

Mark Scheme (Results)

Summer 2013

International GCSE
Chemistry (4CH0) Paper 1CR

Science Double Award (4SC0)
Paper 1CR

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Question number	Answer	Accept	Reject	Marks
1 (a)	can <u>easily/quickly</u> identify each gas OR <u>less likely</u> to make a mistake in identification IGNORE just to identify the gas			1
(b) (i)	argon/Ar <u>and</u> helium/He			1
(ii)	oxygen/O ₂ IGNORE O			1
(iii)	air/it is a mixture (of gases) OR air/it is not a single substance IGNORE mixture of elements			1
(iv)	not flammable/not explosive/does not burn			1
(c) (i)	hydrogen/H ₂ IGNORE H	air		1
(ii)	carbon dioxide/CO ₂			1
(iii)	carbon dioxide/CO ₂			1
			Total	8

Question number	Answer	Accept	Reject	Marks
2 (a)	D			1
(b)	<p>M1 before heating – colourless (solution/liquid) IGNORE clear/transparent/looks like water</p> <p>M2 after heating – milky/chalky/cloudy/white (precipitate)/turbid</p> <p>IGNORE references to goes clear OWTTE</p>	no colour	white solution/liquid any colour other than white	1 1
(c)	<p>M1 (sulfur dioxide/it) dissolves in/reacts with (rain) water</p> <p>M2 to form an acidic solution/an acid/sulfurous acid /acid rain IGNORE references to any other products whether correct or not</p> <p>M3 which reacts with, corrodes the marble/calcium carbonate</p> <p>IGNORE erodes / weathers / melts / eats into</p>	<p>$\text{SO}_2 + \text{H}_2\text{O} \rightarrow \text{H}_2\text{SO}_3$ OR $\text{SO}_2 + \text{H}_2\text{O} + \frac{1}{2}\text{O}_2 \rightarrow \text{H}_2\text{SO}_4$ for both M1 and M2</p> <p>sulfuric acid</p> <p><u>chemical</u> weathering dissolves correct equation for reaction with either sulfurous or sulfuric acid</p> <p>SO_2 reacts with marble for M3 only</p>		1 1 1
			Total	6

4CH01 2013 | May/June | Paper 1R | GradeMax

Question number	Answer	Accept	Reject	Marks																				
3 (a)	<table border="1"> <thead> <tr> <th>Name of barium salt</th> <th>Formula of barium salt</th> <th>Solubility in water</th> <th>Poisonous</th> </tr> </thead> <tbody> <tr> <td>barium chloride</td> <td>BaCl₂</td> <td></td> <td></td> </tr> <tr> <td>barium nitrate</td> <td></td> <td></td> <td></td> </tr> <tr> <td>barium carbonate</td> <td>BaCO₃</td> <td></td> <td></td> </tr> <tr> <td>barium sulfate</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of barium salt	Formula of barium salt	Solubility in water	Poisonous	barium chloride	BaCl ₂			barium nitrate				barium carbonate	BaCO ₃			barium sulfate						1
	Name of barium salt	Formula of barium salt	Solubility in water	Poisonous																				
	barium chloride	BaCl ₂																						
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barium sulfate																								
				1																				
(b)	<p>M1 (it forms) barium chloride/BaCl₂/a soluble (barium) salt</p> <p>M2 by reaction/with hydrochloric acid/stomach acid</p>	<p>by neutralisation</p> <p>word or chemical equation for 2 marks (equation can be unbalanced)</p>	<p>any suggestion that barium chloride is reacting</p>	1																				
(c)	barium sulfate/BaSO ₄			1																				

Question number	Answer	Accept	Reject	Marks
3 (d)	<p>M1 barium sulfate is formed</p> <p>M2 which is not poisonous/not toxic/harmless IGNORE references to magnesium hydroxide not poisonous</p> <p>M2 dep on M1</p> <p>M3 barium hydroxide + magnesium sulfate → barium sulfate + magnesium hydroxide</p> <p>OR</p> <p>barium ions + sulfate ions → barium sulfate</p>	<p>'products', provided shown correctly in word equation</p> <p>is insoluble</p> <p>$\text{Ba}(\text{OH})_2 + \text{MgSO}_4 \rightarrow \text{BaSO}_4 + \text{Mg}(\text{OH})_2$</p> <p>OR</p> <p>$\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4$</p>		<p>1</p> <p>1</p> <p>1</p>
(e) (i)	<p>M1 water – (reacts) <u>very/extremely</u> quickly/more quickly than <u>strontium/quickest</u> IGNORE rapidly/vigorously</p> <p>M2 air – (reacts) <u>ve</u> /<u>extremely</u> quickly/more quickly than <u>strontium/quickest</u> (without heating) IGNORE rapidly/vigorously</p>	<p>explosively/violently</p> <p>explosively/violently</p>		<p>1</p> <p>1</p> <p>1</p>
(ii)	<p>in/under any one of the following: (paraffin/mineral) oil/petroleum (oil)/(liquid) paraffin</p>	<p>in a vacuum</p>		<p>1</p>
(iii)	<p>IGNORE in an airtight container</p> <p>reactivity <u>increases</u> as atomic number <u>increases</u></p>	<p>reactivity increases with atomic number/down the group OWTTE reverse argument</p>		<p>1</p>

		positive correlation		
			Total	12

Question number	Answer	Accept	Reject	Marks
4 (a)	M1 (negative electrode) – graphite M2 (positive electrode) – graphite	carbon carbon		2
(b) (i)	it/aluminium oxide/alumina has a (very) high m.pt IGNORE high b.pt/references to strong bonding/bauxite has a high m.pt/lot of energy needed to melt it		aluminium has a high melting point	1
(ii)	aluminium oxide/alumina is dissolved in/mixed with (molten/liquid) cryolite IGNORE cryolite lowers the m.pt of aluminium oxide/alumina	added to Na ₃ AlF ₆ for cryolite cryolite is used as the solvent (for aluminium oxide/alumina)	aluminium is dissolved in cryolite	1
(c)	M1 reduction M2 (it/aluminium ions/Al ³⁺) gain of electron(s) IGNORE references to loss of oxygen M2 dep on M1	reacts with/combines with decrease in oxidation number/oxidation number changes from +3 to 0	redox for M1 only Al/aluminium gains electrons	1 1
(d)	M1 oxygen formed/produced (at the positive electrode/anode) IGNORE oxygen from the aluminium oxide M2 reacts with the carbon/the (positive) electrode M2 not dep on M1 , but must mention oxygen	oxygen from the electrolysis anode / graphite	any indication that the oxygen is from the air for M1 only cathode/negative electrode	1 1
(e)	Any two from: M1 malleable M2 low density	easy to shape/easy to bend/easy to extrude bend		2

	M3 does not react <u>with food/drink(s)</u> IGNORE light(er)/high strength to weight ratio/references to cost/lightweight/does not rust	non-toxic/does not corrode		
			Total	10

Question number	Answer	Accept	Reject	Marks
5 (a)	M1 (molecules/compounds/substances) with the same <u>molecular</u> formula/number of each type of atoms IGNORE chemical formula/same compound M2 (but) different structural formulae/different displayed formulae/different structures	hydrocarbons atoms arranged differently	elements/atoms general formula/empirical formula for M1 only	1 1
(b)	D			1
(c) (i)	M1 C _n H _{2n}	letters other than n, e.g. x	C _n +H _{2n}	1
(c) (ii)	M1 double bond between two left hand end carbon atoms M2 single bond between each pair of rest of carbon atoms Penalise max 1 mark for any extra bond shown			1 1
(d)	M1 addition M2 orange M3 colourless IGNORE clear/transparent/looks like water	additional yellow/brown	red, either on its own or in combination with any other colour	1 1 1
(e)	M1 saturated – <u>all</u> (carbon to carbon) bonds are single /contains <u>only</u> (carbon to carbon)	does not contain any multiple/double bonds		1

	single bonds			1
	M2 unsaturated - contains (carbon to carbon) double/multiple bond(s)			
			Total	11

Question number	Answer	Accept	Reject	Marks
6 (a) (i)	7			1
(ii)	M1 solid M2 black	<u>very</u> dark grey		1 1
(iii)	M1 (formula) – HAt M2 (name) – hydrogen astatide	AtH astatine hydride	hydrogen astatine	1 1
(iv)	M1 – (astatine/it/At) is less reactive (than iodine, I) IGNORE astatine is unreactive M2 – elements get less reactive with <u>increasing</u> atomic number/as group is <u>descended</u> /the lower they are in the group	<u>iodine</u> is more reactive reverse argument Astatine (atom) has more (electron) shells/outer shell of astatine is further from nucleus so attracts an <u>electron</u> less readily	any references to astatide or iodide	1 1
(b) (i)	4 (1) (1) 2 (1)	multiplies/halves		1
(ii)	(paper) turns white/bleaches IGNORE turns red	(litmus) turns colourless		1
(c) (i)	acid IGNORE hydrogen ions/names of acids	correct formula		1
(ii)	to displace (all of) the <u>bromine</u> / to react all of the <u>bromide</u> (ions)	bromine (an) <u>ions</u> for bromide to complete the reaction		1
(iii)	$\text{Br}_2 + \text{SO}_2 + 2\text{H}_2\text{O} \rightarrow 2\text{HBr} + \text{H}_2\text{SO}_4$ M1 all formulae correct M2 balanced	multiplies and halves		2
(iv)	$2\text{HBr} + \text{Cl}_2 \rightarrow \text{Br}_2 + 2\text{HCl}$	multiplies and halves		1

(d)	M1 colourless IGNORE clear/transparent/looks like water	red- brown/orange/orange- brown	red on its own	1
	M2 brown (solution) / (dark) grey/black <u>solid/precipitate</u>			1
			Total	16

Question number	Answer	Accept	Reject	Marks
7 (a)	M1 (reactants) s aq	capital letters		1
	M2 (products) aq l g		1	
(b) (i)	to prevent acid escaping/spraying out/spitting out IGNORE to prevent water escaping	solution/liquid/HCl		1
	(ii) C		1	
(c) (i)	M1 A	reaction is faster		1
	M2 gas produced/collected more quickly / experiment over in shorter time / (gradient of) line steeper		1	
	M2 dep on M1		1	
	(ii) M1 0.1(0)		Half the products are produced	1
M2 volume of gas half/40 ÷ 80 = ½ / 80 = 40 x 2				
(d) (i)	M1 & M2 - all points plotted to nearest gridline deduct 1 mark for each correct plot up to a max. of 2			2
	M3 suitable straight line of best fit (csq on plotted points) (must be drawn with the aid of a ruler). Line need not be extrapolated.		(show a) <u>positive</u> correlation	1
	M1 as concentration increases rate increases	as one doubles the other doubles/directly proportional		1

(iii)	<p>M2 proportional / in proportion</p> <p>M1 more ions/particles (in a given volume) IGNORE more reactants</p> <p>M2 collide (successfully)</p> <p>M3 more per second/more frequently</p> <p>Must be reference to frequency or number of collisions per unit time</p> <p>IGNORE greater chance of collision</p>	for 2 marks	<p>molecules/atoms</p> <p>any reference to greater energy</p>	<p>1</p> <p>1</p> <p>1</p>
			Total	16

Question number	Answer	Accept	Reject	Marks
8 (a) (i)	Impurities/chemicals/substances may affect the colour/flame IGNORE affect the result/test			1
(ii)	colour can (easily) be seen (in a non-luminous flame) IGNORE references to temperature	a luminous flame may mask the colour		1
(iii)	yellow/orange/gold(en)	any combination of the acceptable colours, e.g. golden-yellow		1
(b) (i)	Li ⁺ and Ca ²⁺	lithium and calcium/Li and Ca	Ca ⁺ etc	1
(ii)	M1 – ammonia/NH ₃ M2 – (water is needed) to form hydroxide ions/OH ⁻	to form an alkali/an alkaline solution/ammonium hydroxide		1
(iii)	M1 – iron(III)/Fe ³⁺ M2 – ammonium/NH ₄ ⁺ If both names and formulae given both must be correct	to dissolve the ammonia ammonia needs to be aqueous ferric	any other oxidation states/ferrous ammonia	1 1
			Total	8

Question number	Answer	Accept	Reject	Marks
9 (a)	(i) measuring cylinder			1
	(ii) M1 44	answers in other correct units, e.g. 0.044 dm ³		1
	M2 cm ³		ml	1
	(iii) M1 $\frac{44 \times 0.01(0)}{1000}$			1
	M2 0.00044(0) Mark csq on answer to (a)(ii)	0.44 for 1 mark only correct answer with no working for 2 marks	0.0004	1
(b)	<u>zinc</u> because			
	M1 1 mol zinc reacts with 2 mol HCl			1
	M2 only 0.005 mol of zinc are needed			1
	M1 is standalone M2 is dep on zinc given as being in excess			
(c)	(i) (rate) increases/faster reaction	less time for reaction to take place	faster time	1
	(ii) no effect/same volume (of hydrogen) produced	none/no change		1
			Total	9

Question number	Answer	Accept	Reject	Marks
10 (a)	<p>any two from:</p> <ul style="list-style-type: none"> • forward and backward reactions (still) occurring • concentrations/amounts of reactants/products/components remain constant • rate of forward reaction = rate of reverse reaction <p>IGNORE concentrations/amounts of reactants and products are the same IGNORE reaction is reversible/goes both ways, OWTTE IGNORE references to le Chatelier</p>	<p>both reactions (still) occurring</p> <p>stay the same in place of remain constant</p>		2
(b) (i)	<p>M1 – (increase in temperature) decrease(s)</p> <p>M2 – (increase in pressure) increase(s)</p>	<p>less/lower(s)/drop(s)/gets smaller</p>		1
(ii)	<p>M1 – (forward) reaction is exothermic/gives out heat</p> <p>OR</p> <p><u>reverse</u> reaction is endothermic/takes in heat</p> <p>M2 – fewer (gas) molecules/particles on right hand side</p> <p>OR fewer moles (of gas) on right hand side</p> <p>IGNORE references to volumes IGNORE references to le Chatelier's principle IGNORE references to reverse reaction lowers the temperature IGNORE references to forward reaction reduces the pressure</p>	<p>more/raise(s)/higher/gets bigger</p> <p>reverse argument shifts to side with fewer (gas) molecules/fewer moles (of gas)</p>	atoms	1

10	(c)	(i)	(the position of) equilibrium is not established/reached			1
		(ii)	M1 – (the mixture of gases is) cooled	temperature is decreased		1
		(iii)	M2 – ammonia liquefies / condenses recycled / <u>re</u> used / recirculated	put (back) into the reaction chamber used <u>again</u> (in the process)		1
	(d)		<u>heat(ing)</u> / <u>energy</u> costs would be higher	yield (of ammonia) would decrease		1
	(e)	(i)	M1 $M_r(\text{N}_2) = 28$ M2 $112\,000 \div 28 (= 4\,000) / 112\,000 \div$ M1 M3 $8\,000 / \mathbf{M2} \times 2$	28 anywhere in the calculation $112 \div 28) \times 2 = 8$ for 2 marks $(112\,000 \div 14) \times 2 = 16\,000$ for 2 marks Correct final answer without working for 3 marks		1 1 1
		(ii)	1 200 / 15% of M3			1
					Total	15

Question number	Answer	Accept	Reject	Marks
11 (a)	(produces) <u>most</u> heat/energy <u>per gram</u> / <u>per unit mass</u>	<u>highest</u> temperature rise <u>per gram</u> / <u>per unit mass</u> <u>most</u> energy for <u>smallest</u> number of <u>grams</u> / <u>mass</u>	per amount	1
(b)	(produces) <u>most</u> heat/energy <u>per mole</u> / <u>per molecule</u> / <u>per amount</u>	<u>highest</u> temperature rise <u>per mole</u> / <u>per molecule</u> <u>most</u> energy for <u>smallest</u> number of <u>moles</u> / <u>molecules</u> / <u>amount</u>		1
(c)	Any two from: <ul style="list-style-type: none"> • heat/energy losses (e.g. by convection, by conduction, to air, to surroundings) • incomplete combustion • evaporation of water • copper / can / beaker / thermometer /apparatus absorbs heat • flame moves around because of draughts 	<ul style="list-style-type: none"> • non-standard conditions 		2
(d) (i)	A			1
(ii)	B			1
(e)	<p>M1 breaking bonds is endothermic / takes in heat/energy</p> <p>M2 making bonds is exothermic / gives out heat/energy</p> <p>M3 more heat/energy given out than taken in</p>	<p>more energy is given out when bonds are made than is taken in when bonds are broken for 3 marks</p> <p>more energy is given out when bonds are made than when bonds are broken for 1 mark</p>		<p>1</p> <p>1</p> <p>1</p>

	IGNORE references to numbers/strengths of bonds			
			Total	9

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