

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE
Biology (4BI0) Paper 1B
Science Double Award (4SC0) Paper
1B

Pearson Edexcel Level 1/Level 2
Certificate
Biology (KBI0) Paper 1B
Science (Double Award) (KSC0) Paper
1B

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| Question number | Answer | | Notes | Marks |
|-----------------|--|--|---|-------|
| 1 (a) | name of process | description of process | | 5 |
| | <u>ingestion</u> ; | food enters the mouth | | |
| | digestion | break down <u>large</u> molecules / large molecules to small molecules / insoluble to soluble molecules; | | |
| | <u>absorption</u> ; | small molecules move from small intestine into the blood | | |
| | <u>assimilation / synthesis</u> ; | small food molecules are used to build large molecules | | |
| | egestion | removal of undigested food / faeces / waste <u>from anus</u> ; | | |
| (b) | 1. amylase; 2. starch; 3. maltose / glucose; 4. physical digestion / mechanical digestion / chewing eq; | | ignore carbohydrase | 3 |
| (c) | (yes) A is starch; B is glucose; | | max 1 if A starch and B glucose but say no one is starch and one is glucose =1 mark | 2 |

(Total for Question 1= 10 marks)

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 2 (a) (i) | 250 000; | | 1 |
| (ii) | 32;; allow one mark for 80 000 in working | | 2 |
| (b) | 1. rare / random; 2. change / damage / eq; 3. DNA / gene / allele / genetic code / eq; | random change in cells =2 | 2 |
| (c) | 1. less surface area; 2. slower diffusion / less diffusion / less gas exchange; 3. less oxygen / less carbon dioxide; | ignore less room allow converse for X | 2 |
| (d) | 1. blocked / narrowed / clogged / eq; 2. <u>coronary artery</u> ; 3. clot; 4. fat / cholesterol; 5. less blood <u>to heart</u> ; 6. less oxygen / less oxygenated; 7. <u>muscle</u> (cells); 8. less respiration / anaerobic respiration; 9. lactic acid / angina; 10. heart attack / heart stops / cardiac arrest / eq; | | 5 |

(Total for Question 2 = 12 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 3 (a) | 1. total decreased; 2. high <u>and</u> middle altitude decreased; 3. low altitude increased; | | 3 |
| (b) (i) | 1. less growth / lower yield / smaller plants / eq; 2. enzymes / reactions / kinetic energy / collisions / less photosynthesis / less respiration / eq; | allow converse for lower | 2 |
| (ii) | 1. (sun)light; 2. minerals / named mineral; 3. carbon dioxide; 4. water / rain; | ignore sun weather soil pH humidity oxygen nutrients fertiliser | Max 2 |
| (c) | 1. weigh / use a balance / eq; 2. repeat / several quadrats / calculate average; 3. random / eq; 4. scale / multiply / eq; | ignore measure mass / counting plants | Max 3 |

(Total for Question 3= 10 marks)

| Question number | Answer | Notes | Marks | | | | | | | | |
|--|---|-------|-------|----------------------------------|----|--|----|--|----|--|---|
| 4 (a) | <table border="1"> <thead> <tr> <th data-bbox="284 373 663 411">event</th> <th data-bbox="663 373 1039 411">stage</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 411 663 485">Cell division produces an embryo</td> <td data-bbox="663 411 1039 485">6;</td> </tr> <tr> <td data-bbox="284 485 663 558">An embryo is put into a surrogate mother</td> <td data-bbox="663 485 1039 558">7;</td> </tr> <tr> <td data-bbox="284 558 663 632">An egg cell is collected from a female sheep</td> <td data-bbox="663 558 1039 632">3;</td> </tr> </tbody> </table> | event | stage | Cell division produces an embryo | 6; | An embryo is put into a surrogate mother | 7; | An egg cell is collected from a female sheep | 3; | | 3 |
| event | stage | | | | | | | | | | |
| Cell division produces an embryo | 6; | | | | | | | | | | |
| An embryo is put into a surrogate mother | 7; | | | | | | | | | | |
| An egg cell is collected from a female sheep | 3; | | | | | | | | | | |
| (b) | C (R); | | 1 | | | | | | | | |
| (c) | D (P and R); | | 1 | | | | | | | | |

(Total for Question 4= 5 marks)

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 5 (a) (i) | <p>S – scale linear and half of both grids; L – lines straight and through points; A1 – axes correct way around – (altitude on x axis); A2 – axes labelled: (mass of) haemoglobin in g per litre and altitude/height in metres / eq; P – correct plotting of all points;</p> | <p>lose S mark if axis for data for Hb not truncated max 3 for bar chart</p> | 5 |
| (ii) | <p>1. level / no change (0 to 1000); 2. increase / eq;</p> | <p>the higher the altitude the higher the haemoglobin = 1</p> | 2 |
| (iii) | <p>1. more haemoglobin / more red blood cells; 2. (more) oxygen; 3. (more) respiration; 4. (more) energy / (more) ATP; 5. less lactic acid / oxygen debt / less anaerobic respiration;</p> | <p>idea of more must be evident once</p> <p>not run faster</p> | 3 |

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| (b) (i) | 1. lower pressure / slower blood flow / less blood flow / eq; 2. thinner wall; 3. easier to see / nearer surface / easier to access / eq; | allow will not spurt out allow converse for artery | 2 |
| (ii) | 4. wider lumen; too small / eq; | ignore one cell thick | 1 |
| (iii) | 1. no pathogens / bacteria / virus / microorganism / parasite / named virus / HIV / eq; 2. infection / disease / illness / AIDS; | ignore sickness | 2 |

(Total for Question 5 = 15 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|-------|-------|
| 6 (a) | A – Dd / dD; L - DD; | | 2 |
| (b) | 11 / eleven; | | 1 |
| (c) (i) | 0 / zero; 50; | | 2 |
| (ii) | 1. no fusion of recessive gametes / eq; 2. random / probability / chance / luck / eq; 3. no children who are dd / each child has at least one dominant allele / eq; 4. embryo selection / IVF / eq; | | 1 |

(Total for Question 6 = 6 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|---|-------|
| 7 (a) | broad bean → aphid → lacewing / larvae ; ; | arrows correct; aphid in middle; ignore sun before bean and organisms beyond lacewing one for pyramid | 2 |
| (b) (i) | 1. all aphids eaten / numbers fall to zero / remove all pest / eq; 2. lacewings remain / lacewings reproduce more / eq; | allow converse for hoverfly | 2 |
| (ii) | quicker / faster / shorter period of time to reduce aphid numbers / eq; | | 1 |
| (c) (i) | 1. disease / eq; 2. plant availability / food ; 3. competition; | ignore reproduction / ignore predators | 2 |
| (ii) | 1. temperature / cold / heat; 2. humidity / water / rain / snow / drought; 3. (sun)light; 4. pesticide / insecticide / pollution; | ignore wind / weather / climate change / sun ignore fertiliser / herbicide / O ₂ /CO ₂ | 2 |

(Total for Question 7 = 9 marks)

| Question number | Answer | Notes | Marks |
|-----------------|---|---------------------------|-------|
| 8 | gametes; sperm / male; egg / female; tail / flagellum / flagella; meiosis; testis / testes / testicles; urethra; oviduct / Fallopian tube; | reject penis / sperm duct | |

(Total for Question 8 = 8 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 9 (a) (i) | fungi / bacteria / <i>Penicillium</i> ; | allow named correct organism | 1 |
| (ii) | bacteria; | | 1 |
| (b) | 1. <u>mutation</u> ; 2. <u>variation</u> ; 3. gene / allele / DNA; 4. survive / not killed / eq; 5. <u>resistant</u> ; 6. reproduce / multiply / replicate / breed / produce offspring / eq; 7. pass on <u>gene / allele / DNA</u> ; | allow resist pass on resistance = 1 for resistance MP 5 only pass on gene = 2 = Mp3 and Mp7 | 5 |

(Total for Question 9 = 7 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 10 (a) | 1. named feeding level such as producer / consumer; 2. stage / position / place / level in food chain / pyramid / food web / eq; | ignore herbivore / carnivore | 1 |
| (b) | 1. shape; 2. order; 3. names; | max 1 if food chain | 3 |
| (c) | 1. fewer caterpillars; 2. fewer nettles / less food / eq; 3. colder / less light / eq; 4. become cocoon / pupa / butterfly / eq; | ignore hibernation | 2 |
| (d) | 1. energy loss / not all transferred / eq; 2. respiration; 3. excretion / urine; 4. egestion / not digested / faeces / eq; 5. not all of each organism eaten / eq; 6. some organisms die / decompose / eq; 7. <u>movement</u> ; 8. heat loss / thermoregulation / eq; | ignore heat loss in Mp 1 ignore waste for Mp 3 and Mp 4 | 4 |

(Total for Question 10 = 10 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|--|-------|
| 11 (a) (i) | maintain/control/balance water/salt/concentration (of blood / of body / of cells) / eq; | ignore detects | 1 |
| (ii) | lungs / skin / liver; | | 1 |
| (b) (i) | water / urea / salt / mineral / named ion / eq; | ignore nitrogen / phosphorus | 1 |
| (ii) | 1. large molecules / too big (to pass through); 2. (ultra) filtration / pressure / eq; 3. glomerulus / Bowman's capsule; 4. stay in blood / eq; | not filtered out of blood =2marks for MP4 and MP 2 | 3 |
| (iii) | 1. respiration / eq; 2. energy / ATP; 3. (selective) reabsorption / back into blood / eq; 4. <u>proximal</u> convoluted tubule / <u>first</u> coiled tubule / eq; 5. active transport / active uptake; | ignore absorbed alone | 3 |

(Total for Question 11 = 9 marks)

| Question number | Answer | Notes | Marks |
|-----------------|---|---|-------|
| 12 (a) | 1. osmosis; 2. dilute solution to concentrated solution / eq; 3. <u>root hair cells</u> ; 4. xylem; 5. <u>transpiration / evaporation / diffusion</u> of water from leaves; | | 4 |
| (b) | (named) mineral / mineral ion / salt / eq; | ignore nutrients / nitrogen / phosphorus | 1 |
| (c) (i) | water/air-tight / dry leaves / cut under water / cut stem at an angle / eq; | ignore safety glasses / prevent falling over / parallax | 1 |
| (ii) | 1. wind + how varied / eq;; eg fan at high and low speed 2. light + how varied / eq;; eg lamp close and far 3. humidity + how varied / eq;; eg clear plastic bag 4. temp + how varied / eq;; eg air conditioning / room thermostat | must state / describe method not just hot and cold room or light and dark max 2 for conditions | 4 |

(Total for Question 12 = 10 marks)

| Question number | Answer | Notes | Marks |
|-----------------|--|-------------------------------|-------|
| 13 (a) (i) | plasmid; | | 1 |
| | (ii) restriction / endonuclease; ligase; | | 2 |
| (b) | C different temps / range of temps; O same species / same bacteria / mass / amount / number of bacteria; R repeat; M1 measure insulin; M2 concentration / mass / volume; S1 + S2 same pH / food / oxygen / time period / type of fermenter / sterile / eq; ; | ignore light / carbon dioxide | 6 |

(Total for Question 13 = 9 marks)

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