GradeMax



Mark Scheme

January 2019

Pearson Edexcel International Advanced Level
in Spanish Advanced Subsidiary (WSP02)
Unit 2 Understanding and Written Response

edexcel

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2019
Publications Code WSP02_01_1901_MS*
All the material in this publication is copyright
© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question Number	Answer	Mark
1(a)	**The only correct answer is B** *A is not correct because family is mentioned only in terms of family conflicts.* *C is not correct because children are mentioned in terms of their worries rather than their education.* *D is not correct because although a lack of friends is mentioned, the text doesn't say that they want to make friends.*	**(1)**

Question Number	Answer	Mark
1(b)	**The only correct answer is C** *A is a generalisation about adults when the text states that young people think that adults show little interest in them.* *B states that they are very sensitive when they text mentions that they have limited sensibilities.* *D having/not having goals is mentioned in the context of young people not adults.*	**(1)**

Question Number	Answer	Mark
1(c)	**The only correct answer is A** *B friends are mentioned but this is not the aim of the survey.* *C solving problems is mentioned but this is not the aim of the survey.* *D is a distractor from the text – ejercer has two possible meanings.*	**(1)**

Question Number	Answer	Mark
1(d)	**The only correct answer is B** *A friendships are mentioned but these are not the main worry.* *C family relationships are mentioned but these are not the main worry.* *D issues with health are mentioned but these are not the main worry.*	**(1)**

Question Number	Answer	Mark
2(a)	**The only correct answer is B** A is not correct because the lynx is a solitary animal. B is not correct because it still lives in wooded areas in the Mediterranean. C is not correct because the text states that it is the size of a domestic cat not that it is one.	**(1)**

Question Number	Answer	Mark
2(b)	**The only correct answer is A** A is not correct because the text states that the lynx is an agile hunter. C is not correct because the text states that it is in danger of extinction. D is not correct because the text states that the lynx preys upon mountain cats and foxes not that other animals prey on it.	**(1)**

Question Number	Answer	Mark
2(c)	**The only correct answer is C** A is not correct because it is a predator that stops the numbers of its prey getting out of hand. B is not correct because it has a positive effect in terms of maintaining an ecological balance within the species it preys upon. D is not correct because although the lynx used to live in Portugal, it is not clear from the text if it originated there or not.	**(1)**

Question Number	Answer	Mark
2(d)	**The only correct answer is A** B. is not correct because there will be negative ecological consequences if the lynx dies out. C. is not correct because there is a 34% chance that they will be extinct. D. is not correct because there is a chance that the lynx will have dies out by 2050.	**(1)**

Question Number	Answer	Mark
3(a)	**The only correct answer is recibe**	**(1)**

Question Number	Answer	Mark
3(b)	**The only correct answer is esmero**	**(1)**

Question Number	Answer	Mark
3(c)	**The only correct answer is hospitalarias**	**(1)**

Question Number	Answer	Mark
3(d)	**The only correct answer is enseñará**	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (a)	Ha aumentado su nivel de juego **AND** Ha aumentado su confianza		**Reference to <u>mi</u> nivel de juego/<u>mi</u> confianza** **Ha ganado un torneo**	**(2)**

Question Number	Answer	Accept	Reject	Mark
4 (b)	Lucha/pelea por ser /terminar número uno	**Ideas relating to being the best/at the top of his game etc.**		**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (c)	Necesitas talento <u>innato</u> también Must convey the idea of a natural talent/talent that he was born with etc.	**Cualidades for talento but must still convey the idea of natural/was born with etc.**	**talento alone**	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (d)	Con trabajo diario/esfuerzo		**Con esfuerzo mental.**	**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (e)	**Either:** - (para él) no son necesarios. **Or** -respeta/comprende a la gente que los necesita.	**Reference to lo, le, les etc**		**(1)**

Question Number	Answer	Accept	Reject	Mark
4 (f)	**Any two of:** • Admira buena gente. • Intenta estar cerca de gente que ayuda otras personas. • Intenta estar cerca de gente que transmite energía positiva. • Evita la gente negativa.	**Use of the infinitive e.g.** **Admirar buena gente.** **Evitar la gente negativa.**		**(2)**

SECTION B

Question Number	Answer	Mark
5(a)	**The only correct answer is A** *B is not correct because the text states that it is the parents who are responsible for improving poor behaviour not the offenders.* *C is not correct because the text states that it is the parents who are responsible for improving poor behaviour not those affected by it.* *D is not correct because the text states that it is the parents who are responsible for improving poor behaviour not the teachers.*	**(1)**

Question Number	Answer	Mark
5(b)	**The only correct answer is B** *A is not correct because the text states that instilling courtesy into children not keeping them out of danger is the responsibility of those who have children.* *C is not correct because the text states that instilling courtesy into children not speaking with the authorities is the responsibility of those who have children.* *D is not correct because the text states that instilling courtesy into children not controlling friendships is the responsibility of those who have children.*	**(1)**

Question Number	Answer	Mark
5(c)	**The only correct answer is A** *B is not correct because the text states appreciating others is all down to education and not a police interest.* *C is not correct because the text states appreciating others is all down to education and not something that everyone needs to work on.* *D is not correct because the text states appreciating others is all down to education and not a legal issue.*	**(1)**

Question Number	Answer	Mark
5(d)	**The only correct answer is D** *A is not correct because the text states family doesn't intervene to prevent children becoming isolated. Involving others or not isn't related to this issue.* *B is not correct because the text states family doesn't intervene to prevent children becoming isolated. Finding a solution is not connected to this issue.* *C is not correct because the text states family doesn't intervene to prevent children becoming isolated. Friends helping is not connected to this issue.*	**(1)**

Question Number	Answer	Mark
5(e)	**The only correct answer is C** *A is not correct because the text states that we should not use excuses to avoid disciplining young people. Collaborating with the police is not related to this statement in the text.* *B is not correct because the text states that we should not use excuses to avoid disciplining young people. Supporting parents is not related to this statement in the text.* *C is not correct because the text states that we should not use excuses to avoid disciplining young people. Helping friends is not related to this statement in the text.*	**(1)**

Question Number	Answer	Accept	Reject	Mark
6(a)	Ver los efectos que producen el aceite de oliva y los frutos secos en <u>las personas mayores.</u> **OR** Demostrar que el aceite de oliva y los frutos secos ayudan a <u>las personas mayores</u> (retener más información)		**References to adultos.** **Must imply older people.**	**(1)**

Question Number	Answer	Accept	Reject	Mark
6(b)	Tomar un cuarto de litro de aceite de oliva <u>semanal</u>. **OR** Tomar una ración <u>diaria</u> de 30 gramos de una mezcla de nueces, (avellanas y almendras). **OR** Disminuir/Reducir el contenido de grasa de la comida.			**(1)**

Question Number	Answer	Accept	Reject	Mark
6(c)	Mejoró la capacidad cerebral			**(1)**

Question Number	Answer	Accept	Reject	Mark
6(d)	Ayuda la memoria.	**Previene la confusión**		**(1)**

Question Number	Answer	Accept	Reject	Mark
6(e)	Se sienten menos confundidas (en lugares desconocidos) **OR** Esta dieta les hace estar menos confundidos (en lugares desconocidos)			**(1)**

Question Number	Answer	Accept	Reject	Mark
7(a)	Las amenazas/los riesgos son (aún) <u>más</u> graves (que para los adultos).	**más preocupantes/ serios**	**muy graves/ preocupantes/ serios**	**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (b)	Hay sitios web con recomendaciones de (gran cantidad de) <u>aplicaciones</u> (para ayudar a los padres).	**Con aplicaciones de <u>control</u>**		**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (c)	**Any two of:** Tiempo limitado para navegar. No podría ver sitios web violentos. No siempre tendría acceso a internet	**inapropiado for violento**	**Use of the infinitive at the beginning of the response e.g. limitar los tiempos de navegación** **bloquear sitios web……** **impedir el acceso a Internet**	**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (d)	**Any two of:** Espiar a los niños Prohibir el uso de Internet Educar a los niños	**Instalar una aplicación <u>que registre las conversaciones de chat</u> for Espiar a los niños.**	**Confiar**	**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (e)	(La instalación de) micrófonos en la habitación (para oír conversaciones telefónicas). Instalar/poner micrófonos en una habitación.			**(1)**

Question Number	Answer	Accept	Reject	Mark
7 (f)	Any two of: Invade la privacidad (del niño). Impide su crecimiento en libertad. Prohíbe la posibilidad de aprovechar todo lo bueno de Internet.			**(2)**

Question Number	Answer	Accept	Reject	Mark
7 (g)	Porque lo ha hecho con sus niños/ha educado a sus niños.	Porque lo ha hecho en su casa.		

		Usa las tecnologías que educan en su casa/con sus hijos.		**(1)**

Question Number	Answer	Reject	Mark
8(a)	piensa		**(1)**

Question Number	Answer	Reject	Mark
8(b)	todos		**(1)**

Question Number	Answer	Reject	Mark
8(c)	dicho		**(1)**

Question Number	Answer	Reject	Mark
8(d)	ellos		**(1)**

Question Number	Answer	Reject	Mark
8(e)	puedan		**(1)**

Question Number	Answer	Reject	Mark
8(f)	sigan		**(1)**

Question Number	Answer	Reject	Mark
8(g)	se desvían (accept without accent - se desvian)		**(1)**

Question Number	Answer	Reject	Mark
8(h)	borrados		**(1)**

Question Number	Answer	Reject	Mark
8(i)	superó		**(1)**

Question Number	Answer	Reject	Mark

8(j)	se descargará		**(1)**

SECTION C

Question Number	Content and communication (AO1)
9	Candidates should mention each of the following points: • tu reacción a esta manifestación • tu opinión sobre las oportunidades de ciclismo en las ciudades • las desventajas de crear más carriles bici en una ciudad grande • lo que se podrá hacer en el futuro para mejorar la seguridad de los ciclistas.
Mark	Descriptor
0	• No rewardable material.
1-4	• The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
5-8	• The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
9-12	• The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
13-16	• The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
17-20	• The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident,

	fluent, pertinent and purposeful.

Question Number	Quality of language (AO2)
9	
Mark	Descriptor
0	• No rewardable material.
1-4	• Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. • Lexis and grammar may not be accurate, with a high degree of repetition.
5-8	• Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. • Lexis and grammar are occasionally accurate.
9-12	• Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. • Good control of basic language, but there may be errors particularly with more complex structures/lexis.
13-16	• Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. • Only occasional lapses in lexical and grammatical control.
17-20	• Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. • Very good control/accuracy with very few errors.

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom