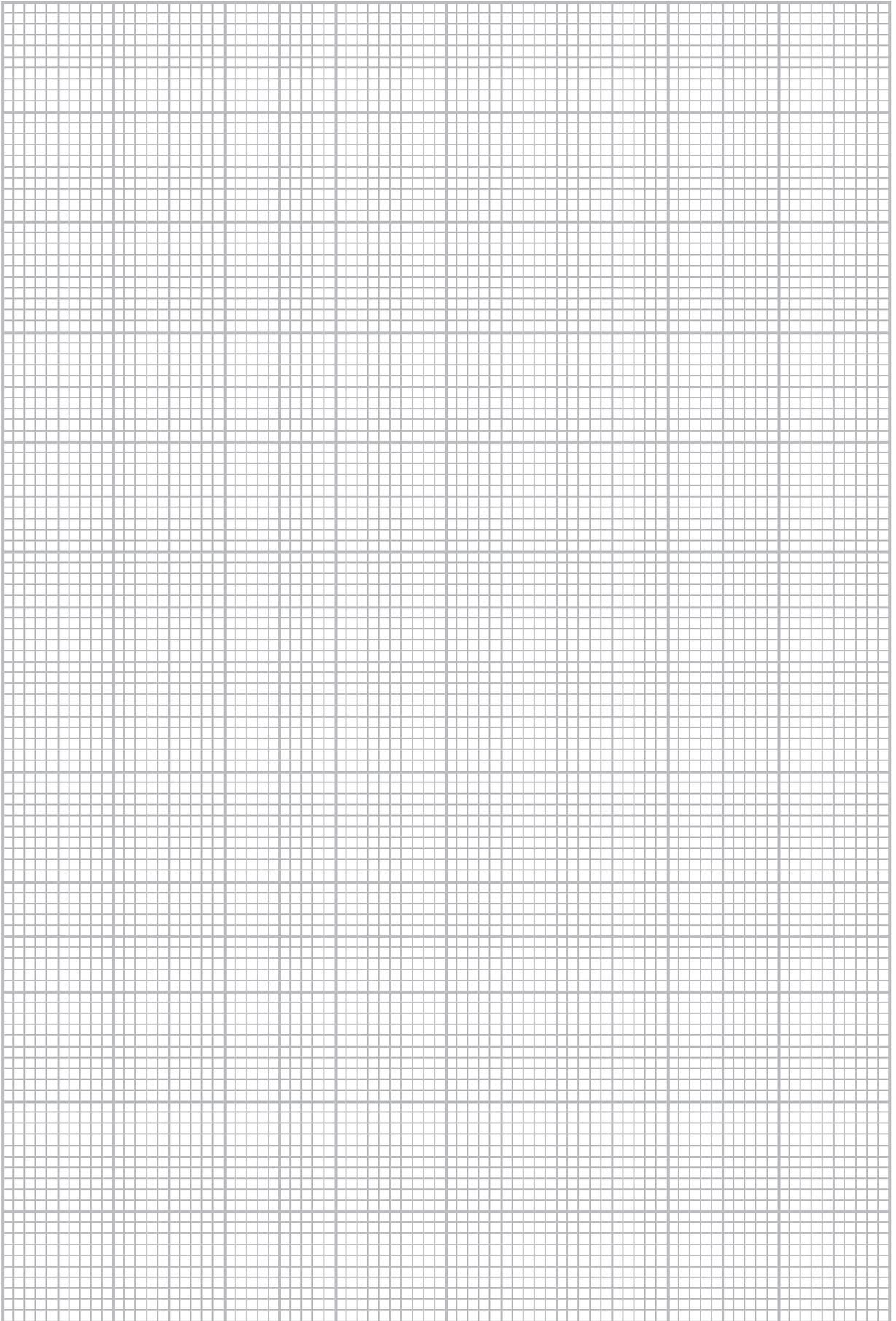
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(ii) The wire has a diameter of 0.27 mm.

Use your graph to determine the resistivity of the metal.

(4)

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Resistivity = .....

(e) Suggest two techniques which would ensure that accurate results are obtained.

(2)

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**(Total for Question 8 = 15 marks)**

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**TOTAL FOR SECTION B = 35 MARKS**  
**TOTAL FOR PAPER = 40 MARKS**

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**List of data, formulae and relationships**

|                              |   |                            |
|------------------------------|---|----------------------------|
| Acceleration of free fall    | $g = 9.81 \text{ m s}^{-2}$                     | (close to Earth's surface) |
| Electron charge              | $e = -1.60 \times 10^{-19} \text{ C}$           |                            |
| Electron mass                | $m_e = 9.11 \times 10^{-31} \text{ kg}$         |                            |
| Electronvolt                 | $1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$ |                            |
| Gravitational field strength | $g = 9.81 \text{ N kg}^{-1}$                    | (close to Earth's surface) |
| Planck constant              | $h = 6.63 \times 10^{-34} \text{ J s}$          |                            |
| Speed of light in a vacuum   | $c = 3.00 \times 10^8 \text{ m s}^{-1}$         |                            |

**Unit 1***Mechanics*

|                               |  |
|-------------------------------|--|
| Kinematic equations of motion | $v = u + at$<br>$s = ut + \frac{1}{2}at^2$<br>$v^2 = u^2 + 2as$                            |
| Forces                        | $\Sigma F = ma$<br>$g = F/m$<br>$W = mg$   |
| Work and energy               | $\Delta W = F\Delta s$<br>$E_k = \frac{1}{2}mv^2$<br>$\Delta E_{\text{grav}} = mg\Delta h$ |

*Materials*

|                       |  |
|-----------------------|--|
| Stokes' law           | $F = 6\pi\eta r v$   |
| Hooke's law           | $F = k\Delta x$  |
| Density               | $\rho = m/V$   |
| Pressure              | $p = F/A$  |
| Young modulus         | $E = \sigma/\epsilon$ where<br>Stress $\sigma = F/A$<br>Strain $\epsilon = \Delta x/x$ |
| Elastic strain energy | $E_{\text{el}} = \frac{1}{2}F\Delta x$   |



**Unit 2**

*Waves*

Wave speed  $v = f\lambda$

Refractive index  ${}_1\mu_2 = \sin i / \sin r = v_1 / v_2$

*Electricity*

Potential difference  $V = W/Q$

Resistance  $R = V/I$

Electrical power, energy and efficiency

$$P = VI$$

$$P = I^2R$$

$$P = V^2/R$$

$$W = VIt$$

$$\% \text{ efficiency} = \frac{\text{useful energy output}}{\text{total energy input}} \times 100$$

$$\% \text{ efficiency} = \frac{\text{useful power output}}{\text{total power input}} \times 100$$

Resistivity  $R = \rho l/A$

Current

$$I = \Delta Q / \Delta t$$

$$I = nqvA$$

Resistors in series  $R = R_1 + R_2 + R_3$

Resistors in parallel  $\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$

*Quantum physics*

Photon model  $E = hf$

Einstein's photoelectric equation  $hf = \phi + \frac{1}{2}mv_{\max}^2$

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