

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel  
International GCSE**

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# Mathematics B

## Paper 2R



Thursday 9 June 2016 – Morning  
**Time: 2 hours 30 minutes**

Paper Reference

**4MB0/02R**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- **Calculators may be used.**

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.

Turn over ►

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**PEARSON**

**Answer ALL ELEVEN questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

1 Given that  $\begin{pmatrix} x^2 & 3y \\ y & x \end{pmatrix} \begin{pmatrix} 1 \\ -2 \end{pmatrix} = \begin{pmatrix} 9 - 6y \\ 5 \end{pmatrix}$

(a) calculate the two possible values of  $x$ .

(3)

(b) Hence calculate the possible values of  $y$ .

(3)

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**Question 1 continued**

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**(Total for Question 1 is 6 marks)**



2

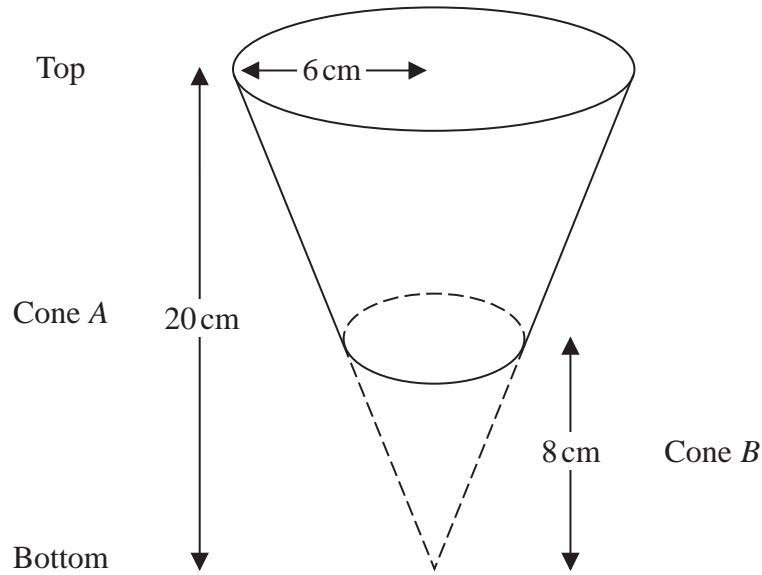
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accurately drawn

Figure 1

A hollow right circular cone, *A*, has height 20 cm and radius 6 cm.  
The cone is held with its axis vertical and its vertex at the bottom.

A funnel is formed by removing the right circular cone, *B*, of height 8 cm from the bottom of *A*, as shown in Figure 1.

(a) Calculate the radius, in cm, of cone *B*.

(2)

(b) Calculate the volume, in  $\text{cm}^3$  to 3 significant figures, of the funnel.

(2)

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$$\left[ \begin{array}{l} \text{Area of a circle} = \pi r^2 \\ \text{Volume of a right circular cone} = \frac{1}{3} \pi r^2 h \end{array} \right]$$





**Question 2 continued**

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**Question 2 continued**

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**(Total for Question 2 is 6 marks)**



- 3 The equation of a curve  $C$  is  $y = 2x^3 - 4x^2 + 5$  where  $x > 0$   
The point  $A$  is the stationary point on  $C$ .

(a) Show that the  $x$  coordinate of  $A$  is  $x = \frac{4}{3}$  (4)

- (b) Determine whether  $A$  is a maximum point or a minimum point. (3)

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**Question 3 continued**

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**(Total for Question 3 is 7 marks)**





**Question 4 continued**

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**(Total for Question 4 is 7 marks)**



5 The functions  $f$ ,  $g$  and  $h$  are defined as

$$f: x \mapsto \frac{1+x}{x} \quad x \neq 0$$

$$g: x \mapsto \frac{2}{x} \quad x \neq 0$$

$$h: x \mapsto x + 3$$

(a) (i) Express the inverse function  $f^{-1}$  in the form  $f^{-1}: x \mapsto \dots$

(ii) State the value of  $x$  which must be excluded from any domain of  $f^{-1}$

(4)

(b) Solve the equation  $hg(x) = 4f^{-1}(x)$

(5)

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**Question 5 continued**

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**(Total for Question 5 is 9 marks)**



6 The vertices of triangle  $A$  are the points with coordinates  $(1, 1)$ ,  $(2, 3)$  and  $(-1, 2)$ .

(a) On the grid, draw and label triangle  $A$ .

(1)

Triangle  $A$  is transformed to triangle  $B$  under the transformation with matrix  $\mathbf{P}$  where

$$\mathbf{P} = \begin{pmatrix} -1 & 1 \\ 2 & -1 \end{pmatrix}$$

(b) On the grid, draw and label triangle  $B$ .

(3)

Triangle  $B$  is transformed to triangle  $C$  under the transformation with matrix  $\mathbf{Q}$  where

$$\mathbf{Q} = \begin{pmatrix} 2 & 1 \\ -1 & -1 \end{pmatrix}$$

(c) On the grid, draw and label triangle  $C$ .

(3)

Triangle  $C$  is the image of triangle  $A$  under a **single** transformation.

(d) Describe fully this transformation.

(3)

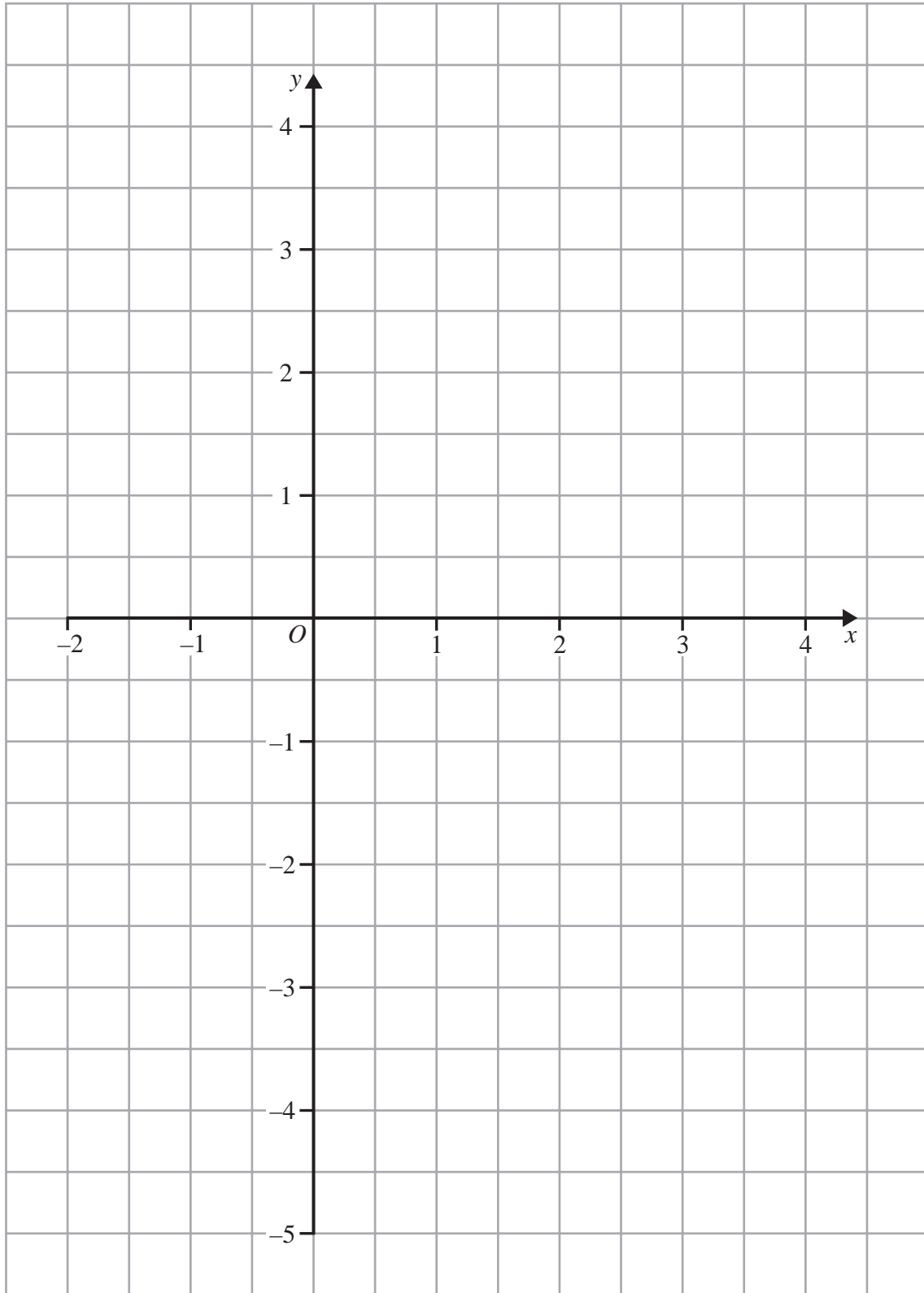
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Question 6 continued



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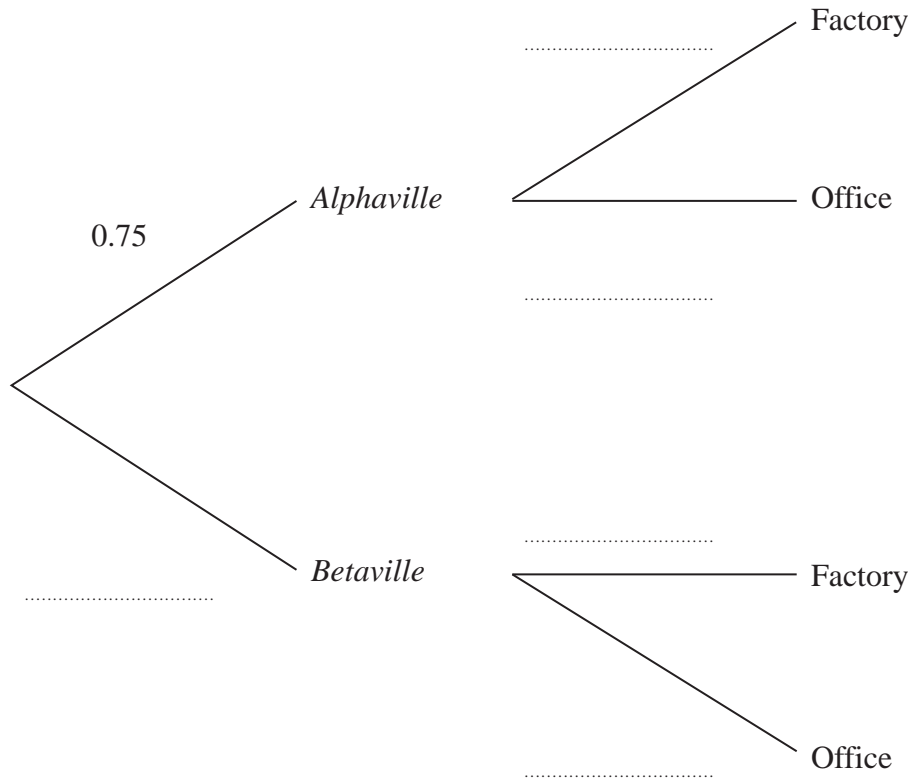
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(Total for Question 6 is 10 marks)





## Question 7 continued



(3)

An adult on the island is to be chosen at random.

(b) Find the probability that this adult

- (i) works in an office in *Betaville*,
- (ii) works in an office.

(5)

Given that the adult chosen works in an office,

(c) find the probability that this adult works in *Betaville*.

(3)

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8 Make  $x$  the subject of  $t = a(b + dx)$

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(Total for Question 8 is 3 marks)



9

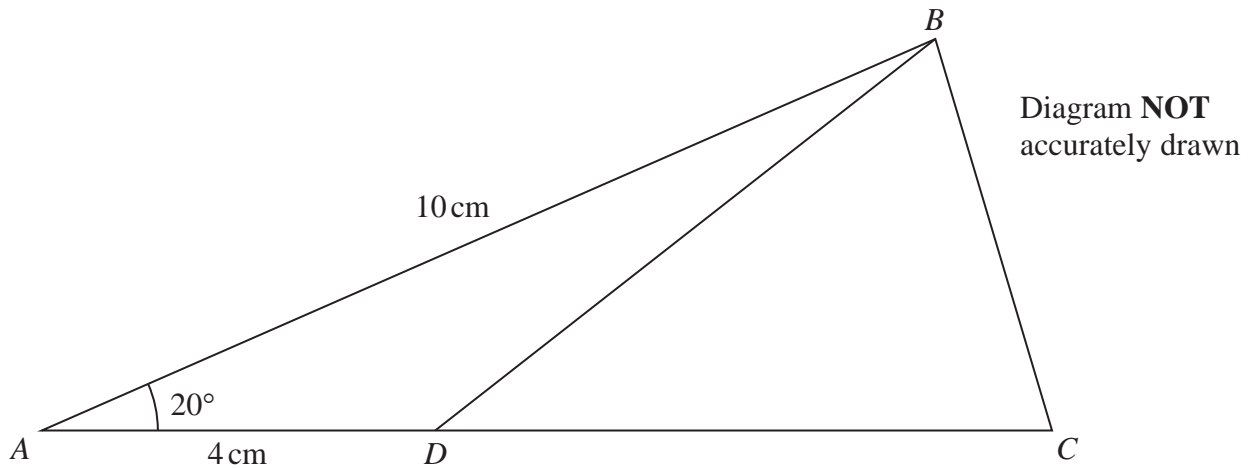


Figure 3

Figure 3 shows  $\triangle ABC$  in which  $AB = 10$  cm and  $\angle BAC = 20^\circ$

The point  $D$  lies on the line  $AC$  so that  $AD = 4$  cm and  $\angle BDA$  is obtuse.

Calculate, to 3 significant figures,

(a) the length, in cm, of  $BD$ , (3)

(b) the size, in degrees, of  $\angle BDC$ . (4)

Given that the area of  $\triangle ABC$  is  $18$  cm<sup>2</sup>

(c) calculate the length, in cm to 3 significant figures, of  $CD$ . (3)

$$\left[ \begin{array}{l} \text{Sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \\ \text{Cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A \\ \text{Area of triangle} = \frac{1}{2} bc \sin A \end{array} \right]$$



**Question 9 continued**

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**Question 9 continued**

Handwriting practice area consisting of 25 horizontal dotted lines.

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**Question 9 continued**

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**(Total for Question 9 is 10 marks)**



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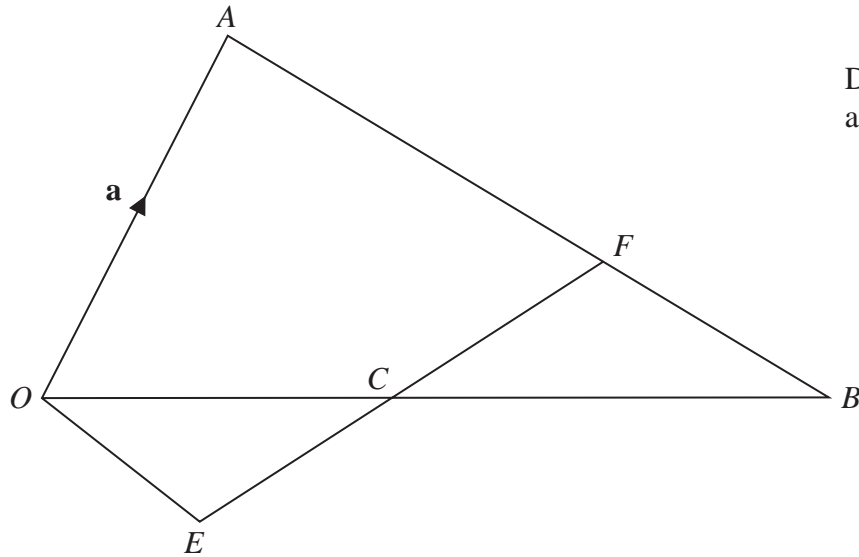
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Figure 4

In Figure 4,  $OAB$  is a triangle.  
The point  $C$  is the midpoint of  $OB$ .  
The point  $F$  is on  $AB$  such that  $AF:FB = 2:1$

Given that  $\vec{OA} = \mathbf{a}$  and  $\vec{OB} = 2\mathbf{b}$

(a) find, in terms of  $\mathbf{a}$  or  $\mathbf{b}$  or  $\mathbf{a}$  and  $\mathbf{b}$ , simplifying your answers where possible,

$$(i) \vec{AB} \quad (ii) \vec{BC} \quad (iii) \vec{AF} \quad (iv) \vec{FC} \quad (5)$$

The point  $E$  is such that  $FCE$  is a straight line so that  $\vec{FE} = \lambda \vec{FC}$ , where  $\lambda$  is a scalar.

(b) Write down an expression in terms of  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\lambda$  for  $\vec{FE}$ . (1)

(c) Find and simplify an expression in terms of  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\lambda$  for  $\vec{OE}$ . (2)

The point  $E$  is such that  $\vec{OE} = \mu \vec{AB}$ , where  $\mu$  is a scalar.

(d) Find the value of  $\lambda$  and the value of  $\mu$ . (6)

(e) State what can be deduced about triangles  $OCE$  and  $CFB$ . (1)

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**Question 10 continued**

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**Question 10 continued**

Handwriting practice area consisting of 25 horizontal dotted lines.

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**Question 10 continued**

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**(Total for Question 10 is 15 marks)**



11 The equation of a curve is given by  $y = -2x^3 + 3x^2 + 2x$

(a) Complete the table of values for  $y = -2x^3 + 3x^2 + 2x$

Give your values of  $y$  to two decimal places where necessary.

|     |    |      |       |   |      |     |      |   |      |     |   |
|-----|----|------|-------|---|------|-----|------|---|------|-----|---|
| $x$ | -1 | -0.5 | -0.25 | 0 | 0.25 | 0.5 | 0.75 | 1 | 1.25 | 1.5 | 2 |
| $y$ | 3  | 0    |       | 0 | 0.66 | 1.5 | 2.34 | 3 |      | 3   | 0 |

(2)

(b) On the grid, plot the points from your completed table and join them to form a smooth curve.

(3)

(c) Using your curve, write down the values, to one decimal place, of the  $x$  coordinates of the stationary points on  $y = -2x^3 + 3x^2 + 2x$

(2)

(d) Use your curve to estimate the range of values for  $x$ , to one decimal place, for which

$$-2x^3 + 3x^2 + 2x - 1 > 0$$

(3)

(e) By drawing a suitable straight line on the grid, find estimates, to one decimal place, of the 3 values of  $x$  which satisfy  $-2x^3 + 3x^2 + \frac{3}{2}x - 2 = 0$

(6)

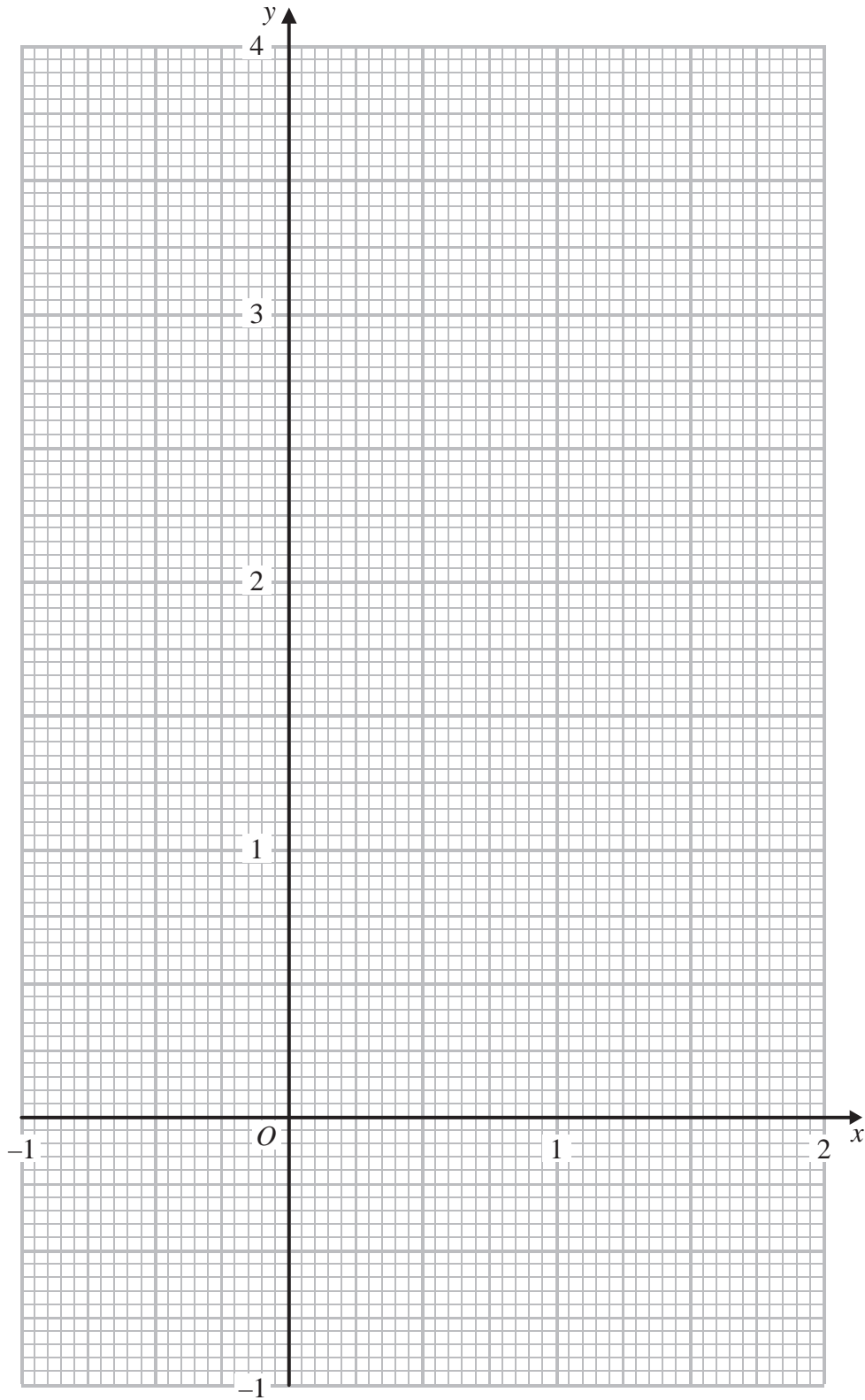
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**Question 11 continued**



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**Question 11 continued**

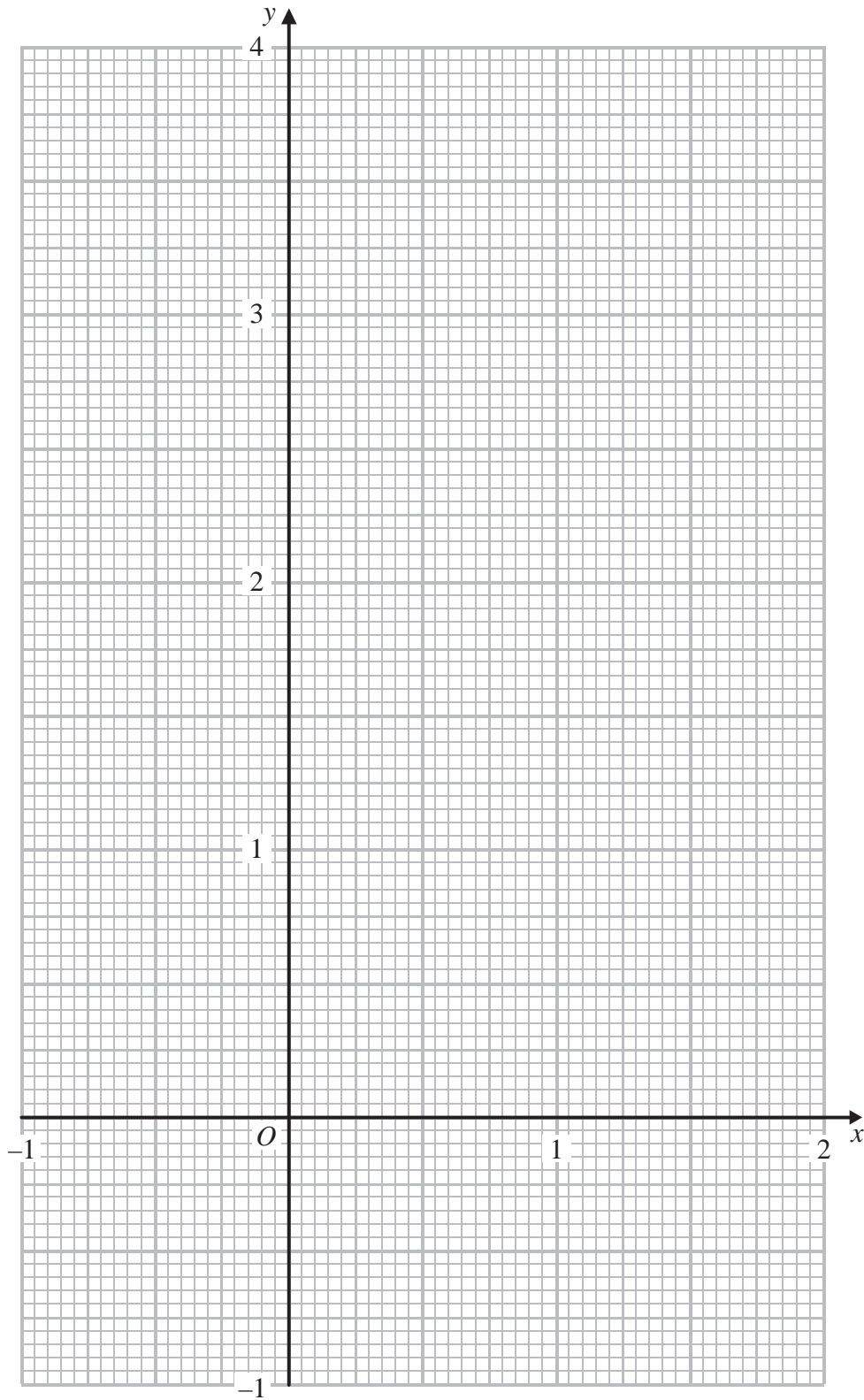
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**Question 11 continued****Use this grid if you need to redraw your graph.**

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