

Please check the examination details below before entering your candidate information

Candidatesurname	Othernames
<b>Pearson Edexcel International GCSE</b>	CentreNumber
Time 2 hours	CandidateNumber
Paper reference	<b>4PM1/02</b>
<b>Further Pure Mathematics PAPER 2</b>	
	
<b>Calculators may be used.</b>	TotalMarks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain **NO** credit.

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

**P66025A**  
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## International GCSE in Further Pure Mathematics Formulae sheet

**Mensuration**Surface area of sphere =  $4\pi r^2$ Curved surface area of cone =  $\pi r \times$  slant heightVolume of sphere =  $\frac{4}{3}\pi r^3$ **Series****Arithmetic series**Sum to  $n$  terms,  $S_n = \frac{n}{2}[2a + (n-1)d]$ **Geometric series**Sum to  $n$  terms,  $S_n = \frac{a(1-r^n)}{(1-r)}$ Sum to infinity,  $S_\infty = \frac{a}{1-r}$   $|r| < 1$ **Binomial series** $(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots$  for  $|x| < 1, n \in \mathbb{Q}$ **Calculus****Quotient rule (differentiation)**

$$\frac{d}{dx} \left( \frac{f(x)}{g(x)} \right) = \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2}$$

**Trigonometry****Cosine rule**In triangle  $ABC$ :  $a^2 = b^2 + c^2 - 2bc \cos A$ 

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A-B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A-B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A-B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

**Logarithms**

$$\log_a x = \frac{\log_b x}{\log_b a}$$

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**Question 2 continued**

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**(Total for Question 2 is 6 marks)**



3

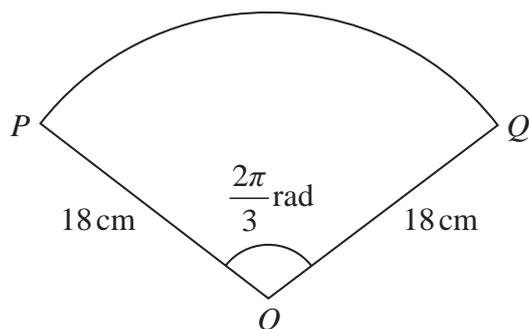


Diagram NOT accurately drawn

Figure 1

Figure 1 shows a sector  $OPQ$  of a circle with centre  $O$ .

The radius of the circle is 18 cm and the angle  $POQ$  is  $\frac{2\pi}{3}$  radians.

(a) Find the length of the arc  $PQ$ , giving your answer as a multiple of  $\pi$

(2)

Figure 2 below shows the sector  $OPQ$  and the kite  $OPTQ$ .

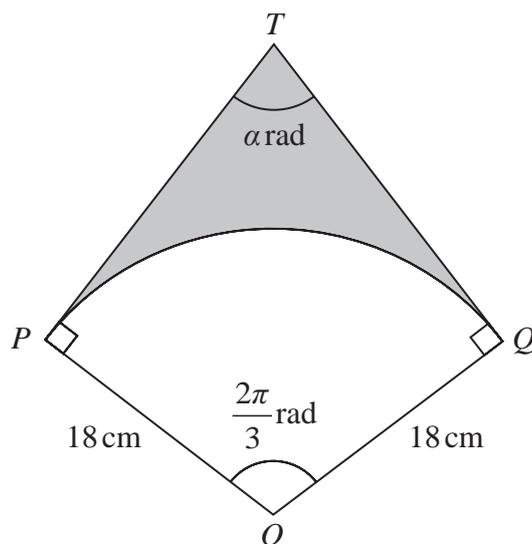


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Figure 2

$PT$  is the tangent to the circle at  $P$  and  $QT$  is the tangent at  $Q$ , such that angle  $PTQ = \alpha$  radians.

(b) (i) Find  $\alpha$  in terms of  $\pi$

(1)

(ii) Calculate, to 3 significant figures, the area of the region, shown shaded in Figure 2, which is bounded by the arc  $PQ$  and the tangents  $PT$  and  $QT$ .

(6)



**Question 3 continued**

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**Question 3 continued**

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**(Total for Question 3 is 9 marks)**



4 The point  $A$  has coordinates  $(-4, -10)$  and the point  $B$  has coordinates  $(3, 11)$   
The line  $l$  passes through  $A$  and  $B$ .

(a) Find an equation of  $l$ . (2)

The point  $P$  lies on  $l$  such that  $AP : PB = 3 : 4$

(b) Find the coordinates of  $P$ . (2)

The point  $Q$  with coordinates  $(m, n)$ , where  $m < 0$ , lies on the line through  $P$  that is perpendicular to  $l$ .

Given that the length of  $PQ$  is  $\sqrt{10}$

(c) find the coordinates of  $Q$ . (6)

The point  $R$  has coordinates  $(-11, -21)$

(d) Show that  
(i)  $AB$  and  $RQ$  are equal in length,  
(ii)  $AB$  and  $RQ$  are parallel. (4)

(e) Find the area of the quadrilateral  $ABQR$ . (2)

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**Question 4 continued**

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**Question 4 continued**

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**(Total for Question 4 is 16 marks)**





**Question 5 continued**

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**(Total for Question 5 is 7 marks)**





**Question 6 continued**

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**Question 6 continued**

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**(Total for Question 6 is 13 marks)**



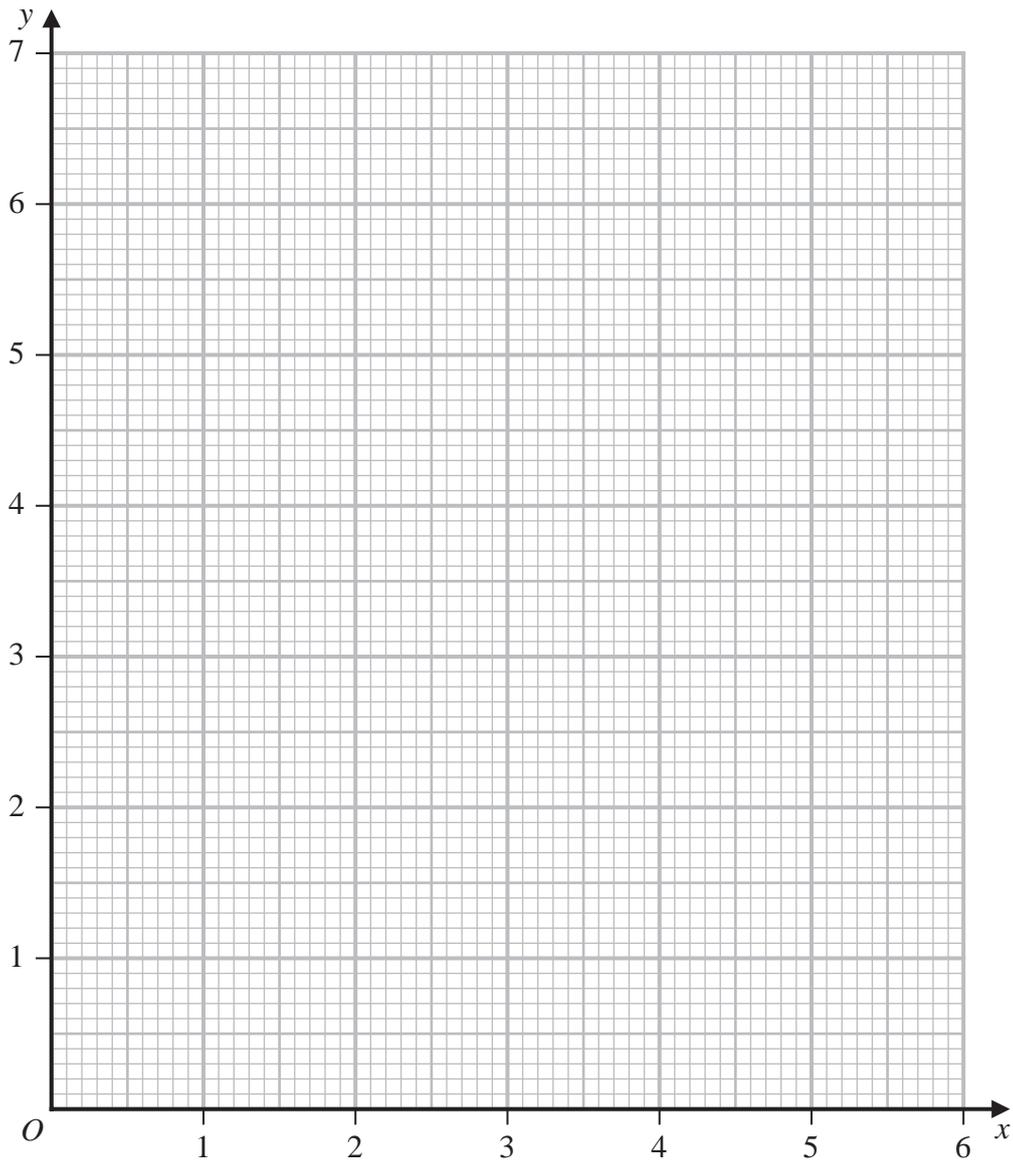


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**Question 7 continued**



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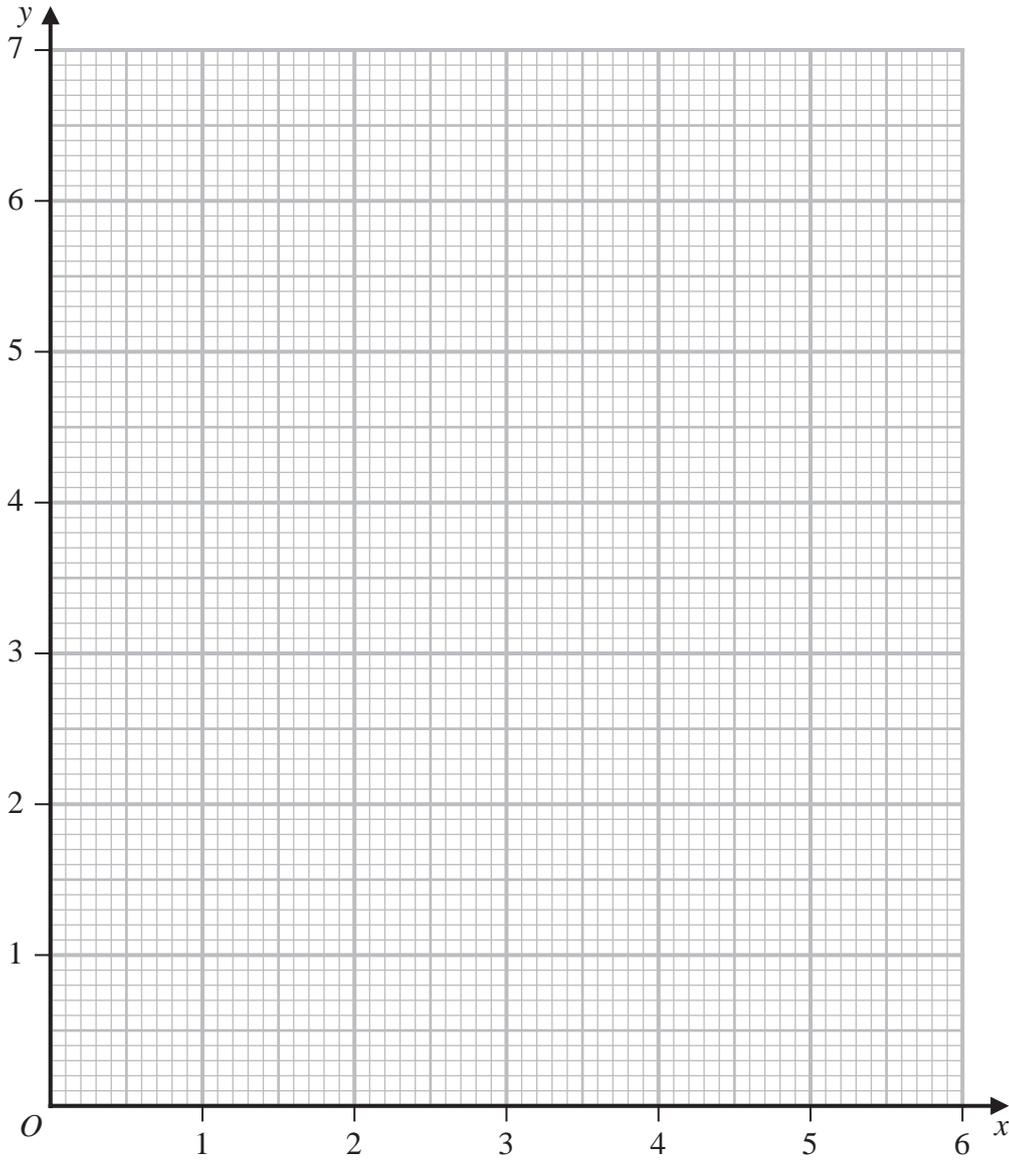
**Turn over for a spare grid if you need to redraw your graph.**





**Question 7 continued**

**Only use this grid if you need to redraw your graph.**



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**(Total for Question 7 is 9 marks)**



8 Use an algebraic method to solve the simultaneous equations

$$\log_4 a + 3 \log_8 b = \frac{5}{2}$$

$$2^a = \frac{16^4}{4^{b^2}}$$

(8)

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**Question 8 continued**

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**(Total for Question 8 is 8 marks)**





**Question 9 continued**

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**Question 9 continued**

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**(Total for Question 9 is 8 marks)**





**Question 10 continued**

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**Question 10 continued**

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**(Total for Question 10 is 10 marks)**



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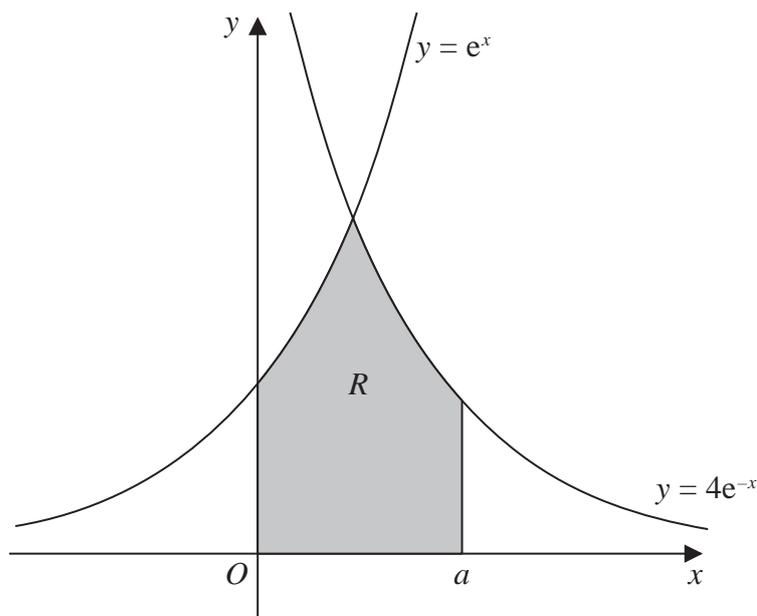


Diagram NOT accurately drawn

Figure 4

The region  $R$ , shown shaded in Figure 4, is bounded by the curve with equation  $y = e^x$ , the curve with equation  $y = 4e^{-x}$ , the straight line with equation  $x = a$ , the  $x$ -axis and the  $y$ -axis.

When the region  $R$  is rotated through  $360^\circ$  about the  $x$ -axis, the volume of the solid generated is

$$k - 8\pi e^{-4}$$

where  $k$  is a constant.

Using algebraic integration, find a possible value of  $a$  and the exact corresponding value of  $k$ .

(8)

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**Question 11 continued**

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