GradeMax



Mark Scheme (Provisional)

Summer 2021

Pearson Edexcel International Advanced Level
In Spanish Advanced Subsidiary (WSP02) Unit 2
Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	**C**	**(1)**

Question Number	Answer	Mark
1 (b)	**B**	**(1)**

Question Number	Answer	Mark
1 (c)	**A**	**(1)**

Question Number	Answer	Mark
1 (d)	**C**	**(1)**

Question Number	Answer	Mark
2 (a)	**B**	**(1)**

Question Number	Answer	Mark
2 (b)	**C**	**(1)**

Question Number	Answer	Mark
2 (c)	**D**	**(1)**

Question Number	Answer	Mark
2 (d)	**C**	**(1)**

Question Number	Answer	Mark
3(a)	generalmente	**(1)**

Question Number	Answer	Mark
3(b)	apoyo	**(1)**

Question Number	Answer	Mark
3(c)	gastan	**(1)**

Question Number	Answer	Mark
3(d)	perderá	**(1)**

Question Number	Answer	Accept	Reject	Mark
4(a)	Ha crecido como destino del turismo de bienestar. **AND** Costa Rica tiene (aproximadamente) el 4,7% de la biodiversidad del planeta.	Lift debido a su crecimiento como destino para el turismo de bienestar (1 mark) Lift debido a su crecimiento … biodiversidad del planeta (accept the the whole lift for 2 marks)		**(2)**

Question Number	Answer	Accept	Reject	Mark
4(b)	Para atraer a las personas que buscan una mejor calidad de vida.		Mention of specific activities e.g., practicar meditación/yoga, consumir productos orgánicos.	**(1)**

Question Number	Answer	Accept	Reject	Mark
4(c)	Puede realizarlo la mayoría de las personas. **AND** Porque buscan conseguir un equilibrio entre mente, cuerpo y espíritu.	Lift debido a que es un tipo de turismo que la mayoría de las personas puede realizar.	Use of the 1st person plural - buscamos.	**(2)**

Question Number	Answer	Accept	Reject	Mark
4(d)	Any **two** of: La gente que sufre de enfermedades / la depresión. **Or** La gente que trabaja demasiado. **Or** La gente que busca paz/ tranquilidad.	La gente que busca un equilibrio entre la mente y el cuerpo. Accept for 1 mark only if candidate has given both of the following responses – la gente que busca paz and la gente que busca tranquilidad.	La gente que quiere hacer actividades turísticas (en ambientes agradables).	**(2)**

Question Number	Answer	Accept	Reject	Mark
4(e)	Atraer a los turistas europeos/de Europa	Lift Llegar a alcanzar al mercado europeo.		**(1)**

Question Number	Answer	Mark
5 (a)	**C**	**(1)**

Question Number	Answer	Mark
5 (b)	**D**	**(1)**

Question Number	Answer	Mark
5 (c)	**C**	**(1)**

Question Number	Answer	Mark
5 (d)	**B**	**(1)**

Question Number	Answer	Mark
5 (e)	**A**	**(1)**

Question Number	Answer	Accept	Reject	Mark
6(a)	Recibir estímulos de su familia. / Los estímulos que reciba de su familia.	Padres for familia. Lift (seremos más sociables) si recibimos estímulos de nuestras familias.		**(1)**

Question Number	Answer	Accept	Reject	Mark
6(b)	A compartir/ a que compartan (juguetes). **AND** A disfrutar/a que disfruten de la compañía de otros niños.			**(2)**

Question Number	Answer	Accept	Reject	Mark
6(c)	Los expertos indican que (la falta de amigos) puede afectar la salud física/al sueño.		Afecta la salud emocional y mental.	**(1)**

Question Number	Answer	Accept	Reject	Mark
6(d)	Tener una vida social/buenas relaciones sociales.	Lift El tiempo de supervivencia del ser humano está íntimamente relacionado con la calidad de sus relaciones sociales.		**(1)**

Question Number	Answer	Accept	Reject	Mark
7(a)	Que algunos han podido encontrar su primer trabajo/empezar su carrera.	Han logrado nadar contra el corriente del desempleo … as a preamble to giving the correct response.		**(1)**

Question Number	Answer	Accept	Reject	Mark
7(b)	Volver a casa/España a/para buscar trabajo.			**(1)**

Question Number	Answer	Accept	Reject	Mark
7(c)	Trabajar a media jornada/a tiempo parcial.	Buscar/encontrar un trabajo complementario/ un segundo trabajo.		**(1)**

Question Number	Answer	Accept	Reject	Mark
7(d)	(Saber) hablar inglés.			**(1)**

Question Number	Answer	Accept	Reject	Mark
7(e)	Nunca había trabajado antes en administración. **AND** No tenía conocimiento de la tecnología que usaban		References to "me" e.g., me faltaba/me era.	**(2)**

Question Number	Answer	Accept	Reject	Mark
7(f)	Any **two** of: No considera su trabajo actual como un retroceso en su carrera. **OR** Ha aprendido nuevas cosas/habilidades que puede usar en el futuro. **OR**			**(2)**

	Quiere tener su propia compañía de teatro en el futuro.			

Question Number	Answer	Accept	Reject	Mark
7(g)	Any **two** of: Que no se desesperen. **OR** Estar dispuesto a hacer cosas que nunca han hecho antes. **OR** Estar dispuesto a hacer cosas que no son de su campo.	Adquirir experiencia.	Use of 1st person plural – que no nos desesperemos, tenemos que … que no hemos hecho, Use of nuestro for su.	**(2)**

Question Number	Answer	Accept	Reject	Mark
8(a)	comencé	comence		**(1)**

Question Number	Answer	Accept	Reject	Mark
8(b)	laborales			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(c)	conocía	conoce conocia		**(1)**

Question Number	Answer	Accept	Reject	Mark
8(d)	recomiende			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(e)	pidiendo			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(f)	la			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(g)	sugeriría	sugeriria		**(1)**

Question Number	Answer	Accept	Reject	Mark
8(h)	tenga			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(i)	necesario			**(1)**

Question Number	Answer	Accept	Reject	Mark
8(j)	buen			**(1)**

Question Number	Content and communication (AO1)
9	The candidate should have referred to the following bullet points: • la importancia de los temas medioambientales. • algo positivo o negativo que haya impactado en el medio ambiente en tu región. • tu opinión sobre la efectividad de las manifestaciones estudiantiles. • lo que tendremos que hacer para mejorar el medio ambiente.
Mark	Descriptor
0	• No rewardable material.
1-4	• The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
5-8	• The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
9-12	• The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
13-16	• The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
17-20	• The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful.

Question Number	Quality of language (AO2)
9	
Mark	Descriptor
0	• No rewardable material.
1-4	• Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. • Lexis and grammar may not be accurate, with a high degree of repetition.
5-8	• Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. • Lexis and grammar are occasionally accurate.
9-12	• Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. • Good control of basic language, but there may be errors particularly with more complex structures/lexis.
13-16	• Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. • Only occasional lapses in lexical and grammatical control.
17-20	• Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. • Very good control/accuracy with very few errors.

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