

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel IGCSE	
English Language A Paper 1	
Wednesday 15 June 2011 – Afternoon Time: 2 hours 15 minutes	Paper Reference 4EA0/01
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of written communication will be assessed in your responses to Sections B and C
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*
- Copies of the Edexcel Anthology for IGCSE English Language and IGCSE English Literature may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Reading

You should spend about 40 minutes on this section.

Read the following passage carefully and then answer the questions which follow.

In this passage, the writer tries to persuade teenagers not to take up smoking.

Don't Do It!

Life as a Smoker



Everyone knows that "smoking is bad for you". You know that if you start smoking one third of you will eventually die from it. And for the most part, that's about all you know. Is this enough reason to not smoke? No, it's not, and here's why. Teenagers are immortal. Teenagers live forever. At least that's the way it seemed when I was a teenager. The health effects from smoking are so far off in the future that it's beyond the limits of your imagination. 5

For those of you who don't know it, if you don't smoke before you're 20 you won't start. Smokers come from teen smokers who can't quit. 10

However, there are a lot of reasons to not smoke:

Living Life as an Addict – Life as a smoker is a life of addiction. You can't quit. You may think you can quit. You may live your whole life thinking you can quit. But the reality is, you can't quit. 15

Once you are addicted you have to have it. There isn't any choice because it's compulsive. You will smoke. Resistance is futile. You don't want to smoke. You wish you could quit. You intend to quit someday, but not today. Today you will smoke. And every time you smoke you'll think back and wish you never started. Am I right?

Cigarettes are so addictive that you'll even smoke when you're sick. You can be coughing your head off and so sick you can barely get out of bed, and you'll still get up, put on a jacket, and go out on the front porch in the middle of winter to smoke. 20

Dealing with Non-Smokers – Non-smokers don't like being around smokers. And even if you have a smoker over and they don't smoke you can still hear their thoughts. You look in their pathetic eyes and see they're thinking, "Please, please, please, just let me smoke one cigarette, please, please, please." 25

Smoking is a lifestyle.

Smoking becomes who you are as a person.

Getting you Hooked

The tobacco industry wants your soul. In order for big tobacco to keep making the big money, they need to get you hooked while you are still young. Teenagers can be compared to young birds that are most vulnerable just about the time they are about to leave the nest. They are too old and mobile for the mother to keep protecting them, but too inexperienced to avoid those who would prey on them. In today's society there are those who prey on human young. And among the worst is the tobacco industry. 30



These people have spent millions in research money studying teenagers like rats in a cage to determine what kind of stimulus will make them want to smoke. And they have succeeded. That is why so many teenagers smoke today and they don't even know why they started. Do you think you might be being manipulated by the tobacco industry? Probably not. But that's what they want you to think. 35

Rebellion and Smoking – Being seen as an adult is very important to teenagers. Teenagers crave to be adults. So is smoking adult? Not hardly. Smoking is stupid. So why do kids smoke to be more adult? The real reason is because rebelling is the sign of being an adult. Adults make their own choices. Children have to do what their parents tell them to do. Teenagers smoke to prove to their parents they have the authority to make their own choices. 40

When you make your own decisions you take the responsibility of deciding your own future. You are what you choose to be ... so choose wisely.

And big tobacco is right there to help you make those bad choices. 45

Taking Responsibility

To grow up is not only about making your own choices, but to take responsibility for the choices you make. You are at an age where the choices you make will affect the rest of your life. You are faced with a great many things. Do I smoke? What do I want to be? What do I believe in? Who do I trust? Who will I marry? Do I want kids? Do I want to go to college? These are important decisions and you need to realize that if you make the wrong choice you will have to live with the results. It is my hope that you will choose more carefully. 50

(Source: adapted from www.perkel.com/politics/issues/smoke.htm)



1 Beyond what age is it unlikely that you will take up smoking?

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(Total for Question 1 = 1 mark)

2 Look again at lines 13–26. Give **three** reasons that the writer gives for not starting to smoke.

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(Total for Question 2 = 3 marks)

3 **In your own words**, explain what we learn about the tobacco industry and the way it regards teenagers.

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(Total for Question 3 = 4 marks)



4 How does the writer try to persuade teenagers not to take up smoking?

In your answer, you should write about:

- what aspects of smoking the writer chooses to engage the reader
- layout and presentation
- particular words, phrases and techniques.

You may include **brief** quotations from the passage to support your answer.

(12)



(Total for Question 4 = 12 marks)

TOTAL FOR SECTION A = 20 MARKS

SECTION B: Reading and Writing**You should spend about 40 minutes on this section.****You must answer both questions, 5 and 6.**

- 5** Remind yourself of the passage *Explorers, or Boys Messing About* from the Edexcel Anthology.

Explorers, or boys messing about? Either way, taxpayer gets rescue bill

Helicopter duo plucked from liferaft after Antarctic crash

Their last expedition ended in farce when the Russians threatened to send in military planes to intercept them as they tried to cross into Siberia via the icebound Bering Strait.

Yesterday a new adventure undertaken by British explorers Steve Brooks and Quentin Smith almost led to tragedy when their helicopter plunged into the sea off Antarctica. 5

The men were plucked from the icy water by a Chilean naval ship after a nine-hour rescue which began when Mr Brooks contacted his wife, Jo Vestey, on his satellite phone asking for assistance. The rescue involved the Royal Navy, the RAF and British coastguards. 10

Last night there was resentment in some quarters that the men's adventure had cost the taxpayers of Britain and Chile tens of thousands of pounds.

Experts questioned the wisdom of taking a small helicopter – the four-seater Robinson R44 has a single engine – into such a hostile environment.

There was also confusion about what exactly the men were trying to achieve. A website set up to promote the Bering Strait expedition claims the team were planning to fly from the north to south pole in their "trustworthy helicopter". 15

But Ms Vestey claimed she did not know what the pair were up to, describing them as "boys messing about with a helicopter".

The drama began at around 1am British time when Mr Brooks, 42, and 40-year-old Mr Smith, also known as Q, ditched into the sea 100 miles off Antarctica, about 36 miles north of Smith Island, and scrambled into their liferaft. 20

Mr Brooks called his wife in London on his satellite phone. She said: "He said they were both in the liferaft but were okay and could I call the emergency people?"

Meanwhile, distress signals were being beamed from the ditched helicopter and from Mr Brooks' Breitling emergency watch, a wedding present. 25

The signals from the aircraft were deciphered by Falmouth* coastguard and passed on to the rescue coordination centre at RAF Kinloss in Scotland.

The Royal Navy's ice patrol ship, HMS Endurance, which was 180 miles away surveying uncharted waters, began steaming towards the scene and dispatched its two Lynx helicopters. 30

One was driven back because of poor visibility but the second was on its way when the men were picked up by a Chilean naval vessel at about 10.20am British time.



Though the pair wore survival suits and the weather at the spot where they ditched was clear, one Antarctic explorer told Mr Brooks' wife it was "nothing short of a miracle" that they had survived. 35

Both men are experienced adventurers. Mr Brooks, a property developer from London, has taken part in expeditions to 70 countries in 15 years. He has trekked solo to Everest base camp and walked barefoot for three days in the Himalayas. He has negotiated the white water rapids of the Zambezi river by kayak and survived a charge by a silver back gorilla in the Congo. He is also a qualified mechanical engineer and pilot. 40

He and his wife spent their honeymoon flying the helicopter from Alaska to Chile. The 16,000-mile trip took three months.

Mr Smith, also from London, claims to have been flying since the age of five. He has twice flown a helicopter around the globe and won the world freestyle helicopter flying championship. 45

Despite their experience, it is not the first time they have hit the headlines for the wrong reasons.

In April, Mr Brooks and another explorer, Graham Stratford, were poised to become the first to complete a crossing of the 56-mile wide frozen Bering Strait between the US and Russia in an amphibious vehicle, Snowbird VI, which could carve its way through ice floes and float in the water in between. 50

But they were forced to call a halt after the Russian authorities told them they would scramble military helicopters to lift them off the ice if they crossed the border. 55

Ironically, one of the aims of the expedition, for which Mr Smith provided air back-up, was to demonstrate how good relations between east and west had become.

The wisdom of the team's latest adventure was questioned by, among others, Günter Endres, editor of Jane's Helicopter Markets and Systems, who said: "I'm surprised they used the R44. I wouldn't use a helicopter like that to go so far over the sea. It sounds as if they were pushing it to the maximum". 60

A spokesman for the pair said it was not known what had gone wrong. The flying conditions had been "excellent".

The Ministry of Defence said the taxpayer would pick up the bill, as was normal in rescues in the UK and abroad. The spokesperson said it was "highly unlikely" it would recover any of the money. 65

Last night the men were on their way to the Chilean naval base Eduardo Frei, where HMS Endurance was to pick them up. Ms Vestey said: "They have been checked and appear to be well. I don't know what will happen to them once they have been picked up by HMS Endurance – they'll probably have their bottoms kicked and be sent home the long way". 70

Steven Morris

Falmouth* – coastal town in Cornwall, England

How does the writer make his feelings about Steve Brooks and Quentin Smith in this passage clear to the reader?

You should refer closely to the passage to support your answer. You may include **brief** quotations.

(10)



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(Total for Question 5 = 10 marks for reading)

- Write explaining your views.

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(Total for Question 6 = 10 marks for writing)

TOTAL FOR SECTION B = 20 MARKS



SECTION C: Writing

You should spend about 40 minutes on this section.

- 7** Many people think that things that happen to you in your early life shape the sort of person you will become in later life.

Write about your early life, describing it in such a way that others can understand your early life experiences and why they were important to you.

(20)



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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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