

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

Pearson Edexcel International GCSE (9–1)

Thursday 2 November 2023

Morning (Time: 1 hour 45 minutes)

Paper
reference

4HB1/01

Human Biology

UNIT: 4HB1

PAPER: 01

You must have:

Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all the steps in any calculations and state the units.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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4HB1 | 2023 | October/November | Paper 1 | GradeMax

2 To find out if a person has diabetes, they can be given a glucose tolerance test.

This is how the test is done.

- the person does not eat for 12 hours
- after the 12 hours, blood glucose levels are measured
- the person is then given a solution of glucose to drink
- the blood glucose levels of the person are measured every 30 minutes for 3 hours

The table shows the results for a person without diabetes and a person with diabetes.

Time in minutes	Blood glucose levels in mg per 100 cm ³	
	person without diabetes	person with diabetes
0	65	110
30	120	215
60	130	230
90	95	200
120	80	190
150	65	180
180	65	170

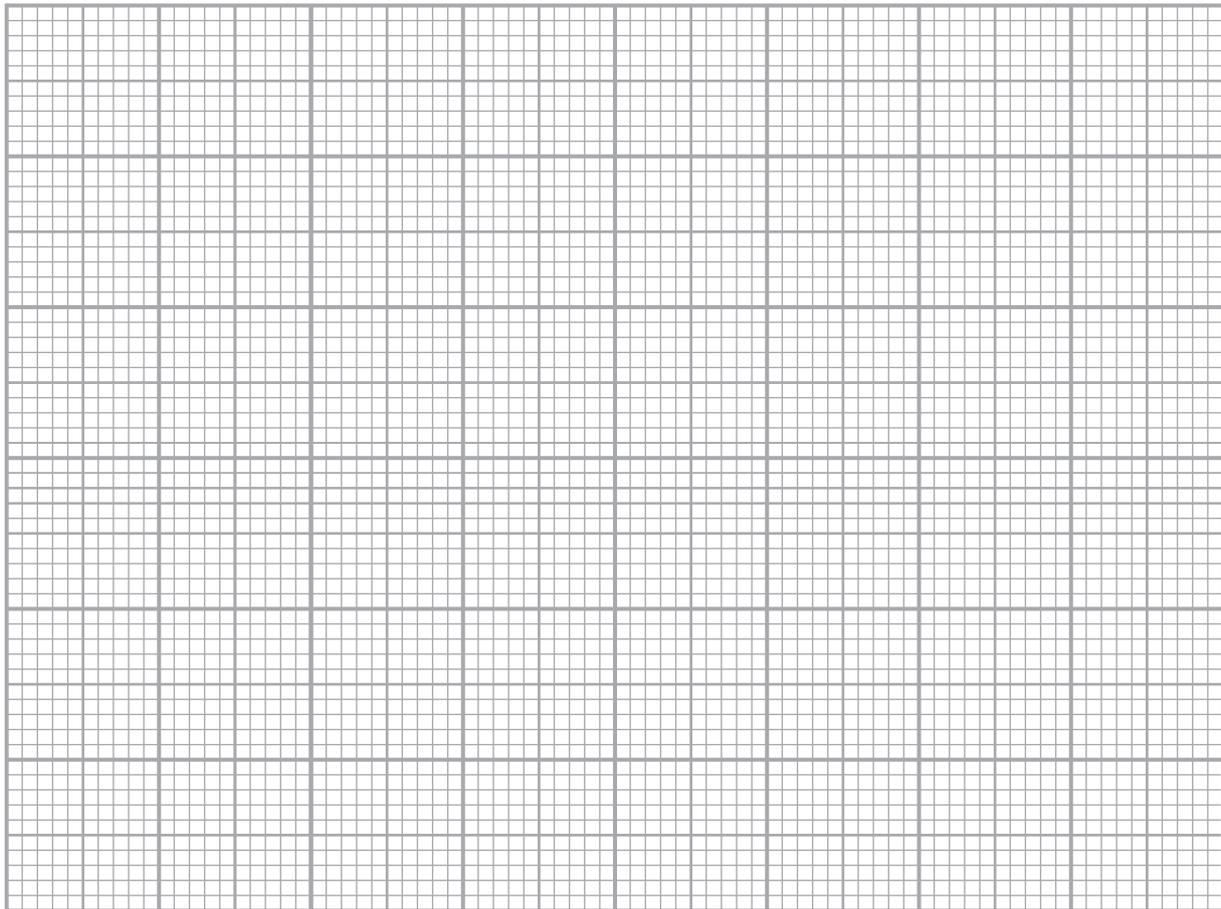
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- (a) (i) Plot the results on the grid.
Join the points with straight lines.

(6)



- (ii) Determine the difference between the highest and lowest blood glucose levels for each person.

(2)

without diabetes = mg per 100 cm³

with diabetes = mg per 100 cm³



(iii) Give **three** differences between the glucose levels for the two people during the three hours.

(3)

1

2

3

(b) One symptom of diabetes is glucose in the urine.

Describe how a sample of urine could be tested safely for glucose.

(5)

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(Total for Question 2 = 16 marks)

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- 3 The table shows the flow of blood to different organs in a person at rest and during exercise.

	Blood flow in cm ³ per minute	
	at rest	during exercise
Heart	250	750
Skeletal muscles	1000	12 500
Skin	400	1900
Gut	1400	600
Brain	750	750
Total flow	5600	17 500

- (a) (i) Give the ratio of the blood flow to the heart when at rest and during exercise.

Give your answer in the form 1 : n

(2)

Ratio = :

- (ii) Calculate the percentage increase in the total flow of blood between rest and exercise.

Give your answer to two significant figures.

(3)

percentage increase = %

(iii) Explain why the total blood flow at rest is greater than the flow to the heart, skeletal muscle, skin, gut and brain added together.

(3)

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(b) (i) Describe the main changes between the blood flow values at rest and during exercise.

(3)

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(ii) Explain the change in blood flow rate to the skin when at rest and during exercise.

(4)

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(Total for Question 3 = 15 marks)

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4 The mass of DNA in a body cell changes during the cell cycle.

(a) (i) Which structure in a cell contains DNA?

(1)

- A chromosome
- B endoplasmic reticulum
- C cell membrane
- D ribosome

(ii) Name **one** other type of nucleic acid.

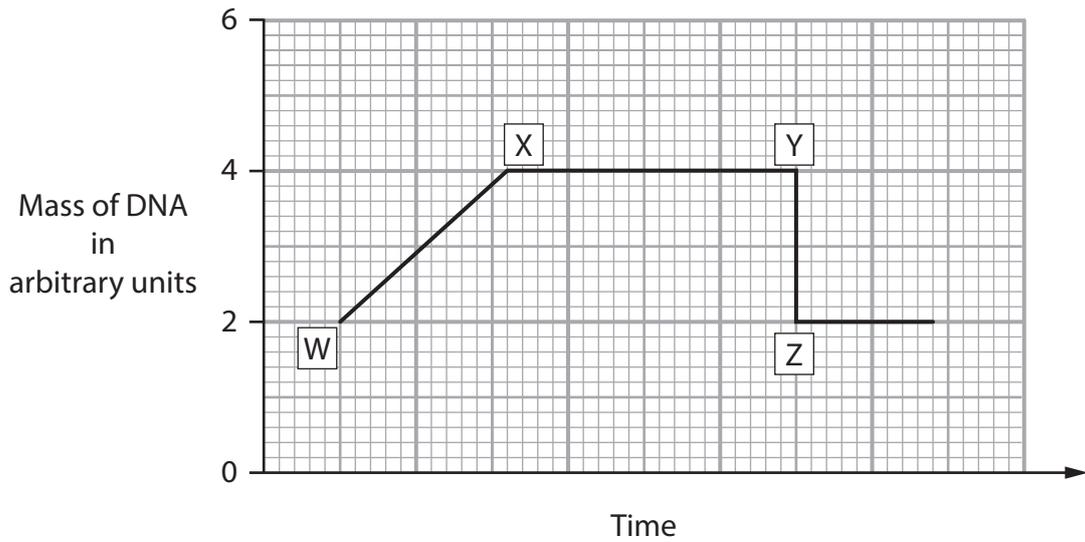
(1)

(iii) Give **three** differences between DNA and the nucleic acid that you have named in (a)(ii).

(3)

Differences	DNA	Named nucleic acid
1		
2		
3		

(b) The graph shows the changes in the mass of DNA in a body cell, during mitosis.



(i) Describe the process that produces the change in the mass of DNA between points W and X.

(4)

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(ii) Describe what is happening in the cell between points Y and Z.

(2)

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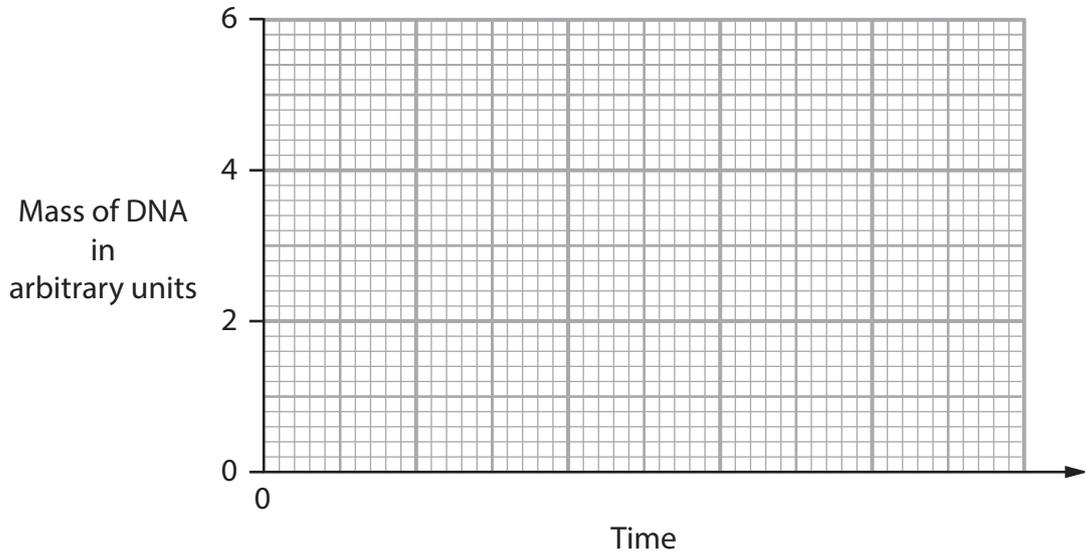
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(iii) The production of gametes involves the process of meiosis.

On the grid draw a line to show the changes in the mass of DNA during meiosis.

(3)



(Total for Question 4 = 14 marks)

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5 DNA codes for the production of proteins in cells.

(a) The DNA code is read, three bases at a time. There are four different bases.

Calculate how many different three base codes are available.

(2)

number of codes =

(b) (i) Explain how a mutation in DNA can cause a change in the phenotype of a cell.

(3)

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(ii) State **one** factor that can cause mutation.

(1)

(iii) A mutation can change the shape of an enzyme molecule.

Explain why this may change how the enzyme works.

(2)

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(iv) State why some mutations have no effect on the phenotype of an organism.

(1)

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(Total for Question 5 = 9 marks)

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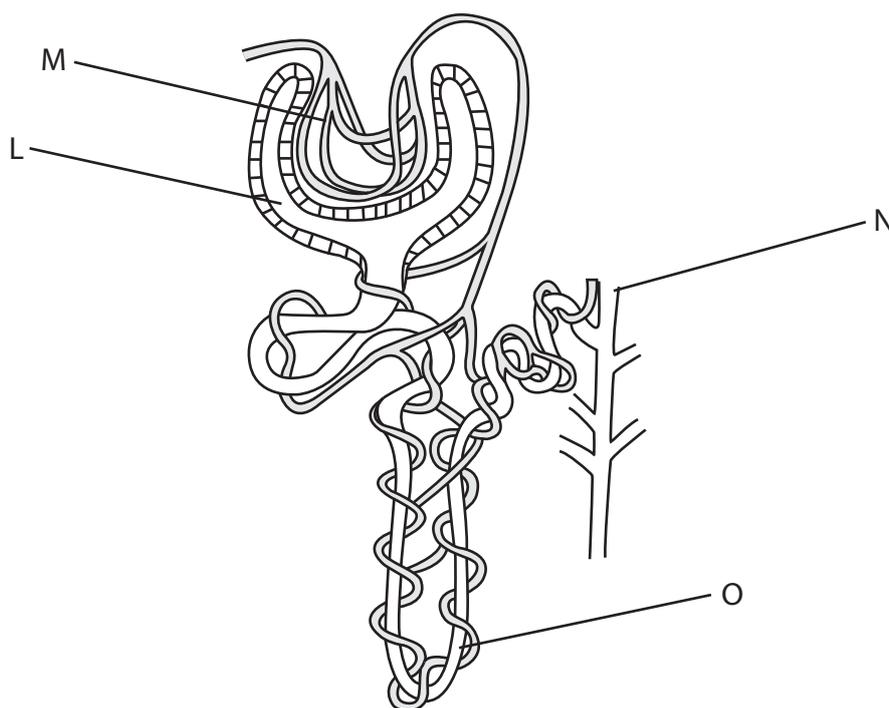
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6 The diagram shows a kidney tubule.



(a) Name structures L, M, N, and O.

(4)

L

M

N

O

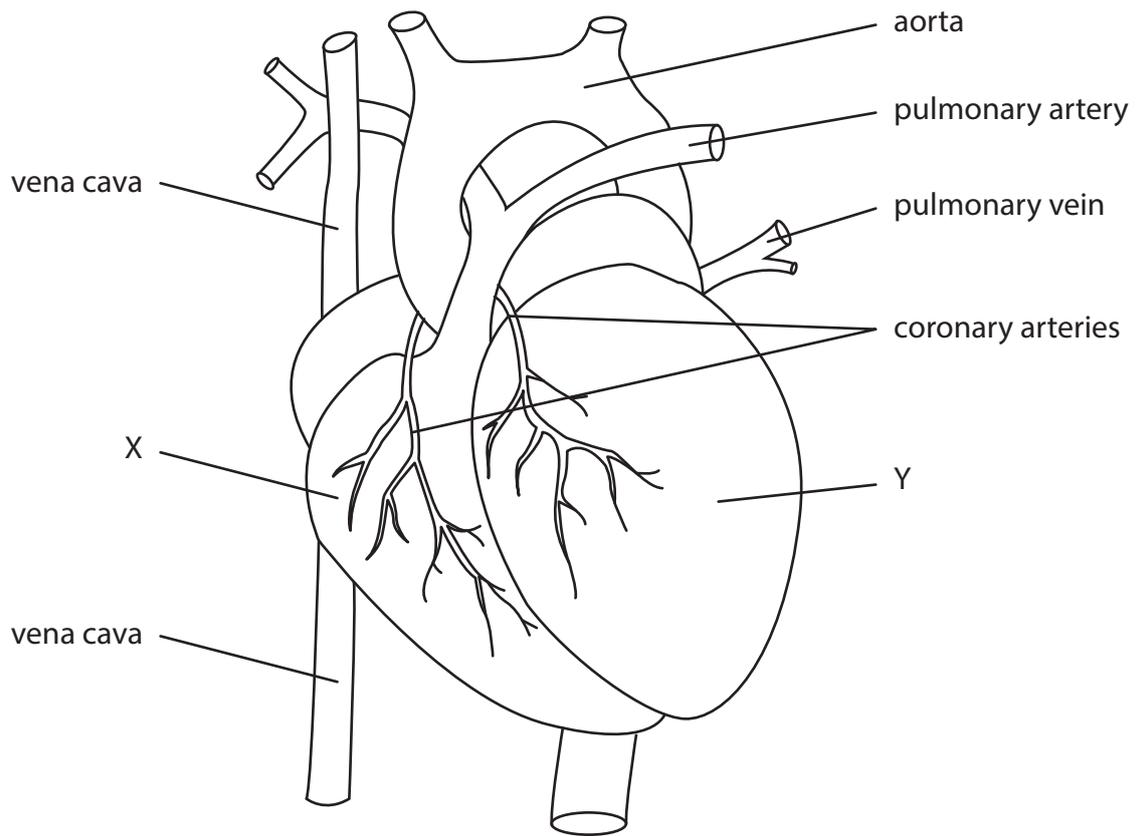
(b) (i) Describe the process that causes fluid to be formed in L.

(3)

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7 The diagram shows the heart as seen from the front.



(a) The vena cava carries deoxygenated blood.

Name a different blood vessel, shown on the diagram, that also carries deoxygenated blood.

(1)

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(b) Blood chambers X and Y have walls that are different in thickness.

Explain this difference.

(5)

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(c) The coronary arteries can become blocked.

Explain the effect of this blockage on the functioning of the heart.

(3)

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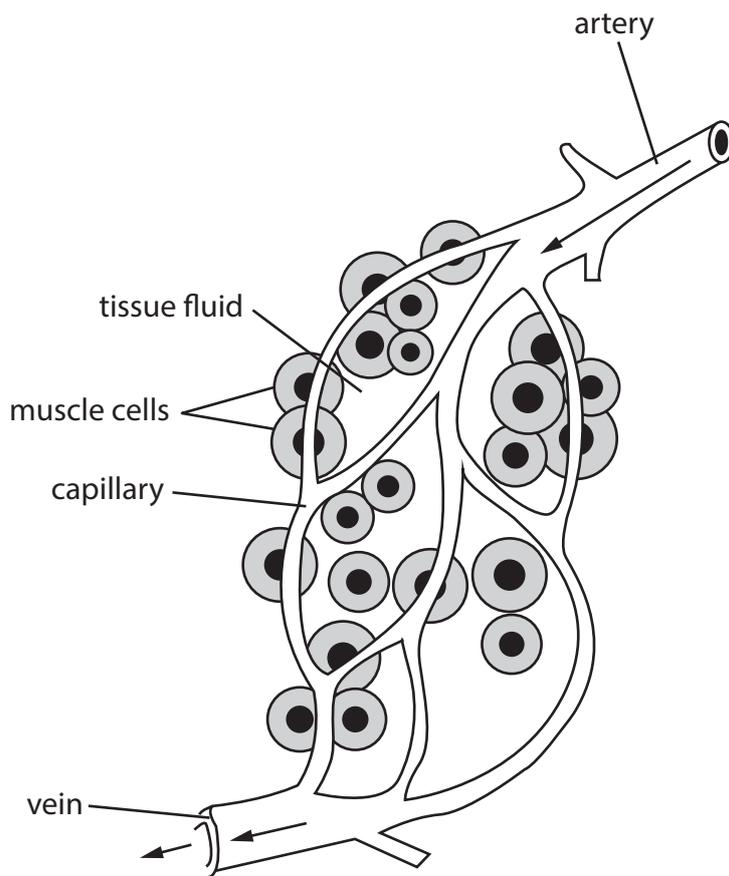
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(d) The diagram shows a capillary bed.



Use the diagram to explain the function of the tissue fluid.

(3)

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(Total for Question 7 = 12 marks)

TOTAL FOR PAPER = 90 MARKS

