



# Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE  
in Biology (4BI0) Paper 2BR



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Summer 2017

Publications Code 4BI0\_2BR\_1706\_MS

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer  | Notes   | Marks |
|-----------------|---|---|-------|
| 1 (a)           | 1505 / 1504.7 / 1504.68;;   | Allow one mark for 0.12 / 12 ÷ 100 in working | 2     |
| (b)             | 1. haemoglobin;<br>2. oxygen;<br>3. (aerobic) respiration ;<br>4. energy / ATP;<br>5. (less) <u>anaerobic</u> respiration /<br>(less) lactic acid / less oxygen debt;                   | 5. Ignore cramp                               | max 4 |
| (c)             | 1. less oxygen;<br>2. cold / low temperature;<br>3. microorganisms / pathogens / infection / aseptic / eq;<br>4. reduce enzyme action / (kinetic) energy / collisions / reactions / eq; | 3. Ignore disease<br>3. Allow sterile         | max 3 |

|     |  |                            |       |
|-----|--|----------------------------|-------|
| (d) | iron / Fe;   |                            | 1     |
| (e) | 1. (prevent) rejection / (prevent) <u>immune response</u> / (prevent) coagulation;<br>2. same antigens / same blood group / same blood type;<br>3. less chance of infection / disease / named disease / eq;                        | 1. Ignore clotting         | max 2 |
| (f) | 1. less water <u>in blood</u> / eq;<br>2. increases conc. of rbc's / increases concentration of blood / blood more viscous / blood thickens / rbc's stick together / eq;<br>3. increases blood pressure / heart works harder / eq; |                            | max 2 |
| (g) | 1. less blood to lungs;<br>2. less gas exchange / less oxygen <u>in blood</u> / high carbon dioxide <u>in blood</u> ;  | 1. Allow no blood to lungs | max 2 |
| (h) | blood / plasma;  |                            | 1     |

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Total 17 marks

| Question number                               | Answer  | Notes                | Marks        |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
|---|---|----------------------|--------------|----------------|-----|---|---------------|--------------------------------------|-----------------|-------------------------------|----------------|------------------------------------|----------------|--------------------------|-------------------------------------|--|---|
| 2 (a)   | protease / pepsin / trypsin;  |                      | 1            |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| (b)   | <table border="1" data-bbox="510 512 1397 1161"> <thead> <tr> <th data-bbox="510 512 1037 608">Description of stage</th> <th data-bbox="1037 512 1397 608">Stage number</th> </tr> </thead> <tbody> <tr> <td data-bbox="510 608 1037 667">cutting a gene</td> <td data-bbox="1037 608 1397 667">(1)</td> </tr> <tr> <td data-bbox="510 667 1037 762">cell division by mitosis to produce an embryo</td> <td data-bbox="1037 667 1397 762">6 / six only;</td> </tr> <tr> <td data-bbox="510 762 1037 858">implantation into a surrogate mother</td> <td data-bbox="1037 762 1397 858">7 / seven only;</td> </tr> <tr> <td data-bbox="510 858 1037 954">enucleation of a haploid cell</td> <td data-bbox="1037 858 1397 954">4 / four only;</td> </tr> <tr> <td data-bbox="510 954 1037 1050">production of milk containing milk</td> <td data-bbox="1037 954 1397 1050">10 / ten only;</td> </tr> <tr> <td data-bbox="510 1050 1037 1161">use of an electric shock</td> <td data-bbox="1037 1050 1397 1161">5 / five or 6 / six / 5 and 6 only;</td> </tr> </tbody> </table> | Description of stage | Stage number | cutting a gene | (1) | cell division by mitosis to produce an embryo | 6 / six only; | implantation into a surrogate mother | 7 / seven only; | enucleation of a haploid cell | 4 / four only; | production of milk containing milk | 10 / ten only; | use of an electric shock | 5 / five or 6 / six / 5 and 6 only; |  | 5 |
| Description of stage                          | Stage number  |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| cutting a gene                                | (1)   |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| cell division by mitosis to produce an embryo | 6 / six only;   |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| implantation into a surrogate mother          | 7 / seven only;   |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| enucleation of a haploid cell                 | 4 / four only;  |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| production of milk containing milk            | 10 / ten only;  |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |
| use of an electric shock                      | 5 / five or 6 / six / 5 and 6 only;   |                      |              |                |     |   |               |                                      |                 |                               |                |                                    |                |                          |                                     |  |   |

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Total 6 marks

| Question number | Answer   | Notes  | Marks |
|-----------------|--|--|-------|
| 3 (a)           | <p>A nitrogen fixation / nitrogen fixing / nitrogen fixing (bacteria);</p> <p>B nitrification / nitrifying / nitrifying (bacteria);</p> <p>C denitrification / denitrifying / denitrifying (bacteria);</p> |  | 3     |
| (b) (i)         | no/less oxygen;  | Ignore air   | 1     |
| (ii)            | (denitrifying) bacteria;   | <p>Fungi and bacteria = 0</p> <p>Nitrifying / nitrogen fixing bacteria = 0</p> <p>Allow <i>Pseudomonas</i> / <i>Bacillus</i></p> | 1     |

|     |      |  |  |       |
|-----|------|--|--|-------|
| (c) | (i)  | <ol style="list-style-type: none"> <li>1. <u>leaching</u> / washed into rivers / eq;</li> <li>2. eutrophication / algal bloom / <u>water</u> plant growth / eq;</li> <li>3. loss of water from plant roots / less absorption into roots / eq;</li> </ol> |  | max 1 |
|     | (ii) | <ol style="list-style-type: none"> <li>1. manure / animal waste / faeces / dung / seaweed / compost / organic fertiliser / eq;</li> <li>2. legumes / crop rotation;</li> </ol>   | Allow plants with nodules / plants containing nitrogen fixing bacteria | max 1 |

Total 7 marks

| Question number | Answer   | Notes  | Marks |
|-----------------|--|--|-------|
| 4 (a) (i)       | Parents: $C^R C^R$ and $C^W C^W$ ;<br>Gametes: $C^R$ and $C^W$ ;<br>Offspring: $C^R C^W$ ;   | Allow R and W for alleles<br>Allow transfer error (TE) for max 2<br>Allow marks from Punnett square<br>Ignore $C^{WR}$ | 3     |
| (ii)            | $C^R C^W$ and $C^R C^W$ and $C^W C^W$ and $C^R C^R$ ;<br>roan      roan      white      red; |  | 2     |
| (iii)           | 0.5 / 50% / $\frac{1}{2}$ / $\frac{2}{4}$ / 1 in 2 / eq;                                     | Ignore 1:1   | 1     |

|     |  |   |       |
|-----|--|---|-------|
| (b) | <p>1. alleles are dominant (and recessive) / complete dominance;</p> <p>2. only two phenotypes possible / tall or short;</p> <p>3. F<sub>2</sub> ratio 3 : 1;</p>  | <p>1. alleles show codominance<br/>1. Ignore gene</p> <p>2. three phenotypes possible / red, roan and white</p> <p>3. F<sub>2</sub> ratio 1 : 2 : 1</p> | max 2 |
| (c) | <p>1. produce more offspring / faster reproduction / shorter generation time;</p> <p>2. easier to maintain / cost qualified / smaller / easier to handle / eq;</p> |   | max 1 |

Total 9 marks

| Question number | Answer  | Notes                      | Marks |
|-----------------|---|----------------------------|-------|
| 5 (a)           | 1. safety goggles / protective eye wear / protect eyes / wear eye protection;<br><br>2. gloves / tongs / clamps;<br><br>3. tie hair back / heat proof mat / lab coat / do not point tube toward a person; |                            | max 2 |
| (b) (i)         | 336;;   | Allow one mark for 4 x 4.2 | 2     |
| (ii)            | 1. samples have different mass / any amount may be used / eq;<br><br>2. allows (valid) comparison / comparable / eq;  |                            | 2     |

|                |  |                            |              |
|----------------|--|----------------------------|--------------|
| <p>(c) (i)</p> | <ol style="list-style-type: none"> <li>1. heat / energy lost (from tube/needle) / in transferring food / held too far from tube / eq;</li> <li>2. not all food sample burnt;</li> <li>3. not in oxygen / incomplete combustion;</li> <li>4. not reading thermometer correctly / water not stirred / food mass not measured correctly / water mass not measured correctly;</li> <li>5. not covered / not in calorimeter / no insulation;</li> </ol> |                            | <p>max 3</p> |
| <p>(ii)</p>    | <p>4BI10   2017   May/June   Paper 2R   GradeMax</p> <ul style="list-style-type: none"> <li>lid / eq;</li> <li>fix needle / eq;</li> <li>stir water / eq;</li> <li>insulation / enclose / eq;</li> <li>burn in oxygen;</li> <li>larger mass of water / eq;</li> </ul>  | <p>Ignore relight food</p> | <p>max 2</p> |

Total 11 marks



|     |   |   |       |
|-----|---|---|-------|
| (c) | <ol style="list-style-type: none"> <li>1. calcium for bones / teeth;</li> <li>2. carbohydrates/lactose for respiration/energy;</li> <li>3. protein for growth / for muscles / for tissue / for enzymes / for DNA;</li> <li>4. lipid for energy / insulation / protection;</li> <li>5. antibodies to protect from disease / infection / provide immunity / eq;</li> <li>6. named vitamin for stated function;</li> </ol> | <ol style="list-style-type: none"> <li>2. Ignore sugar / glucose</li> </ol> | max 3 |
|-----|---|---|-------|

Total 10 marks



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C2R ORL

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