



Mark Scheme (Results)

November 2021

Pearson Edexcel International GCSE

In Physics (4PH1) Paper 1P and

Sciences (Double Award) (4SD0) Paper 1P

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2021

Question Paper Log Number P67160RA

Publications Code 4PH1_1P_2111_MS

All the material in this publication is copyright

© Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks																													
1 (a)	one mark for each correct row;;; <table border="1" data-bbox="396 310 1318 688" style="margin: 10px auto;"> <thead> <tr> <th data-bbox="396 310 737 436" rowspan="2">Type of motion</th> <th colspan="4" data-bbox="737 310 1318 373">Graph</th> </tr> <tr> <th data-bbox="737 373 883 436">P</th> <th data-bbox="883 373 1029 436">Q</th> <th data-bbox="1029 373 1175 436">R</th> <th data-bbox="1175 373 1318 436">S</th> </tr> </thead> <tbody> <tr> <td data-bbox="396 436 737 499">constant acceleration</td> <td data-bbox="737 436 883 499"></td> <td data-bbox="883 436 1029 499"></td> <td data-bbox="1029 436 1175 499" style="text-align: center;">✓</td> <td data-bbox="1175 436 1318 499"></td> </tr> <tr> <td data-bbox="396 499 737 562">increasing acceleration</td> <td data-bbox="737 499 883 562"></td> <td data-bbox="883 499 1029 562"></td> <td data-bbox="1029 499 1175 562"></td> <td data-bbox="1175 499 1318 562" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="396 562 737 625">moving at constant velocity</td> <td data-bbox="737 562 883 625" style="text-align: center;">✓</td> <td data-bbox="883 562 1029 625"></td> <td data-bbox="1029 562 1175 625"></td> <td data-bbox="1175 562 1318 625"></td> </tr> <tr> <td data-bbox="396 625 737 688">stationary</td> <td data-bbox="737 625 883 688"></td> <td data-bbox="883 625 1029 688" style="text-align: center;">✓</td> <td data-bbox="1029 625 1175 688"></td> <td data-bbox="1175 625 1318 688"></td> </tr> </tbody> </table> reject mark for row if more than one tick seen	Type of motion	Graph				P	Q	R	S	constant acceleration			✓		increasing acceleration				✓	moving at constant velocity	✓				stationary		✓				4
Type of motion	Graph																															
	P	Q	R	S																												
constant acceleration			✓																													
increasing acceleration				✓																												
moving at constant velocity	✓																															
stationary		✓																														
(b)	area (under the line) / eq;		1																													

Total for Question 1 = 5 marks

Question number	Answer	Notes	Marks
2 (a)	the rate of flow of charge/electrons;	allow amount of charge per second, amount of charge per unit time	1
(b)	electron(s);	ignore words written in addition to electron(s)	1
(c) (i)	power = current × voltage;	allow standard symbols and rearrangements e.g. $I = P / V$	1
(ii)	substitution; rearrangement; evaluation; e.g. $1400 = \text{current} \times 230$ (current =) $1400 / 230$ (current =) 6.1 (A)	-1 for POT error allow 6, 6.09, 6.086...	3
(iii)	any two from: MP1. idea that wire has resistance; MP2. electrons collide with lattice ions; MP3. idea of transferring energy (from electrons to wire/eq); MP4. increasing vibrations of lattice ions;	ignore friction allow sensible alternatives for lattice ions e.g. atoms in the wire etc. ignore generic references to "heat" allow sensible alternatives for lattice ions e.g. atoms in the wire etc.	2

Total for Question 2 = 8 marks

Question number	Answer	Notes	Marks
3 (a)	magnet moves through / near coil of wire; field lines of magnet are cut by coil; idea that voltage is induced across the coil;	allow idea that magnet enters / leaves coil ignore references to the coil having its own field ignore references to current	3
(b)	any two from: MP1. shaking torch harder / faster; MP2. increasing the number of turns on the coil; MP3. using a less resistive metal for the coil of wire;	allow moving coil/magnet faster ignore "larger coil"	2

Total for Question 3 = 5 marks

Question number	Answer	Notes	Marks
4 (a)	becquerel(s) / Bq;	allow recognisable spellings allow if written in table	1
(b) (i)	vertical axis labelled “activity” AND horizontal axis labelled “time in years”;	ignore unit on vertical axis	1
(ii)	smooth curve of best fit drawn;	curve should pass within 1 small square of each data point condone curve starting at second point	1
(iii)	evidence of working on graph or in working space; half-life = 5.6 (years);	e.g. lines shown on graph or evidence of halving 8000 etc. allow range of 5.4-5.8	2
(iv)	3 half-lives; (3 × 5.6 =) 16.8 (years);	allow 16.2-17.4 (years) allow ecf from (iii)	2
(c)	both have same number of protons; cobalt-60 has one more neutron;	allow RA ignore references to atomic/mass numbers	2
(d)	nucleus loses a neutron; nucleus gains a proton;	“neutron becomes a proton” scores both marks condone plurals e.g. neutrons, protons	2
(e)	any four from: Hazards (max. 2 marks) MP1. radiation from them can cause cancer / cell damage / damage to organisms / people; MP2. radiation is highly penetrating; MP3. risk of theft / eq; MP4. remain radioactive for some time; MP5. risk of contamination of land/water; Precautions (max. 2 marks) MP6. need for shielding; MP7. use of machines to remove from reactor; MP8. need for security (to prevent public access/protect from hijacking/eq); MP9. need to be suitably protected against damage; MP10. special facilities required, not landfill; MP11. relatively short half-life means that very long-term storage is not necessary;	e.g. lead, concrete etc. e.g. from earthquakes, overheating etc. e.g. stored underground/underwater, measures to avoid leakage	4

Total for Question 4 = 15 marks

Question number	Answer	Notes	Marks
6 (a)	any two from: MP1. ruler; MP2. protractor; MP3. named suitable light source; MP4. optical pin(s);	e.g. ray box, light box, laser ignore torch	2
(b) (i)	ray drawn bending in the correct direction; ray drawn parallel to ray before it enters the block;	judge by eye	2
(ii)	normal drawn perpendicular to block's surface where light ray enters;	judge by eye normal must be drawn in both air and block	1
(iii)	angle of incidence = 44 (degrees); angle of refraction = 26 (degrees);	allow 43-45 allow 25-27	2
(iv)	refractive index = $\frac{\sin(\text{angle of incidence})}{\sin(\text{angle of refraction})}$;	allow standard symbols and rearrangements e.g. $n = \sin(i) \div \sin(r)$	1
(v)	substitution; evaluation; e.g. (n =) $\sin 44 / \sin 26$ (n =) 1.6	allow ecf from (iii) allow range 1.5-1.7	2
(c)	idea that multiple angles (of incidence) measured; graph of $\sin(i)$ against $\sin(r)$ plotted; gradient of graph = refractive index;	can be gained from diagram ignore orientation of axes can be gained from diagram reject if inconsistent with graph. However, accept if $\sin(r)$ on y-axis then gradient = $1/n$	3

Total for Question 6 = 13 marks

Question number	Answer	Notes	Marks
7	any five from: MP1. current in coil produces magnetic field; MP2. direction of this magnetic field is (continuously) changing; MP3. field of coil interacts with field of magnet; MP4. producing a force on coil/wire; MP5. direction of the force changes; MP6. cone/coil/wire vibrates; MP7. air particles (next to the cone) are made to vibrate;	allow coil is magnetised / becomes an electromagnet allow cone moves in and out / backwards and forwards	5

Total for Question 7 = 5 marks

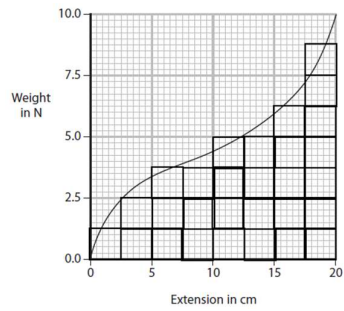
Question number	Answer	Notes	Marks
8 (a)	Callisto drawn with a circular orbit around Jupiter; Jupiter positioned at the centre of the orbit;	judge circular shape by eye	2
(b)	conversion of time from hours to seconds; substitution into orbital speed formula; evaluation; final answer given to 3s.f.;	allow use of 1 440 000 seen anywhere allow ecf from incorrect time conversion mark independently	4
(c) (i)	any one from: MP1. Callisto has a larger radius; MP2. Callisto has a lower density; MP3. Callisto has a smaller core;	allow RA allow Callisto is larger ignore references to orbital radius/distance from Sun	1
(ii)	use of weight = mass × g; setting up ratio OR evaluation of mass of object; evaluation of weight on Callisto;	seen anywhere in working answer of 78-79 gets 2 marks	3
	e.g. W = m × g W _c / g _c = W _m / g _m OR m = 37 (kg) (W _c =) 44 (N)	allow 44.3, 44.25	

Total for Question 8 = 10 marks

Question number	Answer	Notes	Marks
9 (a)	(i) pressure = force / area;	allow standard symbols and rearrangements e.g. $p = F / A$	1
	(ii) substitution; rearrangement; evaluation; e.g. $1.03 \times 10^6 = \text{force} / 1.13$ (force =) $1.03 \times 10^6 \times 1.13$ (force =) 1.16×10^6 (N)	-1 for POT error allow 1.2×10^6 , 1163900 etc.	3
	(iii) any two from: MP1. idea that gas particles move randomly; MP2. idea that gas particles collide with all walls of container; MP3. idea that force per unit area is the same on all sides of cylinder;	allow move in all directions	2
(b)	(i) idea of extrapolating line backwards; absolute zero is the temperature when the pressure is zero;	allow if seen on graph allow temperature when line cuts x-axis/temperature axis (may be indicated on graph)	2
	(ii) -273 (°C);	allow -273.15	1
	(iii) straight line with positive gradient drawn; line passes through the origin;	judge by eye	2

Total for Question 9 = 11 marks

Question number	Answer	Notes	Marks
10 (a)	determine stretched/original length; with a ruler / tape measure; extension = stretched length - original length/12(cm);	set unstretched length to zero (on) ruler reading on ruler is extension	3
(b) (i)	line is not straight / line is curved; (therefore) weight/force and extension are not proportional to each other;	allow gradient is not constant	2
(ii)	evidence of using a reasonable method of estimating an area; evaluation of the area of one shape; correct evaluation of area without factoring cm to m; correct final evaluation; e.g. counting squares approach used 1 medium square = $(1.25 \times 2.5 =) 3.125$ total area = $29 \text{ squares} \times 3.125 = 91$ increase in energy = $(91/100 =) 0.91 \text{ (J)}$	e.g. counting squares, splitting into rectangles, approximating to a triangle etc. medium square = 0.03125 (J) large square = 0.125 (J) allow 85-100 allow 0.85-1.00 (J)	4



Total for Question 10 = 9 marks

Question number	Answer	Notes	Marks
11 (a)	(i) 12 (V);		1
	(ii) voltage = current × resistance;	allow standard symbols and rearrangements e.g. $R = V / I$	1
	(iii) substitution; rearrangement; evaluation; e.g. $12 = 0.019 \times R$ (R =) $12 / 0.019$ (R =) 630 (Ω)	allow ecf from (i) -1 for POT error 0.631... scores 2 marks if 35mA used as the current (giving 342.8...) then award 2 marks max. allow 632, 631.6, 631.57...	3
(b)	(i) idea that current is conserved at a junction in a circuit;	e.g. current before and after junction must be the same, $16 + 19 = 35$ etc. ignore “current is shared”	1
	(ii) <u>use</u> of voltage = current × resistance; calculation of total resistance of path (750 Ω); idea that resistances of two resistors in series adds up to total resistance; evaluation of resistance of Y; e.g. $12 = 0.016 \times R_T$ $R_T = 750 (\Omega)$ $750 = 250 + R_Y$ $R_Y = 500 (\Omega)$	must be more than just quoting the formula for the mark calculation of voltage across 250 Ω resistor (4.0 V) evaluation of voltage across R (8.0V) evaluation of resistance of R (using $V=IR$) if mA not converted to A and 0.75 seen then award 2 marks max.	4
(c)	current decreases; with any one from: <ul style="list-style-type: none"> (total) resistance of circuit has increased; idea that there are now less paths for the current in the circuit; 	DOP	2

Total for Question 11 = 12 marks

Question number	Answer	Notes	Marks
12 (a)	D (by radiation); A is incorrect because conduction cannot take place through the vacuum of space B is incorrect because convection cannot take place through the vacuum of space C is incorrect because evaporation cannot take place through the vacuum of space		1
(b)	air (inside external pipe) is heated; air expands; air decreases in density (and therefore rises);	allow particles move further apart reject particles become less dense	3
(c)	idea that air entering tube is hotter than the ground; energy is transferred from air (to ground/surroundings); by conduction;	allow RA e.g. ground is cooler than air	3
(d)	black / other dark colour; (because) dark colours are better/good absorbers of radiation; air inside pipe becomes hotter / convection increases;	allow infrared / IR for radiation ignore heat	3

Total for Question 12 = 10 marks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom