



# Mark Scheme (Results)

January 2020

Pearson Edexcel International GCSE in  
Chemistry (4CH1)  
Paper 2C

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

January 2020

Publications Code 4CH1\_2C\_msc\_20200305

All the material in this publication is copyright

© Pearson Education Ltd 2020

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	potassium	ALLOW K	1
(b)	(paper) chromatography		1
			1
(c) (i)	sodium chloride	ALLOW NaCl	1
(ii)	air		1
(iii)	sulfur	ALLOW S	
			<b>Total 5</b>

Question number	Answer	Notes	Marks
2 (a)	fractional distillation	ACCEPT fractionation/fractionating	1
(b)	aircraft fuel/jet fuel/paraffin or fuel for lamps/ heaters	IGNORE distillation alone ALLOW heating oil ALLOW cooking fuel	1
(c) (i)	butane	Spelling must be correct	1
(ii)	$(M_r = 4 \times 12 + 10 \times 1 =) 58$		1
(d) (i)	$C_7H_{16}$		1
(ii)	$C_nH_{2n+2}$	ACCEPT different letters to n / uppercase	1

Question number	Answer	Notes	Marks
2 (e) (i)	alumina / silica	<b>ACCEPT</b> aluminium oxide / silicon dioxide / Al <sub>2</sub> O <sub>3</sub> / SiO <sub>2</sub> / zeolite(s) / aluminosilicate(s)	1
(ii)	An explanation that links the following two points  <b>M1</b> greater demand for short chain alkanes (than long chain alkanes)  <b>M2</b> more long-chain alkanes than are needed / too great a supply of /surplus of long-chain alkanes  <b>OR</b> not enough short chain alkanes to meet demands	<b>ALLOW</b> short chain alkanes are more useful (than long chain alkanes)  <b>ALLOW</b> short chain alkanes needed for specific uses e.g. petrol	2
(f)	(C <sub>11</sub> H <sub>24</sub> → C <sub>5</sub> H <sub>12</sub> ) + C <sub>2</sub> H <sub>4</sub> + C <sub>4</sub> H <sub>8</sub>  <b>M1</b> C <sub>2</sub> H <sub>4</sub> <b>M2</b> C <sub>4</sub> H <sub>8</sub>	alkenes can be in either order  <b>ALLOW</b> 1 mark for C <sub>6</sub> H <sub>12</sub> / 2C <sub>3</sub> H <sub>6</sub> / C <sub>3</sub> H <sub>6</sub> + C <sub>3</sub> H <sub>6</sub>  <b>ALLOW</b> correct displayed formulae	2
<b>Total 11</b>			

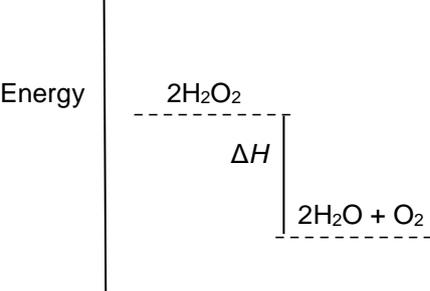
Question number	Answer	Notes	Marks
3 (a)	<p>An explanation that links the following two points</p> <p><b>M1</b> electrons are delocalised</p> <p><b>M2</b> (electrons) can move/can flow/are mobile</p>	<p><b>IGNORE</b> sea of electrons /free electrons</p> <p><b>REJECT</b> cations/atoms move for both marks</p> <p><b>M2</b> dep on <b>M1</b> or mention of electrons i.e. 'electrons move' scores 1 mark</p>	2
(b) (i)	<p><b>M1</b> brown/pink/pink-brown solid formed</p> <p><b>M2</b> bubbles/fizzing/effervescence</p>	<p><b>ACCEPT</b> brown/pink coating/deposit on the electrode</p> <p><b>ALLOW</b> red-brown</p> <p><b>REJECT</b> orange</p> <p><b>REJECT</b> precipitate</p> <p><b>ALLOW</b> 1 mark if both observations correct but at incorrect electrodes</p> <p><b>IGNORE</b> gas produced /evolved/released</p> <p><b>IGNORE</b> name of gas</p>	2
(ii)	copper ion(s)/Cu <sup>2+</sup> gains electrons	<p><b>ACCEPT</b> oxidation state of copper goes down / goes from +2 to 0</p> <p><b>IGNORE</b> references to loss of oxygen</p> <p><b>ALLOW</b> electrons are gained</p> <p><b>REJECT</b> copper/Cu gains electrons</p>	1
(iii)	<p>An explanation that links the following two points</p> <p><b>M1</b> the (blue) colour is caused by copper ions/Cu<sup>2+</sup></p> <p><b>M2</b> copper ions/Cu<sup>2+</sup> are being discharged/ removed from the solution</p>	<p><b>ACCEPT</b> concentration of copper ions/Cu<sup>2+</sup> decreases</p> <p><b>ALLOW</b> copper ions/Cu<sup>2+</sup> form copper</p>	2

Question number	Answer	Notes	Marks
3 (c)	<ul style="list-style-type: none"> <li>• calculate the mass of water removed</li> <li>• calculate the amount, in moles, of CuSO<sub>4</sub></li> <li>• calculate the amount, in moles, of water</li> <li>• divide amount of H<sub>2</sub>O by amount of CuSO<sub>4</sub></li> </ul> <p>Example calculation</p> <p><b>M1</b> <math>(12.5 - 8.0) = 4.5</math> (g)</p> <p><b>M2</b> <math>n(\text{CuSO}_4) = 8.0 \div 159.5 = 0.05(0)</math> (mol)</p> <p><b>M3</b> <math>n(\text{H}_2\text{O}) = 4.5 \div 18 = 0.25</math> (mol)</p> <p><b>M4</b> <math>0.25 \div 0.05(0) (= 5)</math></p>	<b>ACCEPT</b> alternative methods which show that the answer is 5	4
			<b>Total 11</b>

Question number	Answer	Notes	Marks
4 (a)	<p>M1 (from) yellow</p> <p>M2 (to) orange</p>	<p>ACCEPT red ALLOW pink</p> <p>1 mark for two correct colours in the wrong order</p>	2
(b)	<p>A description that makes reference to any <b>four</b> of the following points</p> <p>M1 he should not rinse flask with sodium hydroxide solution or he should rinse flask with water</p> <p>M2 he should use a pipette to measure out the sodium hydroxide solution</p> <p>M3 he should not rinse the burette with water or he should rinse the burette with sulfuric acid</p> <p>M4 he should record the initial burette reading</p> <p>M5 he should place a white tile under the flask</p> <p>M6 he should swirl the flask whilst adding the acid</p> <p>M7 he should add the acid dropwise near the end-point</p> <p>M8 repeat the titration (to obtain an average/ concordant results)</p>	<p>ACCEPT he should use a pipette instead of a measuring cylinder</p> <p>ALLOW white paper</p> <p>IGNORE stir</p>	4

Question number	Answer	Notes	Marks
4 (c)	<ul style="list-style-type: none"> <li>• calculate the amount, in moles, of sodium hydroxide</li> <li>• calculate the amount, in moles, of sulfuric acid</li> <li>• calculate the concentration of sulfuric acid</li> </ul> <p>Example calculation</p> <p><b>M1</b> <math>n(\text{NaOH}) = 0.0250 \times 0.200</math> <b>or</b> <math>0.005</math> (mol)</p> <p><b>M2</b> <math>n(\text{H}_2\text{SO}_4) = 0.005 \div 2</math> <b>or</b> <math>0.0025</math> (mol)</p> <p><b>M3</b> <math>\text{conc}^n = (0.0025 \div 0.0167) = 0.150</math> (mol/dm<sup>3</sup>)</p>	<p>answer to <b>M1</b> <math>\div 2</math></p> <p>answer to <b>M2</b> <math>\div 0.0167</math></p> <p><b>ALLOW</b> 0.1497 or any number of sig fig except one</p> <p>Correct answer without working scores 3</p> <p><b>ACCEPT</b> alternative methods</p>	<p>3</p> <p><b>Total 9</b></p>

Question number	Answer	Notes	Marks
5 (a)	<p><b>B</b> it relights a glowing splint</p> <p>A is incorrect as this is the test for hydrogen            C is incorrect as oxygen is not an acidic gas            D is incorrect as this is the test for carbon dioxide</p>		1
(b)	<p>An explanation that links the following two points</p> <p><b>M1</b> provides an alternative pathway OWTTE</p> <p><b>M2</b> with a lower activation energy OWTTE</p>	<p><b>ACCEPT</b> more collisions with energy greater than the activation energy</p> <p><b>ALLOW</b> lowers the energy needed to start the reaction</p>	2

Question number	Answer	Notes	Marks
5 (c) (i)	<ul style="list-style-type: none"> <li>• find energy needed to break bonds</li> <li>• find energy released when bonds form</li> <li>• correct subtraction to find <math>\Delta H</math></li> </ul> <p>Example calculation</p> <p><b>M1</b> <math>(4 \times 463) + (2 \times 143)</math> <b>OR</b> 2138 (kJ)</p> <p><b>M2</b> <math>(4 \times 463) + 498</math> <b>OR</b> 2350 (kJ)</p> <p><b>M3</b> <math>- 212</math> (kJ) <b>OR</b> <b>M1</b> – <b>M2</b> correctly evaluated</p>	<p><b>ACCEPT</b> <math>(2 \times 143)/286</math> for <b>M1</b> and 498 for <b>M2</b></p> <p><b>IGNORE</b> any signs in <b>M1</b> and <b>M2</b></p> <p>– 212 with or without working scores 3</p> <p>(+) 212 with or without working scores 2</p>	3
(ii)	 <p><b>M1</b> horizontal line to show products in correct position and correctly labelled</p> <p><b>M2</b> vertical line in correct position and labelled <math>\Delta H</math></p>	<p>Mark CQ on sign in (i)</p> <p><b>ACCEPT</b> double headed arrow or arrow pointing from reactants level to products level</p> <p><b>REJECT</b> arrow pointing from products level to reactants level</p> <p><b>IGNORE</b> any attempts at including activation energy</p>	2
<b>Total 8</b>			

Question number	Answer	Notes	Marks
6 (a) (i)	<p>M1 300 (°C)</p> <p>M2 60 to 70 (atm)</p>	<p>ACCEPT any temperature or range 250 to 350 inclusive.</p> <p>ACCEPT any correct alternative unit and quantity</p> <p>ACCEPT any pressure or range 60 to 70 inclusive</p> <p>ACCEPT any correct alternative unit and quantity</p>	2
(ii)	$  \begin{array}{c}  \text{H} \quad \text{H} \\    \quad   \\  \text{H}-\text{C}-\text{C}-\text{O}-\text{H} \\    \quad   \\  \text{H} \quad \text{H}  \end{array}  $	<p>All bonds including bond between O and H must be shown.</p>	1
(b) (i)	$\text{C}_2\text{H}_5\text{OH} + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$ <p>M1 all formulae correct</p> <p>M2 balancing of correct formulae</p>	<p>ALLOW C<sub>2</sub>H<sub>6</sub>O for ethanol</p> <p>ACCEPT multiples and fractions</p> <p>IGNORE state symbols even if incorrect</p> <p>M2 dep on M1</p>	2
(ii)	<p>prevents blood from carrying oxygen/ reduces the capacity of blood to carry oxygen OWTTE</p>	<p>ALLOW references to combining with haemoglobin in red blood cells or forming carboxyhaemoglobin</p>	1

Question number	Answer	Notes	Marks
6 (c)	ethyl ethanoate	<b>ALLOW</b> ethyl acetate	1
(d) (i)	condensation (polymerisation)		1
(ii)	$\begin{array}{c} \text{O} & & \text{O} \\ \parallel & & \parallel \\ -\text{C}-\text{CH}_2\text{CH}_2-\text{C}-\text{O}-\text{CH}_2\text{CH}_2-\text{O}- \end{array} + 2\text{H}_2\text{O}$ <p><b>M1</b> correct ester link</p> <p><b>M2</b> rest of polymer structure correct with extension bonds</p> <p><b>M3</b> 2H<sub>2</sub>O</p>	<p><b>ACCEPT</b></p> $\begin{array}{c} \text{O} & & \text{O} \\ \parallel & & \parallel \\ -\text{O}-\text{C}-\text{CH}_2\text{CH}_2-\text{C}-\text{O}-\text{CH}_2\text{CH}_2- \end{array}$ <p>for <b>M1</b> and <b>M2</b></p> <p>If brackets and n present equation must be fully balanced with n in front of each reactant and 2nH<sub>2</sub>O for full marks, otherwise max 2</p> <p>If dimer is drawn with OH at one end and COOH at the other a mark can be awarded for H<sub>2</sub>O without the 2 as this equation is then balanced, so <b>M1</b> and <b>M3</b> can be awarded.</p>	3
<b>Total 11</b>			

Question number	Answer	Notes	Marks
7 (a) (i)	calcium + water → calcium hydroxide + hydrogen	ACCEPT fully correct balanced chemical equation. $\text{Ca} + 2\text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{H}_2$  IGNORE state symbols even if incorrect	1
(ii)	Any two from  M1 effervescence/fizzing/bubbles  M2 calcium/metal/solid disappears/becomes smaller OWTTE  M3 test tube/beaker feels warm/hot	IGNORE gas given off  ALLOW calcium/metal /solid dissolves  ALLOW heat produced /temperature increases	2
(b) (i)	A description that makes reference to the following five points  M1 dissolve each of the solids in water/make a solution of each of the solids  M2 mix/add (the two solutions together)  M3 filter (the mixture)  M4 wash the precipitate/solid/barium sulfate /salt/residue (with water)  M5 suitable method of drying the solid	ALLOW M1 and M2 if just one of the solids is dissolved in water and then the other solid is added to it.  M2 dep on M1 or on reference to the <b>solutions</b> being mixed  If implication is that filtering is to obtain crystals from the solution no M3  e.g. dry in a (warm) oven/dry between filter papers  ALLOW leave to dry  REJECT hot oven or direct heating (with Bunsen burner)  If evaporation of solution to form crystals do not award M4 but allow M5 for suitable drying method	5

(ii)	$\text{Ba}^{2+}(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) \rightarrow \text{BaSO}_4(\text{s})$ <p><b>M1</b> all formulae correct</p> <p><b>M2</b> state symbols correct</p>	If formulae incorrect or full equation given (even if incorrect) <b>M2</b> can still be awarded for correct state symbols. If NaCl in equation must be (aq).	2
------	--	--	---

Question number	Answer	Notes	Marks
7 (c) (i)	<p><b>C</b> decomposition</p> <p>A is incorrect as it is not an addition reaction            B is incorrect as oxygen is not a reactant            D is incorrect as nothing is neutralised here</p>		1
(ii)	<ul style="list-style-type: none"> <li>calculate the amount, in moles, of magnesium nitrate</li> <li>use the equation to find the total amount, in moles, of gas produced</li> <li>multiply this amount by 24</li> <li>answer given to two significant figures</li> </ul> <p>Example calculation</p> <p><b>M1</b> <math>n(\text{magnesium nitrate}) = 7.7 \div 148</math> or 0.052 (mol)</p> <p><b>M2</b> <math>n(\text{gas}) = 5 \times 0.052 \div 2</math> or 0.13 (mol)</p> <p><b>M3</b> Total volume of gas = <math>0.13 \times 24</math> or 3.12</p> <p><b>M4</b> 3.1(dm<sup>3</sup>)</p>	<p>5 x answer to <b>M1</b> ÷ 2</p> <p>answer to <b>M2</b> x 24</p> <p>answer to <b>M3</b> to 2 sig fig</p> <p>Allow any number of sig fig for <b>M1</b>, <b>M2</b> and <b>M3</b></p> <p>3.1 without working scores 4</p> <p>3.12 without working scores 3</p>	4
<b>Total 15</b>			

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom