

Mark Scheme (Results)

January 2015

Pearson Edexcel International GCSE in
Chemistry (4CH0) Paper 2C

Pearson Edexcel Certificate in
Chemistry (4CH0) Paper 2C

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of **learning, for all kinds of people, wherever they are in the world. We've been involved** in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2015

Publications Code UG040458

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be **prepared to award zero marks if the candidate's response is not worthy of credit** according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark **scheme to a candidate's response, the** team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Accept | Reject | Marks |
|-----------------|-----------------|------------------|--------|-------|
| 1 (a) | D (a molecule) | | | 1 |
| (b) | A (covalent) | | | 1 |
| (c) | NH ₃ | H ₃ N | | 1 |

Total 3 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|-----------------------------------|-------------------------------|-------|
| 2 (a) (i) | (solubility/it) increases as temperature increases | positive correlation | references to proportionality | 1 |
| (ii) | (solid) B | | | 1 |
| (b) | M1 – solid/crystals would form | precipitate for solid goes cloudy | | 1 |
| | M2 – (solid A) becomes less soluble (as the solution cools) / solubility (of solid A) decreases (as temperature decreases) | reverse argument | | 1 |

Total 4 marks

| Question number | Expected Answer | Accept | Reject | Marks | | | | | | | | | | |
|-------------------------------------|--|---|--------|-------------------------|---|-------------------------------------|-----|------------------------------|-----|--------------------------------|-----|--|--|---|
| 3 (a) | <p>M1 P – iron ore / haematite ignore iron(III) oxide/Fe_2O_3</p> <p>M2 Q - calcium silicate</p> | slag / CaSiO_3 | | 2 | | | | | | | | | | |
| (b) | <table border="1" data-bbox="304 467 976 775"> <thead> <tr> <th data-bbox="304 467 763 528">Type of reaction</th> <th data-bbox="763 467 976 528">Letter</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 528 763 588">one that gives out heat</td> <td data-bbox="763 528 976 588">A</td> </tr> <tr> <td data-bbox="304 588 763 649">one that is a thermal decomposition</td> <td data-bbox="763 588 976 649">D ;</td> </tr> <tr> <td data-bbox="304 649 763 710">one that is a neutralisation</td> <td data-bbox="763 649 976 710">E ;</td> </tr> <tr> <td data-bbox="304 710 763 770">one that forms a poisonous gas</td> <td data-bbox="763 710 976 770">B ;</td> </tr> </tbody> </table> | Type of reaction | Letter | one that gives out heat | A | one that is a thermal decomposition | D ; | one that is a neutralisation | E ; | one that forms a poisonous gas | B ; | | | 3 |
| Type of reaction | Letter | | | | | | | | | | | | | |
| one that gives out heat | A | | | | | | | | | | | | | |
| one that is a thermal decomposition | D ; | | | | | | | | | | | | | |
| one that is a neutralisation | E ; | | | | | | | | | | | | | |
| one that forms a poisonous gas | B ; | | | | | | | | | | | | | |
| (c) | <p>M1- oxygen</p> <p>IGNORE O</p> <p>M2 – water</p> | air O_2 moisture/ H_2O | | 2 | | | | | | | | | | |

| | | | | |
|-----|--|--|-------------------------------------|----------|
| (d) | <p>M1 zinc corrodes/reacts instead of iron / faster than iron</p> <p>M2 iron corrodes/reacts instead of tin / faster than tin</p> <p>lack of comparison with other metal max 1 from M1 and M2 ignore references to tin rusting</p> <p>M3 correct reference to order of reactivity of all three metals</p> | <p>zinc loses electrons/is oxidised instead of iron</p> <p>iron loses electrons/is oxidised instead of tin</p> <p>accept reverse arguments</p> | <p>zinc rusts (instead of iron)</p> | <p>3</p> |
|-----|--|--|-------------------------------------|----------|

Total 10 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|--|---|-------|
| 4(a)(i) | fermentation | | | 1 |
| (ii) | (to provide the) catalyst/enzyme/zymase | to increase the rate of the reaction | | 1 |
| (b)(i) | M1 (test) – flame test | suitable description of flame test | | 2 |
| | M2 (observation) – brick red / orange-red | red | | |
| (ii) | copper(II) ions: | accept other suitable alkalis | | 5 |
| | M1 (test) – (aqueous) sodium hydroxide / NaOH | suitable alternatives to precipitate | | |
| | M2 (observation) – blue precipitate ignore shades of blue | | all other colours | |
| | M2 dep on M1 or near miss of formula, eg Na(OH) ₂ | (dilute) nitric acid / HNO ₃ | | |
| | sulfate ions: | (aqueous) barium nitrate / Ba(NO ₃) ₂ | Reject sulfuric acid for M1 only | |
| | M1 (test) – (dilute) hydrochloric acid / HCl | | | |
| | M2 (test) - (aqueous) barium chloride / BaCl ₂ | | | |
| | M3 (observation) – white precipitate | | | |
| | M3 dep on M2 or near miss | | | |

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|--|---------------------------|-------|
| 4 (c) | <p>M1 (pressure) – 60-70 atm</p> <p>M2 (catalyst) – phosphoric acid / H_3PO_4 ignore references to concentration</p> | <p>any pressure or range within this range</p> <p>phosphoric(V) acid</p> | any other oxidation state | 2 |
| (d) | <p>M1 (Σ bonds broken) $348 + 412 + 360 (= 1120)$</p> <p>M2 (Σ bonds made) $612 + 463 (= 1075)$</p> <p>M3 M1 – M2 / Σ bonds broken – Σ bonds made</p> <p>M4 (+)45 (kJ/mol)</p> <p>Correct answer with no working scores 4</p> <p>– 45 (kJ/mol) scores 3</p> | <p>3231</p> <p>3186</p> | | 4 |

Total 15 marks

| Question number | Answer | | Accept | Reject | Marks | | | | | | |
|------------------------------|--|-----------------------------|---|------------------------------|-------|------------------------------|------------|---|-------------------|-----------------------------|---|
| 5 (a) | <table border="1"> <tr> <td data-bbox="297 277 676 312">M1 temperature after</td> <td data-bbox="676 277 831 312">27.1</td> </tr> <tr> <td data-bbox="297 312 676 347">M2 temperature before</td> <td data-bbox="676 312 831 347">18.8</td> </tr> <tr> <td data-bbox="297 347 676 424">M3 temperature change</td> <td data-bbox="676 347 831 424">(+) 8.3</td> </tr> </table> | M1 temperature after | 27.1 | M2 temperature before | 18.8 | M3 temperature change | (+) 8.3 | <p>Recorded temperatures correct but in wrong order scores 1 for M1 and M2 M3 csq on M1 and M2</p> | one trailing zero | more than one trailing zero | 3 |
| M1 temperature after | 27.1 | | | | | | | | | | |
| M2 temperature before | 18.8 | | | | | | | | | | |
| M3 temperature change | (+) 8.3 | | | | | | | | | | |
| (b) | <p>M1 heat (energy) /thermal energy lost (to the atmosphere) ignore just energy lost</p> <p>M2 potassium hydroxide dissolves (very/too) slowly</p> | | <p>water evaporates</p> <p>potassium hydroxide does not completely dissolve potassium hydroxide is impure less than 3 g of potassium hydroxide is used more than 50 cm³ of water is used</p> | | 2 | | | | | | |

Total 5 marks

| Question number | Answer | | | | Accept | Reject | Marks |
|--|---|---|--|----------------------|--|--|-------|
| 6 (a) | Element | Arrangement of electrons in atom | Arrangement of electrons in ion | Charge on ion | $K^{(1)+} / K^{+1}$ S^{2-} / S^{-2} positive for potassium and negative for sulfide for 1 mark | | 3 |
| | | | 2.8.8 | (1)+/+1 | | | |
| | | | 2.8.8 | 2-/-2 | | | |
| M1 – <u>both</u> arrangements correct M2 – charge on potassium ion M3 – charge on sulfide ion | | | | | | | |
| (b) (i) | <u>ions</u> move/travel (to the electrodes) | | | | <u>ions</u> are free to move / <u>ions</u> are mobile | electrons free to move | 1 |
| | (ii) | M1 (electrostatic) forces (of attraction) between (oppositely charged) <u>ions</u> M2 are (relatively) strong M3 large amount of energy required to overcome the forces / separate the ions from the lattice M2 dep on mention of forces (of attraction) or bonds Mention of covalent bonds or intermolecular forces no M1 | | | | <u>ionic</u> bonding / <u>ionic</u> bonds break the bonds | 3 |

Total 7 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|---|--------|-------|
| 7 (a) | $\text{H}_2\text{S}_2\text{O}_7 + \text{H}_2\text{O} \rightarrow 2\text{H}_2\text{SO}_4$ | multiples and fractions | | 1 |
| (b) | <p>M1 32 (of S) \rightarrow 80 (of SO_3) (tonnes or g)</p> <p>M2 mass of $\text{SO}_3 = \frac{80}{32} \times 80$</p> <p>M3 = 200 (tonnes)</p> <p>M2 csq on M1</p> <p>M3 csq on M2</p> <p>Correct answer with no working scores 3</p> | <p>M1 $n(\text{S}) = (n(\text{SO}_3)) = \frac{80 \times 10^6}{32}$ (mol) (= 2 500 000 (mol))</p> <p>M2 mass of $\text{SO}_3 = \mathbf{M1 \times 80 (= 200\ 000\ 000\ (g))}$</p> <p>M3 = $\mathbf{M2} \div 10^6 / 200$ (tonnes)</p> | | 3 |
| (c) | <p>M1 64 (g) (of SO_2) reacts with 12 (dm^3) (of O_2)</p> <p>M2 (64 tonnes) reacts 12×10^6 (dm^3) OR 1.2×10^7 (dm^3)</p> <p>M2 csq on M1</p> <p>Correct answer with no working scores 2</p> | <p>M1 $n(\text{SO}_2) = \frac{64 \times 10^6}{64}$ (mol) (= 10^6 mol)</p> <p>M2 $\frac{\mathbf{M1}}{2} \times 24 / 1.2 \times 10^7$ (dm^3)</p> <p>OR</p> <p>M1 mass of oxygen</p> <p>accept 1.2×10^{10} <u>cm^3</u></p> | | 2 |

Total 6 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|--|--------------------------|-------|
| 8 | <p>M1 – add (aqueous) chlorine to (aqueous) KBr</p> <p>M2 – (solution) turns orange</p> <p>M3 – add (aqueous) bromine to (aqueous) KI</p> <p>M4 - (solution) turns brown</p> <p>M5 – $\text{Cl}_2 + 2\text{KBr} \rightarrow \text{Br}_2 + 2\text{KCl}$</p> <p>OR</p> <p>$\text{Br}_2 + 2\text{KI} \rightarrow \text{I}_2 + 2\text{KBr}$</p> <p>Ignore state symbols</p> | <p>yellow / brown</p> <p>red-brown / orange</p> <p>correct ionic equations</p> <p>accept $\text{Cl}_2 + 2\text{KI} \rightarrow \text{I}_2 + 2\text{KCl}$ if chlorine is added to potassium iodide</p> | <p>red</p> <p>yellow</p> | 5 |

Total 5 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|---|--|--------------------------|-------|
| 8 | <p>M1 – add (aqueous) bromine to (aqueous) KCl</p> <p>M2 – no change</p> <p>M3 – add (aqueous) iodine to (aqueous) KBr</p> <p>M4 - no change / no change</p> <p>If this route is chosen then M5 cannot be scored</p> | <p>orange / yellow / brown solution/colour produced only if it is clear that no reaction has occurred</p> <p>brown / red-brown / orange solution/colour produced only if it is clear that no reaction has occurred</p> | <p>red</p> <p>yellow</p> | 5 |

Total 5 marks

| Question number | Answer | Accept | Reject | Marks |
|-----------------|--|--|--------|-------|
| 9 (a)(i) | shifts to left | moves in the endothermic direction | | 1 |
| (ii) | shifts to the right | shifts to the side of the reactants OWTTE | | 1 |
| (iii) | impossible to know which shift is greater / impossible to know which change has the greater effect | moves in the exothermic direction shifts to the side of the products OWTTE shifts to the side with fewer (gas) moles/molecules OWTTE the (two) effects are opposing one another | | 1 |
| (b) | M1 – greater proportion of NO ₂ M2 – (increase of) temperature has a greater effect than (increase of) pressure | more NO ₂ present equilibrium shifts to left | | 2 |

Total 5 marks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London WC2R 0RL