GradeMax



Mark Scheme (Results)

Summer 2018

Pearson Edexcel International Advanced Level In Spanish Advanced Subsidiary (WSP02) Unit 2 Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question Number	Answer	Mark
1 (a)	**The only correct answer is D** ***A*** *is not correct because he says that not having time is not an issue.* ***B*** *is not correct because he says that not having money is not an issue.* ***C*** *is not correct because he says he wants to do it (go to the gym)*	**(1)**

Question Number	Answer	Mark
1 (b)	**The only correct answer is B** ***A*** *is not correct because he says that there are many ways of combining exercise with daily life.* ***C*** *is not correct because he says many people do it.* ***D*** *is not correct because no reference is made to exercise being exciting or otherwise.*	**(1)**

Question Number	Answer	Mark
1 (c)	**The only correct answer is B** ***A*** *is not correct because he says that there are a variety of apps available* ***C*** *is not correct because he says that apps are well established* ***D*** *is not correct because he says that they cost a little (there is a cost involved)*	**(1)**

Question Number	Answer	Mark
1 (d)	**The only correct answer is C** ***A*** *is not correct because he says that he only uses his watch to control his pulse.* ***B*** *is not correct because he says that he only uses his watch to control his pulse.* ***D*** *is not correct because he says that he only uses his watch to control his pulse.*	**(1)**

Question Number	Answer	Mark
2 (a)	**The only correct answer is A** ***B*** *is not correct because she says that she was relieved when she was allowed to work alone.* ***C*** *is not correct because she doesn't mention if she prefers to work in school or not.* ***D*** *is not correct because being creative is mentioned but not in terms of Carmen's own preferences for work.*	**(1)**

Question Number	Answer	Mark
2 (b)	**The only correct answer is A** ***B*** *is not correct because if you do know the people it can work out well.* ***C*** *is not correct because she says that if you don't know the people you're working with it can be hard but if you do know them it can work out well.* ***D*** *is not correct because sometimes it is and sometimes it isn't hard depending on the people you are working with.*	**(1)**

Question Number	Answer	Mark
2 (c)	**The only correct answer is C** ***A*** *is not correct because it can cause problems.* ***B*** *is not correct because she says that you might feel that something isn't fair* ***D*** *is not correct because it can cause problems.*	**(1)**

Question Number	Answer	Mark
2 (d)	**The only correct answer is A** ***B*** *is not correct because she only says that a leader isn't necessary not that having a leader would be harmful/damaging.* ***C*** *is not correct because she says a leader isn't needed in a group* ***D*** *is not correct because she says a leader isn't needed in a group*	**(1)**

Question Number	Answer	Mark
3 (a)	preocupante	**(1)**

Question Number	Answer	Mark
3 (b)	espacio	**(1)**

Question Number	Answer	Mark
3 (c)	transporte alternativo	**(1)**

Question Number	Answer	Mark
3 (d)	trabajadores	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (a)	Facilitar/ayudar a los jóvenes/ a personas de su edad entrar al mercado laboral/encontrar trabajo.		Facilitar/ayudar a los jóvenes /a personas de **nuestra** edad entrar al mercado laboral/ encontrar trabajo.	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (b)	Any TWO of: - <u>jóvenes</u> sin experiencia - gente/jóvenes de la ciudad - jóvenes/gente de toda España	gente local	Jóvenes españoles	**(2)**

Question Number	Answer	Accept	Reject	Mark
4 (c)	Any ONE of: -porque (el sitio web) recibe muchos visitantes/ "hits" -porque tiene muchos anunciantes	Reference to "el portal" or any other appropriate noun in place of "el sitio web" el número de visitas/anunciantes está creciendo	mil visitas al día (alone without a verb)	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (d)	(Van a añadir) una bolsa de trabajo	"Un grupo de trabajos" if accompanied by an explanation of what this means	"Un grupo de trabajos" alone	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (e)	• se les cierran las puertas <u>por no tener experiencia</u>/nunca han trabajado AND • no les dan la oportunidad (de adquirir experiencia)	Se les niegan trabajos aunque estén cualificados	se **nos** cierran las puertas <u>por no tener experiencia</u> no **nos** dan la oportunidad (de adquirir experiencia) se sienten inseguros Es un círculo vicioso Se **nos** niegan trabajos aunque **estemos** cualificados	**(2)**

Question Number	Answer	Accept	Reject	Mark
4 (f)	Como aliviar/solucionar uno de los problemas <u>más preocupantes/más graves/más grandes/principales</u> de la sociedad de hoy en día	Como aliviar/solucionar el problema del desempleo		**(1)**

SECTION B

Question Number	Answer	Mark
5 (a)	**The only correct answer is A** ***B*** *is not correct because the only mention of a mistake/error is in relation to children missing out on the properties of milk.* ***C*** *is not correct because she is an ardent supporter of the benefits of milk.* ***D*** *is not correct because she is an ardent supporter of the benefits of milk.*	**(1)**

Question Number	Answer	Mark
5 (b)	**The only correct answer is D** ***A*** *is not correct because studies have not proven that milk fat has negative effects on health* ***B*** *is not correct because studies have not proven that milk fat alters health in any way.* ***C*** *is not correct because studies have not proven that milk fat changes health in any way.*	**(1)**

Question Number	Answer	Mark
5 (c)	**The only correct answer is B** ***A*** *is not correct because in Asturias people are eating low fat foods* ***C*** *is not correct because traditionally people ate high fat foods but not nowadays.* ***D*** *is not correct because people are now eating low fat foods when in the past they ate high fat ones.*	**(1)**

Question Number	Answer	Mark
5 (d)	**The only correct answer is C** ***A*** *is not correct because the frequency is not mentioned.* ***B*** *is not correct because she says children should drink full fat milk* ***D*** *is not correct because the quantity isn't mentioned*	**(1)**

Question Number	Answer	Mark
5 (e)	**The only correct answer is D** ***A*** *is not correct because the antimicrobial qualities of full fat milk are indispensable for children, so they are known.* ***B*** *is not correct because the antimicrobial qualities of full fat milk are indispensable for children, so they are not irrelevant.* ***C*** *is not correct because the amounts of antimicrobial qualities of full fat milk are not mentioned.*	**(1)**

Question Number	Answer	Accept	Reject	Mark
6 (a)	Any ONE of: -(Porque) es una mezcla de sonidos/culturas -(Porque) es una fusión (de música de España y África).			**(1)**

Question Number	Answer	Accept	Reject	Mark
6 (b)	Any ONE of: • (los) instrumentos de viento • la forma de las melodías			**(1)**

Question Number	Answer	Accept	Reject	Mark
6 (c)	(Por medio de/A través de) las danzas/los desfiles tradicionales			**(1)**

Question Number	Answer	Accept	Reject	Mark
6 (d)	• (tiene) un ritmo bailable AND • expresa un sentir latinoamericano de igualdad, unión y justicia social.	Un ritmo con el que se puede bailar fácilmente. un sentimiento latinoamericano de igualdad, unión y justicia social.		**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (a)	velar por el buen estado del litoral		limpiar las playas	**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (b)	• Hay gente que trabaja como voluntaria AND • Hay otras asociaciones similares (en otros pueblos)	El domingo pasado unos voluntarios limpiaron la playa		**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (c)	Porque <u>comen</u> desechos	Other verbs which suggest consumption/ingestion		**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (d)	Any ONE of: • los ecologistas/los expertos/el señor Barros dice(n) que la población maltrata/es responsable del maltrato del mar • hay mucho plástico (en el mar)			**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (e)	-están incidiendo en el proceso de pérdida de biodiversidad AND -están incidiendo en el cambio climático (must convey the idea of a negative effect)		Cambio climático - alone	**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (f)	Porque dice que es una <u>constante</u> lucha			**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (g)	• colaborar en la consecución de/ayudar para conseguir un mundo mejor AND • concienciar/sensibilizar a los miembros de sus familias	<u>Tienen/hacen</u> una importante tarea de sensibilización en los hogares (must have an appropriate verb)		**(2)**

Question Number	Answer	Accept	**Reject**	**Mark**
8 (a)	llamaron / han llamado / llaman/llamaban			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (b)	representan			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (c)	se convierten/se han convertido/se están convirtiendo/se convertirán			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (d)	contaminantes			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (e)	se evite			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (f)	llegar			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (g)	ocasionando			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (h)	pare			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (i)	utilice			**(1)**

Question Number	Answer	Accept	Reject	Mark
8 (j)	dañinas			**(1)**

SECTION C

Question Number	Content and communication (AO1)	
9	Candidates must cover: • En tu opinión, cuáles son las ventajas y desventajas de estar en un internado. • Cómo te sentiste cuando empezaste la escuela secundaria. • Hasta qué punto es importante la opinión de un joven a la hora de seleccionar su escuela. • Qué factores contribuyen al bienestar de un alumno en una escuela de secundaria.	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1–4	• The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2	5–8	• The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
Level 3	9–12	• The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4	13–16	• The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5	17–20	• The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful.

Question Number	Quality of language (AO2)	
9		
Level	Mark	Descriptor
	0	☐ No rewardable material.
Level 1	1–4	• Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. • Lexis and grammar may not be accurate, with a high degree of repetition.
Level 2	5–8	• Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. • Lexis and grammar are occasionally accurate.
Level 3	9–12	• Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. • Good control of basic language, but there may be errors particularly with more complex structures/lexis.
Level 4	13-16	• Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. • Only occasional lapses in lexical and grammatical control.
Level 5	17-20	• Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. • Very good control/accuracy with very few errors.

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