



Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE
in Human Biology (4HB0) Paper 02



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|--|--------|-------|
| 1 (a) (i) | <p>B; Sun</p> <p>The only correct answer is B</p> <p>A is not correct because the grass is not the source of energy</p> <p>C is not correct because insects are not the source of energy</p> <p>D is not correct because water is not the source of energy</p> | | | 1 |
| (ii) | <p>grass → insects → shrew → snake</p> <p>OR</p> <p>grass → insects → mouse → snake</p> | <p>One mark for organisms in correct order. One mark for arrows in correct direction</p> | | 2 |
| (iii) | <p>movement/excretion/egestion/respiration/heat/keeping warm/not all parts of organism eaten/digested;</p> <p>A description including two from the following:</p> | <p>Accept lost in faeces</p> | | 1 |
| (b) | <ul style="list-style-type: none"> • bacteria/microorganisms/decomposers / detritus feeders/fungi / saprophytes / saprobialists; • breakdown/decompose/digest/decay; • organic matter/named organic matter; • releasing nutrients into soil; | | | 2 max |

Question 1 total marks 6

4HB01 2017 | May/June | Paper 2 | GradeMax

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|----------------------------|--------|-------|
| 2 (a) (i) | <p>C increases/increases</p> <p>The only correct answer is C</p> <p>A is not correct because this does not show the volume of water lost in breathing and sweat during exercise</p> <p>B is not correct because this does not show the volume of water lost in breathing and sweat during exercise</p> <p>D is not correct because this does not show the volume of water lost in breathing and sweat during exercise</p> | | | 1 |
| (ii) | <p>An explanation including two of the following:</p> <ul style="list-style-type: none"> • breathing faster/deeper/harder; • faster rate of (aerobic) respiration/more energy; • (more) lactic acid produced; • (more) water produced (from aerobic respiration/lactic acid breakdown); | | | 2 max |
| (b) (i) | <ul style="list-style-type: none"> • X and Y axes fully labelled with correct units; • axes scales; • bars for each variable plotted correctly; • bars labelled; key added; | Max 3 marks for line graph | | 4 |

| | | | | |
|-------|---|---|--|-------|
| (ii) | smaller volume of urine lost on a hot day; | Reverse argument applies Ignore values quoted from table Ignore references to concentration | | 1 |
| (iii) | <p>An explanation including three from the following:</p> <p>On a hot day:</p> <ul style="list-style-type: none"> • more water lost as sweat; • to cool (down the body); • more ADH produced; • more water reabsorbed; • into the blood; | Allow reverse argument | | 3 max |
| (iv) | person 3/3/three | | | 1 |
| (v) | <p>Any two from the following;</p> <ul style="list-style-type: none"> • repeat (measurements); • ignore anomalous results; • calculate a mean/average; • use more people; | <p>Ignore values 950/690/260</p> <p>Ignore references to health, age, gender</p> | | 2 max |

Question 2 total marks 14

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|---|--------|-------|
| 3 (a) | In the following order: <ul style="list-style-type: none"> • skin; • trachea/ windpipe/bronchi; • stomach; • antibiotics; | Ignore respiratory tract Accept named antibiotic | | 4 |
| (b) | line drawn on syringe at 0.56 cm ³ ; | Reject if more than one line drawn | | 1 |
| (c) | <ul style="list-style-type: none"> • effectiveness/to see if it works/different people respond differently/test effectiveness on people with different characteristics e.g. male/female; • to test for toxicity/side effects/name side effect/to see if it causes harm; | | | 2 |

Question 3 total marks 7

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|---|--------|-------|
| 4 (a) (i) | Insulin | | | 1 |
| | (ii) Any two from the following: <ul style="list-style-type: none"> • decreases levels; • converted to glycogen; | | | 2 max |
| (b) (i) | Any three from the following: <ul style="list-style-type: none"> • level is always higher; • increases more rapidly/increases by a greater amount/comparison of peak values for both; | Allow reverse argument for non-diabetic | | 3 max |
| | (ii) <ul style="list-style-type: none"> • until 1/1 ½ hours after a meal; • drops more slowly/returns to initial level more slowly | Allow rises by 85/90mg per 100 cm ³ in diabetics whereas rises by 55mg per 100 cm ³ in non-diabetics/diabetic increases by 35/40 mg per 100 cm ³ <u>more</u> | | 3 max |
| | Any three from the following: <ul style="list-style-type: none"> • glucagon released; • from pancreas; • glycogen converted to glucose; | Ignore increase in blood glucose level | | |

4HB0 | 2017 | May/June | Paper 2 | GradeMax

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|---|--------|-------|
| 5 (a) (i) | <ul style="list-style-type: none"> • arrow(s) on right side of heart; • in through vena cava and out of pulmonary artery; | | | 2 |
| (ii) | <ul style="list-style-type: none"> • W prevents backflow of blood; • X transports/receives blood from the lungs; • Y (contracts to) push blood out of aorta/artery/to body | Allow ensures blood flows in one direction | | 3 |
| (b) (i) | Reduce chances of (graft/tissue) rejection; | Ignore agglutination | | 1 |
| (ii) | A suggestion including three of the following: <ul style="list-style-type: none"> • atheroma/fatty deposit; • <u>coronary</u> artery blocked; • vein bypassed/blockage; • blood flow through coronary artery/cardiac heart muscle resumed; • oxygen delivered to heart/cardiac muscle; | Ignore blood flow to/through heart | | 3 max |
| (c) (i) | $20\,000 \times \frac{80}{100}$; 16 000; | Ecf: Incorrect values in calculation but correct answer to their calculation = 1 mark Full marks for final correct answer without working. | | 2 |

| | | | | |
|------|---|---------------------------------|--|-------|
| (ii) | <ul style="list-style-type: none">• (eat) less sugar/(saturated) fat/salt;• exercise;• no smoking;• no/little alcohol; | Ignore balanced/healthy diet | | 2 max |
|------|---|---------------------------------|--|-------|

Question 5 total marks 13

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|--------|--------|-------|
| 6 (a) | (Stage A) telophase; (stage B) metaphase; (stage C) anaphase; | | | 3 |
| (b) | In the following order: B before C; C before A; | | | 2 |
| (c) | Any two from the following: <ul style="list-style-type: none"> • production of genetically identical (body) cells/clones; • that are diploid; • for growth/repair; | | | 2 max |

Question 6 total marks 7

